# Human Influences on Ecosystems

# Mark Scheme 2

Level	IGCSE
Subject	Biology
Exam Board	CIE
Topic	Human Influences on Ecosystems
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 2

Time Allowed: 63 minutes

Score: /52

Percentage: /100

1	(a	(i)	autotrophic (organism); organism that makes its own organic nutrients / food; (usually) using energy from the Sun / by photosynthesis;		
(ii)		(ii)	<ul> <li>all arrows point from food to feeder;</li> <li>elephant grass added (at the producer level);</li> <li>phytoplankton and elephant grass arrows go to fish;</li> <li>mulberry trees arrow goes to silkworms;</li> <li>vegetables and fish arrows go to humans;</li> </ul>	[5]	
	(b)		not all of the plants are edible/some not digested; faeces/egestion; eaten by, pests/AW; dead leaves/AW, to decomposers; plants lose energy as a result of respiration; AVP; e.g. some energy not used for growth	[max 3]	
	(c)		<ul> <li>(another) source of income;</li> <li>provides source of, protein/vitamins;</li> <li>feed on waste materials/elephant grass cuttings/phytoplankton (from the dykes);</li> <li>so do not need feed bought in/no waste removal required;</li> <li>makes use of large quantities of available (delta) water;</li> <li>AVP; e.g. constant source of water (for irrigation)/reduced risk of eutrophication/biological control/less need for dredging</li> </ul>	[max 3]	
			Total:	[13]	

Question	Answers	Marks	Additional Guidance
<sup>2</sup> (a (i)	award two marks if the answer is correct – 49 if there is no answer or it is incorrect, award one mark for correct working (207+65+4+410+38+527=1251) (1251 / 2558) x 100; 49 (%);;		ignore 48.9 %
		[2]	
(ii)	(awareness/education) to use less paper; alternatives to using paper;	max [1]	
(iii)	green kitchen waste ; glass ;	max [1]	
(b)	paper collection/sorting/sent to recycling centre; shredding; pulping; requires water/soaking; deinking/described; requires bleach; rolling/pressing/flattened; AVP;	max [4]	process must be in the correct sequence  A 'made thin'
(c)	global warming; increase in rate of photosynthesis; causes increase in plant growth / crop yield / vegetation; any two qualified examples of environment effects of global warming e.g. flooding, extreme weather conditions, qualified habitat change, reduced biodiversity;; AVP; e.g. disruption to migration routes	max [4]	R holes in ozone, acid rain, polar ice caps melting.
		[Total:12]	

Question		Mark	Additional Guidance
3 (a (i	rat-tailed maggot, tubifex (worms), (water) louse (and mayfly nymph);	[1]	R stonefly (nymph)
(ii	stonefly (nymph);	[1]	R if stonefly (nymph) and mayfly (nymph)
(b)	high/very high/highest, concentration of nitrate; nitrate needed by plants for, growth/making proteins/AW; ref to nitrate not being a limiting factor; AVP;	max [2]	ignore eutrophication unqualified ignore nitrogen
(c)	invertebrates are present all the time; pollutant, kills them/reduces their numbers/prevents them breeding; so presence/absence, is a good indicator; pollutant accumulates (in animal's body); pollutant, detectable when concentrations are low/no longer present; do not need to know what the pollutant is (as would be the case for a chemical test); no need for lab facilities/no need for equipment/can be done in the field; AVP;	max [2]	A bioaccumulation

Question		Mark	Additional Guidance
3 (d)	remove solids/pass through a grid/filter/screening; allow to sediment/(primary) sedimentation/settling tank; use, microorganisms/bacteria/fungi; in aerobic conditions/oxygen supplied/aerobic digestion/aeration tank; microbes, digest/decompose, complex compounds to, simple/soluble, compounds; any example; e.g. proteins → amino acids, starch → glucose, fat to fatty acids (and glycerol) water is, disinfected/chlorinated/treated with ozone/treated with UV; AVP; e.g. ref to respiration/recycling bacteria into aeration tank/flocculation described or explained	max [4]	A activated sludge/trickle filter  A 'chemicals to kill bacteria'
(e)	plastic remains/persists/lasts a long time/not decomposed; swallowed/ingested/eaten/cannot be digested/blocks gut; caught, around/strangle/trapped/entangled/smother/suffocate/injure/cut/trap/stuck in, organism AW; plastic blocks light for, photosynthesis; may, contain/release, (oil-soluble) toxins/poisons/harmful chemicals; blocks the flow of water in streams or rivers; so less aeration of water/reduces concentration of (dissolved) oxygen; destruction of, habitat/ecosystem/food chain; idea of bioaccumulation/biomagnification; trapped / stationary water acts as a breeding site for mosquitoes; AVP; e.g. visual pollution/releases hormone-like chemicals/less oxygen from photosynthesis	max [3]	ignore cannot degrade  choke can be mp2 or mp3 but not both ignore kills/dies unqualified  R 'plastics are toxic'
		[Total: 13]	

<sup>4</sup> (a)	increases, landfill/rubbish heaps/AW; swallowed/ingested/eaten/cannot be digested; trapped/entangled/suffocate/injure/cut/strangle/AW; plastic blocks light for photosynthesis; release, toxins/poisons; large pieces of plastic may block flow of water (in a river); reducing (concentration of) dissolved oxygen; habitat / ecosystem, destruction/creation; persistent/cannot decompose; AVP; e.g. bioaccumulation / production of plastic pollutes the environment / eyesore	max [3]	ignore dies unqualified mp6 and 7 are linked
(b) (i)	more waterborne and airborne (chemical) waste to make paper bags; plastic needs oil (extraction); <b>ora</b> for paper bags paper bags require trees (to be felled); more energy needed to make paper bags; <b>ora</b> for plastic bags appropriate comparative use of data with units;	max [3]	A deforestation/ora for plastic bags
(ii)	(heavy metals/acid) are toxic/ harmful to organisms; bioaccumulation/biomagnification (of heavy metal)/description; decreases <u>pH</u> ; (acid) burns, shells/skin/plants; aquatic, habitat/ecosystem, destruction; AVP; any qualified consequence of a named heavy metal	max [2]	ignore acid rain throughout  ignore 'polluted' unqualified e.g. Minimata disease caused by mercu

4	(c)	(i)	more energy used to make than recycle (plastic bags); 594 kJ to make and 17 kJ (per bag) to recycle (plastic bags);;	max [2]	577 kJ (per bag) difference
		(ii)	deforestation / description; two examples of the effects of deforestation         e.g. soil erosion / habitat loss / so	max [4]	
				[Total: 14]	