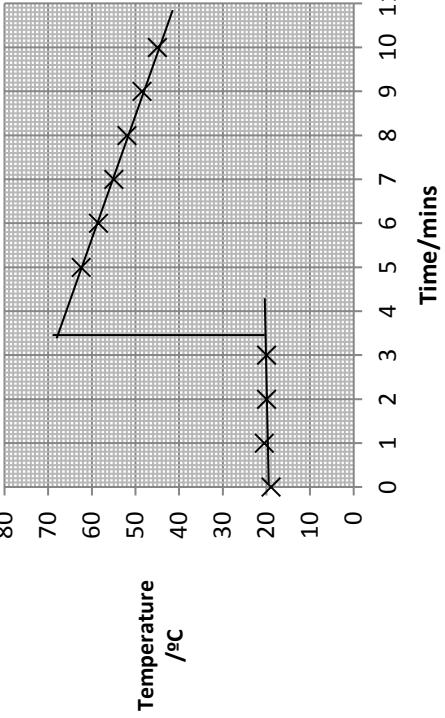


### Unit 3 - Mark scheme

Question number	Answer	Additional guidance	Mark
1(a)(i)	<ul style="list-style-type: none"> <li>50 cm<sup>3</sup> measuring cylinder</li> </ul>	<p>Allow 100 cm<sup>3</sup> measuring cylinder</p> <p>Do not award beaker/pipette/burette</p> <p>Do not award any other size of measuring cylinder or just 'measuring cylinder'</p>	1

Question number	Answer	Additional guidance	Mark
1(a)(ii)	<ul style="list-style-type: none"> <li>57.5 °C in the table and point plotted on the graph</li> </ul>	<p>Allow just 'correctly plotted point'</p>	1

Question number	Answer	Additional guidance	Mark
1(b)(i)	<ul style="list-style-type: none"> <li>reaction is still underway</li> </ul>	<p>Examples of acceptable answers:</p> <p>the reaction is incomplete energy is still being produced the reaction is slow</p> <p>Do not award just 'it does not fit with the lines of best fit'</p>	1

Question number	Answer	Additional guidance	Mark
1(b)(ii)	 <ul style="list-style-type: none"> <li>• a straight line drawn through the first four points from 0 to 3 mins and a straight line drawn through last six points from 5 to 10 mins (1)</li> <li>• temperatures (<math>68\text{ }^{\circ}\text{C} \pm 1\text{ }^{\circ}\text{C}</math>, <math>20\text{ }^{\circ}\text{C}</math>) measured using a vertical line at 3.5 minutes (1)</li> <li>• value for <math>\Delta T</math> on a vertical line (<math>48\text{ }^{\circ}\text{C} \pm 1\text{ }^{\circ}\text{C}</math>) (1)</li> </ul>	<p>Allow for any indication on the graph, or if correct answer (<math>48\text{ }^{\circ}\text{C} \pm 1\text{ }^{\circ}\text{C}</math>) given</p> <p>Allow <math>\Delta T</math> value if the vertical line is drawn other than 3.5 minutes</p>	3

Question number 1(b)(iii)	Answer <ul style="list-style-type: none"> <li>to ensure equilibration with the surroundings</li> </ul> or <ul style="list-style-type: none"> <li>to take account of changing initial temperature of solution</li> </ul> or <ul style="list-style-type: none"> <li>to check that the temperature is constant/steady</li> </ul>	Additional guidance	Mark 1										
Question number 1(b)(iv)	Answer <ul style="list-style-type: none"> <li>to allow for cooling/heat loss</li> </ul> or <ul style="list-style-type: none"> <li>to apply a cooling correction</li> </ul>	Additional guidance <p>Allow mention of drawing a cooling curve</p> <p>Ignore reference to the extrapolation to allow the reaction to go to completion to obtain the maximum temperature rise</p>	Mark 1										
Question number 1(c)(i)	Answer <ul style="list-style-type: none"> <li>correct value and corresponding units</li> </ul>	Additional guidance <p>Example of calculation:</p> $(50 \times 4.2 \times \Delta T) = 10080 \text{ J}/10.08 \text{ kJ}$ <p>Allow TE for:</p> <table> <tr> <td><math>\Delta T</math></td> <td>heat energy (kJ)</td> </tr> <tr> <td>46</td> <td>9.66</td> </tr> <tr> <td>47</td> <td>9.87</td> </tr> <tr> <td>49</td> <td>10.29</td> </tr> <tr> <td>50</td> <td>10.50</td> </tr> </table> <p>Ignore SF, except 1 SF</p>	$\Delta T$	heat energy (kJ)	46	9.66	47	9.87	49	10.29	50	10.50	Mark 1
$\Delta T$	heat energy (kJ)												
46	9.66												
47	9.87												
49	10.29												
50	10.50												

Question number	Answer	Additional guidance	Mark												
1(c)(ii)	<ul style="list-style-type: none"> <li>• calculation of enthalpy change per mol (1)</li> <li>• answer to 1 or 2 SF (1)</li> <li>• negative sign <b>and</b> units (1)</li> </ul>	<p>Example of calculation:</p> <p>Answer to (c)(i) <math>\div 0.05</math></p> <table> <thead> <tr> <th><math>\Delta T</math></th> <th><math>\Delta H / \text{kJ mol}^{-1}</math></th> </tr> </thead> <tbody> <tr> <td>46</td> <td>-190</td> </tr> <tr> <td>47</td> <td>-200</td> </tr> <tr> <td>48</td> <td>-200</td> </tr> <tr> <td>49</td> <td>-210</td> </tr> <tr> <td>50</td> <td>-210</td> </tr> </tbody> </table> <p>Correct answer with no working scores 3</p>	$\Delta T$	$\Delta H / \text{kJ mol}^{-1}$	46	-190	47	-200	48	-200	49	-210	50	-210	3
$\Delta T$	$\Delta H / \text{kJ mol}^{-1}$														
46	-190														
47	-200														
48	-200														
49	-210														
50	-210														

Question number	Answer	Additional guidance	Mark
1(d)	<ul style="list-style-type: none"> <li>• use a lid for the polystyrene cup</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• putting insulation around the cup</li> </ul>		1

Question number	Answer	Additional guidance	Mark												
2(a)(i)	<table border="1"> <thead> <tr> <th>Solution</th> <th>Letter</th> </tr> </thead> <tbody> <tr> <td>dilute hydrochloric acid, HCl(aq)</td> <td>D</td> </tr> <tr> <td>potassium carbonate, K<sub>2</sub>CO<sub>3</sub>(aq)</td> <td>E</td> </tr> <tr> <td>sodium iodide, NaI(aq)</td> <td>B</td> </tr> <tr> <td>dilute nitric acid, HNO<sub>3</sub>(aq)</td> <td>A</td> </tr> <tr> <td>sodium chloride, NaCl(aq)</td> <td>C</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>All 5 correct</li> </ul>	Solution	Letter	dilute hydrochloric acid, HCl(aq)	D	potassium carbonate, K <sub>2</sub> CO <sub>3</sub> (aq)	E	sodium iodide, NaI(aq)	B	dilute nitric acid, HNO <sub>3</sub> (aq)	A	sodium chloride, NaCl(aq)	C	3 or 4 correct scores (2) 1 or 2 correct scores (1)	3
Solution	Letter														
dilute hydrochloric acid, HCl(aq)	D														
potassium carbonate, K <sub>2</sub> CO <sub>3</sub> (aq)	E														
sodium iodide, NaI(aq)	B														
dilute nitric acid, HNO <sub>3</sub> (aq)	A														
sodium chloride, NaCl(aq)	C														

Question number	Answer	Additional guidance	Mark
2(a)(ii)	<ul style="list-style-type: none"> <li>(both give a white precipitate with silver nitrate) but the carbonate fizzes with added nitric acid (and dissolves) whereas chloride does not</li> </ul>	There must be a comparison	1

Question number	Answer	Additional guidance	Mark
2(b)	<ul style="list-style-type: none"> <li>potassium ions/compounds give a lilac flame</li> <li>sodium ions/compounds give a (persistent) yellow/yellow-orange/orange flame</li> </ul>		1

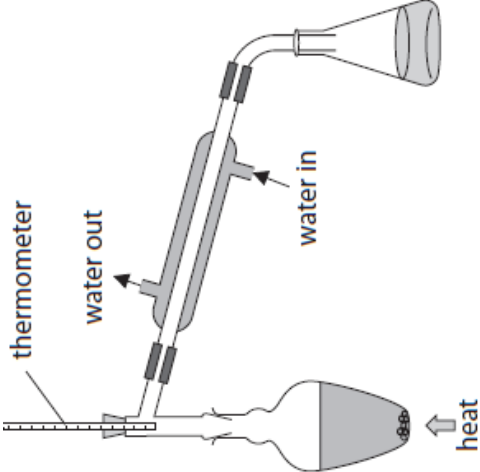
Question number	Answer	Additional guidance	Mark
2(c)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• ammonia solution (1)</li> <li>• silver chloride/white precipitate dissolves and silver iodide/yellow precipitate does not dissolve or (1)</li> <li>• (pour off liquid) add concentrated sulfuric acid (1)</li> <li>• silver chloride gives steamy fumes and silver iodide gives purple vapour. (1)</li> </ul>	<p>Ignore concentration of ammonia</p> <p>Allow only silver chloride/white precipitate dissolves</p>	2

Question number	Answer	Additional guidance	Mark
3(a)(i)	<ul style="list-style-type: none"> <li>• (misty fumes are) HCl/HCl(g)/hydrogen chloride or</li> <li>• HCl(aq)/hydrochloric acid</li> </ul>		1

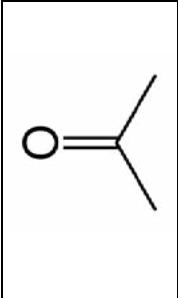
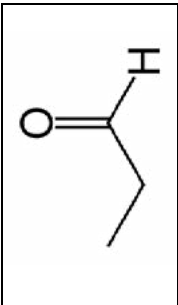
Question number	Answer	Additional guidance	Mark
3(a)(ii)	<ul style="list-style-type: none"> <li>• (shows presence of) -OH/hydroxyl(l) group or</li> <li>• alcohol</li> </ul>	<p>Do not award OH<sup>-</sup>/hydroxide group</p> <p>Ignore carboxylic acid</p>	1

Question number	Answer	Additional guidance	Mark
3(b)	<ul style="list-style-type: none"> <li>• 3750 - 3200 (cm<sup>-1</sup>)/3200 - 3750 (cm<sup>-1</sup>)</li> </ul>	<p>Allow a range within the range as long as it includes 3350 (cm<sup>-1</sup>)</p>	1

Question number	Answer	Additional guidance	Mark
3(c)(i)	<ul style="list-style-type: none"> <li>from yellow-orange/orange/brown and to colourless</li> </ul>	Ignore clear	1
3(c)(ii)	Answer <ul style="list-style-type: none"> <li><math>\text{CH}_3\text{CHCH}_2 + \text{Br}_2 \rightarrow \text{CH}_3\text{CHBrCH}_2\text{Br}</math></li> <li>or</li> <li><math>\text{C}_3\text{H}_6 + \text{Br}_2 \rightarrow \text{C}_3\text{H}_6\text{Br}_2</math></li> </ul>	Additional guidance Allow any mixture of molecular, displayed and structural formulae Do not award for both bromine unambiguously on carbon 1 or on carbons 1 and 3	1

Question number	Answer	Additional guidance	Mark
3(d)(i)	<p>Diagram to show:</p> <ul style="list-style-type: none"> <li>• round-bottomed/pear-shaped flask and still-head and heat (no need for a thermometer) (1)</li> <li>• condenser with a separate inner tube sloping downwards (1)</li> <li>• with water entering at the bottom and leaving at the top and suitable receiver (e.g. flask or beaker). (1)</li> </ul>	<p>Example of diagram:</p>  <p>Allow heating with electrical, water bath, Bunsen burner or just arrow Ignore thermometer and position, tap funnel in still head, absence of reagents/anti-bumping granules in flask</p> <p>Max 2 for gap before condenser Max 2 for sealed apparatus</p>	3



Question number	Answer	Additional guidance	Mark
3(d)(ii)	<ul style="list-style-type: none"> <li> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>(1)</p> </div> <div style="text-align: center;">  <p>(1)</p> </div> </div> </li> </ul>	Accept displayed, skeletal or structural formulae or a mixture of these Allow in either order Allow aldehyde with or without -H in the skeletal formulae	2

Question number	Answer	Additional guidance	Mark
3(e)(i)	<ul style="list-style-type: none"> <li>C-H in aldehyde/propanal</li> </ul>	Not just C-H	1

Question number	Answer	Additional guidance	Mark
3(e)(ii)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>Fehling's/Benedict's test (and heat) (1)</li> <li>red precipitate / solid (with aldehyde). (1)</li> </ul>	<p>Accept:</p> <ul style="list-style-type: none"> <li>Tollens' reagent (and warm) (1)</li> <li>Silver mirror (with aldehyde) (1)</li> </ul> <p>Allow:</p> <ul style="list-style-type: none"> <li>acidified potassium dichromate (and heat) (1)</li> <li>orange to green (with aldehyde) (1)</li> </ul>	2

Question number	Answer	Additional guidance	Mark
3(f)	<ul style="list-style-type: none"> <li>propan-1-ol</li> </ul>		1

Question number	Answer	Additional guidance	Mark						
4(a)	<table border="1"> <tr> <td>mass of hydrated sodium carbonate</td> <td>6.70</td> </tr> <tr> <td>mass of anhydrous sodium carbonate</td> <td>2.62</td> </tr> <tr> <td>mass of water removed / g</td> <td>4.08</td> </tr> </table> <ul style="list-style-type: none"> <li>all 3 numbers correct</li> </ul>	mass of hydrated sodium carbonate	6.70	mass of anhydrous sodium carbonate	2.62	mass of water removed / g	4.08	Do not award 6.7  Any 1 or 2 correct (1)	2
mass of hydrated sodium carbonate	6.70								
mass of anhydrous sodium carbonate	2.62								
mass of water removed / g	4.08								

Question number	Answer	Additional guidance	Mark
4(b)(i)	<ul style="list-style-type: none"> <li>calculation of moles of water</li> </ul>	Example of calculation:  $\frac{4.08}{18} = 0.22666667$ (mol)  Ignore SF except 1 TE on mass of water in table	1

Question number	Answer	Additional guidance	Mark
4(b)(ii)	<ul style="list-style-type: none"> <li>calculation of relative formula mass of <math>\text{Na}_2\text{CO}_3</math></li> <li>calculation of moles of <math>\text{Na}_2\text{CO}_3</math></li> </ul>	Example of calculation:  106 $= \frac{2.62}{106} = 0.02471698$ (mol)  Ignore SF except 1 SF TE on mass of $\text{Na}_2\text{CO}_3$	2

Question number	Answer	Additional guidance	Mark
4(b)(iii)	<ul style="list-style-type: none"> <li>• calculation of X (1)</li> <li>• answer to 3 SF (1)</li> </ul>	Example of calculation: $= \frac{\text{answer to 4(b)(i)}}{\text{answer to 4(b)(ii)}} = \frac{0.22666667}{0.02471698} (= 9.17048)$ 9.17	2

Question number	Answer	Additional guidance	Mark
4(c)	<ul style="list-style-type: none"> <li>• calculation of percentage uncertainty</li> </ul>	Example of calculation: $\frac{2 \times 0.0005}{26.06} \times 100 = (\pm)0.0384(\%)$ Ignore SF	1

Question number	Answer	Additional guidance	Mark
4(d)	An explanation that makes reference to: <ul style="list-style-type: none"> <li>• 8.63 is too low because not enough water has been removed (1)</li> <li>• because it's not been heated long/strongly enough (1)</li> <li>• 10.79 is too high because apparently too much water has been removed/some extra material has been lost (1)</li> <li>• because solid has been lost from the crucible. (1)</li> </ul>	Accept hydrated sodium carbonate has lost water in storage  Ignore reference to impurities in the sodium carbonate  Do not award measurement errors	4

Question number	Answer	Additional guidance	Mark
4(e)	<p>An answer that makes reference to:</p> <ul style="list-style-type: none"> <li>• dissolve known mass of solid to form a known volume of solution (1)</li> <li>• titrate with hydrochloric acid solution of known concentration (1)</li> <li>• use of methyl orange indicator (and colour change) (1)</li> <li>• repeat to obtain concordant titre values. (1)</li> </ul>	<p>Accept prepare a solution of sodium carbonate of known concentration</p> <p>Allow sulfuric/nitric acid</p> <p>Allow use of phenolphthalein Do not award: use of litmus or UI Allow within 0.2 cm<sup>3</sup></p>	4