

Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

# INTERNATIONAL GCSE CHEMISTRY

Paper 2

Thursday 14 November 2019 07:00 GMT Time allowed: 1 hour 30 minutes

### Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- the Periodic Table (enclosed).

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

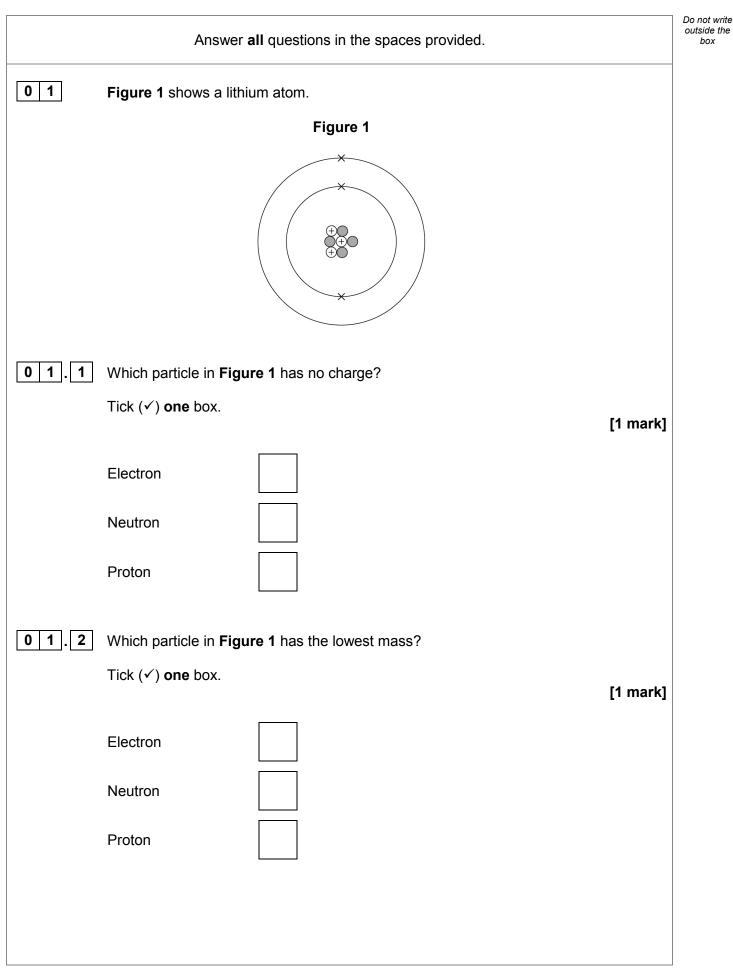
### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- You are expected to use a scientific calculator where appropriate.
- A Periodic Table is provided as a loose insert.

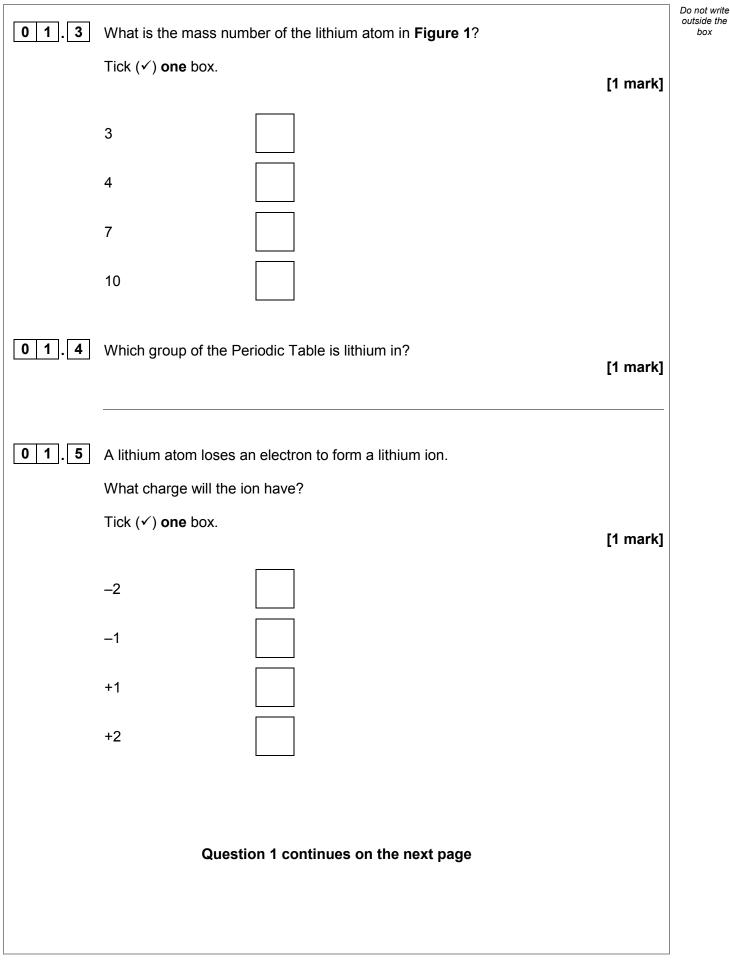


For Examiner's Use		
Question	Mark	
1		
2		
3		
4		
5		
6		
7		
TOTAL		











	Lithium chloride is an ionic compound.	Do not write outside the box
0 1.6	What type of structures are formed by ionic compounds?	
	Complete the sentence. [1 mark]	
	Ionic compounds have ionic structures.	
01.7	Which is a property of an ionic compound? Tick (✓) <b>one</b> box. [1 mark]	
	Can be bent into shape	
	Conducts electricity when solid	
	High melting point	
	Low boiling point	
		7



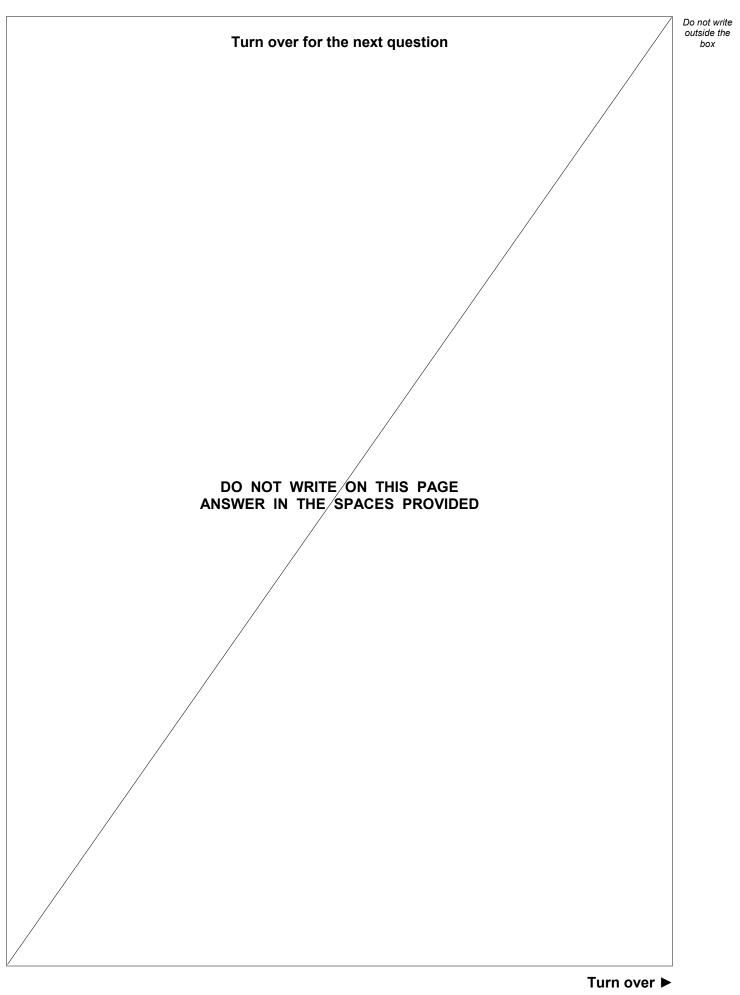
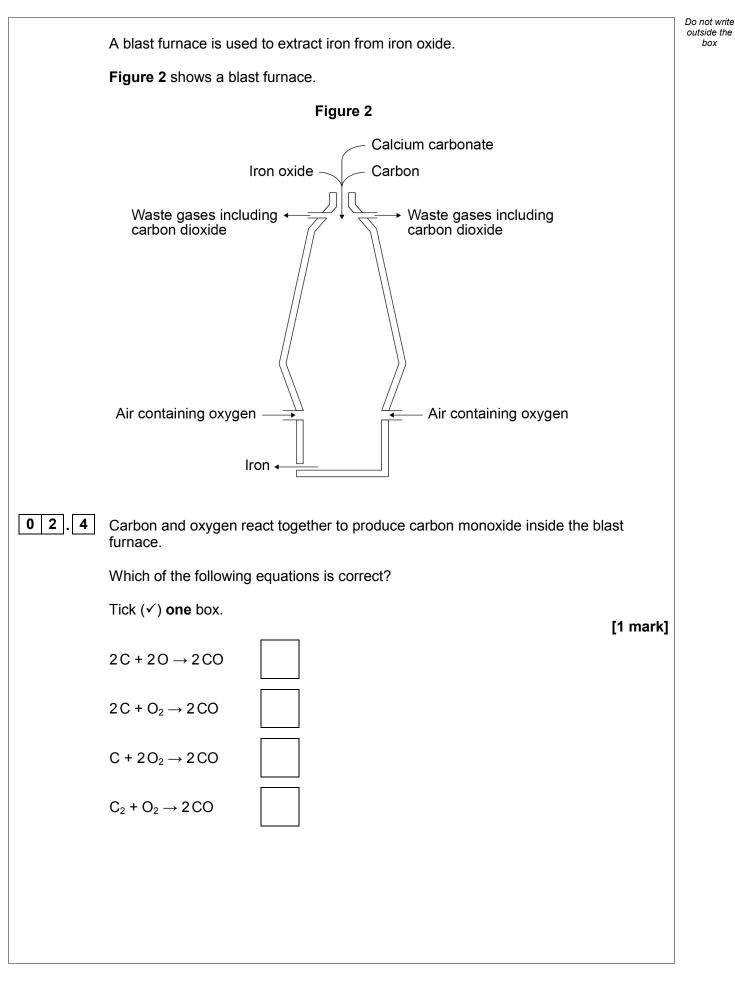


Table 1 shows so	me properties of fo	our types of steel.		Do not v outside box	e the
	Tab	le 1			
Type of steel	Relative strength	Density in g/cm³	Resistance to corrosion		
Α	386	7.85	Low		
В	675	7.90	Low		
C	515	7.80	High		
D	312	7.81	High		
Which type of stee	el in <b>Table 1</b> is the	most suitable to r	nake a kitchen knif	e?	
Tick (✓) <b>one</b> box.					
Explain your answ	ver.			[3 marks]	
A	в	c	D		
Explanation					
	Type of steel         A         B         C         D         Which type of steel         Tick (✓) one box.         Explain your answ         A	Type of steel       Relative strength         A       386         B       675         C       515         D       312         Which type of steel in Table 1 is the Tick (       one box.         Explain your answer.       B	A       386       7.85         B       675       7.90         C       515       7.80         D       312       7.81         Which type of steel in Table 1 is the most suitable to r       Tick (✓) one box.         Explain your answer.       B       C	Type of steelRelative strengthDensity in g/cm³Resistance to corrosionA3867.85LowB6757.90LowC5157.80HighD3127.81HighWhich type of steel in Table 1 is the most suitable to make a kitchen knift Tick (<) one box.BCDABCDD	Table 1 shows some properties of four types of steel.       Table 1         Type of steel       Relative of strength       Density in g/cm³       Resistance to corrosion         A       386       7.85       Low         B       675       7.90       Low         C       515       7.80       High         D       312       7.81       High         Which type of steel in Table 1 is the most suitable to make a kitchen knife?       Tick (✓) one box.         Explain your answer.       [3 marks]



02.2	Steel is an alloy of iron.	Do not write outside the box
	Which other element is always contained in steel?	
	Tick (✓) <b>one</b> box.	
	[1 mark]	
	Carbon	
	Copper	
	Hydrogen	
	Oxygen	
02.3	Suggest why the steel alloys in <b>Table 1</b> have different properties. [1 mark]	
	Question 2 continues on the next page	







			Do not write outside the
0 2 5	The carbon monoxide reacts with the iron oxide.		box
	$Fe_2O_3$ + 3CO $\longrightarrow$ 2Fe + 3CO <sub>2</sub>		
	Iron oxide is reduced in this reaction to produce iron.		
	What does 'reduced' mean in this reaction?	<b>[4</b>	
		[1 mark]	
02.6	Calcium carbonate decomposes in the furnace to produce calcium oxide.		
	Complete the equation for the reaction.	[2 marks]	
	→ CaO +		
			9
	Turn over for the next question		
		Turn over ►	
0 9		IB/M/Nov19/9202/2	

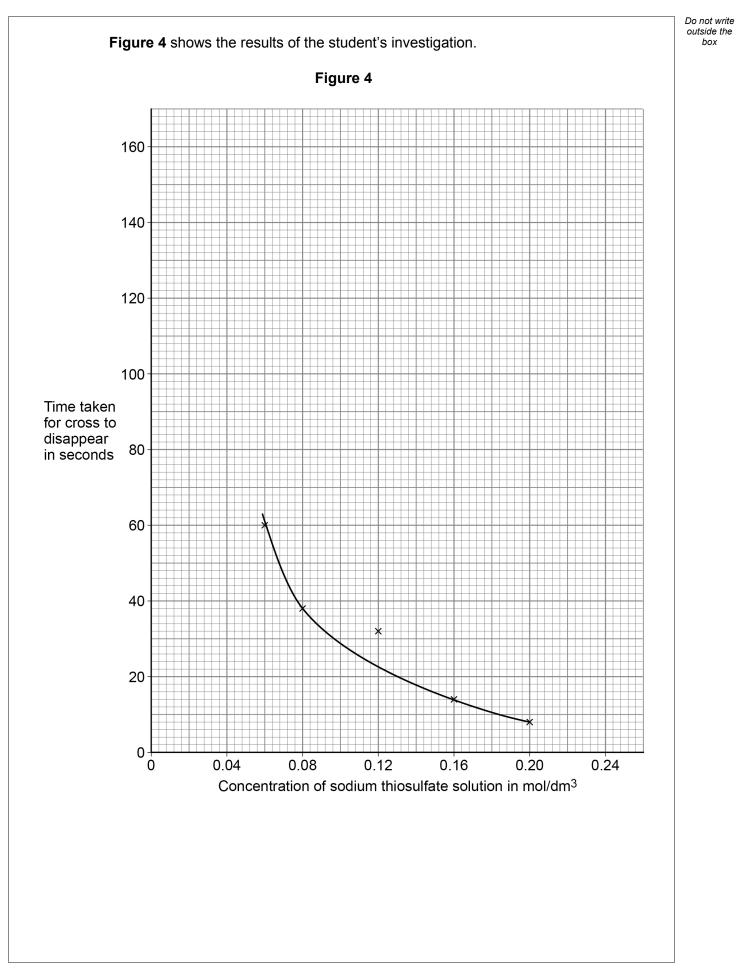
0 3	Sodium thiosulfate solution reacts with dilute hydrochloric acid.
	$Na_{2}S_{2}O_{3}(aq) + 2HCl(aq) \longrightarrow 2NaCl(aq) + H_{2}O(I) + SO_{2}(g) + S(s)$
	A student investigated the effect of changing the concentration of sodium thiosulfate solution on the rate of the reaction.
	This is the method used.
	<ol> <li>Measure 25.0 cm<sup>3</sup> of sodium thiosulfate solution of concentration 0.20 mol/dm<sup>3</sup> into a conical flask.</li> <li>Put the conical flask on a piece of paper with a cross drawn on it.</li> <li>Add 10.0 cm<sup>3</sup> of dilute hydrochloric acid to the flask.</li> <li>Time how long it takes for the cross to disappear.</li> <li>Repeat steps 1–4 with different concentrations of sodium thiosulfate solution.</li> </ol>
	Figure 3
	Sodium thiosulfate solution and dilute hydrochloric acid
0 3.1	Give <b>two</b> control variables in this investigation. [2 marks]
	1
	2
03.2	The sulfur dioxide gas released during the reaction can cause breathing difficulties.
0 3.2	

10



03.3	One mole of sodium thiosulfate solution produces one mole of sulfur dioxic	le (SO <sub>2</sub> ).	Do not writ outside the box
	Calculate the maximum mass of sulfur dioxide produced from 25.0 cm <sup>3</sup> of 0.20 mol/dm <sup>3</sup> sodium thiosulfate solution.		
	Relative atomic masses ( $A_r$ ): $S = 32$ $O = 16$	[3 marks]	
	Maximum mass of sulfur dioxide =	g	
	Question 3 continues on the next page		
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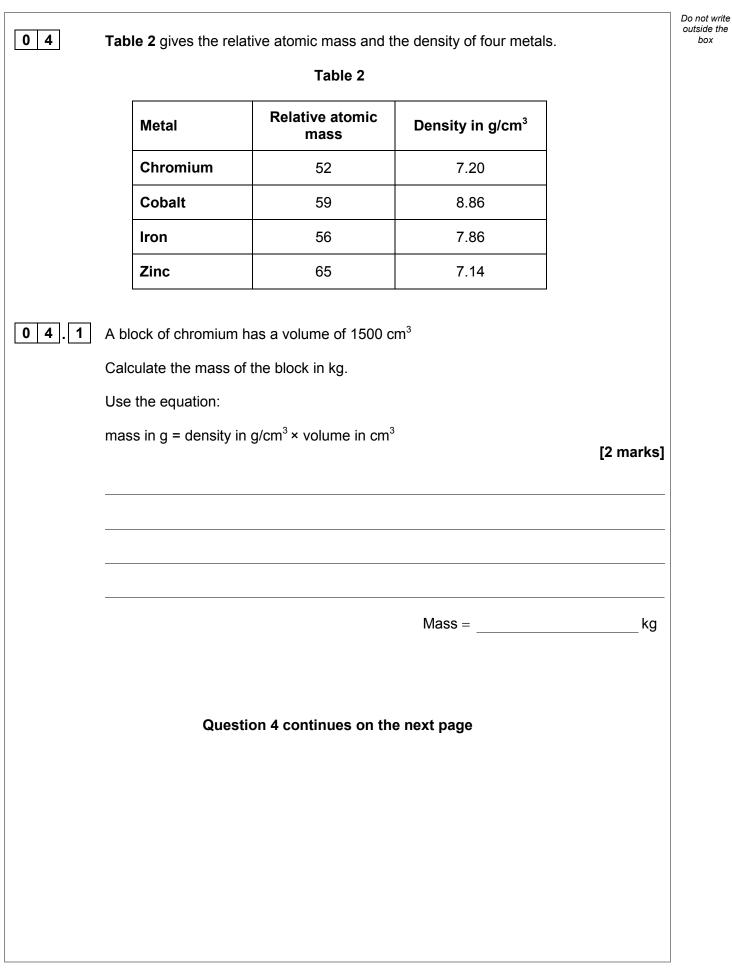
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0 3.4	What is the time taken for the cross to disappear when using 0.04 mol/dm <sup>3</sup> sodium thiosulfate solution?		Do not outsid bo
	Show your working by extending the line of best fit on <b>Figure 4</b> .	[2 marks]	
	Time taken =	S	
0 3.5	Which concentration of sodium thiosulfate solution in <b>Figure 4</b> produced an anomalous result?		
	Suggest what may have happened to cause this anomalous result.	[2 marks]	
	Concentration = mol/dm <sup>3</sup> Reason		
03.6	Describe the relationship between the concentration of sodium thiosulfate so the time taken for the cross to disappear. Use <b>Figure 4</b> .	olution and [2 marks]	
	Question 3 continues on the next page		



0 3.7	Another student does the same investigation and gets the same results.	Do not write outside the box
	Which word describes an investigation that gets the same results but is done by a different person?	
	Tick (✓) <b>one</b> box. [1 mark]	
	Accurate	
	Precise	
	Reproducible	
	Valid	
03.8	In one experiment 0.15 g of sulfur was produced in 20 seconds.	
	Calculate the rate of reaction.	
	Give the unit. [3 marks]	
	Rate of reaction =         Unit =	
		16





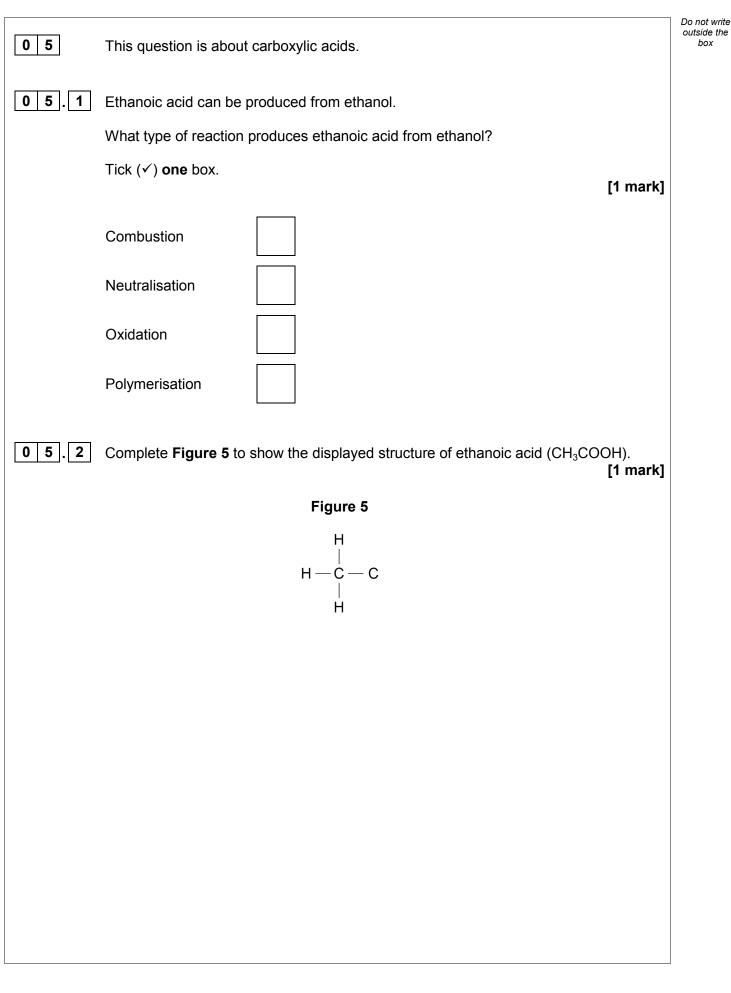
		Do not wr outside th box
0 4 . 2	A student made a hypothesis:	DOX
	"The order of the relative atomic masses is related to the order of the densities for these four metals."	
	Evaluate the student's hypothesis.	
	Use Table 2.	
	[4 marks]	
04.3	All four motols react with dilute hydrophlaric acid to give a solt and a gen	
	All four metals react with dilute hydrochloric acid to give a salt and a gas.	
	Write a word equation for the reaction of zinc with dilute hydrochloric acid. [2 marks]	
0 4.4	The student wants to do an experiment to find the order of reactivity of the metals with	
	dilute hydrochloric acid.	
	Describe a method for the experiment.	
	Your method should give valid results. [6 marks]	



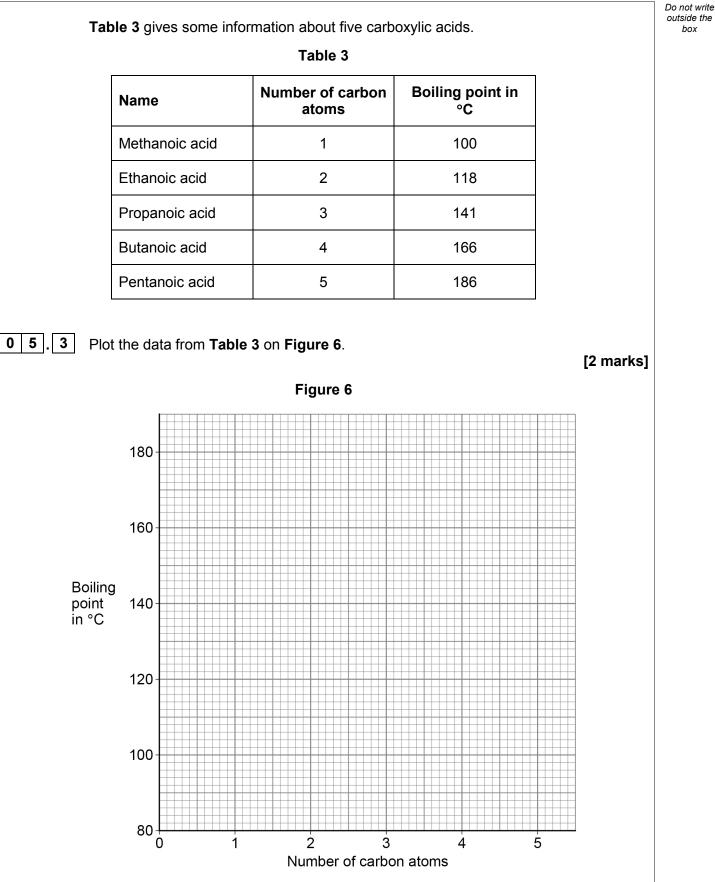
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	Extra space
04.5	Explain why electroplating iron with copper can prevent iron reacting with dilute
	Explain why electroplating iron with copper can prevent iron reacting with dilute hydrochloric acid.
	[3 marks]









Question 5 continues on the next page



0 5.4	Solutions of ethanoic acid and hydrochloric acid with the same concentration have different pH values.	Do not write outside the box
	Explain why the solution of ethanoic acid has a different pH than the solution of hydrochloric acid.	
	[4 marks]	
		[]
		8



		properties of four halogen mole	ecules.	
		Table 4		
	Halogen molecule	Bond energy in kJ/mol	Number of electrons in the molecule	
	F – F	157	18	
	Cl – Cl	243	34	
	Br – Br	193	70	
	1 – 1	152	106	
6.	2 Describe the test for Give the result of the			
			_	narks]
	Result			



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06.3	Chlorine has two main isotopes.	Do not w outside t box
	<sup>35</sup> Cl <sup>37</sup> Cl	
	Compare the numbers of protons, electrons and neutrons in atoms of <sup>35</sup> Cl and <sup>37</sup> Cl. [3 marks]	
	Protons	
	Electrons	
	Neutrons	



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Enthalpy change ( $\Delta H$ ) =

#### **0 6 . 4 Figure 7** shows the reaction between ethene and chlorine. **Figure 7** H H C = C H H H C = C H H H H C = C H H C = C H H H C = C H H C = C H H C = C H H C = C H H C = C H H C = C H H C = C H H C = C H H C = C H H C = C H H C = C C = C H H C = C C = C H H C = C C = C H C = C C = C H C = C C

Bond	Bond energy in kJ/mol
C = C	612
C – C	347
С – Н	413
Cl – Cl	243
C – Cl	346

Calculate the enthalpy change ( $\Delta H$ ) for the reaction in **Figure 7**.

Use Table 5.

Give your answer in kJ/mol.

Turn over ►

kJ/mol





Do not write outside the box

[4 marks]

0 6 5	A sample of sampound <b>X</b> consists of:		Do not write outside the box
0 0 . 3	A sample of compound <b>X</b> consists of:		
	<ul><li> 2.6 g of chromium</li><li> 5.3 g of chlorine</li></ul>		
	Calculate the empirical formula of compound X.		
	Relative atomic masses ( $A_r$ ): Cr = 52 Cl = 35.5		
	You must show your working.	4 marks]	
	Ľ	4 mark3j	
	Empirical formula =		
06.6	Ammonium chloride (NH <sub>4</sub> Cl) can be produced in a neutralisation reaction.		
	Name the <b>two</b> reactants used to produce ammonium chloride.	2 marks]	
	1	-	
	2		



A student titrated ammonium chloride solution with sodium hydroxide solution. The student used a pH meter to measure the pH of the mixture after each addition of alkali. Figure 8 shows the results. Figure 8 14 13 12 11 10 pН 9 8 7 6 5 4 Ż 8 0 2 3 4 5 6 9 10 11 12 13 1 Volume of sodium hydroxide solution added in cm<sup>3</sup> 0 6. 7 What volume of sodium hydroxide solution is needed to produce a neutral solution? [1 mark] cm<sup>3</sup> 0 6 8 The student repeated the experiment using universal indicator instead of the pH meter. Give the colour of the universal indicator after 10 cm<sup>3</sup> of sodium hydroxide solution has been added. [1 mark] Question 6 continues on the next page



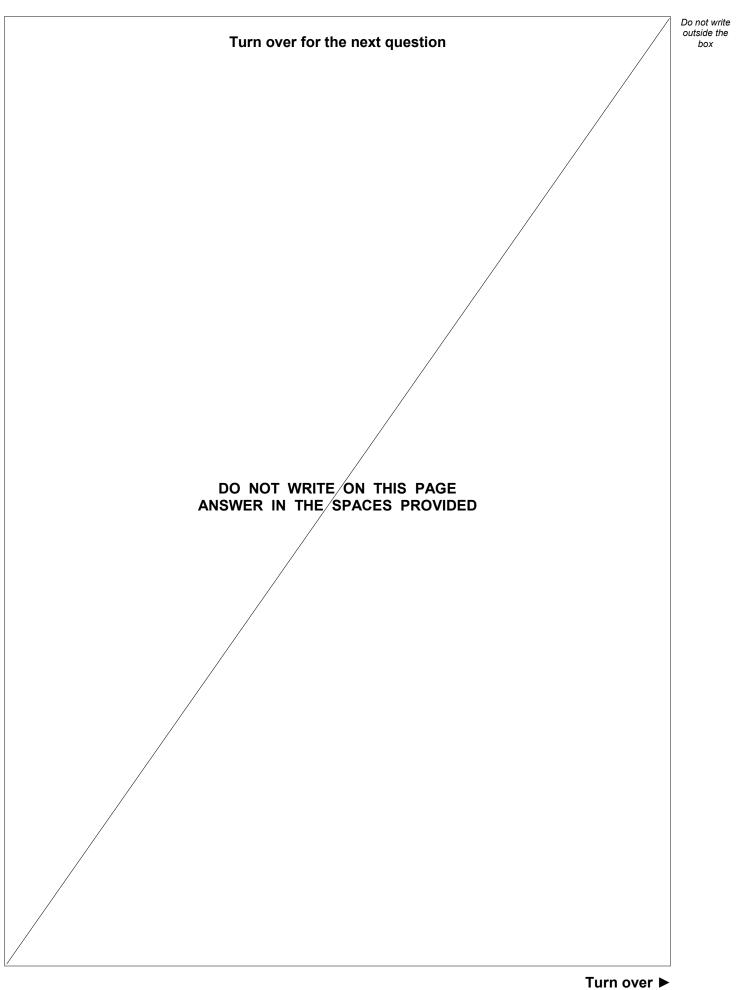
Ammonium chloride can act as a weak acid when dissolved in water.

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Turn over ►

Do not write outside the

06.9	The equation for the reaction of ammonium chloride solution and sodium hydroxide solution is:	Do not write outside the box
	$NH_4Cl(aq)\ +\ NaOH(aq)\ \longrightarrow\ NH_3(g)\ +\ NaCl(aq)\ +\ H_2O(I)$	
	Complete the ionic equation for this reaction.	
	You do not need to include state symbols. [2 marks]	
	$NH_4^+ + \_ \longrightarrow NH_3 + \_$	
		23
26	IB/M/Nov19/9202/2	!





0 7	Silver chloride and silver carbonate are insoluble in water.
	A student had a mixture of silver chloride and silver carbonate.
	The student wanted to obtain pure, dry silver chloride from this mixture.
	This is the method used.
	<ol> <li>Put the mixture into a beaker.</li> <li>Add dilute nitric acid until in excess.</li> <li>Filter off the remaining solid.</li> <li>Leave the solid to dry.</li> </ol>
0 7.1	What change does the student observe when the dilute nitric acid is in excess? [1 mark]
7.2	Why is it important that the dilute nitric acid is added in excess?
	[1 mark]
0 7.3	An important instruction is missing between <b>step 3</b> and <b>step 4</b> in the student's method.
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0 7.3	An important instruction is missing between <b>step 3</b> and <b>step 4</b> in the student's method. What is the missing instruction? Give the reason why this instruction is important.
07.3	An important instruction is missing between <b>step 3</b> and <b>step 4</b> in the student's method. What is the missing instruction? Give the reason why this instruction is important. [2 marks]
) 7.3	An important instruction is missing between step 3 and step 4 in the student's method. What is the missing instruction? Give the reason why this instruction is important. [2 marks] Missing instruction
07.3	An important instruction is missing between step 3 and step 4 in the student's method. What is the missing instruction? Give the reason why this instruction is important. [2 marks] Missing instruction
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 0
 7
 . 4
 Another student tried to identify a pure ionic compound, Y.

 Table 6 shows the results.

 Table 6

 Test
 Final Result

 Add NaOH (aq) in excess
 White precipitate

 Add HCl (aq) followed by BaCl2 (aq)
 White precipitate

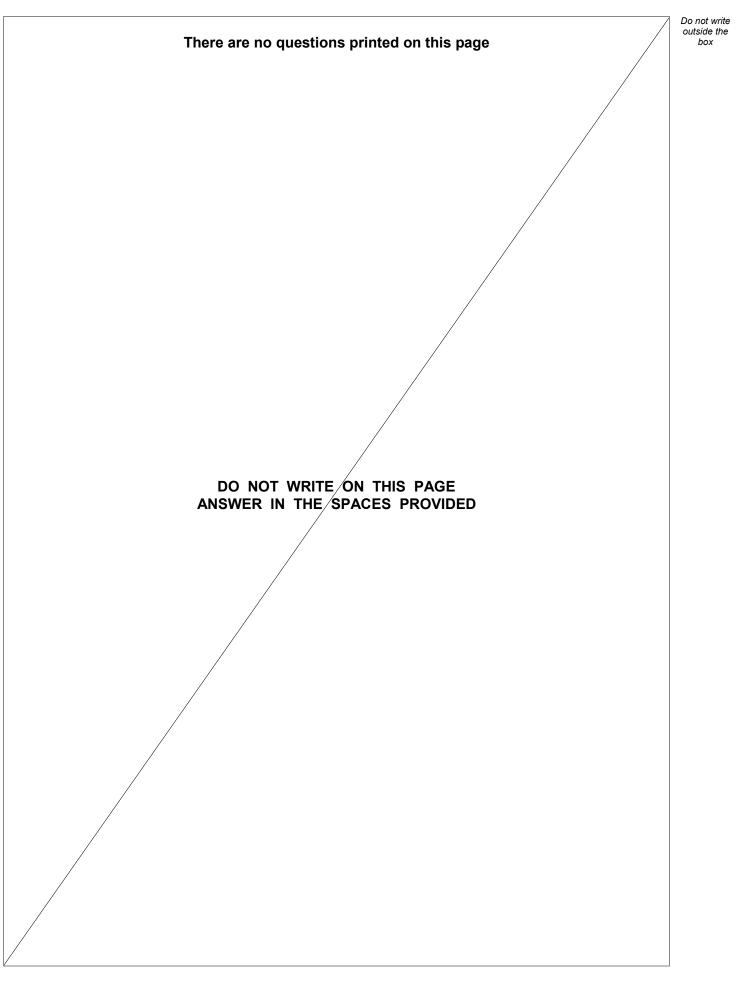
What can you conclude about the identity of Y?

[2 marks]

## Question 7 continues on the next page

0 7 5	Z is an unknown element.	Do not write outside the box
	A compound of <b>Z</b> has the formula $Z(OH)_2$	
	The percentage by mass of <b>Z</b> in $Z(OH)_2$ is 80 %.	
	Calculate the relative atomic mass ( $A_r$ ) of <b>Z</b> .	
	Relative atomic masses ( $A_r$ ): $H = 1$ $O = 16$	
	You do not need to identify element $\mathbf{Z}$ .	
	[4 marks]	
	Relative atomic mass ( $A_r$ ) of $Z =$	
		10
	END OF QUESTIONS	







Question number	Additional page, if required. Write the question numbers in the left-hand margin.	Do not write outside the box



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