

Human Influences on Ecosystems

Mark Scheme 10

Level	IGCSE
Subject	Biology
Exam Board	CIE
Topic	Human Influences on Ecosystems
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 10

Time Allowed: 64 minutes

Score: /53

Percentage: /100

1 (a) (i)	maintain constant temperature/prevent heat from the lamp heating the water/absorbs heat from the lamp/heat shield ; (thermometer) to measure/check/monitor/record, water ; prevent temperature (change), influencing/affecting, the results/rate of photosynthesis ; temperature is a, control(led)/standardised, variable ;	[max 2]	1 mark for 'controlling' 1 mark for 'measuring'
(ii)	maintain constant light intensity ; (light meter) to measure/check/monitor/record, the light intensity ;		1 mark for 'controlling' 1 mark for 'measuring'

Question	Answers	Marks	Additional Guidance
1	prevent light intensity (change) influencing/affecting the, results/ rate of photosynthesis ; make sure the lamp is always, in the same place/at right distance ; light, intensity/level, is dependent on distance ; light intensity is, a controlled/standardised, variable ;	[max 2]	A (ruler) to measure the distance between lamp and plant
(b) (i)	rate/photosynthesis/bubbles: increases as carbon dioxide concentration increases and then, levels off AW ; increases to 0.40 % ; A rate remains constant above 0.40% little / slow, increase up to 0.1 % ; ora one data quote with CO ₂ concentration and rate with units ;	[max 3]	units must be used at least once anywhere in the answer to award marking points that require them A bpm for bubbles per minute
(ii)	carbon dioxide/CO ₂ , concentration/%/level/availability ;	[1]	R 'amount of carbon dioxide'
(iii)	ref to <u>limiting factor</u> in suitable context ; carbon dioxide (concentration), is no longer limiting/AW ; light, intensity/level, could be limiting/AW ; reference to light providing <u>energy</u> for photosynthesis ; temperature could be limiting/AW ; reference to temperature influencing the activity of enzymes ;	[ma 4]	

Question	Answers	Marks	Additional Guidance
1	chloroplast/chlorophyll/number of leaves/size of plant, could be limiting factor ;		
(c)	measure <u>volume</u> (of oxygen/gas) ; use, inverted test-tube/measuring cylinder/syringe (barrel) ; reference to, graduations/markings ; A 'take readings from...'/ 'record results...' filled with water ; gas collects at the top and pushes out the water/ downward displacement of water; gas syringe ; attached by (delivery) tube to, flask/ AW ; oxygen sensor ; data logger for any other suitable electronic method ; reference to equilibration/ described ; reference to time period ; A rate = volume divided by time	[max 3]	
(d) (i)	use/ combustion/ burning, of fossil fuels ; reason for increased demand for energy ; carbon dioxide from, volcanic activity/ volcanoes ;	[max 2]	A named fossil fuel(s) A named example, e.g. increased use of cars/ heating/ air-conditioning

Question	Answers	Marks	Additional Guidance
1	deforestation ; burning of, forests / trees ;		
(ii)	carbon dioxide is a <u>greenhouse gas</u> ; (enhanced) <u>greenhouse effect</u> (in context of carbon dioxide) ; heat / infra-red / long wavelength radiation, radiated / emitted, from / absorbed / trapped / AW, by, carbon dioxide / greenhouse gases ; travels / AW, back to the surface ; heat cannot, leave (from the atmosphere) / pass into outer space ;	[ma 4]	R 'ozone causes greenhouse effect' A reflected as an alternative to radiated ignore UV light / visible light / (solar) radiation
		[Total: 21]	

2	(a)	(i)	<i>Caenorhabditis</i> ;	[1]	
		(ii)	thread-like bodies / filamentous / filament-like ; unsegmented body ; hydrostatic skeleton ; body, tapers / is pointed, at, one / both, ends ; through gut / mouth and anus ; relatively large pharynx / sucking mouthparts ;	max [2]	
	(b)		prevents accumulation of dead matter / removes (organic) waste ; recycles nutrients / named nutrient(s) ; releases (carbon as) carbon dioxide ; (carbon dioxide) for photosynthesis ; decreases particle size of food for decomposers ; ref to energy flow in, food chain / food web / ecosystem ;	max [3]	R energy cycling / recycling
	(c)	(i)	gametes from same individual ; self-fertilisation / described ; only new source of variation is mutation ; variation produced by meiosis ;	max [2]	
		(ii)	6 ;	[1]	

<p>2 (iii)</p>	<p>P meiosis</p> <p>reduction division / chromosome number is halved ;</p> <p>prevents doubling of chromosome number, with each generation / when gametes fuse together / at fertilisation ;</p> <p>ref to haploid (cells / gametes / sex cells) ; gamete / sex cell, production ;</p> <p>Q mitosis</p> <p>growth is taking place ; producing (genetically) identical cells ; more diploid cells ;</p>	<p>max [3]</p>	<p>producing haploid gametes = 2</p>
<p>(d)</p>	<p>in chromosomes ; in the nucleus ; in mitochondria ;</p>	<p>max [2]</p>	<p>A in plasmids ;</p>

Question		Marks	Additional Guidance
3 (a) (i)	xylem;	1	
(ii)	thick/lignified, cell walls; for support; lignin; cell walls are waterproof/no water leaks out; long/hollow/no cytoplasm/no organelles/no end walls; water passes through easily/low resistance (to flow); pits; for lateral movement; AVP;;	max 2	one feature linked to a reason max 1 for feature
(b)	<ol style="list-style-type: none"> 1 transpiration/transpiration pull; 2 creates a, tension/negative pressure; 3 water potential gradient; 4 osmosis into leaf cells; 5 continuous column of water; 6 cohesion of water molecules/described; 7 adhesion of water to, cell wall/xylem; 8 water evaporates, into airspaces (in mesophyll); 9 water (vapour), diffuses/passes, out through stomata; 10 root pressure; 	max 4	I water into roots I water concentration A evaporates

Question		Marks	Additional Guidance
3 (c) (i)	<p>1 two peaks; 2 at 10h, and 14/15h; 3 no water conduction before 4h; 4 slow/gradual, increase from 4h to 6h/7h; 5 maximum water conduction rate of 2.4 dm³ per hour; 6 steep increase in rate of water conduction at 7h/7.5h; 7 decrease in rate of water conduction after 14.5 – 15h; 8 any other data quote;</p>	max 3	<p>Correct units (dm³ per hour) for water conduction must be stated at least once. If no units at all, only penalise once.</p> <p>A at 15h</p>
(ii)	add the volume (of water conducted) for each hour / calculate area under curve / AW;	1	A half hour
(iii)	<p>possible reasons: different rates of transpiration; different numbers of leaves/different surface areas; different rates of evaporation;</p> <p>factors affecting transpiration: (sun)light/shade; temperature/heat; humidity; wind speed;</p> <p>different species; different diameters of xylem / AW; any feature of leaf structure; e.g. thickness of cuticle/ stomatal density/hairs length of roots; different ages; AVP;</p>	max 3	

Question		Marks	Additional Guidance
3 (d)	<p>abiotic: increase in carbon dioxide, concentration/production; decrease in oxygen, concentration/production; increased soil erosion; reduced soil fertility; less soil water/faster flow of water from the land; increased, flooding/landslips; disrupts water cycle; greater exposure/AW;</p> <p>biotic: habitat/ecosystem, loss; disruption to, food chain/food webs; less biodiversity; extinction described; seeds germinate/seedlings grow/regeneration;</p> <p>AVP;</p>	<p>max 4</p>	<p>I global warming/greenhouse effect A less decomposition I desertification</p> <p>A silting of rivers</p> <p>A 'loss of/no, food' A 'species die out'/local extinction</p> <p>examples of AVP: organisms exposed to greater, grazing/ predation</p>
		[Total: 18]	