

# Elements, compounds, Mixtures

## Mark Scheme 1

<b>Level</b>	IGCSE(9-1)
<b>Subject</b>	Chemistry
<b>Exam Board</b>	Edexcel IGCSE
<b>Module</b>	Double Award (Paper 1C)
<b>Topic</b>	Principles of Chemistry
<b>Sub-Topic</b>	Elements, Compounds, Mixtures
<b>Booklet</b>	Mark Scheme 1

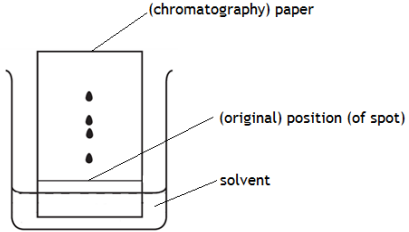
**Time Allowed:** 63 minutes

**Score:** /52

**Percentage:** /100

**Grade Boundaries:**


9	8	7	6	5	4	3	2	1
>90%	80%	70%	60%	50%	40%	30%	20%	10%

Question number	Answer	Notes	Marks
1 (a)	<b>D</b> (filtration)		1
(b) (i)		<p>award one mark for each correct label</p> <p>solvent: ALLOW label line to any point under the solvent level</p> <p>paper: ALLOW label line to paper, including under solvent level</p> <p>original spot: has to be in the centre of the baseline i.e. below the visible spots</p>	3
(ii)	<u>Four</u> because there are <u>four</u> spots/dots (above the baseline in the chromatogram)	ALLOW blobs / marks / colours IGNORE refs to different heights	1

Question number	Answer	Notes	Marks
2 a	D / simple distillation		1
b	C / fractional distillation		1
c	B / filtration		1
d	A / crystallisation		1

Question number	Answer	Notes	Marks
3 a i	to prevent spots/them dissolving/mixing (in the solvent) / OWTTE	Accept substance(s)/pigment(s)/dye(s) for spots Ignore references to diffusion/absorption Ignore references to spots smudging/running Accept spots would be washed off/away Ignore water for solvent	1
ii	Any two from: M1 evaporation /loss of solvent / OWTTE M2 risk of fire M3 fumes may be toxic/poisonous	Accept water for solvent Ignore gas escaping Ignore it is flammable only Ignore harmful/dangerous Ignore references to substances entering tank/spillage Ignore references to reaction with air	2

b	<p>M1 cross in box A (chlorophyll is <b>not</b> present in carrots, sweet potatoes or tomatoes)</p> <p>M2 cross in box C (both beta-carotene and lycopene are present in sweet potatoes)</p> <p>M3 cross in box E (Both carrots and tomatoes contain a pigment <b>other than</b> beta-carotene, chlorophyll and lycopene)</p>	<p>If more than three answers given mark on list principle: eg four answers given with 3 correct and 1 incorrect scores 2 marks eg all five answers given so 3 correct and 2 incorrect scores 1 mark</p>	3
c	<p>M1 (distance between start line and solvent front) = 6(.0)</p> <p>M2 correct evaluation of <math>R_f</math> value <math>1.3/6.0 = 0.22</math></p>	<p>Accept answer to 1 or more dp, eg 0.2, 0.217,</p> <p>Accept 0.216recurring Reject 0.216</p> <p>correct answer with no working scores 2</p> <p>M2 CQ on M1</p>	2
d	(there is a substance in sweet potatoes that) does not dissolve/is insoluble (in the solvent)	<p>Ignore mix Ignore water for solvent Reject not very soluble/partially soluble</p>	1

Question number	Answer	Notes	Marks
4 a	$\text{CaCl}_2(\text{aq}) + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{CaSO}_4(\text{s}) + 2\text{HCl}(\text{aq})$	All four must be correct to score Do not penalise upper case letters	1
b		<p>M1 filter paper in filter funnel Do not penalise inappropriate size</p> <p>M2 everything else correct Not essential that funnel touches flask Reject beaker/tube for M2 Ignore labels Ignore relative sizes</p>	2
c i	<p><math>\text{Ca}^{2+}</math> / calcium (ion)</p> <p>ii calcium sulfate/<math>\text{CaSO}_4</math> is partially/slightly soluble</p> <p>OR</p> <p>contains unreacted/excess calcium chloride/<math>\text{CaCl}_2</math> (solution)</p>	<p>Reject Ca with incorrect or missing charge Mark (i) and (ii) independently</p> <p>Accept <u>unreacted/excess</u> calcium ions</p>	1  1

Question number	Answer	Notes	Marks
4 d	i white precipitate	Accept solid / ppt / ppte / suspension in place of precipitate Reject other colours Reject other observations eg fizzing Ignore cloudy/milky/grey	1
	ii silver chloride	Accept correct formula Ignore incorrect formula Award both marks if both answers in either (i) or (ii)	1
	iii (hydrochloric/sulfuric) acid / H <sup>+</sup> there OR solution acidic	Accept because there are no other ions that could form a precipitate Accept no carbonate/hydroxide (ions)	1
e	M1 wash/rinse (with water)  M2 leave it (to dry) / leave in a warm place / place in an oven / place in desiccator / heat it / dry with absorbent paper (eg kitchen/filter/blotting)	Reject methods that refer to filtrate /solution /crystallisation Ignore other named solvents  Accept leave on a window ledge Ignore evaporate it / boil it  Award 1 mark for both M1 and M2 correct but in wrong order	2
<b>Total 10 marks</b>			

Question number	Answer	Notes	Marks
5 (a)	<b>M1</b> – C  <b>M2</b> – (it) has a spot in line with/at the same height as (the spot produced by) bute/an illegal drug	Accept references to travelling same distance / having same $R_f$ value  <b>M2</b> dep on <b>M1</b>	1  1
(b)	a substance/liquid that dissolves a solute/solid/another substance	Accept it forms a solution with a solute/solid/substance	1
(c)	<b>M1</b> $\frac{\text{correctly measured distance for lasix spot}}{\text{correctly measured distance of solvent front}}$  <b>M2</b> – any value in range 0.73 – 0.77	Lasix spot 62-64 mm / 6.2-6.4 cm Solvent front 84 mm / 8.4 cm  Minimum of 2 dp correct answer with no working scores 2  <b>M2</b> csq on <b>M1</b>	1  1
(d)	the more soluble the substance the further it will travel	Allow distance increases with (increasing) solubility ignore any reference to proportionality	1
<b>Total 6 marks</b>			



Question number	Answer	Notes	Marks	
6 (a) (i)	green	ignore shades  accept yellow-green	1	
	(ii)	to allow (excess/unreacted) gas to escape/to prevent pressure build up		1
	(iii)	<u>Chlorine/the gas</u> is toxic/poisonous		1
(b) (i)	<p><b>M1</b> -</p> $\frac{2.8(000)}{56} \text{ and } \frac{5.325}{35.5}$ <p><b>OR</b></p> <p>0.05(00) and 0.15(00)</p> <p><b>M2</b> - 1:3</p> <p><b>M3</b> - FeCl<sub>3</sub></p>	<p>award 0/3 if division by atomic numbers / wrong way up / multiplication used</p> <p>do not penalise roundings or minor transcription errors (e.g. 5.235 for Cl)</p> <p>If 71 used for Cl<sub>2</sub>, lose <b>M1</b> but <b>M2</b> and <b>M3</b> can be awarded – consequential answer from this error is Fe<sub>2</sub>Cl<sub>3</sub></p> <p><b>M2</b> subsumes <b>M1</b></p> <p>Accept symbols in any order</p>	1	
	(ii)	iron( <u>III</u> ) chloride		1
		Award 3 marks for correct final answer with no working		
		accept ferric chloride ignore iron chloride accept iron trichloride		

9 (c)	$\text{Cl}_2 + 2 \text{NaOH} \rightarrow \text{NaCl} + \text{NaClO} + \text{H}_2\text{O}$ <b>M1</b> – all formulae correct <b>M2</b> – balanced using correct formulae		2
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Question number	Answer	Notes	Marks
7 (a) (i)	$\text{Zn(s)} + 2 \text{HCl(aq)} \rightarrow \text{ZnCl}_2\text{(aq)} + \text{H}_2\text{(g)}$ <p><b>M1</b> – all formulae correct and equation balanced</p> <p><b>M2</b> – state symbols correct</p>	<p><b>M2</b> can be awarded for near misses on formulae, e.g. ZnCl and H</p> <p>accept upper case letters for state symbols</p>	2
(b)	<p><b>M1</b> bubbles/fizzing/effervescence</p> <p><b>M2</b> zinc/solid gets smaller/disappears</p>	<p>accept gas given off ignore hydrogen given off</p> <p>accept zinc/solid dissolves / (final) solution is <u>colourless</u> reject zinc melts and other Group 1 observations, eg floats / moves across surface</p> <p>Ignore references to heat and temperature change</p>	2

Question number	Answer	Notes	Marks												
7 (c) (i)	<table border="1" data-bbox="365 302 1150 529"> <thead> <tr> <th></th> <th>Experiment 1</th> <th>Experiment 2</th> </tr> </thead> <tbody> <tr> <td>Final burette reading in cm<sup>3</sup></td> <td>10.40</td> <td>22.70</td> </tr> <tr> <td>Initial burette reading in cm<sup>3</sup></td> <td>0.00</td> <td>1.90</td> </tr> <tr> <td>Volume of acid added in cm<sup>3</sup></td> <td>10.40</td> <td>20.80</td> </tr> </tbody> </table> <p data-bbox="365 607 1150 782"> <b>M1</b> – all four burette readings correct  <b>M2</b> – subtractions correct  <b>M3</b> – all six values in table given to 2 decimal places </p> <p data-bbox="275 889 1245 997"> (ii) <b>M1</b> – (because) the volume/amount of acid required has doubled  <b>M2</b> – the concentration is half / 0.37 (mol dm<sup>-3</sup>) </p> <p data-bbox="348 1036 401 1062"><b>OR</b></p> <p data-bbox="348 1105 1094 1138"> <b>M1</b> for use of an expression such as <math>V_1c_1 = V_2c_2</math> </p> <p data-bbox="348 1175 1245 1279"> <b>M2</b> for indicating how <math>c_2</math> can be calculated (e.g. because <math>V_1, c_1,</math> and <math>V_2</math> are known) / for an answer of 0.37 (mol dm<sup>-3</sup>) </p>		Experiment 1	Experiment 2	Final burette reading in cm <sup>3</sup>	10.40	22.70	Initial burette reading in cm <sup>3</sup>	0.00	1.90	Volume of acid added in cm <sup>3</sup>	10.40	20.80	<p data-bbox="1276 607 1766 672">Ignore trailing zeroes for <b>M1</b> and <b>M2</b></p> <p data-bbox="1276 716 1787 781"><b>M2</b> CSQ on burette readings given in table</p> <p data-bbox="1276 889 1577 922">Mark independently</p> <p data-bbox="1276 1105 1730 1170">accept either a calculation or a description</p>	<p data-bbox="1877 363 1898 396">3</p> <p data-bbox="1877 894 1898 927">1</p> <p data-bbox="1877 964 1898 997">1</p>
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