

# Biological Molecules

## Mark Scheme 1

<b>Level</b>	IGCSE
<b>Subject</b>	Biology
<b>Exam Board</b>	CIE
<b>Topic</b>	Biological Molecules
<b>Paper Type</b>	(Extended) Theory Paper
<b>Booklet</b>	Mark Scheme 1

**Time Allowed:** 59 minutes

**Score:** /49

**Percentage:** /100

Question		Marks	Guidance Notes
1 (a)	homeostasis / negative feedback ;	[1]	
(b) (i)	insulin ;	[1]	
(ii)	liver / muscle / pancreas ;	[1]	
(iii)	glycogen ;	[1]	
(c)	<p><i>Symptoms:</i>                      fatigue / AW ;                      thirst / AW ;                      increased urination / glucose in urine / fruity breath / ketosis / flushed face ;                      weight loss / nausea / vomiting / abdominal pain / hunger ;                      blurred vision / glaucoma ;                      behavioural                      changes / confusion / faint / unconscious / coma(tose) / dizzy / rapid                      breathing / deep breathing ;                      slow (wound) healing / poor circulation ;</p> <p><i>Treatment:</i>                      insulin ;                      by injection / insulin pump ;                      regular blood glucose tests ;                      regular meals / controlled diet ;</p>	[max 5]	<p>max 3 from either section  <b>A</b> weakness <b>I</b> death</p> <p><b>A</b> meal plan / healthy eating / monitoring                      carbohydrates / avoid sugary foods, drinks and                      fruit juices / eat complex carbohydrates / intake of                      sugar if blood sugar concentration is too low</p>
		<b>[Total: 9]</b>	

Question	Answers	Mark	Additional Guidance
2 (a)	<p><b>A</b> – excretion / egestion / defaecation ;</p> <p><b>B</b> – nitrification / oxidation ;</p>	[2]	<p><b>R</b> death</p> <p><b>A</b> ‘nitrify’ / <b>ignore</b> bacteria</p>
(b) 1 2 3 4 5 6 7 8	<p>1 root nodules contain, bacteria / <i>Rhizobium</i> ;</p> <p>2 (bacteria) fix nitrogen / nitrogen fixation / nitrogen fixing ;</p> <p>3 form, ammonia / ammonium (ions) ;</p> <p>4 provide, fixed nitrogen / ammonia / amino acids, to rest of, plant ;</p> <p style="padding-left: 40px;"><b>R</b> via soil</p> <p>5 (fixed nitrogen etc) needed for growth ;</p> <p>6 used to make, amino acids / proteins / DNA / RNA / chlorophyll / AW ;</p> <p>7 (so) nitrogen made available to, animals / other organisms ;</p> <p>8 AVP ; <i>only for detail of any of the points above</i></p>	[max 4]	<p><b>ignore</b> incorrect name or type of bacteria</p> <p><b>R</b> if root nodules fix nitrogen</p> <p><b>ignore</b> nitrate / <b>R</b> if occurs in soil</p> <p><b>ignore</b> ‘useful’ nitrogen <b>A</b> useable nitrogen</p> <p><b>ecf</b> provide nitrate to plant if penalised in <b>MP3</b></p> <p><b>R</b> chloroplast</p> <p><i>do not allow anything for events that occur after bacteria or plants die</i></p>
(c) 1 2 3 4 5 6 7 8 9  10 11 12 13	<p><i>proteins in cells</i></p> <p>1 enzymes ;</p> <p>2 control / catalyse, reactions / AW ;</p> <p>3 e.g. respiration / photosynthesis ; <b>A</b> ref. to any specific reaction(s)</p> <p>4 (part of cell) membranes ;</p> <p>5 carrier proteins / description of role allowing movement in and out of cell ;</p> <p>6 haemoglobin ;</p> <p>7 transport of, oxygen / carbon dioxide / gases ;</p> <p>8 making cytoplasm / (cell) growth ;</p> <p>9 AVP ; e.g. chloroplast / named organelle / providing energy</p> <p><i>DNA in cells</i></p> <p>10 ref. to, genes / alleles / genetic information / genetic code ;</p> <p>11 control functions of the cell ;</p> <p>12 code for proteins ;</p> <p>13 AVP ; e.g. a specific feature of cells / cell division / mitosis / meiosis</p>	[max 3]          [max 2]	<p><b>R</b> digestion unless clearly <b>inside</b> cell, e.g. in a phagocytosis</p> <p><b>A</b> protein pumps</p> <p><b>R</b> antibodies / hormones / collagen / keratin</p> <p><b>ignore</b> repair</p> <p><b>R</b> produce / make energy</p> <p><b>R</b> hereditary material / AW</p> <p><b>A</b> ‘sends messages to the cytoplasm’ / ‘tells the cells what to do’</p> <p><b>A</b> ref. to mRNA</p>

Question	E answers	Mark	Additional Guidance
2 (d) 1 2 3 4 5  6  7  8  9	1 <u>eutrophication</u> ; 2 growth of algae / algal bloom / weed growth ; 3 reduces light reaching other plants ; 4 algae / plants, die ; 5 bacteria, decompose / feed on, dead plants ; <b>A</b> dead animals / 'eat'  6 <u>aerobic</u> respiration ; <b>A</b> aerobic bacteria  7 (bacteria cause) oxygen (concentration in water) to decrease ;  8 (so) fish / invertebrates / animals, suffocate / die / migrate ;  9 AVP ; e.g. any further detail or consequence of any of the above marking points, e.g. reduces biodiversity / destroys food chains	           [max 4]	   e.g. from lack of light / no resourc <b>A</b> decomposers / fungi / microorganisms for bacteria  <b>R</b> decrease in oxygen if linked to less photosynthesis  <b>R</b> change in pH / toxins as cause of death  must be linked to shortage of oxygen (however caused)
<b>[Total: 15]</b>			

Question			Answers	Marks	Additional Guidance
3	(a)	(i)	<u>lymphocyte</u> ;	[1]	<b>ignore</b> leucocyte <b>A</b> phonetic spellings
		(ii)	<ol style="list-style-type: none"> <li>1 attach to, bacteria / viruses / pathogens ;</li> <li>2 cause them to, aggregate / stick together / AW ;</li> <li>3 stop them spreading ;</li> <li>4 help phagocytes engulf them ;</li> <li>5 cause <u>bacteria</u> to burst / kill <u>bacteria</u> / destroy bacteria ;</li> <li>6 stop <u>bacteria</u> moving / immobilise <u>bacteria</u> ;</li> <li>7 neutralise, toxins / poisons / harmful substances ;</li> <li>8 stop, viruses / bacteria, entering cells ;</li> </ol>	[max 2]	<b>A</b> antigens  <b>R</b> 'fight' against <i>anywhere in the answer</i> <b>A</b> opsonisation / described <b>A</b> 'makes bacteria more detectable by phagocytes' <b>ignore</b> 'dissolve bacteria'  <b>A</b> 'detoxify'
	(b)	(i)	<ol style="list-style-type: none"> <li>1 when blood clots / following a cut / when wounded / AW ;</li> <li>2 when blood vessels are damaged ;</li> <li>3 on exposure of, blood / fibrinogen, to air ;</li> <li>4 flows over rough surfaces / AW ;</li> </ol>	[max 1]	<b>A</b> injury
		(ii)	<ol style="list-style-type: none"> <li>1 (fibrinogen is converted into) <u>insoluble</u> (fibrin) ;</li> <li>2 forms, mesh / net / network / strands ;</li> <li>3 traps, (red) blood cells / platelets ;</li> <li>4 (dries) to form a scab ;</li> <li>5 prevents, loss of blood / more bleeding ;</li> <li>6 prevents infection / AW ;</li> </ol>	[max 3]	<i>assume answer is about fibrin</i>  <b>A</b> 'gauze' / threads / fibres / web  <b>A</b> prevents entry of (named) pathogens <b>R</b> foreign bodies

Question		Answers	Marks	Additional Guidance
3	(c) (i)	5°C – low (kinetic) energy / slow movement of molecules ; low frequency of / few, collisions ; 70°C – enzyme <u>denatured</u> ;  ref. to active site / shape of enzyme ;	[max 3]	<i>accept that 'it' refers to the enzyme</i>  denatures active site = 2 marks, <b>A</b> thrombin for enzyme <b>R</b> if 'die' / 'die and denature' <b>A</b> 'deformed' / AW, active site / enzyme
	(ii)	time taken for fibrin to form / liquid to become sticky / AW ; time taken for fibrinogen / substrate to disappear ;  how much fibrin produced in, unit time / stated time ; how much fibrinogen converted, in unit time / stated time ;	[max 1]	<b>A</b> rate of fibrin production / how long it takes blood to clot / form a mesh / to reach same viscosity <b>R</b> 'how long it took a scab to form'  <b>A</b> product for fibrin <b>A</b> substrate for fibrinogen
	(iii)	pH ; volume of, enzyme / thrombin (solution) ; concentration of, enzyme / thrombin (solution) ; volume of, substrate / fibrinogen (solution) / blood ; concentration of, substrate / fibrinogen (solution) ; calcium ions ; AVP ; e.g. equilibration time	[max 2]	<b>R</b> temperature  <b>A</b> 'amount' for concentration  <b>A</b> 'amount' for concentration <b>R</b> blood  <b>R</b> size of fibrinogen / substrate
			<b>[Total: 13]</b>	

	Answers	Marks	Guidance for Examiners
4 (a) (i)	<p>provides, sufficient energy / energy for needs ;</p> <p>provides, molecules / materials, for metabolism / equivalent ;</p> <p>provides, nutrients / named nutrients i.e. CPFVM H<sub>2</sub>O fibre ;</p> <p>in correct / right, quantities / proportions / amounts ;</p>	[max 3]	<p><b>A</b> substances</p> <p>fibre – accept roughage and non-starch polysaccharide.</p> <p><b>A</b> minimum of any three named nutrients</p> <p><b>A</b> contains (all the) food, groups / types / classes</p> <p><b>R</b> ‘substances’</p> <p><b>A</b> adequate / sufficient <b>R</b> ‘equal’</p>
(ii)	<p>age ;</p> <p>sex / gender ;</p> <p>activity / exercise;</p> <p>pregnancy / lactation ;</p> <p>growth / body building ;</p> <p>ambient temperature / climate / weather ;</p> <p>disease / medical condition / illness ;</p> <p>allergy / food intolerance ;</p> <p>size / body mass / build ;</p>	[max 3]	<b>A</b> weight <b>I</b> height
(b) (i)	horizontal line at 180 mg per 100 cm <sup>3</sup> ;	[1]	<b>A</b> tolerance of half-square up or down
(ii)	60 to 300 minutes <i>Units essential</i>	[1]	<b>A</b> 240 minutes / 4 hours
(iii)	increases after time when glucose is ingested, decreases, but stays below or touches 180 / line from b(i) throughout ;	[1]	
(c)	<p>insulin secreted / produced / released ;</p> <p>by pancreas ;</p> <p>glucose absorbed (by liver / muscles) ;</p> <p>stored as / converted to , glycogen ;</p>	[max 3]	
		[Total:12]	