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Mark Scheme (Results)
Summer 2016

Pearson Edexcel<br>International Advanced Level in Chemistry (WCH04) Paper 01<br>General Principles of Chemistry I

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Summer 2012
Publications Code 46664_MS*
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## General Marking Guidance

- $\quad$ All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


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## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
TE/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


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## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( a )}$ | B |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ( b )}$ | A |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4(a) | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 4(b) | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{4 ( c )}$ | A |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4(d) | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 4(e) | D |  | (1) |


| Question | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| Number | C |  | (1) |
| $\mathbf{5}$ |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( a )}$ | C |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( b )}$ | A |  | (1) |

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| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{7 ( a )}$ | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b )}$ | B |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | B |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 ( a )}$ | A |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(b) | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0 ( a )}$ | C |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | D |  | (1) |

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## Section B

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 11(a) | $\begin{aligned} & \begin{array}{l} \left(\mathrm{K}_{\mathrm{a} 1}=\right) \\ (\mathbf{1}) \end{array} \\ & {\left[\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})\right]\left[\mathrm{HCO}_{3}-(\mathrm{aq})\right]} \\ & \left(\mathrm{H}_{2} \mathrm{CO}_{3}(\mathrm{aq})\right] \\ & \left(\mathrm{Ka}_{\mathrm{a} 2}=\right) \\ & (1) \\ & {\left[\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})\right]\left[\mathrm{CO}_{3}{ }^{2-}(\mathrm{aq})\right]} \\ & {\left[\mathrm{HCO}_{3}^{-}(\mathrm{aq})\right]} \end{aligned}$ <br> ALLOW $\mathrm{H}^{+}(\mathrm{aq})$ for $\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ I GNORE state symbols, even if incorrect | $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]^{2}$ numerator <br> $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]^{2}$ numerator | (2) |



| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i i )}$ | $\left(\mathrm{pH}=-\log 2.04 \times 10^{-4}=\right) 3.69 / 3.7$ | $\mathrm{pH}=4$ | (1) |

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|  | TE on answer to $(\mathrm{b})(\mathrm{i})$, provided $\mathrm{pH}<7$ |  |  |
| :--- | :--- | :--- | :--- |
|  | $\mathrm{pH}=3.19 / 3.2$ from a $\left[\mathrm{HCO}_{3}{ }^{-}\right]$value of <br> $6.46 \times 10^{-4}(\mathrm{~mol} \mathrm{dm}$ <br>  <br> ALLOW $)$ | $\mathrm{pH}=3$ |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *11(b)(iii) | Max 2 if HA and $\mathrm{A}^{-}$used for $\mathrm{H}_{2} \mathrm{CO}_{3}$ <br> Any THREE from: <br> Assumption 1 <br> $\left[\mathrm{H}_{2} \mathrm{CO}_{3}\right]_{\text {equilibrium }}=\left[\mathrm{H}_{2} \mathrm{CO}_{3}\right]_{\text {initial }}$ <br> OR <br> The dissociation of $\mathrm{H}_{2} \mathrm{CO}_{3} /$ the acid is negligible OR <br> $2.04 \times 10^{-4}$ is (very) small compared to the initial concentration of $\mathrm{H}_{2} \mathrm{CO}_{3} / 0.100$ (hence a valid assumption), or reverse argument <br> Assumption 2 $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]=\left[\mathrm{HCO}_{3}^{-}\right] \quad \text { OR } \quad\left[\mathrm{H}^{+}\right]=\left[\mathrm{HCO}_{3}^{-}\right]$ <br> OR <br> Negligible $\mathrm{H}^{+}$from (the dissociation of) water / $\mathrm{H}^{+}$ only from $\mathrm{H}_{2} \mathrm{CO}_{3}$ <br> Assumption 3 <br> Negligible dissociation of $\mathrm{HCO}_{3}^{-}$/ <br> $\mathrm{HCO}_{3}{ }^{-}$doesn't (significantly) dissociate further OR <br> $\mathrm{K}_{\mathrm{a} 2}$ very much smaller than $\mathrm{K}_{\mathrm{a} 1}$ <br> ALLOW <br> Stage 2 does not occur (significantly) <br> Assumption 4 <br> Measurements at 298 K / standard temperature <br> IGNORE <br> References to the concentration of water <br> References just to 'standard conditions' |  | (3) |

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| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( c )}$ |  |  |  |  |
|  |  |  |  |  |

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|  | ALLOW <br> Two vertical sections not at $10 / 20 \mathrm{~cm}^{3}$ scores <br> (1) if M2 and $\mathbf{M 3}$ not awarded |  |  |
| :--- | :--- | :--- | :--- |

(Total for question $11=13$ Marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( a ) ( i )}$ | Effervescence / bubbles / fizzing <br> IGNORE <br> gas evolved / temperature increase |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| *12(a)(ii) | A statement that entropy is positive needs <br> to be made once only and can be used to <br> award M1 and M2 <br> Penalise omission of statement that <br> entropy is positive once only | If entropy of <br> system is negative <br> / decreases scores <br> (0) | (2) |
|  | M1 <br> Entropy (of the system) positive <br> and <br> solid and liquid reactants form (a solid, a <br> liquid and) a gas <br> ALLOw <br> gas formed / gas is a product <br> (1) |  |  |
| M2 <br> Entropy (of the system) positive <br> and <br> EITHER <br> 3 moles $\rightarrow 4$ moles <br> OR <br> more moles of products (than reactants) <br> ALLOW <br> 'molecules' for moles <br> OR <br> More ways of distributing energy <br> OR | particles |  |  |

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More ways of distributing quanta
(1)

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 12(b)(i) | $\begin{aligned} \Sigma \mathrm{S}^{\otimes}(\text { reactants })= & (31.8)+3(2 \times 158.6)=) \\ & +983.4 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} \end{aligned}$ <br> (1) $\begin{aligned} & \Delta \mathrm{S}_{\text {system }}=(291.7-983.4=) \\ & -691.7 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} /-0.6917 \mathrm{~kJ} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} \end{aligned}$ <br> (1) <br> Correct answer no working scores <br> (2) <br> If monoclinic sulfur is used (32.6) final answer $=$ -692.5 scores (1) |  | (2) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 12(b)(ii) | $\begin{aligned} & \Delta \mathrm{S}^{9} \text { surroundings }=(-\Delta \mathrm{H} \div \mathrm{T})=-\frac{-1209000 \mathrm{Jmol}^{-1}}{(1)} \\ & 298 \mathrm{~K} \\ & =(4057.04698) \\ & =+4057 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} /+4.057 \mathrm{~kJ} \mathrm{~mol} \\ & (1) \\ & \text { Correct answer without working scores } 2 \end{aligned}$ |  | (2) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 12(b)(iii) | $\begin{aligned} & \Delta \mathrm{S}^{\ominus}{ }_{\text {total }}=\Delta \mathrm{S}^{\ominus}{ }_{\text {system }}+\Delta \mathrm{S}^{\ominus}{ }_{\text {surroundings }} \\ & \Delta \mathrm{S}_{\text {total }}=\text { ans }(\mathrm{b})(\mathrm{i})+\mathrm{ans}(\mathrm{~b})(\mathrm{ii}) \\ & \quad=-691.7+4057 \\ & \quad=+3365.3 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} /+3.3653 \mathrm{~kJ} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} \end{aligned}$ <br> TE on answers from (b)(i) and (b)(ii) |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b ) ( i v )}$ | Marking points may be in any order <br> Mark all 3 points independently | (3) |  |
|  | M1: <br> $\Delta \mathrm{S}_{\text {surroundings becomes less positive / smaller }}($ magnitude) / decreases (in magnitude) (because <br> you are dividing $-\Delta \mathrm{H}$ by a larger T) <br> (1) |  |  |


|  | $\Delta \mathrm{S}^{\ominus}{ }_{\text {system }} / \Delta \mathrm{H}_{\mathrm{f}} / \Delta \mathrm{H}$ is not (significantly) affected (by <br> an increase in temperature) (1) <br>  <br> M3: | Becomes <br> negative |  |
| :--- | :--- | :--- | :--- |
| $\left(\right.$ (So) $\Delta \mathrm{S}^{\ominus}$ total decreases / less positive (1) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 12(c)(i) | Accept reverse arguments throughout <br> M1 <br> sulfates get less soluble as you descend <br> Group 2 <br> ALLOW <br> barium sulfate is less soluble than magnesium sulfate <br> M2 <br> (total) entropy / $\Delta \mathrm{S}^{{ }^{\text {total }}}$ gets more negative/ less positive as you go from $\mathrm{MgSO}_{4}$ to $\mathrm{BaSO}_{4}$ <br> ALLOW <br> $\Delta \mathrm{S}^{\ominus}{ }_{\text {total }}$ is positive for $\mathrm{MgSO}_{4}$ and negative for $\mathrm{BaSO}_{4}$ <br> (1) <br> IGNORE <br> Re-stating the numerical entropy values <br> No TE on incorrect trend | References to exothermic / endothermic <br> Just "decreases", "gets smaller" | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( c ) ( i i )}$ | (K= inv $\ln (20 / 8.31)=) 11.098=11$ <br> IGNORE any units <br> ALLOW any SF except 1SF |  | (1) |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3 ( a )}$ | blue-black / blue / black (complex) colour <br> would never form <br> OR <br> no colour change would be seen <br> OR <br> no (excess) iodine would form <br> OR <br> no iodine left to react with starch <br> OR <br> iodine would be reduced back to iodide <br> OR <br> iodine would react with hydrogensulfate as <br> soon as it forms <br> IGNORE <br> Just hydrogensulfate would not get used up | Any other colours | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( b )}$ | So the kinetics of reaction 1 can be studied <br> OR <br> iodine complex colour would form too soon <br> I solution would go blue-black too soon |  | (1) |
| IGNORE <br> reference to RDS |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3 ( c ) ( i )}$ | Because temperature affects reaction rate <br> ALLOW <br> Increase in temperature increases reaction <br> rate' or reverse argument for decreasing <br> temperature <br> OR <br> To keep the rate of reaction the same <br> OR <br> So no change in rate constant <br> IGNORE <br> references to validity, reliability or 'fair test' or <br> so temperature is not a variable |  | (1) |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 13(c)(ii) | M1: <br> Completed table with value 1.11 <br> (1) <br> M2: <br> Axes correct with sensible, linear scales so at least half of the graph paper on both axes is covered <br> (1) <br> ALLOW even if graph scales do not start at $(0,0)$ <br> M3: <br> Axes labels fully correct with units <br> (1) <br> ALLOW $1000 \mathrm{t} / \mathrm{s}^{-1}$ or $1000 / \mathrm{t} / \mathrm{s}^{-1}$ on y -axis ALLOW volume / $\mathrm{cm}^{3}$ on $x$-axis <br> M4: <br> All points plotted correctly ( $\pm 1$ small square) <br> (1) <br> Award M4 TE on the table value at $2 \mathrm{~cm}^{3}$ <br> Do not penalise missing crosses/ circles if line is correct <br> M5: <br> Straight line drawn through $(\mathbf{0}, \mathbf{0})$ and through all points except anomalous result at $8 \mathrm{~cm}^{3}$ <br> (1) <br> Exemplar: | Axes reversed OR decreasing scale | (5) |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( c ) ( i i i ) ~}$ | burette / (graduated) pipette | measuring cylinder <br> teat pipette <br> volumetric flask <br> syringe | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( c ) ( i v ) ~}$ | volume (of iodate(V) ions) and concentration are <br> (directly) proportional <br> IGNORE <br> Concentration varies as volume varies <br> volume is proportional to rate <br> volume is proportional to number of moles | (1) |  |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 13(c)(v) | M1 <br> First order <br> Note: this mark is independent of the graph drawn <br> M2 <br> because the graph is a straight line (through the origin) <br> OR <br> rate is proportional to $\left[\mathrm{IO}_{3}^{-}\right]$/ rate is proportional to volume of $\mathrm{IO}_{3}{ }^{-}$ <br> OR <br> as concentration/volume increases by (factor of) <br> 2 , rate increases by 2 (or any other numbers, including ' $x$ ') <br> OR rate increases linearly (with concentration) <br> ALLOW <br> Gradient of line is constant <br> M2 dependent on M1 | Just ‘graph is a best fit line' <br> References to constant half-life | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3 ( c ) ( v i )}$ | (repeat the experiment with) double the <br> concentration of $\mathrm{HSO}_{3}^{-}$and the rate <br> doubles (keeping the iodate(V) <br> concentration constant) <br> OR <br> Any other ratio i.e. any change to the <br> concentration having the same effect on <br> the rate | refs to the gradient <br> doubling | (1) |
| ALLOw <br> Vary the concentration and the effect on <br> the rate is the same <br> OR <br> Methods involving plotting <br> concentration/time graph and measuring <br> constant half-life |  |  |  |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 13(c)(vii) | M1 $\text { rate }=\mathrm{k}\left[\mathrm{IO}_{3}^{-}\right]\left[\mathrm{HSO}_{3}^{-}\right]$ <br> ALLOW $\begin{equation*} \mathrm{r}=\mathrm{k}\left[\mathrm{IO}_{3}^{-}\right]\left[\mathrm{HSO}_{3}^{-}\right] \tag{1} \end{equation*}$ <br> TE on order wrt $\mathrm{IO}_{3}{ }^{-}$given in part (v) <br> M2 <br> $\mathrm{dm}^{3} \mathrm{~mol}^{-1} \mathrm{~s}^{-1}$ <br> ALLOW <br> the units in any order <br> (1) <br> TE on candidate's stated rate equation in M1 <br> e.g. <br> if rate $=k\left[\mathrm{HSO}_{3}{ }^{-}\right]$, then award $\mathbf{M 2}$ as TE for units of $\mathrm{s}^{-1}$ | Round brackets | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3 ( d ) ( i )}$ | (measure the) time taken (for the blue-black <br> colour to appear) and temperature | (1) |  |
|  | ALLOW <br> measure the rate and temperature <br> IGNORE references to In k and $1 / \mathrm{T}$ |  |  |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 13(d)(ii) | M1 |  | (6) |
|  | Temperature converted to kelvin |  |  |
|  | ALLOW |  |  |
|  | Kelvin given in (i) (1) |  |  |
|  | COMMENT |  |  |
|  |  |  |  |
|  | Nothing can be credited from (ii) to (i) |  |  |
|  | M2 The vertical axis should be In rate / In 1/t ALLOW $\ln \mathrm{k}$ <br> (1) | 1/T |  |
|  | M3 | 1/t |  |
|  | The horizontal axis should be $1 / \top$ (1) | 1/time |  |
|  | M4 |  |  |
|  | Straight line (with a negative gradient) (1) |  |  |
|  | ALLOW |  |  |
|  | M1, M2, M3, M4 shown on a sketch graph |  |  |
|  | M5 |  |  |
|  | Any mention of gradient ( of the line) (1) |  |  |
|  | M6 |  |  |
|  | States that: $\mathrm{E}_{\mathrm{a}}=-$ gradient $\times \mathrm{R}$ |  |  |
|  | NB Negative sign must be shown or mentioned specifically |  |  |
|  | NOTE: |  |  |
|  | Plot "In rate against/vs 1/T" scores M2 and M3 |  |  |
|  | Plot " $1 / T$ against/vs In rate" does not score either M2 or M3 |  |  |
|  | If axes clearly the wrong way round max (4) ie only marks M1, M4, M5 and M6 are possible |  |  |

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## Section C

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( a )}$ | M1 <br> LiAlH $/$ /ithium aluminium hydride/ <br> lithium tetrahydridoaluminate((III))/ <br> NaBH $_{4} /$ sodium borohydride/ <br> sodium tetrahydridoborate((III)) <br> (1) | (3) <br> M2 ([H]) <br> (1) | If another product <br> e.g. water is given <br> in the equation |
|  | M3 <br> CH3CHOHCHOHCH |  |  |
| OR <br> Correct displayed (or skeletal) formula <br> (1) |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4 ( b )}$ | (turns from yellow-green to) colourless / <br> yellow-green colour disappears/fades | just "colour <br> change" | (1) |
|  | IGNORE bubbles | colour change with <br> incorrect starting <br> colour |  |


| Question <br> Number | Reject | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4 ( c ) ( i )}$ | butane-2,3-diol and because it has <br> hydrogen bonds (between the molecules) | hydrogen bonding <br> to water | (1) |
| If other intermolecular forces listed then it <br> must be clear that only butane-2,3-diol <br> has hydrogen bonds | Ignore <br> References to intramolecular hydrogen <br> bonding |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4 ( c ) ( i i )}$ | Both molecules can form hydrogen bonds <br> with water |  | (1) |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(d) | Mark M2 and M1 independently <br> M1 <br> optical (isomerism) <br> I GNORE stereoisomers <br> M2 <br> (molecule contains) two chiral carbon atoms OR <br> a chiral carbon / a carbon with four different groups attached / chiral centre <br> OR <br> molecule exists as non-superimposable mirror images <br> OR <br> exists as a pair of enantiomers <br> ALLOW <br> chiral molecule | Geometric isomerism scores (0) <br> ...four different atoms / molecules attached. | (2) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(e)(i) | REAGENT <br> propanoyl chloride / $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COCl} / \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{COCl}$ <br> displayed / structural / skeletal formulae <br> COMMENT <br> ALLOW propanyl chloride <br> (1) <br> Marks 2 and 3 are independent of the reagent mark <br> Any two differences from: <br> reaction irreversible/not an equilibrium / goes to completion <br> (1) <br> I GNORE references to yield <br> OR <br> Hydrogen chloride / HCl produced (instead of water) <br> (1) <br> OR <br> reaction faster / does not need be heated / does not need acid/catalyst / more exothermic / more vigorous <br> (1) <br> I GNORE references to chloride as a leaving group <br> NOTE: <br> ALLOW <br> propanoic anhydride / $\left(\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CO}\right)_{2} \mathrm{O}$ / <br> $\left.\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{CO}\right)_{2} \mathrm{O}$ for reagent mark <br> and <br> Propanoic acid produced(instead of water) | propyl chloride acyl chloride <br> Hydrochloric acid <br> propyl anhydride acyl anhydride | (3) |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 14(e)(ii) | IGNORE <br> bond angles and bond lengths in all diagrams <br> Structural / displayed formulae unless no skeletal formula <br> Correct diagram with two ester groups = (2) <br> M1 for both ester groups shown <br> M2 for the rest of the molecule correct <br> ALLOW 1 mark for a fully-correct structure with only 1 ester bond show i.e. <br> ALLOW 1 mark for a fully-correct structure using displayed / structural formula only |  | (2) |

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| Question | Acceptable Answers |  |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14(f) | Molecule | $\begin{aligned} & \hline \text { Peak / }\left(\mathrm{cm}^{-}\right. \\ & \text {1) } \end{aligned}$ | Bond |  | Individual values <br> Additional wavenumbers or ranges | (2) |
|  | butanedione | 1700-1680 | $\mathrm{C}=0$ | (1) |  |  |
|  | butane-2,3diol | 3750-3200 | $\mathrm{O}-\mathrm{H}$ | (1) |  |  |
|  | ALLOW (if neither mark awarded) 1 mark for wavenumbers identified with correct molecules |  |  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| * 14(g) | IGNORE <br> TMS Peak at Chemical shift $\delta=0 \mathrm{ppm}$ <br> M1 <br> Three (different) proton / hydrogen environments OR <br> Three sets of peaks shown on the spectrum <br> (1) <br> M2 <br> One singlet and one triplet and one quartet only OR shown on diagram <br> (1) <br> M3 <br> " $\mathrm{n}+1$ " rule correctly applied to at least one peak e.g. quartet formed because 3 adjacent protons/hydrogens. <br> (1) <br> M4 <br> (Area ratios of peaks) is 3:2:1 and related to $\mathrm{CH}_{3}$ : $\mathrm{CH}_{2}$ : COOH <br> OR shown on molecular structure <br> Note that the word 'ratio' or the mathematical symbol as above is required <br> (1) <br> M5 <br> (Chemical shift values, $\delta \mathrm{ppm}$ ) <br> $\mathrm{COOH}=10.0-12.0$; <br> $\mathrm{CH}_{2}=1.8-3.0$; <br> $\mathrm{CH}_{3}=0.1-1.9$ <br> OR shown on diagram as any peaks centred at these chemical shifts <br> ALLOW |  | (5) |

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|  | individual chemical shift values within the ranges <br> $(1)$ |  |  |
| :--- | :--- | :--- | :--- |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4 ( h )}$ | Radio waves | In combination <br> with any other <br> radiation | 1 | IGNORE electromagnetic radiation $\quad 1$.

Total for question 14 = 21 Marks)
TOTAL FOR SECTI ON C = 21 MARKS

TOTAL FOR PAPER $=90$ MARKS

