Variation and Selection

Mark Scheme 1

Level	IGCSE
Subject	Biology
Exam Board	CIE
Topic	Variation and Selection
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 1

Time Allowed: 69 minutes

Score: /57

Percentage: /100

Question		Mark	Additional Guidance
1 (a)	guard (cells);		
(b) (i)	oxygen is a (waste/by) product of photosynthesis; more oxygen is produced than used in respiration; concentration inside the leaf is greater than outside; ref to air spaces inside the leaf; oxygen moves down its concentration gradient; by diffusion; idea that the rate of photosynthesis is greater than the rate of respiration;	max [3]	A word equation/symbol equation
(ii) passes through air spaces; carbon dioxide dissolves in water (in cell wall); (spongy/palisade) mesophyll; passes/diffuses, through, cell wall/cell membrane; passes/diffuses, into/through, cytoplasm; enters chloroplast/used in chloroplast; reacts with water (to form glucose);		max [3]	A palisade cells ignore spongy cells A correct equation

Question		Mark	Additional Guidance
(c) (i)	stomata on, both sides of the leaf/both upper and lower epidermis; fewer stomata overall (however expressed); fewer stomata on upper epidermis than water lily/ora; fewer stomata on lower epidermis than myrtle/ora; more stomata on lower epidermis than water lily/ora; more stomata on upper epidermis than myrtle/ora; more stomata on upper epidermis than myrtle/ora; idea that about the same number on each surface whereas the numbers are very different on the surfaces of the other plants;	max [2]	A use of numbers to make comparisons with units used at least once in the answer mp7 also gains mp1
(ii)	white water lily (all) stomata (on upper surface) in contact with air/AW; for absorption of, carbon dioxide/oxygen; no stomata (on lower epidermis) in contact with water; diffusion (much) faster in air (than in water); (large number of stomata as) plant does not need to restrict, transpiration/water loss/AW; common myrtle		A gas exchange / diffusion of gases
	(all) stomata (on lower surface), in the shade/away from the sun/out of the heat/in a cooler place; ora reduces/restricts/less, <u>transpiration/evaporation</u> ; ora so, less water is lost/water is conserved;	max [5]	ignore if explained in terms of waxy cuticle only R 'prevents'
		[Total: 14]	

2	(a	(i)	pollen / male gamete ;	[1]	R gamete unqualified
		(ii)	chromosome number halved / becomes haploid; genetic / DNA variation; new combinations of alleles;		
			fertilisation restores diploid number in zygote / ensures number of chromosome remains constant in next generation;	[max 2]	
	(b)	(i)	pollen from anther to stigma; between different plants of same species;	[2	
		(ii)	large petals ; pattern / guide lines on petals ;	[ma 1]	
	(c)	(i)	temperature / warmth; light; water availability; wind; pollinator life-cycle timings; CO ₂ concentration; pressure;	[ma 1]	
		(ii)	influence by genes and environment; range of phenotypes / flowering times results; (flowering time) is measurable;	[ma 2]	

2 (d)	1 2 3 4 5 6 7 8 9 10	different environments have different selection / competition pressures; variation occurs (at fertilization / meiosis); ref to mutation; best adapted organisms most likely to survive; (those that survive) pass on their alleles / genes; competition for survival; cross pollination ensures more variation (than self-pollination); reproductive isolation (by different flowering times); changes enhanced over generations; no cross-pollination between low and high altitude plants;	[max 5]	A Survive and reproduce Idea of best adapted
			[Total:14]	

Question	E answers	Mark	Additional Guidance
3 (a)	there are different forms of one, feature / characteristic; example of a feature shown by Soay sheep;		look for a general explanation of 'variation in their phenotype' and an example
	coat / fur, colours patterns of coat / AW with and without horns lengths of horns ear, length / width / size / shape face, length / width / size / shape body mass body shape / body size / AW	[2]	the example chosen does not have to be visible in Fig. 6.1
(b) (i)	in years with high populations of sheep		
1 2 3	more deaths in total ; A low survival rate for all sizes of lambs more lambs died than survived ; any comparative data quote using same body mass in high and low population years – units (kg) are not necessary A tolerance given in table for bars between gridlines		looking at sum total of the bars in each graph looking at bars for each body mass e.g. lambs 13-14 (kg), 106 died in hi population year against 12 that died in low population year
		[max 2]	see page 18 for table of data

Question		E answers	Mark	Additional Guidance
3	(ii)	in high population – ora for low population one mark for competition and two marks for marking points 2-11		ignore explanations about why the population is high in some years and low in others – not relevant
	1	competition for, shelter / food / grass / resources;	[1]	low in others – not relevant
	2	as a result of competition there is shortage of food for each lamb;		
		as a result of competition for food		R competition for mates
	3	lambs do not store enough fat ;		
	4	ref insulation;		
	5	cannot survive the winter;		
	6	ewes / females, produce less milk;		
	7	ref to number of lambs per female;		
	8	ref to, more likely to die of disease / AW; • A disease more likely to spread		
	9	more small lambs die ;		
	10	(pregnant) ewes / females, are short of food	[max 2]	

Question	Expected answers	Mark	Additional Guidance
³ (c)	note that this is not a question about artificial selection		points need to be in correct sequence and in the context of selection
1	variation / AW, among the sheep in the population;		
2	some are better, adapted / suited / AW, than others ; A 'best adapted'		R better animals survive unqualified by adaptation or some example
3	any example of an adaptive feature for survival in the extreme conditions;		'some sheep have thicker coats' = MP1 and MP3 MP3 must be a feature related to survival in extreme conditions, not 'strength', 'fitness' 'healthiness' etc
4	any example of an appropriate selective agent; ignore 'extreme conditions / weather'		to survive the cold = MP4
5 6	survive and, breed / have offspring; A ora pass on their alleles;		
8	idea that over time better adapted, features / traits, become more common;	[max 4]	

4 (a)				
	stage	Pr		
P)	nitrogen fixation;		
C	2	protein synthesis ;		
R	₹	feeding / digestion ;		
s	6	deamination		
Т	Γ	nitrification ;		
U	J	denitrification ;	[6]	
			[5]	

Question	Expected Answers	Marks	Additional Guidance
4 (b) 1 2 3 4	plants from irradiated seeds had more nodules; plants from irradiated seeds had nodules with more mass; comparative data quote for number; comparative data quote for dry mass of nodules;	[max 3]	Units are required at least once.
(c)	mutation ; change in, gene(s) / DNA ;	[2]	
(d) 1 2 3 4 5 6 7	choose plants with desired feature(s); cross / breed plants; any detail; e.g. bagging flowers, transfer of pollen with paintbrush collect seeds; grow seeds and check plants for features; cross plants showing features with original variety; keep crossing and selecting;	[max 4]	
(e) 1 2 3 4	genetic engineering / genetic modification; introduced a gene from a different species; results, after one generation; any detail of method involved e.g. use of vector / plasmid;	[max 2]	
(f) 1 2 3 4	fix nitrogen; products of fixation / nitrates provide a source of protein; increases nitrogen in soil when beans decay; maintain / higher, yields (of maize);	[max 2]	
		[Total: 18]	