

# Coordination and Response

## Mark Scheme 1

<b>Level</b>	IGCSE(9-1)
<b>Subject</b>	Biology
<b>Exam Board</b>	Edexcel IGCSE
<b>Module</b>	Double Award (Paper 1B)
<b>Topic</b>	Structure and Functions in Living Organisms
<b>Sub-Topic</b>	Coordination and Response
<b>Booklet</b>	Mark Scheme 1

**Time Allowed:** 63 minutes

**Score:** /52

**Percentage:** /100

**Grade Boundaries:**

9	8	7	6	5	4	3	2	1
>90%	80%	70%	60%	50%	40%	30%	20%	10%

Question number	Answer	Notes	Marks
1 (a)	1. cell membrane; 2. cytoplasm; 3. chromosome / nucleiod; 4. <u>plasmid</u> (s); 5. flagellum; 6. pilli; 7. ribosome; 8. capsule;	3. . ignore DNA 4. . ignore circle of DNA ignore incorrect structure label ignore correct structure labelled incorrectly or doesn't look like correct structure eg plasmid going to a straight line in cytoplasm	3
(b)(i)	S vertical scale linear and at least half grid; L neat lines drawn for bars; A axes labelled number of people and type of food / names of foods; P bars at correct height for ill and dead; K key to show ill and dead;	If scale not linear lose S and P Line graph loses L	5

(ii)	<p>1. cheese;</p> <p>2. indication of working 22% / 21.9% / 21.97% risk of death / 78% chance of living / ratio of 4.55;</p>		2
(c)	<p>1. kill/destroy bacteria / eq;</p> <p>2. white blood cells;</p> <p>3. <u>phagocytes</u> / <u>macrophage</u>;</p> <p>4. engulf / surround / ingest / digest / eat / eq;</p> <p>5. <u>lymphocytes</u>;</p> <p>6. antibodies / antioxins;</p> <p>7. (bind to) antigens;</p> <p>8. memory cells;</p>	<p>phagocytosis = 2</p> <p>lymphocytes engulf = allow lymphocyte mark only</p> <p>phagocytes produce antibodies all phagocyte mark only</p> <p>white blood cells engulf = 2</p> <p>white blood cells produce antibodies = 2</p>	5

Total 15 marks

Question number	Answer			Notes	Marks															
2 (a)	<table border="1"> <thead> <tr> <th data-bbox="564 296 808 475">Effect</th> <th data-bbox="808 296 1032 475">Name of hormone</th> <th data-bbox="1032 296 1270 475">Source</th> </tr> </thead> <tbody> <tr> <td data-bbox="564 475 808 694">converts glucose to glycogen</td> <td data-bbox="808 475 1032 694">(insulin)</td> <td data-bbox="1032 475 1270 694">(pancreas)</td> </tr> <tr> <td data-bbox="564 694 808 927">stimulates male secondary sexual characteristics</td> <td data-bbox="808 694 1032 927">testosterone;</td> <td data-bbox="1032 694 1270 927">(testis)</td> </tr> <tr> <td data-bbox="564 927 808 1161">increases permeability of the collecting duct</td> <td data-bbox="808 927 1032 1161">ADH;</td> <td data-bbox="1032 927 1270 1161">hypothalamus / pituitary;</td> </tr> <tr> <td data-bbox="564 1161 808 1342">repairs uterus lining</td> <td data-bbox="808 1161 1032 1342">oestrogen;</td> <td data-bbox="1032 1161 1270 1342">ovary;</td> </tr> </tbody> </table>			Effect	Name of hormone	Source	converts glucose to glycogen	(insulin)	(pancreas)	stimulates male secondary sexual characteristics	testosterone;	(testis)	increases permeability of the collecting duct	ADH;	hypothalamus / pituitary;	repairs uterus lining	oestrogen;	ovary;	<p>Allow reasonable spellings</p>	5
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(b)	1. soluble / dissolves; 2. osmotic effect / eq;	Ignore small	2
(c)	X;		1

**Total 8 marks**

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3 (a)	<table border="1"> <thead> <tr> <th data-bbox="450 331 622 402">Group</th> <th data-bbox="622 331 878 402">Can carry out photosynthesis</th> <th data-bbox="878 331 1144 402">Have a cell wall</th> <th data-bbox="1144 331 1429 402">Can be pathogenic</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 402 622 440">bacteria</td> <td data-bbox="622 402 878 440">✓</td> <td data-bbox="878 402 1144 440">✓</td> <td data-bbox="1144 402 1429 440">✓</td> </tr> <tr> <td data-bbox="450 440 622 478">fungi</td> <td data-bbox="622 440 878 478"></td> <td data-bbox="878 440 1144 478">✓</td> <td data-bbox="1144 440 1429 478">✓</td> </tr> <tr> <td data-bbox="450 478 622 517">viruses</td> <td data-bbox="622 478 878 517"></td> <td data-bbox="878 478 1144 517">X</td> <td data-bbox="1144 478 1429 517">✓</td> </tr> </tbody> </table>				Group	Can carry out photosynthesis	Have a cell wall	Can be pathogenic	bacteria	✓	✓	✓	fungi		✓	✓	viruses		X	✓	hybrid cross tick = 0  blank = 0  8 = 4 7/6 = 3 5/4 = 2 3/2 = 1 1/0 = 0	4
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3 (c)	receptor / nerve ending; sensory neurone / sensory nerve; impulse / message / signal; CNS / spinal cord / grey matter; synapse; relay neurone / relay nerve; motor neurone ; muscle / effector; contract;	sensory or motor not in correct order = 0  ignore brain  allow intermediate / association;	5
		<b>Total</b>	13

Question number	Answer	Notes	Marks
4 (a)	<u>small surface area to volume</u> (ratio);  less heat loss / less energy loss maintain body temp. / keep warm / fat insulation / eq;	allow small surface area to mass (ratio)	2
(b)	<u>insulation</u> / <u>insulator</u> / <u>insulated</u> ; trap air; less heat loss / less energy loss / maintain body temp. / keep warm / trap heat / eq;		max 2
5 (c) (i)	muscles kept warm / eq; <u>contract</u> ; respiration; enzymes / optimum;	allow converse ignore work / move ignore answers that describe position in feet	max 3
(ii)	strong / not elastic / eq;	allow descriptions of strength eg will not snap strong and elastic = 0	1
(d)	less heat loss / less energy loss / maintain body temp. / keep warm / share body heat / trap heat / eq;  shelter / protect / not exposed (cold/wind) / eq;  decrease SA:Vol;	ignore protect from predators	2

TOTAL 10 MARKS



Question number	Answer	Notes	Marks
5	<p>C noise and no noise / range of noise;</p> <p>O same species / mass / seeds / amount of crop / eq;</p> <p>R replication evident;</p> <p>M1 mass eaten / number eaten / count birds / eq;</p> <p>M2 time period stated;</p> <p>S1 weather / season / temperature / wind / same time of day / eq;</p> <p>S2 same number / species of bird / same area / field size / quadrat / eq;</p>	<p>allow amount / how much / how many</p> <p>allow temperature if in field</p> <p>ignore same field</p>	max 6

**TOTAL 6 MARKS**