## Density and Pressure

## Mark Scheme 4

| Level | IGCSE(9-1) |
| :--- | :--- |
| Subject | Physics |
| Exam Board | Edexcel IGCSE |
| Module | Double Award (Paper 1P) |
| Topic | Solids, Liquids and Gases |
| Sub-Topic | Density and Pressure |
| Booklet | Mark Scheme 4 |


| Time Allowed: | 65 minutes |
| :--- | :--- |
| Score: | $/ 54$ |
| Percentage: | $/ 100$ |

Grade Boundaries:

| A* | A | B | C | D | E | U |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $>85 \%$ | $775 \%$ | $70 \%$ | $60 \%$ | $55 \%$ | $50 \%$ | $<50 \%$ |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) (i) <br> (ii) | ```pressure = force substitute; rearrange; evaluate; matching unit; e.g. 270 000 = F \div0.016 1 mark F=270 000 x 0.016 2 marks 4320 3 marks N 4th mark``` | Allow symbols and rearrangements e.g. $p=F / A$ <br> Substitution and rearrangement in either order allow in words <br> Allow alternatives with matching unit, e.g. <br> 4.32 <br> 3 marks <br> kN <br> $4^{\text {th }}$ mark | 1 4 |
| (b) | Any three of <br> MP1. idea of (continuous) random movement; <br> MP2. collisions / impact/eq; <br> MP3. with (inside) walls (of tyre); <br> MP4. idea that force is produced (by bombarding molecules); <br> MP5. idea of pressure as force on an area; | Allow momentum or NIII argument | 3 |

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| (c) | any three of- <br> MP1. <br> (now) more <br> particles/molecules in the tyre; <br> molecules have more speed <br> /more energy (because gas is <br> warmer); <br> more impacts/more frequent <br> impacts / harder impacts <br> (with walls of tyre); | Allow change of <br> momentum argument | Allow collisions with walls |  |
| :---: | :--- | :--- | :--- | :--- |
| MP4.(hence) more force on the <br> inside; | MP not award MP3 if the <br> impacts are only with <br> other molecules |  |  |  |

Total 11 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $2 \text { (a) (i) }$ <br> (ii) | ```density = mass volume substitution into correct equation; calculation; matching unit; e.g. Density = 138 \div16.3 = 8.47 g/cm}\mp@subsup{}{}{3``` | Allow symbols and rearrangements, e.g. $\rho=m / V$ $8.466,8.5$ | 1 3 |
| (b) | B (incorrect and slightly too small) |  | 1 |

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| Question number |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | (i) | substitution / rearrangement; final value for volume; final value for time; <br> e. <br> $8 \times 200=V \times 1$ <br> $\mathrm{V}=1600$ (litres) <br> time $=100$ (minutes) | $\left(\mathrm{p}_{1} \mathrm{~V}_{1}=\mathrm{p}_{2} \mathrm{~V}_{2}\right)$ - no mark as given on page 2. <br> No credit for merely quoting the equation. <br> Allow 99 minutes (i.e. assumption that the final 16 litres not available) | 3 |
|  |  | (ii) | Any two suitable points, e.g. <br> MP1. pressure decreases as depth decreases; <br> MP2. reference to $p=h^{\sim} \mathrm{g}$; <br> MP3. reference to pV equation (if temperature constant); <br> MP4. additional bubbles join together as they rise; <br> MP5. temperature increases nearer surface; |  | 2 |
| 3 | (b) | (i) | ```displacement method described; measure water displaced (with measuring cylinder); OR measure radius / diameter / circumference; calculate volume (with equation);``` |  | 2 |
|  |  | (ii) | not a fair test; change of temperature / volume; | ignore `each pump will have different pressure' | 2 |

Total 9 marks
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| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) | Kalpana (no mark) <br> ANY TWO - <br> Density compares masses to volumes / reference to equation; <br> So as mass increases, volume increases; In proportion; | If Christine is chosen, score $=0$ for part (a) | 2 |
| (b) (i) | A / clearly identified; | ALLOW 'the one measuring in ml' (identifies A in picture) | 1 |
|  | smallest scale divisions / measures to 0.2 (ml); | MUST have chosen A DO NOT ALLOW 'it measures in ml' | 1 |
| (ii) | any ONE suitable, e.g. incorrect scale / calibration; misreading scale / parallax /not at eye level; meniscus makes it difficult to read; might not be level / flat; reading may be between divisions; | DO NOT ALLOW 'hard to measure' | 1 |

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| Question Number | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 4 (c) (i) <br> (ii) <br> (d) (i) <br> (ii) | ```density = mass / volume; substitution into correct equation: evaluation: unit: e. 54/23 2.3 g/cm compare with / look it up in; a book / data table / internet; any ONE suitable, e.g. (many) rock types with similar / same values; uncertainty in value / inaccurate measurements; data tables incomplete;``` | ALLOW standard symbols (ALLOW d for density) <br> VALUE MUST be 2 s.f. to be given evaluation mark 2300 if unit is $\mathrm{kg} / \mathrm{m}^{3}$ <br> IGNORE human error <br> ALLOW 'rock may not be pure' | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ <br> 1 1 <br> 1 |
|  |  |  | 12 |

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| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) | ANY THREE of particles in constant motion / particles have kinetic energy; <br> in random directions; colliding with walls; causing a force on the walls; Pressure = force /area; | Answers need to refer to particles / molecules rather than 'the gas is...' <br> ALLOW 'Hitting the walls' / 'bouncing off the walls' <br> ALLOW 'push' / 'pushing' | 3 |
| (b) (i) | (pressure would) increase; |  | 1 |
| (ii) | (higher temp) increases (average) speed / kinetic energy of particles; <br> So collide with walls more often / at higher speed; | IGNORE references to 'heating the particles' ALLOW 'hit harder' | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (c) | Use of $p_{1} V_{1}=p_{2} V_{2}$ (equation given)/substitution; $2000\left(\mathrm{~cm}^{3}\right)$; | 2000 alone scores 2 | 2 |
|  |  | Total | 8 |

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| Question number | Answer |  | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a) | density = mass/volume |  | ACCEPT equivalent rearrangement ACCEPT suitable abbreviations e.g. ${ }^{\sim}=\mathrm{m} / \mathrm{v}$ or $\mathrm{d}=\mathrm{m} / \mathrm{v}$ <br> REJECT equation 'triangles' alone | 1 |
| (b) | D |  |  | 1 |
| (c) |  |  | Reject weight | 1 |
|  | Measuring instrument | Quantity measured |  |  |
|  | measuring cylinder | volume |  |  |
|  | electronic balance | mass |  |  |

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| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | ---: |
| 6 (d) | MAX TWO FOR EACH <br> measuring cylinder - <br> eyes to water level / perpendicular view; <br> to avoid parallax; <br> measurement at bottom of meniscus; <br> measuring cylinder on flat surface / clean cylinder; <br> electronic balance - <br> place on stable surface /avoid disturbing balance; <br> set to zero / check zero; <br> finding mass without an with water - (tare or <br> subtraction); | Ignore repetition wherever seen |  |
| (e) (i) | Ignore clean balance <br> temperature / type of water (e.g. salinity, not <br> 'heavy') <br> (ii) <br> can also affect the density / volume (DOP) | DO NOT ACCEPT answers referring to keeping <br> the apparatus the same | ACCEPT arguments that follow through e.g. <br> increasing temperature will increase the <br> volume, therefore decreasing the density <br> REJECT idea that mass is affected by change in <br> temperature |

