### www.igexams.com

# **Electrical Quantities**

# Mark Scheme

Level	IGCSE
Subject	Physics
Exam Board	CIE
Topic	Electricity and Magnetism
Sub-Topic	Electrical Quantities
Paper Type	Alternative to Practical
Booklet	Mark Scheme 4

Time Allowed: 42 minutes

Score: /35

Percentage: /100

# www.igexams.com

l (a	(2,3,4 or	s 0.553, 1.55, 2.74, 3.74, 4.92 more significant figures) ent 3 or consistent 4 significant figures for final four entries	[1] [1]
(b)	Plots co	pelled and scales suitable (must include origin) rrect to ½ square (–1 each error or omission) ged str. line taking account of all points and reaching an axis	[1] [2] [1] [1]
(c)		ent proportional (wtte) or as $x$ increases, $R$ increases tion straight line through origin	[1] [1]
(d)		dication of method on graph value to ½ square	[1] [1]
C	r add (var r reduce \	t/switch off between readings riable) resistor/lamp roltage/power	[1] <b>[Total: 12]</b>
2 <b>(a</b>		s 7.20, 3.46(3.5) ent significant figures for <i>R</i> (2 or more)	[1] [1] [1] [1]
(d		0.49, 0.5 (ecf) ificant figures and no unit	[1] [1]
(e)	corr	ect symbols and circuit (ignore power source symbol)	[1]
	(ii) voltr	meter position correct	[1]
	(iii) cont	rol current/voltage/resistance/speed of motor	[1]
			[Total: 10]

# www.igexams.com

#### 3 Table:

	R	its V, A, Ω (symbol/word) values 1.11, 2.19, 5.05, 9.55 onsistent 2 or consistent 3 sig fig for R	[1] [1] [1]
	(b)	Yes (if within 10%) No (if not) Circuit 1 and circuit 2 compared	[M1] [A1]
	(ii)	OR switch off between readings OR check for zero error OR Repeats OR Parallax error explained	
		OR Tapping meter	[1]
			[Total: 6]
4	correct	n: correct symbols for ammeter and voltmeter symbols for resistor circuit arrangement	[1] [1] [1]
	Table: ι	units V, A (symbol/word)	[1]
	OR	ediction 1 Yes – close enough (or words to that effect) No – not close enough (or words to that effect) ediction 2 Yes – approximately half (or words to that effect)	[1] [1]
		sistance at connections ernal resistance of source/other sensible suggestion	[1]
			[Total: 7]