# Coordination and Response

# **Question Paper 7**

| Level      | IGCSE                     |
|------------|---------------------------|
| Subject    | Biology                   |
| Exam Board | CIE                       |
| Topic      | Coordination and Response |
| Paper Type | (Extended) Theory Paper   |
| Booklet    | Question Paper 7          |

Time Allowed: 29 minutes

Score: /24

Percentage: /100

Fig. 3.1 shows a female lion in a game reserve.



Fig. 3.1

| (a) ( | i)  | State <b>one</b> feature, visible in Fig. 3.1, which identifies the lion as a mammal.   |
|-------|-----|---|
|       |     | [1]   |
| (i    | ii) | State <b>one</b> other feature, <b>not</b> visible in Fig. 3.1, which distinguishes mammals from all other vertebrate groups. |
|       |     | [1]   |

| (b) | Stu  | Study the eyes of the lion in Fig. 3.1.   |      |  |
|-----|------|---|------|--|
|     | (i)  | Suggest and explain what the light conditions were when the photograph w taken.                           | as   |  |
|     |      | light conditions  |      |  |
|     |      | explanation   |      |  |
|     |      |   | [2]  |  |
|     | (ii) | Explain the importance of the eyes reacting to light in this way.   |      |  |
|     |      |   | •••• |  |
|     |      |   | [2]  |  |
| (c) | Scie | entists say that lions are unable to see in colour.   |      |  |
|     | Sug  | ggest how a study of a lion's retina would provide evidence for this statement.                           |      |  |
|     |      |   |      |  |
|     |      |   | [1]  |  |
| (d) |      | e lion in Fig. 3.1 was observing tourists nearby. It turned its head to see zebr<br>ving in the distance. | as   |  |
|     | Des  | scribe how the eyes of the lion would adjust to focus on the zebras.                                      |      |  |
|     |      |   |      |  |
|     |      |   |      |  |
|     |      |   | •••• |  |
|     |      |   | [3]  |  |
| (e) | The  | e lion was photographed in a game reserve in Namibia.   |      |  |
|     | Exp  | plain why the conservation of animals in game reserves is important.                                      |      |  |
|     |      |   |      |  |
|     |      |   |      |  |
|     |      |   | •••• |  |
|     |      |   | [3]  |  |

| 2 | _              | ucose in the blood rises above its normal concentration, insulin is secreted to bring centration back to normal. |
|---|----------------|--|
|   | (a) (i)        | Suggest one explanation for a rise in the concentration of glucose in the blood.                                 |
|   |                | [1]  |
|   | (ii)           | Name the organ that secretes insulin.  |
|   |                | [1]  |
|   | (iii)          | Describe the role of the liver in bringing the concentration of glucose in the blood back to normal.             |
|   |                |  |
|   |                |  |
|   |                | [2]  |
|   | (iv)           | State the term that describes how a substance, such as glucose, in the body is maintained at a constant level.   |
|   |                | [1]  |
|   | <b>(b)</b> Dia | betics are unable to control their blood glucose levels naturally.   |
|   | Hu             | man insulin can now be made using bacteria that have been genetically engineered.                                |
|   | (i)            | Insulin is a protein. Suggest why insulin has to be injected rather than taken by mouth.                         |
|   |                |  |
|   |                |  |
|   |                | [2]  |
|   | (ii)           | Explain how bacteria can be genetically engineered and used to make human insulin.                               |
|   |                |  |
|   |                |  |
|   |                |  |
|   |                |  |
|   |                | [4]  |

[Total: 11]