## Inheritance

## Mark Scheme 4

| Level | IGCSE |
| :--- | :--- |
| Subject | Biology |
| Exam Board | CIE |
| Topic | Inheritance |
| Paper Type | (Extended) Theory Paper |
| Booklet | Mark Scheme 4 |

Time Allowed: 52 minutes

Score: /43
Percentage: /100

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| Question | E Answers |  | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{lll} 1 & (a \quad 1 \\ & & 2 \\ & & 3 \end{array}$ | $\begin{aligned} & \mathrm{A}^{\mathrm{C}} \quad \mathrm{~A}^{\mathrm{Y}} ; \\ & \mathrm{A}^{\mathrm{C}} \mathrm{~A}^{Y} ; \\ & \text { orange-red ; } \end{aligned}$ |  | [3] | $\mathbf{R}-A^{c} A^{c}$ etc $\quad \mathbf{A}-A^{c}, A^{c}$ <br> MP2 relies on correct MP1, allow ECF MP3 stands alone (A orange) |
| (b) | cross | genotypes of offspring | [3] | Allow ECF from Question 4a |
|  | 2 offspring x offspring | $A^{C} A^{C}, A^{Y} A^{Y}, A^{C} A^{Y}$; |  |  |
|  | 3 offspring x crimson-flowered plant | $A^{C} A^{C}, A^{C} A^{Y}$; |  |  |
|  | 4 offspring $x$ yellow-flowered plant | $A^{Y} A^{Y}, A^{C} A^{Y}$; |  |  |
| (c) 1 <br> 2 3 4 <br> 5 6 7 | phenotype of $A^{C} A^{Y}$ (offspring of cross 1 ) is different from either parent / homozygote genotype / AW ; <br> the phenotype, was intermediate / mixture of two colours; <br> both alleles are expressed ; <br> co / incomplete dominance ; <br> offspring of cross 2 gives three phenotypes not two ; offspring of crosses 3 and 4 both give two phenotypes ; if dominance then cross 3 or 4 would give one phenotype only ; |  | [max 3] | MP2 orange / red must be qualified MP3 R genes |

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| :---: | :---: | :---: | :---: |
| $\begin{array}{lll} 1 & \text { (d) } \begin{array}{l} 1 \\ \\ \\ \\ \\ \\ \\ 3 \end{array} \end{array}$ | transfer of pollen from, anthers / stamen , to stigma ; <br> self = within same flower (or flower on same plant); <br> cross = between flowers on different plants (of same species) ; | [2] | $\mathbf{R}$ fertilisation <br> MP2, 3 need ref to flowers at some point |
| (e) $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 6 \\ & 7 \\ & \\ & \hline \end{aligned}$ | limited / little, variation ; offspring become homozygous (over time) / AW ; variation is due to mutation ; low chance that mutations will be expressed / AW ; offspring will be well adapted to conditions, locally / near parent ; if environment does not change ; <br> limited / no, opportunity for evolution, if environment changes / example of change / will not be able to adapt to change in the environment ; AVP ; e.g. some variation due to meiosis / reduced variation leads to intraspecific competition locally | [max 4] | $\mathbf{R}$ no variation <br> MP2 - A ref to inbreeding / limited gene pool <br> MP7 A ref to disease in context (as a change) R parents resistant, therefore offspring resistant /AW |
| [Total: 15] |  |  |  |

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| Question |  |  | E | Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) |  | $\begin{array}{r} 1 \\ 2 \\ 3 \\ 4 \\ \\ 5 \\ 6 \\ \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \end{array}$ | fewer red blood cells ; less elastic / less flexible, red blood cells; less haemoglobin ; haemoglobin / blood, less efficient at transporting oxygen ; <br> less respiration; less energy / fatigue / exhaustion / less active / feeling faint / breathlessness; <br> capillaries are blocked; <br> increased chance of thrombosis; <br> pain ; <br> death of tissues linked to oxygen supply ; <br> 'sickle cell crisis' ; <br> slow / poor, growth ; <br> reduced life span ; <br> AVP ; e.g. susceptible to infections / kidney damage | $\max 5$ | R no oxygen <br> $\mathbf{R}$ no respiration |
|  | (b) | (i) <br> (ii) |  | $\begin{gathered} \mathrm{Hb}^{A} \mathrm{Hb}^{S} \times \mathrm{H}^{A} \mathrm{Hb}^{S} \\ \mathrm{Hb}^{A}, \mathrm{Hb}^{S}+\mathrm{H}^{\mathrm{A}}, \mathrm{Hb}^{\mathrm{S}} ; \\ \mathrm{b}^{\mathrm{A}} \mathrm{Hb}^{\mathrm{A}}, \mathrm{Hb}^{\mathrm{A}} \mathrm{Hb}^{\mathrm{S}}, \mathrm{Hb}^{A} \mathrm{Hb}^{\mathrm{S}}, \mathrm{Hb}^{\mathrm{S}} \mathrm{Hb}^{\mathrm{S}} ; \end{gathered}$ <br> rmal, sickle cell trait, <br> ance is 1 in $4 / 25 \% / 0.25 / 0,25$; | 3+1 | allow ecf following a mistake in the genetic diagram after the parental genotypes, but 'mistake' must be worked correctly <br> do not allow genotypes for parents or children that are single alleles <br> phenotypes must match genotypes, i.e. must be in the same sequence <br> R 1:4 or 4:1 |

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| Question | E $\quad$ Answers | Marks | Additional Guidance |  |
| :--- | :--- | :--- | :--- | :--- |
| 2 | (c) | resistance to / less chance of getting malaria ; | 1 | R immunity to malaria / stops you from getting malaria |
| (d) | idea that both alleles $/ \mathrm{Hb}^{\mathrm{A}}$ and $\mathrm{Hb}^{\text {S }}$, are expressed ; <br> both alleles make two different forms of haemoglobin ; <br> if dominant / recessive, then only one form of <br> haemoglobin in heterozygous people ; |  |  |  |
|  | three phenotypes (not two) / sickle cell trait is a different <br> phenotype from normal and sickle cell anemia ; | max 2 |  |  |

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|  | stion | E Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | T. castane <br> 1 wet / AW ; <br> 2 any evidence from the table <br> e.g. hot: (A) $100 \%$ - (B) <br> warm: (C) $86 \%$ - (D) $13 \% /$ <br> cold: (E) 29\% - (F) 0\% ; <br> 3 in wet conditions, decreasing survival with decreasing temperature ; <br> 4 any suitable two points from the table (i.e. (A) $100 \%$ - (C) $86 \%$ - (E) 29\%) ; <br> T. confus <br> 5 dry / AW ; <br> 6 any evidence from the table e.g. hot: (A) 0\% - (B) warm: (C) $14 \%$ - (D) $87 \% /$ cold: (E) 71\% - (F) 100\% ; <br> 7 in wet conditions, increasing survival with decreasing temperature ; <br> 8 any suitable two points from the table (i.e. (A) $0 \%-$ (C) $14 \%-$ (E) $71 \%$ ) ; | [max 4] | Note: marking points are linked in pairs e.g. MP1 pairs with M <br> Note: at least two data points within species are required as 'evidence’ <br> ignore ref. to temperature for MP1 and MP2 <br> ignore ref to temperature for MP5 and MP6 |

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| Question |  |  |  | E Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (b) |  |  | competition ; example of competition (food / space); one species better adapted / AW ; | [2] | R 'survive better' unqualified <br> A survival of the fittest in context of adaptation |
|  | (c) | $2$ |  | red-brown <br> Aa x black, <br> aa ;  <br> A, $a+a / a, a ;$ <br> Aa, aa <br> red-brown, black; <br> 1:1 / AW ; | [4] | Note: marking points 1, 2, 3 are free-standing. MP 4 is linked to MP 3. <br> allow ECF from MP1 to MP2 <br> allow ECF from MP2 to MP3 <br> allow ECF from MP3 to MP4 |
|  | (d) |  |  | mutation ; <br> mutation, rare event ; <br> (white) allele is recessive / ora ; <br> only expressed in homozygote recessive ; <br> selection; disadvantage / AW ; | [max 2] | $\mathbf{R}$ gene <br> A correct ref to parents - both must be heterozygous / homozygous / one of each <br> A reason for being so |
|  | (e) |  |  | decomposition ; bacteria / fungi, release enzymes / digest ; breakdown protein (in faeces) $\rightarrow$ amino acids ; deamination; amino acids $\rightarrow$ ammonia ; breakdown urea $\rightarrow$ ammonia (+ carbon dioxide) ; (undigested) carbohydrate (in faeces) respired ; | [max 4] | A bacteria / fungi are decomposers A feed saprophytically |
|  |  |  |  |  | tal: 16] |  |

