## Inheritance

## Mark Scheme 8

| Level | IGCSE |
| :--- | :--- |
| Subject | Biology |
| Exam Board | CIE |
| Topic | Inheritance |
| Paper Type | (Extended) Theory Paper |
| Booklet | Mark Scheme 8 |

Score: /57
Percentage: ..... /100

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| Question | E answers | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 1 (a) $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \end{aligned}$ | ```A - B urea (concentration) decreases; water (content) increases / decreases ; salt (concentration), decreases ; ref to, glucose / sugar ; could be increase, decrease or stays the same``` | [max 2] | A 'passes out of blood' / 'passes into blood' / removed / taken out / diffuses in / diffuses out <br> A minerals / any named salt or ion |
| (b) $\begin{aligned} & 1 \\ & 2 \end{aligned}$ <br> 3 4 5 6 | advantages of transplants long term solution / person no longer needs (regular) dialysis ; an example of a disadvantage of dialysis; <br> A pain / tiring / discomfort / takes a long time / fails eventually increased freedom / better quality of life / ora; better / more efficient, control of composition of blood ; can have wider diet / ora ; ref. to cost or economic benefit - to health service or to individual ; | [max 3] | A 'doesn't need to go to clinic / hospital' MP2 is medical issue A any appropriate blood borne disorder MP3 is social issue <br> MP6 R cost unqualified <br> A 'dialysis machine available for others' |
| (c) (i) | $\left.1^{A}\right\|^{\circ} \times I^{B} I^{\circ} ;$ accept: <br> $I^{\mathrm{A}}, \mathrm{I}^{\mathrm{O}}+\mathrm{I}^{\mathrm{B}}, \mathrm{I}^{\mathrm{O}} ;$ $\mathrm{A}, \mathrm{O}+\mathrm{B}, \mathrm{O} ;$ <br> $\mathrm{I}^{\mathrm{O}} \mathrm{I}^{\mathrm{O}}$, (blood group) $\mathrm{O} ;$ OO, (blood group) $\mathrm{O} ;$ <br> (allele) $\mathrm{I}^{\mathrm{O}}$ recessive to $\mathrm{I}^{\mathrm{A}}$ and $\mathrm{I}^{\mathrm{B}} ;$ (allele) O recessive to A and B ; <br> parents must both, have $\mathrm{I}^{\circ} / \mathrm{O} /$ be heterozygous ; | [max 4] | R one I for the genotypes, e.g. $\mathrm{A}^{\mathrm{AO}}$ <br> gametes must be derived correctly from the parental genotypes <br> written explanation may be written in terms of parents pass on the allele $I^{\circ}$ ignore gene for allele |
| (ii) | 25\% / $0.25 / 1 / 4 / 1$ in 4 ; | [1] | $\mathbf{R}$ a ratio e.g. 1:3 |
| [Total: 10] |  |  |  |

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| Question |  | Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a (i) | A - pollen tube ; <br> B - ovule ; <br> C - egg cell / female gamete / female nucleus ; |  | [3] | R egg / ovum |
| (ii) | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 6 \\ & 7 \\ & 8 \end{aligned}$ | (stigma) place where pollen grain, germinates / develops (to form a tube) ; <br> growth of pollen tube (down the style) ; <br> pollen tube / A, enters, ovule / B ; <br> ref to micropyle ; <br> tip of, pollen tube / A, opens; <br> (male) nucleus / gamete fuses with, female gamete / <br> nucleus / egg cell (nucleus) / C ; <br> forms zygote ; <br> diploid; | [max 3] | I lands <br> MP2 A male gamete travels down $\mathbf{R}$ pollen grain moves <br> linked to pollen tube <br> A ovum as an ecf |
| (iii) | 1 <br> 2 <br> 3 <br> 4 <br> 5 <br> 6 <br> 7 <br> 8 <br> 9 <br> 10 <br> 11 | max 3 for advantages OR disadvantages <br> advantages <br> idea that self-pollination perpetuates variety that is well <br> adapted to habitat ; <br> greater chance of pollination / ensures pollination occurs ; <br> A reproduction / fertilisation <br> less wastage of pollen / gametes / energy (in pollen <br> production) ; <br> idea that useful if no other plants (of same species) nearby ; <br> no need for pollinating agent ; <br> disadvantages <br> less, variation ; <br> ref. to genotype becoming homozygous ; <br> ref. to harmful alleles (A genes) ; <br> less chance of adapting to changing conditions / AW ; <br> more susceptible to diseases; <br> may become extinct ; | [max 4] | I faster <br> $\mathbf{R}$ ref. to clones / genetically identical |

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| Question | Answers | Marks | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 2 (b) (i) | Glycine ; | [1] | R Glycine max |
| (ii) | network / AW, of veins / one (large) central vein ; broad leaves; <br> two, cotyledons / seed leaves ; <br> flower parts in multiples of, 4 / 5 ; <br> central / main, root ; <br> vascular bundles regularly arranged ; <br> has (true) secondary growth ; | [max 2] | A reverse arguments <br> I large leaves <br> R parts <br> A 'not in $3 s^{\prime}$ <br> A vascular bundles not irregularly arranged |
| [Total: 13] |  |  |  |

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(a osmosis;
water, diffuses / moves, down water potential gradient ; A high to low water potential
$\mathbf{R}$ high water potential gradient to a low water potential gradient through partially permeable membrane ; A selectively / semisalts / sugars / solutes, in root hair cell (to lower water potential) ;
(b) 20.0 ; A 20 accept if not in table
(c) (rate of water) uptake increases / AW ;
positive correlation / exponential / not linear / AW ; R directionally proportional comparative use of figures with units ;
e.g. $0.4 \mathrm{~mm} \mathrm{~min}^{-1}$ at $0 \mathrm{~m} \mathrm{~s}^{-1} / \mathrm{no}$ wind, $20 \mathrm{~mm} \mathrm{~min}^{-1}$ at $8 \mathrm{~m} \mathrm{~s}^{-1} \mathbf{A}$ increase by $\times 50$
(d) temperature; R heat
humidity ;
light intensity ; R amount / levels, of light

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(e) 1 (raw material for) photosynthesis / forming glucose or carbohydrate ;

2 turgidity / support;
3 transport of, solutes / named solute / food substances ;
4 forming vacuoles / growth / (cell) expansion ;
5 taking part in chemical reaction(s) ; e.g. hydrolysis / breaking down food substance
6 medium for chemical reactions / AW ;
7 AVP ; e.g. activating enzymes
$\mathbf{R}$ 'to keep hydrated' / solvent unqualified
(f) 1 loss of water (vapour) through stomata (in leaves);

2 evaporation, from surfaces of (mesophyll) cells / into air spaces (in leaf) ;
3 loss of water from leaf (cells) lowers water potential ;
4 water moves into leaf (from xylem) ;
5 (this) pulls on / creates tension (in water column in xylem);
6 cohesion of water molecules / AW ; A 'stick together', ref to polar
$\mathbf{R}$ root pressure / adhesion / capillarity

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3 (g) note question says structural adaptations
leaves, small / reduced to spines / are needles; A small surface area no leaves ;
curled / rolled, leaves ;
hairs on the, leaves / stems;
thick (waxy) cuticle ; R 'skin' / waxy cuticle unqualified
sunken stomata / AW ;
few stomata;
fleshy / succulent, leaves / stems; A described as reserves / stores of water small surface area: volume ratio ;
deep roots ;
long / extensive, shallow roots ; A long roots near the surface

AVP; e.g. photosynthesis i
AVP;
ignore stomata close during the day

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| 4 (a) | phenotype; <br> gene; <br> haploid; <br> mitosis; |  |
| :---: | :---: | :---: |
| (b) | if there is an error in the genetic diagram allow ecf even if final phenotypes are NOT all different as stated in the question $\begin{aligned} & I^{A} I^{\circ} \times\left.\right\|^{B} I^{\circ} ; \\ & I^{A}, I^{\circ}+I^{B}, I^{\circ} ; \\ & I^{A} I^{\circ},\left.I^{A}\right\|^{B},\left.I^{B}\right\|^{\circ}, I^{\circ} I^{\circ} ; \end{aligned}$ <br> A AB B O ; blood types must match genotypes | accept <br> IA, IB and IO for alleles <br> $A, B$ and $O$ for alleles <br> MP2 and 3 in Punnett square <br> ignore <br> spaces, commas or dots in diploid genotypes <br> very little space between gamete genotypes <br> reject <br> $l^{A B}$ etc as genotypes for parents or children <br> I without $A, B$ and $o$ |
| (c) | 1 two (or more) alleles; $\mathbf{R}$ two blood groups <br> 2 two / both, are expressed / equally dominant / both dominant / give different phenotype ; <br> 3 in heterozygous / described (individual); <br> $4 \quad A B,\left.I^{A}\right\|^{B}$ (as example) ; | A two (or more) implied, e.g. 'neither' / 'each other' / 'both' ignore ref to genes <br> 'neither is fully expressed' = 1 mark for MP1 'neither is dominant over the other' $=2$ marks $\mathbf{R}$ ref. to recessive and dominant <br> A idea 'when both alleles are present in the genotype' <br> A refs. roan cattle, pink flowers as other correct examples |

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| 4 (d) | accept converse statements <br> 1 used to treat diabetes (wherever in answer) ; <br> 2 insulin the same as human / uses human DNA / human gene / AW ; <br> 3 not rejected; A 'people not allergic' <br> 4 no risk of, infection / disease (from animals) ; <br> 5 GE insulin can be, modified / improved / AW ; <br> 6 animals not killed / suitable for vegans; <br> 7 cheaper / more readily available / produced quickly / constantly / large amounts / large scale ; R 'easier’ <br> 8 ref. to bacteria reproduce quickly ; <br> 9 increasing numbers of people with diabetes / don't produce insulin ; A don't respond to insulin | MP2: e.g. animal insulin is 'foreign' / bovine insulin has three different amino acid residues from human insulin / porcine has only one different / insulin from dead animal, is not the same as human <br> amino acid sequence can be modified <br> A religious / ethical objections to using animals, but not to using GE insulin <br> MP7 is related to production <br> A animal insulin has to be obtained from animal soon after its death <br> $\mathbf{R}$ refs. to side effects |
| :---: | :---: | :---: |
| (e) (i) | note that this is 2 marks <br> plasmid; <br> DNA / genes ; | R plasmic / plasma $\mathbf{R}$ nucleic acid unqualified by DNA |
| (i) | (restriction) enzyme / endonuclease ; ignore restrictive, etc human / insulin, gene / DNA ; | R incorrect enzyme, e.g. ligase $\mathbf{R}$ gene unqualified |
|  | [Total: 17] |  |

