

# Simple Kinetic Molecular Model of Mater

## Mark Scheme 2

<b>Level</b>	IGCSE
<b>Subject</b>	Physics
<b>Exam Board</b>	CIE
<b>Topic</b>	Thermal Physics
<b>Sub-Topic</b>	Simple Kinetic Molecular Model of Matter
<b>Paper Type</b>	Alternative to Practical
<b>Booklet</b>	Mark Scheme 2

**Time Allowed:** 54 minutes

**Score:** /45

**Percentage:** /100

- 1 (a) **A** = 87(°C) and **B** = 88(°C) [1]
- (b) units correct (symbols or words) [1]  
times correct (0, 30, 60, 90, 120, 150, 180) [1]
- (c) statement matching temperature changes (accept 'no significant difference' if justified) and justification matching statement (comparison of temperature changes) [1]  
including specific mention of temperature change in same time [1]
- (d) appropriate condition relating to comparison  
i.e. any one fro  
same size/thickness of beaker  
same volume of water  
same initial temperature  
same room temperature / appropriate environmental condition  
same time for cooling [1]
- (e) any sensible alteration e.g.  
put lid on/cover top of **A**  
extra experiment without insulation or lid / take lid off **B** [1]  
matching explanation e.g.  
most thermal energy loss by convection or o.w.t.t.e. [1]  
have only changed one factor or o.w.t.t.e. [1]

[Total: 8]

2. (a) 23 (°C) [1]
- (b)  $t$  in s,  $\theta$  in °C [1]
- $T_1 = 14$  [1]  
 $T_2 = 1$  [1]
- (c) Graph: [1]  
 Axes the right way round, both labelled with quantity, ignore unit [1]  
 Use of the scale temperature 50 – 80 and time 0 – 200 or 0 – 250, using the whole grid [1]  
 All seven plots correct to  $\frac{1}{2}$  small square [1]  
 Good line judgement [1]  
 Thin line [1]
- (d) Greater rate of cooling in first 30 s (owtte) ecf possible [1]  
 Decreasing slope of graph (owtte) ecf possible [1]
- [Total: 11]**
- 3 (a) 23 (°C) [1]
- (b) s, °C, °C, words or symbols [1]  
 30, 60, 90, 120, 150, 180 [1]
- (c) Uninsulated (owtte) OR no significant difference [1]  
 Justified by reference to temperature differences and time [1]
- (d) Any two from: [2]  
initial temperature/starting temperature/temperature of hot water  
 (constant) room temperature/ correct named reference to environmental condition  
 tube size/same test-tube  
 thickness of glass  
 volume/amount/level of water  
 thickness of cotton wool  
 depth (of immersion) of thermometer  
 (rate of) stirring
- (e) Any two suitable insulators (that can be wrapped around tube) [2]
- [Total: 9]**

- 4 (a) (i)  $T_1$  correct 18 [1]  
 (ii)  $T_2$  correct 4 [1]  
 unit °C (either position and not contradicted) [1]

- (b) graph: [1]  
 y-axis labelled [1]  
 plots occupying at least half of grid on suitable scale [1]  
 all plots correct to  $\frac{1}{2}$  square [1]  
 well judged single, smooth curve line, not 'point-to-point' [1]  
 thin line [1]

- (c) (i)  $T_2 < T_1$  (wtte) [1]  
 (ii) decreasing gradient (wtte) [1]

**[Total: 10]**

- 5 (a) table: [1]  
 $t$  in s,  $\theta$  in °C (either in words or mixture of symbols and words)  
 (NOT degrees/centigrade) [1]  
 times 30, 60, 90, 120, 150, 180 [1]

- (b) both temperature falls correct (ignore unit or lack of unit) 26, 30 [1]

- (c) justification matches statement (expect B) [1]  
 and by reference to readings (need a comparison – not 'heat' or 'it')  
 B & temp fall [1]  
 in same time [1]

- (d) any two from: [2]  
 same starting temperature  
 stir/same thermometer position  
 same interval time  
 constant room temperature/carry out at same time  
 same volume/amount/mass of water  
 avoid draughts or wtte  
 (NOT reference to container, insulation, precaution)  
 (extra answers: –1 if incorrect, ignore if neutral)

**[Total: 7]**