## Respiration

## Mark Scheme 2

| Level | IGCSE |
| :--- | :--- |
| Subject | Biology |
| Exam Board | CIE |
| Topic | Respiration |
| Sub-Topic |  |
| Paper Type | Alternative to Practical |
| Booklet | Mark Scheme 2 |


| Time Allowed: | $\mathbf{4 7}$ minutes |
| :--- | :--- |
| Score: | $/ 39$ |
| Percentage: | $/ 100$ |

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| Question | Answer | Mark allocation | Guidance |
| :---: | :---: | :---: | :---: |
| 1 (a (i) | respiration / fermentation; | [1] |  |
| (ii) | carbon dioxide; | [1] | A chemical formula if correct. |
| (iii) | limewater; cloudy / milky / AW; | [2] | A ecf If test matches gas named in (ii) |
| (b) | temperature control / avoid temperature fluctuation / to keep them at same temperature / AW; (warm water) increase in rate of reaction / activates yeast / increases respiration / AW; correct reference to enzyme activity; | Max [2] |  |
| (c) | Description <br> W1 lower number bubbles than W2 / AW; <br> No: bubbles decrease from trial 1 to trial 2 and /or trial 3 <br> (for W1 and /or W2 / AW; <br> Explanation <br> less yeast in W1 / W2 has been (reacting) in warm water <br> longer / AW; <br> sugar / substrate decreasing; | Max [3] | Explanation must link to correct description |


| (d) | Any 2 sources of error and 2 linked suggestions of <br> improvement. <br> e. <br> Error. change in temperature / different starting <br> temperatures / different length of time in warm water; <br> Improvement: (monitor with thermometer and) add hot / <br> cold water (to keep constant) / use water bath / start <br> testing at same time / AW; <br> Error. varying amounts of yeast <br> Improvement: use same mass yeast / AW; <br> Error: (inaccurate) timing; <br> Improvement: use stop watch / AW; <br> Error: (variable) shaking of tube; | Max [4] | NB Improvement should be specific to an error and refer to <br> an experimental method. |
| :---: | :--- | :--- | :--- |
| Improvement: shake for same amount of time / at same <br> rate / AW; <br> Error: inaccurate counting of bubbles / different sized <br> bubbles; <br> Improvement: use gas syringe / measuring cylinder / <br> repeat (experiment); | [Total: 13] |  |  |
|  |  |  |  |

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2 (a) (i) use numbers by ticks to indicate point awarded.
1 respiratio; [of maggots]
2 use oxygen;
3 release/produce carbon dioxide/ $\mathrm{CO}_{2}$;
4 volume drops/decreases/shrinks/becomes less/AW;
[accept references to space left if connect to use of NaOH ] [ignore references to vacuum]

5 pressure decreases/drops/becomes less; [ignore references to breathing]
(ii) no maggots/dead maggots/glass beads/linked; same apparatus/same set/same experiment;
[use same set up without maggots $=2$ ] [ignore 'absence of NaOH ] ['an experiment' alone $=0$ ]
(b) ( O orientation;

A labelling of axes; [distance moved/mm is minimum]
$S$ scale; [needs to be even and to fill more than half of the printed grid]
P plot; [+/- half a small printed square]
L line; [an accurate curve connecting all points or joined point to point by a ruled line and no extrapolation]
[for histograms - can award $O, A, S$ and $P$ not $L$ for the labelling of temperature the number must be central for each column]

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## (ii) Use numbers by ticks

1. increase with rise in temperature; [ignore comments re: direct proportion]
2. correct change at $\underline{35}^{\circ} \mathrm{C}$;
3. higher temperature rate decreases; (for parts 1 and 3 look for a process taking place)
4. steepness or gradient of line;
5. any correct reference to 2 or more actual figures;
[Max: 3]
(ii) 1. enzymes;
6. optimum/fastest; [linked to either enzyme or respiration]
7. maggots more active/more or higher metabolism;
8. maggots respire faster/AW;
9. AVP; e.g. anomaly [ $35^{\circ} \mathrm{C}$ refers to incorrect/freaky reading]

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3 (a use of microscope;
cell counter;
sample taken on a slide;
stain cells;
high power magnification;
count on slide AW;
multiply for flask volume;
repeat;
dilute sample
equal sample taken at timed intervals;
[Max 4]
(b) lag [to LHS];
log [to RHS];
accurate location of $\mathbf{Q}$ at 6 hours [A. 5-7];
[3]
(c) warmth/suitable temperature;
sterile medium/stop contaminants;
suitable nutrients;
aeration;
[Max 2]
(ii) numbers stop increasing/increase in number will drop; R. decrease. [1]
(iii) curve flattens/plateaus/falls; [1]
TOTAL [11]

