

Enzymes

Mark Scheme 2

Level	IGCSE
Subject	Biology
Exam Board	CIE
Topic	Enzymes
Sub-Topic	
Paper Type	Alternative to Practical
Booklet	Mark Scheme 2

Time Allowed: 56 minutes

Score: /46

Percentage: /100

Question	Answer	Mark allocation	Guidance																							
1 (a) (i)	<table border="1"> <thead> <tr> <th data-bbox="296 326 554 391" rowspan="2">Mass of tissue g</th> <th colspan="2" data-bbox="554 326 1073 386">Volume of oxygen cm³ per 4 minutes</th> </tr> <tr> <th data-bbox="554 386 779 451">Sweet potato</th> <th data-bbox="779 386 1073 451">Irish potato</th> </tr> </thead> <tbody> <tr> <td data-bbox="296 451 554 516">2.0</td> <td data-bbox="554 451 779 516">3</td> <td data-bbox="779 451 1073 516">12.5</td> </tr> <tr> <td data-bbox="296 516 554 581">2.0</td> <td data-bbox="554 516 779 581">2</td> <td data-bbox="779 516 1073 581">9.0</td> </tr> <tr> <td data-bbox="296 581 554 646">2.0</td> <td data-bbox="554 581 779 646">3</td> <td data-bbox="779 581 1073 646">8.5</td> </tr> <tr> <td data-bbox="296 646 554 711">2.0</td> <td data-bbox="554 646 779 711">2</td> <td data-bbox="779 646 1073 711">10.0</td> </tr> <tr> <td data-bbox="296 711 554 776">total</td> <td data-bbox="554 711 779 776"></td> <td data-bbox="779 711 1073 776">40.0 ;</td> </tr> <tr> <td data-bbox="296 776 554 846">mean</td> <td data-bbox="554 776 779 846">28</td> <td data-bbox="779 776 1073 846">10.0 ;</td> </tr> </tbody> </table>	Mass of tissue g	Volume of oxygen cm ³ per 4 minutes		Sweet potato	Irish potato	2.0	3	12.5	2.0	2	9.0	2.0	3	8.5	2.0	2	10.0	total		40.0 ;	mean	28	10.0 ;	<p>[2]</p>	
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(ii)	<p>Larger surface or area / to release more enzyme / faster reaction;</p>	<p>[1]</p>	<p>Accept enough surface area to react Ignore to make the tissues more uniform in texture / easier to measure / reference to skin of potato Accept more contact Ignore easier reaction</p>																							

Question	Answer	Mark allocation	Guidance
(b) (i)	<p>Simple column graph to show the range of readings for the sweet potato.</p> <p>A – labelled axes with units;</p> <p>S – scale;</p> <p>P – accurate plot of columns, $\pm 1/2$ square;</p> <p>B – neat bars of equal width, not touching and equal interspaces;</p> <p>M – mean line shown $\pm 1/2$ square;</p>	<p>[5]</p>	<p>A – accept experiment and volume gas or O_2 / cm^3 – numbers should be placed centrally under column</p> <p>S – scale on y axis must be even and bars plotted to fill half or greater than half of grid on both axes. Ignore orientation of bars</p> <p>P – deduct mark if any incorrect</p> <p>Accept line columns</p> <p>Mean line does not need to be labelled</p> <p>If line graph allow A, P and M only max 3 If results for Irish potato allow A, B and M only</p>
(ii)	<p>two from: reference to temperature; different tubers / part of tuber / amounts catalase; reference to pH; difference in surface area; gas or oxygen escaping or difficulties in accurate measurement of gas volume / AW;</p>	<p>[2]</p>	<p>Ignore ‘conditions were not the same’ unless qualified Ignore references to activity / concentration of H_2O_2 Accept enzymes for catalase Ignore different amounts of potato Accept correct reference to size or no: pieces for surface area Ignore difficulties in reading measurements</p>

Question	Answer	Mark allocation	Guidance
(c)	<p>Two from:</p> <p>S: use of water bath / AW; E: correct reference to maintaining temperature / AW;</p> <p>S: use of stopwatch / data logger / computerised or monitoring system / AW; E: correct reference to accurate timing / AW;</p> <p>S: use of stirring device / same agitation or shaking / AW; E: to avoid tissue settling on bottom of flask;</p> <p>S: use the same size / similar apparatus; E: different apparatus or sizes would affect result;</p> <p>S: use burette / syringe / pipette / AW; E: for accurate measurement of volume of hydrogen peroxide;</p> <p>S: cut even size potato pieces / grind potato / AW; E: to keep surface area the same / AW;</p> <p>S: add buffer / pH controller / acid or alkali / AW; E: to maintain constant pH / AW;</p> <p>S: use funnel through bung to add H₂O₂ / AW; E: to save removing bung / prevent gas escape;</p> <p>S: use same concentration H₂O₂; E: to control substrate / make the experiment the same;</p> <p>S: repeat more times; E: to reduce anomalies / AW;</p> <p>AVP;</p>	<p>[max 4] [Total:14]</p>	<p>Mark in couplets – improvement with appropriate explanation</p> <p>If not in couplets, max 2 for S or E answers only</p> <p>Ignore more frequent / longer timings</p> <p>Accept maximising surface area for ‘grinding’ potato</p> <p>Accept reduce mistakes</p> <p>Ignore use of different tissues / plants</p>

Questions	Answer	Guidance/comments														
2 (a) (i)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="padding: 5px;">temperature / °C</th> <th style="padding: 5px;">volume of juice collected / cm³</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">10</td> <td style="text-align: center; padding: 5px;">2</td> </tr> <tr> <td style="text-align: center; padding: 5px;">15</td> <td style="text-align: center; padding: 5px;">11</td> </tr> <tr> <td style="text-align: center; padding: 5px;">20</td> <td style="text-align: center; padding: 5px;">15</td> </tr> <tr> <td style="text-align: center; padding: 5px;">25</td> <td style="text-align: center; padding: 5px;">20</td> </tr> <tr> <td style="text-align: center; padding: 5px;">30</td> <td style="text-align: center; padding: 5px;">26</td> </tr> <tr> <td style="text-align: center; padding: 5px;">5</td> <td style="text-align: center; padding: 5px;">27</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;">∴</div>	temperature / °C	volume of juice collected / cm ³	10	2	15	11	20	15	25	20	30	26	5	27	<p>Lose 1 mark for each error.</p> <p style="text-align: right;">[3]</p>
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10	2															
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(ii)	<p>Graph plot</p> <p>A – axes – orientation and labels;</p> <p>S – suitable scale, plots to fill ½ or > ½ grid;</p> <p>P – plots;;</p> <p>L – neat line passing through all points;</p>	<p>x-axis - temperature / °C and y-axis – volume / cm³</p> <p>If incorrect scale penalised allow correct plot for that scale.</p> <p>+/- 0.5 square for points and line. Lose 1 mark for each error.</p> <p>Point to point ruled line or smooth curve passing through all points. No extrapolation.</p> <p>Allow e.c.f.</p> <p style="text-align: right;">[5]</p>														
(iii)	<p>increase in temperature – greater volume of juice collected ORA; almost the same volume / lowest increase in volume between 30 °C and 35 °C / AW; larger volume / largest increase between 10 °C and 15 °C;</p>	<p>I. direct quotes of figures, need tren I. reference to optimum I. flattens at 35 °C</p> <p style="text-align: right;">[max 2]</p>														

<p>(b)</p>	<ol style="list-style-type: none"> 1. range of different pHs; 2. detail of method planned / control of pH – use of buffers; 3. same type pulp or apple or same volume / amount pulp or apple; 4. same volume / mass of enzyme; 5. same concentration enzyme; 6. same temperature; 7. same timings; 8. filtration; 9. allow for repeat readings; 10. calculate mean; 11. plot data in graph form; 12. safety feature e.g. goggles / lab. coat / tongs; 	<p>[max 6]</p>	<p>Need reference to minimum 3 different pHs A. several / man A. methods to alter pH e.g. using different (named) acid and / or alkalis or changing amounts / drops / volumes of acids and / or alkalis</p> <p>I. record the data I. glove 'Keep all conditions the same' = 1 if no marks awarded for points 3, 4, 5, 6 or 7.</p>
<p>[Total: 16]</p>			

<p>3 (a) (i)</p>	<p>Graph: O orientation and label of axes; S suitable scale to fill > 1/2 grid; P plot points; L neat line passing through plotted points;</p> <p style="text-align: right;">[4]</p>	<p>bar chart = MAX 1 for Orientation mark pH on X-axis (ignore PH) and time/ s on Y-axis; judged by plotted points and scale should be linear including broken axis. +/- 0.5 square for all points / line point to point ruled line or smooth curve passing through all points. No extrapolation of line.</p>
<p>(ii)</p>	<p>record optimum / 7 – faster / best; increase rate, pH 3-7 / more alkaline or decrease rate, pH 7 – 3 / more acidic; decrease rate, pH 7-8 /more alkaline or increase rate, pH 8 – 7 / more acidic / less alkaline; AVP;</p> <p style="text-align: right;">[MAX 2]</p>	<p>If refer to extreme pH's only – Max 1 i.e. rate decreases from pH 7 to pH 3 and e.g. can't be exactly sure of optimum as not enough poin around pH 7</p>
<p>(b)</p>	<p>Four from: 1. contro temperature; 2. same size of apparatus / tube; 3. same size / type / mass of paper / concentration of catalase; 4. buffe 5. more sophisticated timer / stopwatch / data logger; 6. safety features includes use forceps to handle pieces of paper / goggles / gloves / lab coats / AW; 7. repeat 8. volume of oxygen measured / collected; 9. increase intermediate pH / values between 3 and 8;</p> <p style="text-align: right;">[MAX 4]</p>	<p>If all conditions and environment the same allow Max 1 for Points 1 & 2. I clean apparatus A find average / two people I increase range of pH unqualified / increasing at extremities.</p>

<p>(c)</p>	<ol style="list-style-type: none"> 1. on pH; 2. range of temperatures; 3. control temperature e.g. keep tubes in water bath throughout investigation / same temperature; 4. equilibrate tubes in different water baths for 5 mins – way of achieving temperature before starting; 5. same volume / concentration of hydrogen peroxide; 6. same enzyme source or concentration / same size or type or mass of filter paper; 7. same size of tubing / apparatus / test tube; 8. repeats / find average; 9. volume of oxygen measured / plot a graph of activity; 10. safety features: includes use forceps to handle pieces of paper / goggles / gloves / lab coat / AW; <p style="text-align: right;">[MAX 6]</p>	<p>any pH to show control. A High to Low / different temperatures / at least 3 / cold & warm & hot.</p> <p>A area / amount of filter paper</p> <p>I clean or sterilised apparatus</p>
	<p>[Total: 16]</p>	