

# Thermal Processes

## Mark Scheme 1

<b>Level</b>	IGCSE
<b>Subject</b>	Physics
<b>Exam Board</b>	CIE
<b>Topic</b>	Thermal Physics
<b>Sub-Topic</b>	Thermal Processes
<b>Paper Type</b>	Alternative to Practical
<b>Booklet</b>	Mark Scheme 1

**Time Allowed:** 57 minutes

**Score:** /47

**Percentage:** /100

- 1 **apparatus:** [1]  
(set of) different sized beakers/containers, thermometer and stop clock/watch
- method:** [1]  
pour hot water into container (and allow to cool)  
and measure temperature and time
- repeat for a second container with a different surface area [1]
- precautions:**  
any two from: [2]  
same volume of hot water  
same initial hot water temperature  
same room temperature or other environmental condition
- graph:** [1]  
temperature change / rate of cooling against surface area,  
temperature against time,  
time to cool between fixed temperatures against surface area
- additional point:** [1]  
any one from:  
  - at least 5 different surface areas,
  - sensible range of container sizes given,
  - sensible amount of water stated,
  - use of lagging / insulating material for container walls,
  - same type of container
  - how surface area may be calculated

[Total: 7]

- 2 (a) 23 (°C) [1]
- (b) any one from:  
wait for thermometer reading to stop rising  
eye level with top of (mercury) thread owtte  
stir water [max 1]
- (c) s, °C, °C, words or symbols AND  
30, 60, 90, 120, 150, 180 [1]
- (d) uninsulated (owtte) OR no significant difference [1]  
justified by reference to temperature differences and time [1]  
relevant science, consistent with readings and conclusion  
(e.g. therefore cotton wool is a good/not a good insulator OR most cooling is due to  
convection or radiation etc.) [1]
- (e) quality poor due to small temperature differences [1]  
  
any two improvements from:  
increase initial temperature of water  
ensure initial temperatures are identical  
use a lid  
stir to eliminate differences between top and bottom of the water  
use thicker insulation  
use more sensitive thermometer or datalogger [max 2]
- (f) any two from:  
laboratory temperature  
draughts/open windows  
accept temperature of hot water source [max 2]
- (g) 5–50 cm<sup>3</sup> [1]

- 3 (a) units correct, accept symbols or words [1]  
 $t$  values correct: 0, 30, 60, 90, 120, 150, 180 [1]
- (b) statement matching results with comparison of temperature changes over whole available range OR for 120 s from 71 °C [1]  
  
justification with mention of 'in the same time' owtte [1]
- (c) two precautions relating to temperature measurement, e.g. [2]  
• thermometer at same depth  
• read thermometer with reading at eye level/90° to scale/explain parallax  
• wait until thermometer has stopped rising (at the start)
- (d) two improvements to apparatus or procedure, e.g. [2]  
• insulation all way up side of test-tube/covering bottom of test-tube  
• start taking measurements at same temperature/same initial temp. of water  
• same volume of water/use measuring cylinder for water  
• plot cooling curves  
• use metal/thinner glass test-tubes  
• more layers of insulation  
• make sure insulation is dry  
• avoid overlapping insulation  
• use same tube/same tube thickness in each experiment

**[Total: 8]**

4 (a)  $\theta_H = 92$  ( $^{\circ}\text{C}$ ) [1]

(b) (i) table: s,  $^{\circ}\text{C}$ ,  $^{\circ}\text{C}$  [1]

(ii) decreases [1]

justified by reference to results, giving numbers referring to temperature drops [1]

(c) any two from:

- room temperature / air conditioning / draughts / environmental conditions
- starting temperature (of thermometer) / temperature of (hot) water
- density of packing / amount of cotton wool / dryness of cotton wool [max 2]

**[Total: 6]**

5 (a) 21 ( $^{\circ}\text{C}$ ) [1]

(b) table: s,  $^{\circ}\text{C}$ ,  $^{\circ}\text{C}$  [1]

(c) no significant effect, justified by some reference to results [1]

wording that communicates the idea that the temperatures are the same within the limits of experimental accuracy OR almost the same rate [1]

(d) lid/cover/smaller cross-sectional area [1]

(e) any one from:

- room temperature (or equivalent environmental condition)
- initial water temperature
- volume of water
- same/dry insulation [1]

**[Total: 6]**

- 6 (a)  $\theta$  for **A** 76 (°C) and for **B** 79 (°C) [1]
- (b) units all correct [1]
- $t$  values correct 0, 30, 60, 90, 120, 150, 180 [1]
- (c) statement matching temperature changes with justification referring to results and involving correct comparative change in temperature [1]
- justification has specific mention of temperature change in the same time owtte [1]
- (d) appropriate source of inaccuracy associated with procedure e.g. any one from: [1]
- water levels not the same
  - thermometer scales not read at 90°
  - initial temperatures different
  - not able to stir water
  - not waiting for temperature to stabilise initially / waiting time not long enough
- (e) any two factors relating to apparatus from: [2]
- keep thermometer at same depth
  - same size/thickness/material of test-tube / same test-tube
  - same water levels/volume/quantity/amount of water
  - same thickness/surface area of surface material

**[Total: 8]**