## Light and Sound Mark Scheme 1

| Level | IGCSE(9-1) |
| :--- | :--- |
| Subject | Physics |
| Exam Board | Edexcel IGCSE |
| Module | Double Award (Paper 1P) |
| Topic | Waves |
| Sub-Topic | Light and Sound |
| Booklet | Mark Scheme 1 |


| Time Allowed: | 75 minutes |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Score: | $/ 62$ |  |  |  |  |
| Percentage: | $/ 100$ |  |  |  |  |
|  |  |  |  |  |  |
| Grade Boundaries: |  |  |  |  |  |

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| (b) | MP1 only two internal reflections <br> attempted; <br> MP2 horizontal line from first TIR to <br> second TIR; <br> MP3 ray does not deviate on exit; | horizontal line by eye |  |
| :--- | :--- | :--- | :--- |

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| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (c) (i) | Statement of $\sin \mathrm{c}=1 / \mathrm{n}$; <br> Substitution; <br> Calculation; <br> e.g. $\sin c=1 / n$ $\qquad$ worth 1 $\sin \mathrm{c}=1 / 1.5$. worth 2 <br> $(=0.667)$ so $c=41.8^{\circ}$ worth 3 <br> Any two of the following ideas:- <br> - $R I=\sin i / \sin r$ <br> - $\mathrm{RI}(\mathrm{n})$ is (only) a number /ratio; <br> - a sine is a number /ratio; | Value of c (or n) to at least 3 s.f. <br> Allow reverse argument for $\max 2$. $\operatorname{Sin} 42^{\circ}=$ 0.669 , giving $n=1.49$ ("about 1.5") <br> $\operatorname{Sin} 42 \times 1.5=1.0036 \approx 1$ $(\sin 42=1 / 1.5)$ Beware spurious maths that gives about 42 degrees allow $\mathrm{n}=$ speed $_{1} /$ speed $_{2} \mathrm{n}=$ $1 / \sin \mathrm{c}$ <br> proportion for ratio units cancel out | 3 |

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| (d) | Plot at 1.5, 42; | no tolerance | 1 |
| :---: | :---: | :---: | :---: |
|  | Any one of - <br> Fits the trend/pattern; <br> (point is on) an extrapolation of line to; | May be shown on graph OR e.g. "where the line would go" | 1 |
|  | Any two of - <br> MP1. Idea that a reduced scale gives full(er) use of grid; | allow reduced scale fits the data ranges (of RI or c) | 2 |
|  | MP2. RI is always more than 1 (for incidence in air) <br> MP3. angle c greater than $\sim 20^{\circ}$; | ignore RI >0 <br> allow angle c never zero |  |

Total 14 marks
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| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) | ```any three from: paper / pen / pencil; protractor; ruler / straight edge; light source (& power supply); (optical) pins;``` | allow cork board <br> ignore unqualified 'light' allow needles | 3 |
| (b) <br> (i) <br> (ii) | line drawn at P at $90^{\circ}$ to the flat surface; $\begin{aligned} & 41\left(^{\circ}\right) ; \\ & 21\left(^{\circ}\right) ; \end{aligned}$ | judge by eye <br> tolerance +/- $3^{\circ}$ <br> no ECF | $1$ $2$ |
| (iii) | change of medium / eq; <br> change in speed / wavelength; | allow change of refractive index / (optical) density ignore changes direction <br> reject second mark if contradiction seen | 2 |

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| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 3 (a) (i) <br> (ii) | Any two of - <br> MP1. Idea that the reflection is (from a surface) inside the material; <br> MP2. Idea that all of the light is reflected; <br> MP3. Idea that reflection occurs inside the optically more dense medium; <br> MP4. light incident at angle greater than critical angle <br> Any two sensible uses e. <br> optical fibres for communication; <br> - in endoscopes; <br> - optical fibres in decorative lamps/eq; <br> - in safety reflector; <br> - (Rectifying) prism in binoculars/telescope; <br> - (Viewing) prism in camera; <br> - (Reflecting) prism in periscope; <br> - (Reflecting) prism in rangefinder; | NB do not credit repeat of 'totally', 'internally' within <br> Allow inside the higher refractive index medium <br> allow <br> only allow bald 'optical fibre' if no other O.F. mark given description of use <br> e.g bicycle/car reflector, cat's eye | 2 |



Total 8 marks
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| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) (i) | D refraction; |  | 1 |
| (ii) | any 2 of: <br> MP1. waves slow down; <br> MP2. waves change direction/bend/angle; <br> MP3. wavelength decreases; | allow 'light' for waves <br> do not allow 'curved' <br> allow wavefronts closer together | 2 |
| (b) (i) | line at $90^{\circ}$ to the surface at point of contact; | judge by eye label not required | 1 |
| (ii) | angle between normal and incident ray clearly indicated; | allow ecf from normal line drawn in (b)(i) <br> allow measured value in degrees | 1 |

Total 5 marks

| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :--- |
| 5 (a) (i) | change of direction of a wave (as it changes <br> from 1 medium to another); | allow definition in terms <br> of change of speed <br> condone 'bending of <br> light' |  |
| (ii) | MP1. right angle by eye; <br> allow <br> normal labelled with <br> right angle (900 or <br> symbol) | 3 |  |
| MP2. incident angle marked; |  |  |  |
| MP3. incident angle value in range 310 to 340; | Give 2 marks (MP2 and <br> MP3) for answer in <br> range without a marked <br> incident angle |  |  |



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| iv | what happens inside the prism <br> ONE mark from:- <br> MP1. (blue light will) refract more (at the first <br> surface); | it will go slower; |  |
| :--- | :--- | :--- | :--- |
| MP2. it will be nearer the normal; |  |  |  |
| MP3. 'r' will be smaller; |  |  |  |
| what happens on emergence:- |  |  |  |
| ONE mark from:- |  |  |  |
| MP4. it will bend even more; |  |  |  |
| MP5. so larger deviation than previously; |  |  |  |


| Question number | Answer Notes | Marks |
| :---: | :---: | :---: |
| 5 b i | Sugar <br> concentration (\%) Refractometer <br> reading <br> 0 48 <br> 10 60 <br> 30 57 <br> 50 69 <br> 70 86 <br> 90 108 <br> axes labelled with units; <br> scales correct and linear to cover at least half the grid on one of the axes; points;; <br> (-1 for each incorrect point to a maximum of 2 ) <br> curve of best fit drawn; | 5 |

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\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
(ii) \\
(iii) \\
(iv)
\end{tabular} \& \begin{tabular}{l}
point 10, 60 circled; \\
(10,)50; \\
63 / ans from candidates graph; \\
Any two from \\
- pattern sentence / positive correlation / positive slope; \\
- gradient changes/nonlinearity discussed; \\
- not through the origin;
\end{tabular} \& \begin{tabular}{l}
allow 49-52 \\
ans in range 62-66 \\
as one increases the other increases allow \\
- refractometer readings increase faster than \% sugar concentration \\
- attempted mathematical description e.g. exponential or similar
\end{tabular} \& 1
1
1

2 <br>
\hline
\end{tabular}

(Total for Question 5 = 19 marks)

