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# Mark Scheme (Results) 

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Pearson Edexcel International GCE in Chemistry (WCH01) Paper 1

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | C |  | 1 |
|  | Incorrect Answers: <br> A - This is 80\% of the starting <br> material and not the product <br> B - Same mass as the starting <br> material \& not the product <br> D- This is 100\% yield and not 80\% |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | C |  | 1 |
|  | Incorrect Answers: <br> A - This is only for one mole not <br> three <br> B - This is for two moles not three <br> D- This is for five moles not three |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | C |  | 1 |
|  | Incorrect Answers: <br> A - This is for one water molecule not <br> six <br> B - This is the Mr value of water just <br> as a percentage <br> D- This is the percentage of the salt <br> which is not water |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(a) | A |  | 1 |
|  | Incorrect Answers: <br> B- Ten times too big <br> C- 100 times too big <br> D- Thousand times too big |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(b) | B |  | 1 |
|  | Incorrect Answers: <br> A - Incorrect Mr |  |  |
| C - The 2: 1 ratio has not been used <br> D- The 2: 1 ratio has been used the <br> wrong way round |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 2(c) | A |  | 1 |
|  | Incorrect Answers: <br> B - There are no coloured <br> compounds <br> C - There is no white precipitate <br> D- There are no coloured precipitates |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(a) | A |  | 1 |
|  | Incorrect Answers: <br> B - Two groups attached to one of <br> the carbons in the double bond are <br> the same <br> C - Two groups attached to one of <br> the carbons in the double bond are <br> the same <br> D- Two groups attached to one of the <br> carbons in the double bond are the <br> same |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(b) | D |  | 1 |
|  | Incorrect Answers: <br> A - The major product is 3- <br> bromohexane <br> B - The major product is 3-bromo-3- <br> methylpentane <br> C- The major product is 2-bromo-2- <br> methylpentane |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 3(c) | B |  | 1 |
|  | Incorrect Answers: <br> A - There are 12 hydrogen atoms <br> C - There are 12 hydrogen atoms <br> D- There are 12 hydrogen atoms |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | A |  | 1 |
|  | Incorrect Answers: <br> B - The methyl groups are bonded to <br> the same carbon <br> C - The double bonds are still present <br> D- The double bond has moved and <br> results in pentavalent carbons |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | C |  | 1 |
|  | Incorrect Answers: <br> A - The longest consecutive chain is <br> 7 not 5 <br> B - The longest consecutive chain is 7 <br> not 5 <br> D- The numbering of the longest <br> chain is wrong | Reject | Mark |
| Question <br> Number Correct Answer  <br> $\mathbf{6}$ D I <br>  Incorrect Answers: <br> A - There is no dative covalent bond <br> B - There is no dative covalent bond <br> C- There is no dative covalent bond  |  |  |  |$>.$|  |
| :--- |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | C |  | 1 |
|  | Incorrect Answers: <br> A - Melting temperatures increase <br> across the period with a peak at <br> group IV not Group I <br> B - Melting temperatures increase <br> across the period with a peak at <br> group IV not Group III <br> D- Melting temperatures increase <br> across the period with a peak at <br> group IV not Group V |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ | A |  | 1 |
|  | Incorrect Answers: <br> B-Hydrogen ions do not go to the <br> anode <br> C-Sodium would not be formed in <br> water <br> D- Oxygen ions do not go to the <br> cathode |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(a) | D |  | 1 |
|  | Incorrect Answers: <br> A - Atom economy of ethene, not all <br> alkenes <br> B - Ethene not doubled in numerator <br> but doubled in denominator <br> C- Atom economy where ethene not <br> doubled | Reject | Mark |
| Question <br> Number Correct Answer  <br> $\mathbf{9 ( b )}$ B 1 <br>  Incorrect Answers: <br> A - Incorrect reason for use of <br> cracking <br> C - Incorrect reason for use of <br> cracking <br> D- Incorrect reason for use of <br> cracking  |  |  |  |$>=$|  |
| :--- |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ | C |  | 1 |
|  | Incorrect Answers: <br> A - Carbon dioxide does cause global <br> warming <br> B - Carbon dioxide does cause ice <br> caps to melt <br> D- Carbon dioxide does cause sea <br> levels to rise |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ | D |  | 1 |
|  | Incorrect Answers: <br> A - Electron configuration lacks <br> energy level 3 electrons <br> B - Electron configuration has an <br> extra 18 electrons <br> C- Electron configuration lacks energy <br> level 3 electrons |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ | B |  | 1 |
|  | Incorrect Answers: <br> A - The change is not to the <br> extrapolated peak |  |  |
| C - The change starts at zero and not <br> 20 and goes to only the observed <br> peak <br> D- The change starts at zero and not <br> 20 |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ | A |  | 1 |
|  | Incorrect Answers: <br> B - The enthalpy changes are added <br> and not subtracted <br> C - The enthalpy changes are <br> incorrectly doubled <br> D- The enthalpy changes are doubled <br> and added both incorrectly |  |  |

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( a ) ( i )}$ | $($ RAM $=(13.9 \times 10)+(86.1 \times 11))=10.861$  <br> $(1)$  <br> $=10.9$ 100 <br> IGNORE amu $/ \mathrm{g} \mathrm{mol}^{-1}$  <br> $(1)$  | g/\% <br> answers not <br> to 3sf |  |
| Correct answer without working scores <br> $(2)$ |  | 2 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( a ) ( \text { ii) }}$ | compared to one twelfth the mass of a <br> carbon-12 (atom/isotope) <br> ALLOW <br> where (one atom of) carbon-12 has a <br> mass of exactly 12 |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :--- | :---: |
| $\mathbf{1 4 ( a ) ( i i i )}$ | 5 protons and 5 electrons (1) |  |  |
| 7 | 7 neutrons <br> ALLOW use of letters p, e and n for sub- <br> atomic particles |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( b ) ( i )}$ | Any one from <br> - deflect the ions from their normal path <br> - additional/false peaks from particles in <br> the air <br> ions would collide with particles in the <br> air | Air <br> molecules | 1 |
|  | IGNORE <br> Reference to chemical reactions/anomalous <br> results/decreased speed of ions/ <br> wrong percentage abundance given |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( b ) ( i i )}$ | No effect / unaffected / they would not be <br> accelerated/Only affects charged particles | 1 |  |
|  | IGNORE <br> Reference to detection/deflection/magnetic <br> field |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( b ) ( i i i )}$ | Any one correct statement scores (1) <br> Three correct statements scores (2) <br> both oxygen atoms from the manganate(VII) <br> ion gives a (molecular / parent ion) peak at $\mathbf{6 6}$ <br> one oxygen atom from the manganate(VII) ion <br> / one from water gives a (molecular / parent <br> ion) peak at $\mathbf{6 4}$ | Reference <br> to peaks at <br> $32,34,36$ or <br> 63 or 65 | 2 |
|  | both oxygen atoms from the water gives a <br> (molecular / parent ion) peak at $\mathbf{6 2}$ |  |  |
| IGNORE ${ }^{18}$ O peak <br> ALLOW <br> Both oxygen atoms from the magnagate(VII) <br> ion gives a (molecular/parent ion) peak four <br> more |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( c ) ( i )}$ | (Error 1) peaks at 35 and 37 should be in 3:1 <br> ratio/the peak at 35 should be three times the <br> height of the peak at 37 <br> ALLOW <br> Reference to the height of the peak at 35 being <br> at 75\% compared to the height of the peak at <br> 37 being at 25\% | Just <br> 'greater' | 2 |
| (1) | (Error 2) there should be a peak at 72 <br> IGNORE <br> Reference to the height/intensity of the peak at <br> $72(1)$ |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(c)(ii) | $\begin{aligned} & \left({ }^{37} \mathrm{Cl}-{ }^{37} \mathrm{Cl}\right)^{+} \\ & \mathrm{OR} \\ & \left.{ }^{[37} \mathrm{Cl}-{ }^{37} \mathrm{Cl}\right]^{+} \\ & \mathrm{OR} \\ & \left({ }^{37} \mathrm{Cl} \mathrm{I}^{37} \mathrm{Cl}\right)^{+} \\ & \mathrm{OR} \\ & { }^{37} \mathrm{Cl}-{ }^{37} \mathrm{Cl}^{+} \\ & \mathrm{OR} \\ & { }^{37} \mathrm{Cl}_{2}{ }^{+} \end{aligned}$ | $\left({ }^{37} \mathrm{Cl}+{ }^{37} \mathrm{Cl}\right)^{+}$ $2{ }^{37} \mathrm{Cl}^{+}$ | 1 |

(Total for Question 14 = 12 marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5 ( a )}$ | $\mathrm{CH}_{4}+\mathrm{Br}_{2} \rightarrow \mathrm{CH}_{3} \mathrm{Br}+\mathrm{HBr}$ <br> IGNORE <br> State symbols even if incorrect <br> Reference to uv light | $\mathrm{C}_{2} \mathrm{H}_{6}$ | 1 |

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \text { Reject } & \text { Mark } \\ \hline \mathbf{1 5 ( b )} \begin{array}{l}\text { The names must correspond to the formulae but } \\ \text { there is no TE on incorrect formulae }\end{array} & & 4 \\ & \begin{array}{l}\text { Name: 1-chloropropane } \\ \text { (1) }\end{array} & \text { (1) }\end{array}\right]$

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5 ( c ) ( i )}$ | (Ethane) has no electron-rich area/no electron-dense <br> area/ <br> has no delta negative centre/no $\delta-$ <br> (for the electrophile to react with) | Charge <br> density/ <br> No lone <br> pair | 1 |
| IGNORE <br> No double bonds / no $\Pi$ bonds but this can be credited <br> in (c)(ii) <br> Has maximum number of hydrogen atoms | ( |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5 ( c ) ( i i )}$ | (Ethane) has no multiple bonds/ has no double bond / <br> has no n bond / has only single / has only $\sigma$ bonds <br> ALLOW <br> Ethane is saturated <br> NOTE <br> This may be explained in the answer to (c)(i) <br> IGNemistry, <br> (GNORE <br> e.g. <br> donates <br> protons | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 5 ( c ) ( i i i )}$ | (Equation) $\quad \mathrm{Cl}_{2} \rightarrow$ 2Cl• <br> IGNORE curly arrows even if incorrect <br> (Name of reaction step) Initiation <br> IGNORE <br> Free radical substitution/Homolytic fission <br> Mark independently |  | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 15(c)(iv) | Carbon with only two hydrogens has single electron (1) <br> Dot and cross of $\mathrm{C}-\mathrm{C}$ and all $\mathrm{C}-\mathrm{H}$ bonds correct <br> (1) <br> ALLOW <br> One mark for ethane dot and cross diagram One mark for methyl free radical, example $H \cdot C_{x_{0}}^{H}$ H | Missing H's | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5 ( c ) ( v )}$ | Increase the proportion of chlorine/ <br> Use excess / more chlorine <br> ALLOW <br> decrease proportion of ethane <br> OR <br> Use less ethane <br> Ignore references to temperature, pressure <br> and uv light | Chloride <br> Cl | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( a )}$ | The energy required <br> ALLOW energy / enthalpy <br> change/endothermic (1) | Energy <br> given out / <br> energy <br> produced/ <br> exothermic | 3 |
|  | to remove one electron from each atom in <br> one mole of atoms <br> ALLOW <br> to remove one mole of electrons from one <br> mole of atoms <br> Or <br> to produce one mole of singly charged <br> positive ions from one mole of atoms <br> (1) <br> (all species) in the gaseous state <br> (1) <br> IGNORE equation even if correct |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( b )}$ | $\mathrm{Li}^{+}(\mathrm{g}) \rightarrow \quad \mathrm{Li}^{2+}(\mathrm{g})+\mathrm{e}^{(-)}$ <br> $\mathrm{Li}^{+}(\mathrm{g})-\mathrm{e}^{(-)} \rightarrow \quad \mathrm{Li}^{2+}(\mathrm{g})$ <br> IGNORE missing (g) if gaseous is in part (a) <br> DO NOT penalise missing gaseous state <br> Symbol if omission of gaseous is already <br> penalised in part (a) | 1 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( c )}$ | Helium only has two electrons/ Helium does <br> not have a third electron to lose <br> IGNORE <br> Helium only has two valence electrons/ only <br> has two electrons in its outer shell | 1 |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16(d) | Marking point 1 <br> One cross for electron 1 significantly below those already present <br> (1) <br> Marking point 2 <br> One cross for electron 2 slightly below the three crosses already present <br> (1) <br> Marking point 3 <br> Crosses for electrons 6 to 9 on an approximately straight line upwards continuing from electrons 3 to 5 <br> Marking point 4 <br> Cross for electron 10 significantly above the cross for electron 9 <br> and <br> cross for electron 11 slightly above the cross for electron 10 <br> (1) <br> Mark Independently <br> IGNORE <br> Lines drawn between crosses | 'big' increase anywhere between crosses 6 to 9 <br> 'big' increase from cross 10 to cross 11 | 4 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( e )}$ | Any three from | Reference <br> to <br> molecule, <br> max 2 | 3 |
|  | Increased shielding (by inner electron shells) <br> lgreater repulsion between inner shell <br> electrons (1) <br> More shells <br> (1) <br> Greater distance from nucleus (to outermost <br> electron) / increased (atomic) radius <br> (1) <br> These outweigh the increased nuclear <br> attraction from the greater number of protons <br> (1) | Ionic radius |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( f )}$ | (For sulfur) the outermost electron is paired in <br> the p orbital <br> (1) | 4 p | 2 |
|  | Repulsion between (paired) electrons <br> (reduces ionisation energy) <br> (1) | If no correct reference to sulfur then allow <br> one mark for phosphorus (atom) having more <br> stable $\mathrm{p}^{3}$ /half-filled p sub-shell |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6 ( g )}$ | (lonisation energy value) <br> Any value in the range of (+)520-700 (kJ mol- <br> 1) <br> [Actual value (+)578] <br> ALLOW <br> Any range within the values given above <br> (1) | Higher <br> The outermost electron for aluminium is in a <br> energy <br> level/ shell <br> (1) | 2p |
| Which has higher energy (than the s orbital) |  |  |  |
| ALLOW <br> is further away from the nucleus (and <br> requires less energy to remove) than the 3s <br> electrons (of aluminium) <br> Or <br> Shielded by the 3s electrons <br> (1) | ACCEPT <br> Reverse arguments |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(a) | Diagram similar to: |  | 3 |
|  | Marking point 1 <br> Arrow upwards for first ionisation energy of sodium and correct label on arrow (from correct entities) <br> (1) <br> Marking point 2 <br> Arrow downwards for electron affinity of iodine and correct label on arrow (from correct entities) <br> (1) <br> Marking point 3 <br> Correct entities with states (on horizontal line) <br> I gnore missing electron <br> (1) <br> ALLOW <br> Numerical values for labels on arrows <br> Recognisable symbols for labels on arrows, such as <br> $\Delta H_{\text {IE }}, \Delta H_{\text {EA }}$ |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 7 ( b )}$ | $(\mathrm{LE}=107+107+496+288-295=)-703 \mathrm{~kJ} \mathrm{~mol}$ |  |  |
|  | -1 |  | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ~ ( c )}$ | Energy is required to break bonds <br> (1) <br> In sodium these are metallic <br> bonds/(electrostatic) attractions between <br> metallic cations and the sea of delocalised <br> electrons (1) | 3 |  |
| In iodine these are covalent bonds <br> (between the iodine atoms and London <br> forces) (1) <br> Mark independently |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( d ) ( i )}$ | (Sodium iodide has) some covalent character <br> / some covalency/some polarisation <br> ALLOW <br> the electron cloud of the iodide ion is distorted <br> Ignore references to <br> Nal being not 100\% ionic/ <br> Nal being just 'covalent' <br> (1) <br> which results in stronger bonding (than purely <br> ionic) <br> (1) <br> Ignore <br> References to standard conditions/expt. error | 2 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( d ) ( i i )}$ | Diagram with distorted electron density cloud <br> towards the sodium ion | Iodine <br> contour line <br> overlaps <br> with sodium <br> contour line | 1 |
|  | Example |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8 ( a ) ( i )}$ |  | $+\mathrm{H}_{2}$ | 1 |
|  | IGNORE bond angles, bond lengths, bond <br> orientations |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8 ( a ) ( i i )}$ | From red-brown / red / brown to colourless | Clear/white <br> Orange/yellow/ <br> Orange-brown | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)(i) | (Bonds broken $=$ ) $612+193=(+) 805$ <br> (Bonds made=) $347+(290 \times 2)=(-) 927$ <br> (1) <br> Enthalpy of reaction $=(805-927=)-122(\mathrm{~kJ}$ $\mathrm{mol}^{-1}$ ) <br> Correct answer with no working scores two marks <br> ALLOW <br> (All bonds broken $=$ ) +4803 <br> (All bonds made $=$ )-4925 <br> (1) <br> Enthalpy of reaction $=(+4803-4925=)-122(\mathrm{~kJ}$ $\mathrm{mol}^{-1}$ ) (1) <br> Award one mark for ( + ) 122 ( $\mathrm{kJ} \mathrm{mol}^{-1}$ ) Award one mark for a correct subtraction using one of the correct values above, example $4538-4925=-387\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8 ( b ) ( i i )}$ | Bond enthalpies are for gaseous compounds <br> and <br> bromine is a liquid / 1,2 dibromobutane is a <br> liquid <br> IGNORE <br> Reference to just 'different states' | 1 |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)(iii) | Mechanism drawn similar to <br> Marking point 1 <br> Curly arrow from double bond to Br and curly arrow from $\mathrm{Br}-\mathrm{Br}$ bond to the Br (dipoles not required) <br> (1) <br> Marking point 2 <br> Correct carbocation structure <br> (1) <br> Marking point 3 <br> Curly arrow from anywhere on the bromide ion (including the minus sign) towards the carbocation and the correct product ALLOW TE on primary carbocation <br> (1) <br> Note the bromide ion must have a full negative charge but the lone pair of electrons need not be shown | I ncorrect dipole ${ }^{\delta-} \mathrm{Br}$ | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)(iv) | 1-bromobutan-2-ol / $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CHOHCH}_{2} \mathrm{Br} /$ <br> ALLOW <br> 2-bromobutan-1-ol / $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CHBrCH}_{2} \mathrm{OH} /$ <br> ALLOW 2-bromo-1-butanol <br> ALLOW skeletal or structural formulae <br> Penalise contradictory names/formulae | Missing H's | 1 |
| TOTAL FOR QUESTI ON 18 = 9 MARKS (TOTAL FOR SECTI ON B = 60 MARKS) |  |  |  |

