Biological Molecules

Mark Scheme 2

Level	IGCSE	
Subject	Biology	
Exam Board	CIE	
Topic	Biological Molecules	
Sub-Topic		
Paper Type	Alternative to Practical	
Booklet	Mark Scheme 2	

Time Allowed: 59 minutes

Score: /49

Percentage: /100

1 (a)	Drawing: O: clear outline, drawing same size or larger than photograph; P: reasonable proportions of parts of leg; D: detail mark e.g. hairs / detail of segments at the end / claws / presence of segment attached to abdomen;	R. sketchy outline / incomplete outline (take account of scanning) / shading A. three parts, largest at the top, medium then smallest en part I. individual segments on end part I. segment of leg attached to abdomen R. parallel sided segment
	Labels: any 2 from joint / segment / jointed legs; hairs; claw;	A. articulatio A. hook I. fu [max 5] I. pointed end
(b) (i)	20 +/– 1 (mm);	[1]
(ii)	working: measurement from (i); 500 0.04 (mm);	A. correct diameter = 2 marks A. $0.038 - 0.042$ mm Allow e.c.f A. 4×10^{-2}

(c)	Any four from safety feature e.g. goggles / tongs / lab. coat / water bath;		I. gloves
	Starch iodine solution; colour change expected – (brown) to blue / black (if present);		I. iodine A. drops of iodine I. reference to boiling for starch test
	Reducing sugar Benedict's solution / correct chemicals / Clinistix; heat; colour change expected;	[max 4]	Benedict's – green / orange / brick red (if present) Clinistix – (pink -) purple (if present) For each test do not award expected colour change if incorrect reagent. N.B. Colour changes must be correctly linked to starch or reducing sugar
(d) (i)	it is a pest / causes harm / AW; lives on (adult) bees / (their) larvae; sucks / blood /AW; AVP;	[2]	I. 'affects' organism if unqualified A. correct reference to harm within a general definition of a parasite
(ii)	Mark independently: honey bee - insecta; feature - wings / 3 pairs or 6 legs / 3 body parts or head + thorax + abdomen / 1 pair of antennae / (1 pair of) compound eyes; parasite - arachnida; feature - 4 pairs of legs;	[4]	A. insect / insectoid I. features common to arthropods e.g. jointed limbs A. arachnid / arachnoid I. spider
	רן	[4] Total: 18]	I. 4 or more pairs of legs I. negative features I. incorrect features

(a Drawing: O outline; (all drawing lines unbroken and no shading) **N** correct number of cloves; (9/10 + 4)A detail of central area shown in cloves of correct proportion; If 1.1a drawn – max 1 for O outline Label: outer layer / epidermis / epicarp / skin / scale; cloves / (central) stem; [5] (thin protective) covering / skin; AW [1] (b) (i) (ii) two from: one part / many; central stem / none; skin AW: loose / attached /speckled / plain; correct comment on shape; AVP; [MAX 2] (c) 1 two equal samples (by mass or size) / equal reagents (by volume or concentration), **2** comparative point e.g. intensity of colour / positive and negative; (ignore time factor) Starch 3 iodine solution / iodine in KI; 4 black if positive / remains colour of iodine solution if negative; Sugars 5 crush / grind / extract with water; 6 add Benedict's solutions or named chemicals; 7 heat (not warm); 8 colour change given green / yellow / orange / red / remains blue if negative; Safety **S9** use of water bath – safety; **\$10** test tube holders: **S11** safety / laboratory spectacles; **\$12** use of lab coat; \$13 tie / hair tied back; [Max 2 for safety and Max 5 for method] [MAX 6]

[Total: 14]

3 (a) Drawing: O clear, continuous outline and no shading;

S 7–10 seeds on left and 4 on the right;

C cavity of seed area larger on the left than the right;

Labels: seeds/placenta/pericarp/fruit wall;

(remains of) calyx/sepals/stalk/pedicel;

[ignore stem, pips, branch, petiole, peduncle] [ecf for pips, stem in **(b)(i)**] [if apple drawn, allow labels only]

[5]

(b) (i) Give four differences.

Table 2.1

Feature	Tomato	Apple
Seeds	many (11-14)	one seed
	towards edge	central/middle
	space for seeds/seed chamber	solid/no space
	small seeds	large seed
	light seeds	dark seed
Fruit	smaller	larger
	darker	lighter
	round/no dent	dent top and bottom
	large placenta/core	smaller/no core
	bottom of fruit smooth/round	bottom is where flowers remains are/AW
Wall	thin wall/not much flesh	thick wall/mainly flesh
	calyx/sepals large/present	calyx/sepals small/absent
	calyx same end as stalk	calyx opposite end to stalk

Ignore references to colour, juice, moisture, texture, hard/soft, stalk differences.

[max 4]

(ii) Two from:

- fruit shape bilateral symmetry/round/spherical;
- stalk/stem;
- pericarp/fruit wall/fleshy fruit;
- seeds present;
- AVP; [max 2]

(c) Procedure: any four from:

- 1 equal sample of fruit;
- 2 crush fruit/chopping into small pieces;
- 3 Benedict's/Clinistix;
- 4 heating/boiling; (not warming)
- 5 same time for heating/look at same time;
- 6 comparison of colours/check colours/see which changes colour fastest; (pink to purple for clinistix)
- 7 AVP; (including same volume of Benedict's/water)

Safety: any **two** from:

- 8 safety glasses/goggles;
- 9 lab-coat (for protection);
- 10 test-tube holders or tongs
- 11 caustic chemicals/clear spillage/point away from people;
- 12 tie back hair (to prevent burning)/tuck in ties;
- 13 AVP;

[ignore gloves/description of dangers if wrong reagent given, allow points 1 and 2 only plus safety points]

[max 6]

[Total: 17]