

Thermal Properties and Temperature

Mark Scheme 1

Level	IGCSE
Subject	Physics
Exam Board	CIE
Topic	Thermal Physics
Sub-Topic	Thermal Properties and Temperature
Paper Type	Alternative to Practical
Booklet	Mark Scheme 1

Time Allowed: 60 minutes

Score: /50

Percentage: /100

Question	Answer	Marks
1	<p>MP1 Uses same container throughout</p> <p>MP2 Hot water in container (any) <u>and</u> takes temperatures at intervals or at start and after a fixed time OR Hot water in container (any) <u>and</u> takes time for a fixed temperature fall.</p> <p>MP3 Repeats with different insulators (all three used)</p> <p>MP 4&5 Any two from: Constant room temperature Same starting temperatures (clearly stated) Same volumes of hot water (clearly stated) Same thickness/amount of insulator Use container without insulation Use of a lid Insulates bottom of container Uses the copper can only</p> <p>MP6 Table or tables as appropriate to method: Temperatures with unit °C and time with unit s (or min) <u>and</u> different insulators shown</p> <p>MP7 Use of readings: graph of temperature against time</p> <p>OR compare results and comment that longest time to cool = best insulator or smallest drop in temperature in fixed time = best insulator (or reverse arguments)</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p>
		Total 7

Question	Answer	Marks
2(a)(i)	s, °C, °C, °C	1
2(a)(ii)		1
2(b)(i)	box/sentence indicated	1
2(b)(ii)	Clear reference to <u>readings</u> with examples of <u>temperature</u> differences	1
2(c)	Any two from: <ul style="list-style-type: none"> • Room temperature (or suitable reference to draughts or similar) • <u>Starting</u> temperature (of water) • Density of packing/amount/type of insulation • Thickness of lids/identical lids 	max 2
2(d)	Card or any suitable insulating material Should be a good insulator/poor conductor	1 1
2(e)	Perpendicu viewing/view at right angles/eye level Reading to bottom of meniscus	1 1
		Total: 10

- 3 (a) (i) $\theta_H = 92 (^{\circ}\text{C})$ [1]
- (ii) any one from:
- wait for thermometer reading to stop rising
 - perpendicular viewing of scale
 - stirring
 - thermometer bulb in middle of water/not touching beaker [1]
- (b) $\theta_A = 21 (^{\circ}\text{C})$ allow ecf from (i) [1]
- (c) $\theta_B = 14$, correct unit seen, $^{\circ}\text{C}$ or deg C NOT C° or $^{\circ}\text{C}$, and not contradicted [1]
- (d) any two from:
- room temperature/other environmental statement
 - initial hot water temperature
 - heat loss to surroundings /evaporation/conduction through sides of beaker
 - time delays in adding water [max.2]
- (e) perpendicular viewing/eye level with meniscus [1]
- reading to bottom of meniscus [1]
- [Total: 8]**

4 (a) $\theta_H = 74$ AND $\theta_C = 23(^{\circ}\text{C})$ [1]

(b) (i) suitable reason, e.g. [1]

- temperature not able to reach max θ_H (in 30s)
- temperature dropped on transfer
- conduction/transfer to metal tongs

matching improvement, e.g. [1]

- leave block in hot water longer
- transfer more quickly
- use insulated tongs/cotton round block

(ii) suitable reason, e.g. [1]

- some (thermal) energy transferred to beaker,
- some (thermal) energy transferred to surroundings,
- evaporation/convection (into atmosphere)

matching improvement, e.g. [1]

- use a less conducting material for beaker/owtte
- insulate beaker
- allow for beaker in any calculation
- lid on beaker

[Total: 5]

- 5 (a) $\theta_c = 22^\circ\text{C}$ [1]
- (b) view thermometer at right angles OR stirring OR wait for reading to stop rising OR thermometer (bulb) not touching sides/bottom of beaker owtte [1]
- (c) $\theta_A = 52.5^\circ\text{C}$ OR e.c.f. [1]
- (d) any two from:
 - heat loss to surroundings/beaker OR heat loss/drop in temperature by evaporation
 - delays in taking readings
 - reference to uncertainty in volume measurements[2]
- (e) (i) 78 (cm³) [1]
- (ii) EITHER:
Student 1 (80) – read to top of meniscus OR scale not read at right angles
OR Student 2 (79) – divisions are every 2(cm³) not 1(cm³)
OR Student 2 (79) – scale not read at right angles [1]

[Total: 7]

- 6 (a) $\theta_1 = 82$ ($^{\circ}\text{C}$) [1]
- (b) s, $^{\circ}\text{C}$, $^{\circ}\text{C}$ [1]
- (ii) 10, 20, 30, 40, 50, 60 [1]
- (c)(i)(ii) $\Delta\theta_1 = 39$ ($^{\circ}\text{C}$) AND $\Delta\theta_2 = 8$ ($^{\circ}\text{C}$) [1]
- (iii) temperature θ_2 at time $t = 0$ less than θ_1 [1]
- (d) view thermometer at right angles [1]
- (e) any one from: [1]
- room temperature / other environmental factor
 - volume / mass / quantity / amount of hot water
 - initial temperature of the hot water
 - initial temperature of the cold water
 - initial temperature of the water

[Total: 7]

7 (a) stopwatch/stopclock [1]

(b) any three from:

- length of rod
- diameter/thickness/area (of cross-section) of rod
- amount of wax/type of wax
- weight/size/mass of marker
- position for the markers
- (Bunsen) flame/(rate of) heating
- position of Bunsen/flame
- position of rod on tripod

[max 3]

(c) temperature too high
or thermometer only measures up to about 100°C
or small range

[1]

thermometer/bulb can't make proper contact

[1]

[Total: 6]