Plant Nutrition Mark Scheme 1

Level	IGCSE
Subject	Biology
Exam Board	CIE
Торіс	Plant Nutrition
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 1

Time Allowed:	56 minutes
Score:	/46
Percentage:	/100

(a)	$6CO_2 + 6H_2O \rightarrow C_6H_{12}O_6 + 6O_2;;$	[2]	one mark for the correct chemical formulae one mark for balancing the equation correctly R word equation
(b)	as <u>wavelength</u> increases, rate (of photosynthesis) decreases and increases ;		units must be used once in the answer A volume of gas for rate
	high rates in, blue and violet and red/400–475 nm and 675 nm ; low(est) rate in, green and yellow/550–600 nm ;		
	<i>either</i> maximum rate = 0.9 cm ³ , at 675 nm/red <i>or</i>		
	minimum rate = 0.2 cm ³ , at 550 nm/green ;	[max 3]	
(c)	divide the volumes by, five (minutes)/time;	[1]	
(d) (i)	to keep the <u>light intensity</u> the same ;	[1]	R temperature I 'fair test' A 'control light intensity' / 'light intensity is a control(led) variable'
(ii)	to provide carbon dioxide/so carbon dioxide is not a limiting factor/ so the only limiting factor is wavelength ;	[1]	
(e)	for, respiration/energy ; converted to sucrose ; used to make, nectar/fruits ; used to make, cellulose/lignin ; used in cell walls ; used to make, starch/oils/fats ; storage ; used to make, amino acids ; used to make, chlorophyll ;	[max 3]	I protein synthesis/growth/active transport R produces energy I 'makes food', but A 'stores food' for 1 mark
		[Total: 11]	

Question		Mark	Guidance
2 (a (i)	retina ;	[1]	
(ii)	optic (nerve);	[1]	I sensory neurone
(iii)	(light is) refracted;	[1]	A description of refraction
(iv)	sensitive to/detect, light; in low intensity/night; pass impulse to, <u>sensory</u> neurone/optic nerve; AVP;	[max 2]	sensitive in dim light = 2 marks A provides night vision
(b) (i)	gravity ;	[1]	
(ii)	negative/away from (gravity); (gravi)tropism/(geo)tropism;	[2]	

Question		Mark	Guidance
2 (iii)	<pre>upwards grow towards (where) light (should be); more, light absorbed/photosynthesis; more growth; flowers more likely to attract, insects/pollinators; more likely to, release/shed/disperse, seeds; downwards better, anchorage/AW; absorb, water/mineral ions;</pre>		
	AVP; ref to competition / damage	[max 2]	
(iv)	auxins <u>made</u> in shoot tip; (auxin) spread/move/diffuse; <i>idea of</i> unequal distribution of auxin; auxins collect, in <u>lower</u> side of stem; auxin stimulates (cell) elongation (where it accumulates); AVP;	[max 4]	I found in tip I growth e.g. (by) absorption of water (osmosis)/ref to turgor pressure (and) stretching of cell walls/statoliths/detect gravity
		[Total: 14]	

3	(a	(i)	maintain constant temperature/prevent heat from the lamp heating the water/absorbs heat from the lamp/heat shield ;		1 mark for 'controlling' 1 mark for 'measuring'
			(thermometer) to measure/check/monitor/record, water;		
			prevent temperature (change), influencing/affecting, the results/ rate of photosynthesis ;		
			temperature is a, control(led)/standardised, variable;	[max 2]	
		(ii)	maintain constant light intensity;		1 mark for 'controlling'
			(light meter) to measure/check/monitor/record, the light intensity;		1 mark for 'measuring'

Question	Answers	Marks	Additional Guidance
3	prevent light intensity (change) influencing/affecting the, results/ rate of photosynthesis;		
	make sure the lamp is always, in the same place/at right distance ;		A (ruler) to measure the distance between
	light, intensity/level, is dependent on distance;		lamp and plant
	light intensity is, a controlled/standardised, variable;	[max 2]	
(b) (i)	rate/photosynthesis/bubbles:		units must be used at least once anywhere in the answer to award marking
	increases as carbon dioxide concentration increases and then, levels off AW ;		points that require them
	increases to 0.40 % ; A rate remains constant above 0.40%		A bpm for bubbles per minute
	little / slow, increase up to 0.1 % ; ora		
	one data quote with CO_2 concentration and rate with units ;	[max 3]	
(ii)	carbon dioxide/CO ₂ , concentration/%/level/availability;	[1]	R 'amount of carbon dioxide'
(iii)	ref to limiting factor in suitable context;		
	carbon dioxide (concentration), is no longer limiting/AW;		
	light, intensity/level, could be limiting/AW;		
	reference to light providing energy for photosynthesis;		
	temperature could be limiting/AW;		
	reference to temperature influencing the activity of enzymes;	[ma 4]	

Question	Answers	Marks	Additional Guidance
3	chloroplast/chlorophyll/number of leaves/size of plant, could be limiting factor ;		
(c)	measure volume (of oxygen/gas);		
	use, inverted test-tube/measuring cylinder/syringe (barrel);		
	reference to, graduations/markings ; A 'take readings from'/'record results'		
	filled with water ;		
	gas collects at the top and pushes out the water/downward displacement of water;		
	gas syringe ;		
	attached by (delivery) tube to, flask/AW;		
	oxygen sensor;		
	data logger for any other suitable electronic method;		
	reference to equilibration/described;		
	reference to time period ; A rate = volume divided by time	[max 3]	
(d) (i)	use/combustion/burning, of fossil fuels;		A named fossil fuel(s) A named example, e.g. increased use of
	reason for increased demand for energy;		cars/heating/air-conditioning
	carbon dioxide from, volcanic activity/volcanoes;	[mov 2]	
		[max 2]	

Question	Expected Answers	Marks	Additional Guidance
3	deforestation ;		
	burning of, forests/trees;		
(ii)	carbon dioxide is a <u>greenhouse gas</u> ;		R 'ozone causes greenhouse effect'
	(enhanced) greenhouse effect (in context of carbon dioxide) ;		N 02011e causes greenhouse enect
	heat/infra-red/long wavelength radiation, radiated/emitted, from /		A reflected as an alternative to radiated
	absorbed/trapped/AW, by, carbon dioxide/greenhouse gases;		ignore UV light/visible light/(solar)
	travels/AW, back to the surface ;		radiation
	heat cannot, leave (from the atmosphere)/pass into outer space;	[max 4]	
		[Total: 21]	