

## Unit 6 - Mark scheme

Question number	Answer	Additional guidance	Mark
1(a)	<p>A description that includes five of the following points:</p> <ul style="list-style-type: none"> <li>• dependent variable identified (1)</li> <li>• range of at least five suitable temperatures (1)</li> <li>• description of how to obtain quantitative results (1)</li> <li>• time measurement to obtain rate (1)</li> <li>• carbon dioxide needs to be absorbed (1)</li> <li>• control of temperature with a thermostatic water bath (1)</li> <li>• {same / stated} time for exposure to each temperature to equilibrate (1)</li> <li>• repeats (at each temperature) and calculate a {mean / standard deviation} (1)</li> </ul>	<p>For example, oxygen consumption</p> <p>Accept temperatures within the range of 0 to 40°C, e.g. measurement of coloured liquid movement / use of a respirometer / use of hydrogen carbonate indicator</p> <p>Accept reference to use of KOH</p> <p>Accept description of how temperature is controlled, e.g. Bunsen burner and thermometer</p>	(5)

Question number	Answer	Mark
1(b)	<p>An answer that includes any two of the following:</p> <ul style="list-style-type: none"> <li>• age of seeds (1)</li> <li>• {species / variety} of seeds (1)</li> <li>• {mass / number} of seeds (1)</li> <li>• water available to seeds (1)</li> </ul>	(2)

Question number	Answer	Additional guidance	Mark
1(c)(i)	<ul style="list-style-type: none"> <li>• variable with suitable control method described</li> </ul>	<p>For example, (age of seeds) choose seeds from the same plant / pod / packet</p>	(1)

Question number	Answer	Additional guidance	Mark
1(c)(ii)	<ul style="list-style-type: none"> <li>• results are not valid / description of expected effect on the dependent variable</li> </ul>	For example, older seeds may respire more slowly	(1)

Question number	Answer	Additional guidance	Mark
1(d)	<p>An explanation that includes the following points:</p> <ul style="list-style-type: none"> <li>• reduced growth because {increase in anaerobic / decrease in aerobic} respiration (1)</li> <li>• therefore less ATP produced (1)</li> <li>• therefore less energy available for growth (1)</li> </ul>	<p>Accept ethanol produced</p> <p>Accept (ethanol) inhibits growth</p>	(3)

Question number	Answer	Mark
2(a)	<ul style="list-style-type: none"> <li>• total calculated and divided by 5</li> </ul> <p>Example of calculation:</p> $1405 \div 5 = 281$	(1)

Question number	Answer	Mark
2(b)	<p>Graph plotted to show the following:</p> <ul style="list-style-type: none"> <li>labelled axes with correct orientation and linear scale (1)</li> <li>data plotted as {scatter graph / line graph} (1)</li> <li>all points plotted correctly (1)</li> </ul> <p>Allow ecf from 2a</p> <p>Example graph:</p>	(3)

Question number	Answer	Mark
2(c)	<p>An answer that includes the following points:</p> <ul style="list-style-type: none"> <li>there will be no (significant) correlation (1)</li> <li>between the caffeine concentration and the (<i>Daphnia</i>) heart rate (1)</li> </ul>	(2)

Question number	Answer	Additional guidance	Mark
2(d)	<p>An explanation that includes the following points:</p> <ul style="list-style-type: none"> <li>• simple nervous system (1)</li> <li>• so less likely to suffer {pain / stress} (1)</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• abundant in nature (1)</li> <li>• so not affecting food chain (1)</li> </ul>	Accept invertebrate nervous system	(2)

Question number	Answer	Additional guidance	Mark
2(e)(i)	<ul style="list-style-type: none"> <li>• calculate the value of <math>d^2</math> (1)</li> <li>• calculate the value of <math>6\sum d^2</math> (1)</li> <li>• calculate the value of <math>r_s</math> (1)</li> </ul> <p>Example of calculation:</p> $\sum d^2 = 2$ $6\sum d^2 = 12$ $r_s = 0.943$	<p>Allow ecf from first or second marking point</p> <p>Correct answer with no working shown gains full marks</p>	(3)

Question number	Answer	Mark
2(e)(ii)	<p>An explanation that includes any five of the following points:</p> <ul style="list-style-type: none"> <li>• as caffeine concentration increases, heart rate increases (1)</li> <li>• critical value is 0.886 (1)</li> <li>• calculated value (0.943) is higher than critical value (1)</li> <li>• therefore reject the null hypothesis (1)</li> <li>• there is a significant positive correlation between concentration of caffeine and heart rate (1)</li> <li>• low concentrations have a large effect, higher concentrations give a smaller increase (1)</li> </ul>	(5)

Question number	Answer	Mark
3(a)	An answer that includes any two of the following points: <ul style="list-style-type: none"> <li>• risk of growing {bacteria / fungi} (1)</li> <li>• {growth regulators / plant tissue} may cause allergic reaction (1)</li> <li>• sharp instruments / other sensible risk (1)</li> </ul>	(2)

Question number	Answer	Mark
3(b)	A description that includes any three of the following points: <ul style="list-style-type: none"> <li>• find suitable range of concentration of growth regulator (1)</li> <li>• find suitable method for measuring amylase activity (1)</li> <li>• find the time taken for amylase production (1)</li> <li>• identify {other / named} variable that needs to be taken into account (1)</li> </ul>	(3)

Question number	Answer	Additional guidance	Mark
3(c)	An answer that includes ten of the following points: <ul style="list-style-type: none"> <li>• appropriate measurement of dependent variable (1)</li> <li>• measure the dependent variable several times and calculate a mean (1)</li> <li>• at least five concentrations of growth regulator (1)</li> <li>• description of how growth regulator is applied (1)</li> <li>• description of using the endosperm (1)</li> <li>• reference to aseptic conditions (1)</li> <li>• stated time period for incubation (1)</li> <li>• description of using starch as a substrate (1)</li> <li>• description of using iodine solution (1)</li> <li>• repeats at each concentration and mean calculated (1)</li> <li>• control of one variable relating to the cereal grains (1)</li> <li>• control of one other standardised variable (1)</li> </ul>	For example, measuring diameter of clear zone  Accept description of aseptic methods	(10)

Question number	Answer	Additional guidance	Mark
3(d)	<p>A description that includes the following points:</p> <ul style="list-style-type: none"> <li>• table with headings (1)</li> <li>• means calculated from repeats (1)</li> <li>• {scatter / line} graph format with labelled axes (1)</li> <li>• use of an appropriate statistical test (1)</li> </ul>	For example, (Pearson's) correlation coefficient or Spearman's rank	(4)

Question number	Answer	Mark
3(e)	<p>An answer that includes any three of the following points:</p> <ul style="list-style-type: none"> <li>• difficult to control {all variables / or a named variable} (1)</li> <li>• another factor may be limiting effect of growth regulator (1)</li> <li>• possible contamination with {bacteria / fungi} (1)</li> <li>• more than one growth regulator may be involved (1)</li> </ul>	(3)