# edexcel ${ }^{\text {\# }}$ 

Mark Scheme (Results)
Summer 2016

Pearson Edexcel GCE<br>in Chemistry (6CH05) Paper 01<br>General Principles of Chemistry II

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#### Abstract

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


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## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


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## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | B |  | (1) |
| Question <br> Number Correct Answer Reject Mark <br> $\mathbf{2}$ C  (1) |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{3}$ | A |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{4}$ | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{5}$ | B |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{6}$ | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | B |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{8}$ | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{9}$ | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 0}$ | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 11a | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 11b | D |  | (1) |

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| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 2}$ | B |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 3}$ | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4}$ | B |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ | C |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 6}$ | B |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ | A |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8}$ | D |  | (1) |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9}$ | A |  | (1) |

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## Section B



| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(b) (ii) | $298 \mathrm{~K} / 25^{\circ} \mathrm{C}$ (temperature) <br> 1 atm / $100 \mathrm{kPa} / 101 \mathrm{kPa} / 1 \mathrm{bar}$ (pressure) <br> ALLOW atmospheric pressure IGNORE hydrogen / gas <br> $1 \mathrm{~mol} \mathrm{dm}^{-3}$ (all concentrations) ALLOW this if written in (b)(i) <br> ALLOW '1 molar' / 1M / equal concentrations of $\mathrm{V}^{2+}$ and $\mathrm{V}^{3+}$ / vanadium(II) and vanadium(III) ions <br> All 3 correct <br> Any $\mathbf{2}$ correct | 298야 / 273 K / $0^{\circ} \mathrm{C} /$ room temperature <br> wrong pressure units eg 100 Pa <br> wrong concentration units eg 1 mol | (2) |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(c) | First mark - stand alone <br> vanadium(IV) / V(IV) / (+)4 (oxidation state) <br> ALLOW V ${ }^{4+}$ <br> IGNORE VO²+ <br> Second mark <br> $\mathrm{E}^{\ominus}$ cell $(=1.00-0.54)$ $\begin{equation*} =(+) 0.46(\mathrm{~V}) \tag{1} \end{equation*}$ <br> Third mark $\begin{equation*} 2 \mathrm{VO}_{2}^{+}+4 \mathrm{H}^{+}+2 \mathrm{I}^{-} \rightarrow 2 \mathrm{VO}^{2+}+2 \mathrm{H}_{2} \mathrm{O}+\mathrm{I}_{2} \tag{1} \end{equation*}$ <br> ALLOW multiples $/ \rightleftharpoons$ <br> IGNORE any working before this equation <br> Fourth mark <br> For the reduction of V (IV) to V (III) $E_{\text {cell }}^{\theta}(=0.34-0.54)=-0.2(0)(V)$ <br> OR <br> $\mathrm{E}^{\ominus}{ }_{\text {cell }}$ for the reaction between $\mathrm{VO}^{2+}$ and $\mathrm{I}^{-}$is negative (so $\mathrm{V}(\mathrm{IV})$ is not reduced to $\mathrm{V}(\mathrm{III})$ ) <br> OR <br> $\mathrm{I}_{2} / \mathrm{I}^{-}$electrode potential / SEP / $\mathrm{E}^{\ominus}$ value is more positive than the $\mathrm{VO}^{2+} / \mathrm{V}^{3+}$ value (so $\mathrm{V}(\mathrm{IV}$ ) is not reduced to $\mathrm{V}(\mathrm{III})$ ) <br> OR <br> $\mathrm{VO}^{2+} / \mathrm{V}^{3+}$ electrode potential / SEP / $\mathrm{E}^{\ominus}$ value is less positive than the $\mathrm{I}_{2} \mathrm{II}^{-}$value (so $\mathrm{V}(\mathrm{IV}$ ) is not reduced to $\mathrm{V}(\mathrm{III})$ ) <br> IGNORE equation for $\mathrm{VO}^{2+}$ and $\mathrm{I}^{-}$ <br> Fifth mark - stand alone <br> $\mathrm{E}^{\ominus}$ cell is positive / greater than 0 so (first) reaction is feasible <br> and <br> $\mathrm{E}^{\ominus}$ cell is negative / less than 0 so (second) reaction is not feasible <br> ALLOW spontaneous for feasible | Mention of iodide ions reduced <br> Incorrect value | (5) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( a ) ( i )}$ | 2-aminopropanoic acid has peak ratio <br> 3:2:1:1 (in any order) | They have <br> different <br> numbers of <br> peaks <br> negates 1 <br> mark only | (2) |
|  | 3-aminopropanoic acid has peak ratio <br> 2:2:2:1 (in any order) |  |  |
|  | If no other mark is awarded, allow for 1 <br> mark: <br> 1 stated difference between the peak ratios <br> e.g. only 2-aminopropanoic acid has a peak <br> with area / height 3 |  |  |
| IGNORE <br> splitting patterns / chemical shift values <br> even if incorrect |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( a ) ( i i )}$ | Not chiral, as there is no carbon atom with 4 <br> different atoms or groups attached | Species <br> /molecules | (1) |
|  | ALLOW Not chiral, as there is no asymmetric <br> carbon atom / there is a plane of symmetry <br> in the molecule / there are two hydrogens <br> attached to (both) carbons | IGNORE there is no chiral carbon atom / <br> does not have any enantiomers | IGNORE <br> Not chiral, as mirror image is <br> superimposable / it does not have a <br> non-superimposable mirror image |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(iii) | ALLOW skeletal / displayed / structural formulae or any combination of these <br> ALLOW $\mathrm{CO}_{2} \mathrm{H}$ for $\mathrm{COOH} / \mathrm{C}_{2} \mathrm{H}_{4}$ or $\left(\mathrm{CH}_{2}\right)_{2}$ for $\mathrm{CH}_{2} \mathrm{CH}_{2}$ ${ }^{+} \mathrm{H}_{3} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COO}^{-}+\mathrm{H}^{+} \rightarrow{ }^{+} \mathrm{H}_{3} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COOH}$ <br> ALLOW $\begin{align*} & \mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COOH}+\mathrm{H}^{+} \rightarrow+{ }_{3} \mathrm{H}_{3} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COOH} \\ & { }^{+} \mathrm{H}_{3} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COO}^{-}+\mathrm{OH}^{-} \rightarrow \xrightarrow{\mathrm{H}_{2}} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COO}^{-}+\mathrm{H}_{2} \mathrm{O} \\ & \text { ALLOW } \\ & \mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COOH}+\mathrm{OH}^{-} \rightarrow \xrightarrow{\mathrm{H}_{2} \mathrm{NCH}_{2} \mathrm{CH}_{2} \mathrm{COO}^{-}+\mathrm{H}_{2} \mathrm{O}} \end{align*}$ <br> ALLOW (1) for just 2 correct organic products <br> ALLOW (1) for 2 correct equations using 2-aminopropanoic acid |  | (2) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(iv) |  <br> Extension bonds must be present and can be solid or dotted <br> ALLOW $\left(\mathrm{CH}_{2}\right)_{2} / \mathrm{C}_{2} \mathrm{H}_{4}$ <br> ALLOW structural / skeletal / displayed formulae or any combination of these e.g. $-\mathrm{NH}\left(\mathrm{CH}_{2}\right)_{2} \mathrm{CONH}\left(\mathrm{CH}_{2}\right)_{2} \mathrm{CO}-$ <br> IGNORE brackets / n | Use of 2aminopropanoic acid <br> 1 repeat unit /more than 2 repeat units | (1) |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(i) | sodium nitrite / sodium nitrate(III) / $\mathrm{NaNO}_{2}$ and hydrochloric acid / $\mathrm{HCl} /$ sulfuric acid / $\mathrm{H}_{2} \mathrm{SO}_{4}$ <br> ALLOW <br> nitrous acid / $\mathrm{HNO}_{2}$ (and hydrochloric acid / $\mathrm{HCl})$ <br> IGNORE concentration of hydrochloric acid <br> at $5^{\circ} \mathrm{C} /$ between 0 and $10^{\circ} \mathrm{C}$. <br> Conditional on correct or 'near miss' reagents <br> ALLOW <br> any temperature or range of temperatures within range /ice bath / less than $5 / 10^{\circ} \mathrm{C}$ | Just sodium nitrate <br> Incorrect formula with correct name or vice versa <br> Conc $\mathrm{H}_{2} \mathrm{SO}_{4}$ | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( b ) ( i i )}$ | Covalent bond <br> between Na and <br> O | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( i i i ) ~}$ | Restricted rotation around N=N | the molecule <br> does not rotate | (1) |
|  | ALLOW no rotation <br> ALLOW restricted / no rotation around <br> the nitrogen / azo bridge <br> limited rotation | restricted / no <br> rotation around <br> C=C |  |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(iv) | Dissolve it in the minimum amount of hot ethanol /solvent <br> Filter whilst still hot (to remove the insoluble impurities) <br> ALLOW this mark if hot is omitted and it follows M1 and is followed by cool <br> Cool / use an ice bath (and allow crystals to form) <br> Filter and dry the crystals <br> ALLOW any method of filtration / any suitable method of drying e.g. on filter paper / leave to dry / in a (warm) oven / put in a desiccator <br> IGNORE wash with ethanol / water | Add ethanol /solvent then heat <br> To remove soluble impurities <br> To remove insoluble impurities <br> Use of an anhydrous salt for drying unless in a desiccator | (4) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( v )}$ | Compare the melting temperature with <br> Data Book / known / literature value <br> OR <br> It has a sharp melting temperature <br> OR <br> Melting temperature is $\pm 2^{\circ} \mathrm{C}$ of the Data <br> Book / known / literature value | boiling <br> temperature | (1) |
| OR <br> (Thin layer) chromatography has a single <br> (yellow) spot <br> IGNORE <br> references to spectroscopy / HPLC / GC |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21 (c) | IGNORE conditions unless in Reject column / mechanisms / equations <br> ALLOW names or formulae for reagents but both must be correct if given <br> First step <br> Potassium / sodium dichromate((VI)) $/ \mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$ / $\mathrm{Na}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} / \mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}$ and (dilute) sulfuric acid / $\mathrm{H}^{+} /$ acidified <br> ALLOW $\mathrm{MnO}_{4}^{-} / \mathrm{H}^{+}$ <br> First intermediate - stand alone <br> ALLOW $-\mathrm{CO}_{2} \mathrm{H} /$ displayed formula <br> IGNORE formation of an aldehyde <br> Second step - from benzoic acid phosphorus(V) chloride / $\mathrm{PCl}_{5}$ / phosphorus(III) chloride / $\mathrm{PCl}_{3} /$ thionyl chloride $/ \mathrm{SOCl}_{2}$ <br> Second intermediate - stand alone <br> ALLOW COCI displayed <br> Third step - from benzoyl chloride (concentrated) ammonia <br> Alternative route for last 3 marks Second step - from benzoic acid ammonium carbonate /ammonia Second intermediate <br> ALLOW COO- displayed / $\mathrm{COONH}_{4}$ with no charges <br> Third step - from ammonium benzoate Heat <br> OR phosphorus( V ) oxide $/ \mathrm{P}_{2} \mathrm{O}_{5} / \mathrm{P}_{4} \mathrm{O}_{10}$ | hydrochloric acid / HCl / concentrated $\mathrm{H}_{2} \mathrm{SO}_{4}$ <br> just 'benzoic acid' <br> hydrochloric acid/ HCl <br> Just 'benzoyl chloride' <br> Ethanol <br> Additional reagents | (5) |

Total for Question 21 = 20 marks

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(a) | First mark <br> Electronic configurations: <br> $\mathrm{Cu}^{2+}$ is [Ar] 3d $\mathrm{d}^{9}$ and $\mathrm{Zn}^{2+}$ is [Ar] 3d ${ }^{10}$ <br> IGNORE $4 \mathrm{~s}^{\circ}$ / full electronic configuration of Ar <br> Second mark <br> If both EC are correct: <br> EITHER <br> Copper (is a transition element because it) forms a (stable) ion with an incompletely / partially filled d-subshell / orbital(s) <br> ALLOW forms an ion with unpaired d electron(s) <br> OR <br> Zinc only forms an ion with a full d-subshell / <br> all d orbitals full <br> If one or both EC are incorrect: <br> Copper (is a transition element because it) forms a (stable) ion with an incompletely filled d-subshell / orbital(s) <br> and <br> zinc only forms an ion with a full d-subshell / <br> all d orbitals full | d shell <br> sub- <br> shell / <br> orbital <br> other <br> than <br> 3d | (2) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(b) | ```\[ \mathrm{CuCl}+\mathrm{AgCl} \rightleftharpoons \mathrm{CuCl}_{2}+\mathrm{Ag} \] \\ OR \[ \mathrm{Cu}^{+}+\mathrm{Ag}^{+} \rightleftharpoons \mathrm{Cu}^{2+}+\mathrm{Ag} \] \\ OR \[ \begin{equation*} \mathrm{CuCl}+\mathrm{Ag}^{+} \rightleftharpoons \mathrm{Cu}^{2+}+\mathrm{Ag}+\mathrm{Cl}^{-} \tag{1} \end{equation*} \]``` <br> ALLOW $\rightarrow$ <br> IGNORE state symbols / half-equations <br> Stand alone mark <br> (Equilibrium moves to the right in sunlight) producing silver <br> IGNORE copper(II) compounds | Copper (metal)/ copper(I) compounds | (2) |


| Question | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(c) | Shape - square planar <br> ALLOW bonds with or without arrows <br> ALLOW Cls joined by lines in a square <br> ALLOW tetrahedral shape <br> IGNORE brackets and/or charges <br> Bonding - dative (covalent) /co-ordinate <br> ALLOW shown on diagram as arrows from Cl to Cu (1) |  | (2) |


| Question Number | Acceptable Answers | Rej ect | Mark |
| :---: | :---: | :---: | :---: |
| 22(d)(i) | ```\(\mathrm{Cu}+\mathrm{CuCl}_{2}+2 \mathrm{HCl} \rightarrow 2\left[\mathrm{CuCl}_{2}\right]^{-}+2 \mathrm{H}^{+}\) OR \(\mathrm{Cu}+\mathrm{Cu}^{2+}+4 \mathrm{Cl}^{-} \rightarrow 2\left[\mathrm{CuCl}_{2}\right]^{-}\) OR \(\mathrm{Cu}+\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}+4 \mathrm{Cl}^{-} \rightarrow 2\left[\mathrm{CuCl}_{2}\right]^{-}+6 \mathrm{H}_{2} \mathrm{O}\) OR \(\mathrm{Cu}+\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}+4 \mathrm{HCl} \rightarrow 2\left[\mathrm{CuCl}_{2}\right]^{-}+6 \mathrm{H}_{2} \mathrm{O}+4 \mathrm{H}^{+}\) OR \(\mathrm{Cu}+\mathrm{CuCl}_{2}+2 \mathrm{Cl}^{-} \rightarrow 2\left[\mathrm{CuCl}_{2}\right]^{-}\)``` <br> IGNORE state symbols, even if incorrect / missing brackets |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( d ) ( i i )}$ | Disproportionation is the simultaneous oxidation <br> and reduction of a (single) species / atom / <br> element / ion (to form 2 different oxidation (1) <br> states) <br> IGNORE reactant / substance / molecule / <br> compound <br> Not disproportionation because two different <br> species (of copper) are oxidised and reduced <br> OR <br> Not disproportionation as (start with 2 different <br> oxidation states of copper and) only produces 1 <br> oxidation state <br> ALLOW <br> Disproportionation is the other way around / <br> this is reverse disproportionation / <br> comproportionation | (2) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( d ) ( i i i )}$ | The d-subshell is full / d ${ }^{10}$ <br> OR <br> all d orbitals are full <br> ALLOW <br> d shell is full <br> d-d transitions cannot take place <br> OR <br> Electrons cannot move between d orbitals <br> OR (1) <br> Electrons cannot be promoted / excited to <br> higher d orbital(s) <br> IGNORE just 'movement to different energy <br> level' | (1) orbital <br> any number <br> other than 3(d) | (2) <br> d-subshell / orbitals do <br> not split |


| Question | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(e)(i) | State symbols are required <br> IGNORE missing square brackets $\mathrm{Cu}^{2+}(\mathrm{aq})+2 \mathrm{OH}^{-}(\mathrm{aq}) \rightarrow \mathrm{Cu}(\mathrm{OH})_{2}(\mathrm{~s})$ <br> OR $\begin{array}{r} {\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}(\mathrm{aq})+2 \mathrm{OH}^{-}(\mathrm{aq}) \rightarrow} \\ \mathrm{Cu}(\mathrm{OH})_{2}(\mathrm{~s})+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \end{array}$ <br> OR $\begin{aligned} {\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{6}\right]^{2+}(\mathrm{aq})+2 \mathrm{OH}^{-}(\mathrm{aq}) \rightarrow } \\ \mathrm{Cu}(\mathrm{OH})_{2}\left(\mathrm{H}_{2} \mathrm{O}\right)_{4}(\mathrm{~s}) \end{aligned}+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$ <br> OR $\begin{aligned} & \mathrm{Cu}^{2+}(\mathrm{aq})+2 \mathrm{OH}^{-}(\mathrm{aq})+4 \mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \rightarrow \mathrm{Cu}^{(\mathrm{OH})_{2}\left(\mathrm{H}_{2} \mathrm{O}\right)_{4}(\mathrm{~s})} \end{aligned}$ <br> ALLOW equations with $\left[\mathrm{Cu}\left(\mathrm{H}_{2} \mathrm{O}\right)_{4}\right]^{2+}(\mathrm{aq})$ | Equations with $\mathrm{NaOH} / \mathrm{Na}^{+} /$ $\mathrm{SO}_{4}{ }^{2-}$ ions | (1) |


| Question | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| Number |  |  |  | 22(e)(ii) | Ligand exchange / ligand substitution / |
| :--- | :--- |
| ligand replacement | Acid/base reaction | (1) |
| :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( f ) ( i )}$ | Ligand has 2 atoms that can form <br> (co-ordinate / dative covalent) bonds (to <br> the metal ion) <br> ALLOW <br> Has 2 lone pairs that form (co-ordinate / <br> dative covalent) bonds <br> to the ion | Just 'has 2 lone <br> pairs' | (1) |
| ALLOW <br> Has 2 lone pairs that it donates (to the <br> metal ion) | ALLOW <br> Forms 2 (co-ordinate / dative covalent) <br> bonds (to the metal ion) |  |  |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(f)(ii) | First mark <br> (there are) more particles / moles / species on the right (of the equation) <br> OR <br> (there is an increase from) 4 particles / moles / species on the left of the equation to 7 on the right <br> Second mark <br> (so) $\Delta \mathrm{S}_{\text {system }}$ increases / is positive (and the reaction is thermodynamically feasible) <br> ALLOW <br> $\Delta \mathrm{S}_{\text {total }}$ is positive / increasing (and the reaction is thermodynamically feasible) <br> ALLOW <br> (there is) an increase in entropy (and the reaction is thermodynamically feasible) <br> IGNORE <br> Just ‘disorder increases' | Molecules / atoms <br> Incorrect numbers of particles / moles | ( 2 ) |

Total for Question 22 = 16 marks

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## Section C

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( a )}$ | (acid) amide / N-substituted amide / N- <br> substituted ethanamide / secondary <br> (substituted) amide / substituted amide <br> IGNORE benzene / arene / phenyl | Amine / amino <br> acid / carboxylic <br> acid / acid / ester | (1) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(b)(i) | $\left(\mathrm{HNO}_{3}+\underset{\text { acid/ }}{\mathrm{H}_{2} \mathrm{SO}_{4}} \rightarrow \begin{array}{c}\text { conjugate } \\ \text { acid/ }\end{array} \mathrm{H}_{2} \mathrm{NO}_{3}{ }^{+}+\mathrm{HSO}_{4}{ }^{-}\right)$ conjugate base/ |  | (1) |


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| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( b ) ( i i )}$ | If benzene used instead of phenol | (3) |  |
| OR |  |  |  |
| if final product is not 4-nitrophenol (max 2) |  |  |  |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( b ) ( \text { iii) }}$Lone pair of electrons on oxygen (may be shown <br> on a diagram) <br> and <br> ElTHER <br> overlaps with pi cloud / delocalised electrons / <br> delocalised system <br> OR <br> Feeds into / donates into / interacts with (benzene) <br> ring / delocalised electrons / delocalised system | (2) |  |  |
| ALLOW <br> Increases the electron density of the (benzene) ring <br> (1) | Ring is |  |  |
| (Increased electron density) makes the ring more |  |  |  |
| susceptible to electrophilic attack |  |  |  |
| electro- |  |  |  |
| negative |  |  |  |
| phenol is a better nucleophile | (1) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b ) ( i v ) ~}$ | Reduction | Hydrogenation | (1) |
|  | ALLOW redox |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( b ) ( v )}$ | ethanoyl chloride $/ \mathrm{CH}_{3} \mathrm{COCl} /$ <br> ethanoic anhydride / (CH3 3 <br> $\mathrm{CO})_{2} \mathrm{O}$ <br> If name and formula are given, both must be <br> correct <br> ALLOW displayed / skeletal formulae <br> IGNORE acid chloride / acid anhydride | ethanoic acid / <br> $\mathrm{CH}_{3} \mathrm{COOH}$ | (1) |

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| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( b ) ( v i )}$ | Hydrogen bonds present in both compounds <br> ALLOW if this is clearly implied e.g. 4-nitrophenol <br> forms more hydrogen bonds than 2-nitrophenol (1) | (2) |  |
|  | 4-nitrophenol forms intermolecular hydrogen bonds <br> and <br> 2-nitrophenol forms intramolecular hydrogen bonds <br> (so less intermolecular hydrogen bonds) <br> ALLOW this shown in diagrams / a clear description <br> (1) | IGNORE <br> references to other intermolecular forces |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( c ) ( i )}$ |  | electrons left <br> in equation | (1) |
|  | $\mathrm{HOC}_{6} \mathrm{H}_{4} \mathrm{NH}_{2}+2 \mathrm{Ce}^{4+} \rightarrow \mathrm{OC}_{6} \mathrm{H}_{4} \mathrm{NH}+2 \mathrm{H}^{+}+2 \mathrm{Ce}^{3+}$ |  |  |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(c)(ii) | 95.1(3)\% with or without working scores (5) $\text { mol Ce }{ }^{4+} \text { used }=12.60 \times 0.100 / 1000$ $\begin{equation*} =1.260 \times 10^{-3} \tag{1} \end{equation*}$ <br> mol 4-aminophenol in $20.0 \mathrm{~cm}^{3}$ $\begin{align*} & =1.260 \times 10^{-3} / 2 \\ & =6.30 \times 10^{-4} \tag{1} \end{align*}$ <br> TE on mole ratio in (c)(i) <br> mol 4-aminophenol/paracetamol in $100 \mathrm{~cm}^{3}$ $\begin{align*} & =6.30 \times 10^{-4} \times 5 \\ & =3.15 \times 10^{-3} \tag{1} \end{align*}$ <br> TE on mol in $20.0 \mathrm{~cm}^{3}$ <br> mass paracetamol in $100 \mathrm{~cm}^{3}$ $\begin{aligned} & =3.15 \times 10^{-3} \times 151 \\ & =0.47565(\mathrm{~g}) \end{aligned}$ <br> TE from mol in $100 \mathrm{~cm}^{3}$ $\begin{align*} \% \text { paracetamol } & =\frac{0.47565}{0.500} \times 100  \tag{1}\\ & =95.1(3)(\%) \end{align*}$ <br> TE from mass paracetamol in $100 \mathrm{~cm}^{3}$ as long as answer is less than 100\% <br> IGNORE SF except 1SF <br> ALLOW alternative methods | Incorrect units once only | (5) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( d ) ( i )}$ |  | Circle covering <br> additional carbon <br> atoms | (1) |
| More than one |  |  |  |
| carbon atom |  |  |  |
| indicated |  |  |  |$\quad$| ALLOW other ways of indicating the |
| :--- |
| correct carbon atom eg with a circle |$\quad$| (1) |
| :--- |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(d) (ii) | Mark independently |  | (2) |
|  | First mark |  |  |
|  | Any one problem from: |  |  |
|  | Producing a single enantiomer / isomer gives low atom economy / gives (a lot of / $50 \%$ ) waste / low yield (of required isomer) |  |  |
|  | OR <br> Separating the two enantiomers / isomers is difficult / expensive / uses (a lot of) energy |  |  |
|  | IGNORE just 'a racemic mixture is formed' / unwanted isomer may be harmful / toxic / have side effects |  |  |
|  | Second mark <br> Any one solution from: |  |  |
|  | Produce a single isomer by using enzymes / bacteria / a biological catalyst / a chiral catalyst / chiral synthesis / asymmetric synthesis / stereospecific synthesis | Combinatorial chemistry <br> Passing reactants over reagents on polymer supports |  |
|  | OR <br> Use a (natural) chiral molecule as a starting material |  |  |
|  | ALLOW <br> Use of $S_{N} 2$ instead of $S_{N} 1$ |  |  |
|  | IGNORE remove harmful / unwanted products |  |  |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( e )}$ | Any one reason from: <br> (The three step synthesis will) <br> Increase atom economy / reduce waste <br> OR <br> Increase / give a higher (percentage) yield <br> OR <br> Use less energy / fuel <br> ALLOW reverse argument for the six step synthesis <br> IGNORE references to costs / raw materials / <br> efficiency / pollution | (1) |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23(f) |   <br> OR <br> ALLOW carboxylate ion shown as <br> ALLOW <br> Anion as shown and the cation with two $\mathrm{NH}_{3}{ }^{+}$ groups / cation shown as a protonated zwitterion <br> Anion (1) <br> Cation (1) | Charges outside brackets, once only, if both ions are correct and there are no charges inside the bracket | (2) |

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