

Mark Scheme (Results) Summer 2009

GCE

GCE Mathematics (6665/01)

June 2009
6665 Core Mathematics C3
Mark Scheme

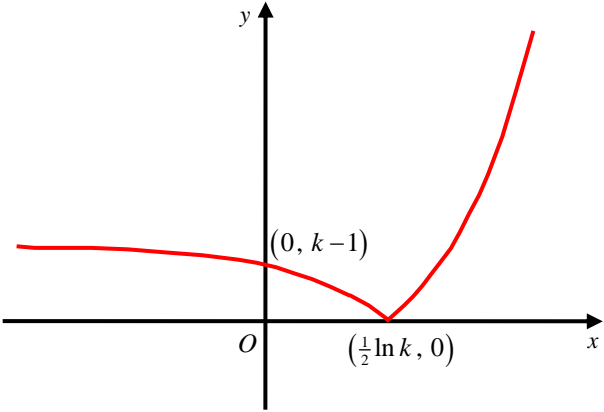
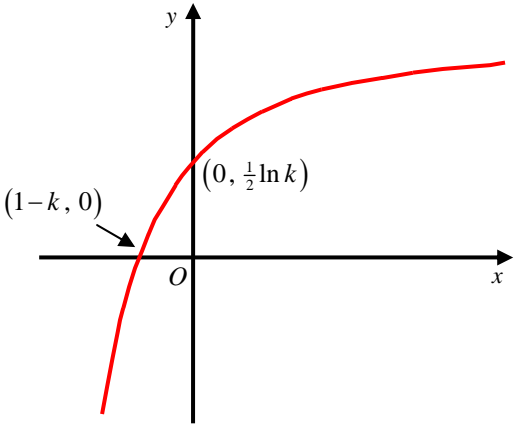
Question Number	Scheme	Marks
Q1 (a)	<p>Iterative formula: $x_{n+1} = \frac{2}{(x_n)^2} + 2$, $x_0 = 2.5$</p> <p>$x_1 = \frac{2}{(2.5)^2} + 2$</p> <p>$x_1 = 2.32$</p> <p>$x_2 = 2.371581451\dots$</p> <p>$x_3 = 2.355593575\dots$</p> <p>$x_4 = 2.360436923\dots$</p>	<p>An attempt to substitute $x_0 = 2.5$ into the iterative formula. Can be implied by $x_1 = 2.32$ or 2.320</p> <p>Both $x_1 = 2.32(0)$ and $x_2 = \text{awrt } 2.372$</p> <p>Both $x_3 = \text{awrt } 2.356$ and $x_4 = \text{awrt } 2.360$ or 2.36</p> <p>M1</p> <p>A1</p> <p>A1 cso</p> <p>(3)</p>
(b)	<p>Let $f(x) = -x^3 + 2x^2 + 2 = 0$</p> <p>$f(2.3585) = 0.00583577\dots$</p> <p>$f(2.3595) = -0.00142286\dots$</p> <p>Sign change (and $f(x)$ is continuous) therefore a root α is such that $\alpha \in (2.3585, 2.3595) \Rightarrow \alpha = 2.359$ (3 dp)</p>	<div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 5px;">Choose suitable interval for x, e.g. [2.3585, 2.3595] or tighter</div> <p>any one value awrt 1 sf or truncated 1 sf</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin-bottom: 5px;">both values correct, sign change and conclusion</div> <p>At a minimum, both values must be correct to 1sf or truncated 1sf, candidate states "change of sign, hence root".</p> <p>M1</p> <p>dM1</p> <p>A1</p> <p>(3)</p> <p>[6]</p>

Question Number	Scheme	Marks
Q2 (a)	$\cos^2 \theta + \sin^2 \theta = 1 \quad (\div \cos^2 \theta)$ $\frac{\cos^2 \theta}{\cos^2 \theta} + \frac{\sin^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta}$ $1 + \tan^2 \theta = \sec^2 \theta$	M1
	$\tan^2 \theta = \sec^2 \theta - 1 \quad (\text{as required}) \quad \mathbf{AG}$	A1 CSO (2)
(b)	$2 \tan^2 \theta + 4 \sec \theta + \sec^2 \theta = 2, \quad (\text{eqn } *) \quad 0 \leq \theta < 360^\circ$	
	$2(\sec^2 \theta - 1) + 4 \sec \theta + \sec^2 \theta = 2$ $2 \sec^2 \theta - 2 + 4 \sec \theta + \sec^2 \theta = 2$	M1
	$3 \sec^2 \theta + 4 \sec \theta - 4 = 0$	M1
	$(\sec \theta + 2)(3 \sec \theta - 2) = 0$	M1
	$\sec \theta = -2 \quad \text{or} \quad \sec \theta = \frac{2}{3}$	
	$\frac{1}{\cos \theta} = -2 \quad \text{or} \quad \frac{1}{\cos \theta} = \frac{2}{3}$	
	$\underline{\cos \theta = -\frac{1}{2}}; \quad \text{or} \quad \cos \theta = \frac{3}{2}$	A1; $\underline{\cos \theta = -\frac{1}{2}}$
	$\alpha = 120^\circ \quad \text{or} \quad \alpha = \text{no solutions}$	
	$\theta_1 = \underline{120^\circ}$	A1 $\underline{120^\circ}$
	$\theta_2 = 240^\circ$	B1 $\sqrt{\quad}$
	$\theta = \{120^\circ, 240^\circ\}$	<div style="border: 1px solid black; padding: 2px; display: inline-block;"> Note the final A1 mark has been changed to a B1 mark. </div> (6)
		[8]

Question Number	Scheme	Marks
Q3	$P = 80e^{\frac{t}{5}}$	
(a)	$t = 0 \Rightarrow P = 80e^{\frac{0}{5}} = 80(1) = \underline{80}$	B1 (1)
(b)	$P = 1000 \Rightarrow 1000 = 80e^{\frac{t}{5}} \Rightarrow \frac{1000}{80} = e^{\frac{t}{5}}$ $\therefore t = 5 \ln\left(\frac{1000}{80}\right)$ $t = 12.6286\dots$	Substitutes $P = 1000$ and rearranges equation to make $e^{\frac{t}{5}}$ the subject. M1
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">awrt 12.6 or 13 years</div>	A1 (2)
(c)	$\frac{dP}{dt} = 16e^{\frac{t}{5}}$	$ke^{\frac{t}{5}}$ and $k \neq 80$. M1 $16e^{\frac{t}{5}}$ A1 (2)
(d)	$50 = 16e^{\frac{t}{5}}$ $\therefore t = 5 \ln\left(\frac{50}{16}\right) \quad \{= 5.69717\dots\}$	Using $50 = \frac{dP}{dt}$ and an attempt to solve to find the value of t or $\frac{t}{5}$. M1
	$P = 80e^{\frac{1}{5}\left(5 \ln\left(\frac{50}{16}\right)\right)} \quad \text{or} \quad P = 80e^{\frac{1}{5}(5.69717\dots)}$	Substitutes their value of t back into the equation for P . dM1
	$P = \frac{80(50)}{16} = \underline{250}$	$\underline{250}$ or awrt 250 A1 (3)
		[8]

Question Number	Scheme	Marks
Q4 (i)(a)	$y = x^2 \cos 3x$ <p>Apply product rule: $\left\{ \begin{array}{l} u = x^2 \quad v = \cos 3x \\ \frac{du}{dx} = 2x \quad \frac{dv}{dx} = -3 \sin 3x \end{array} \right\}$</p> $\frac{dy}{dx} = 2x \cos 3x - 3x^2 \sin 3x$	<p>Applies $vu' + uv'$ correctly for their u, u', v, v' AND gives an expression of the form $\alpha x \cos 3x \pm \beta x^2 \sin 3x$</p> <p>Any one term correct</p> <p>Both terms correct and no further simplification to terms in $\cos \alpha x^2$ or $\sin \beta x^3$.</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>(3)</p>
(b)	$y = \frac{\ln(x^2 + 1)}{x^2 + 1}$ $u = \ln(x^2 + 1) \Rightarrow \frac{du}{dx} = \frac{2x}{x^2 + 1}$ <p>Apply quotient rule: $\left\{ \begin{array}{l} u = \ln(x^2 + 1) \quad v = x^2 + 1 \\ \frac{du}{dx} = \frac{2x}{x^2 + 1} \quad \frac{dv}{dx} = 2x \end{array} \right\}$</p> $\frac{dy}{dx} = \frac{\left(\frac{2x}{x^2 + 1}\right)(x^2 + 1) - 2x \ln(x^2 + 1)}{(x^2 + 1)^2}$ $\left\{ \frac{dy}{dx} = \frac{2x - 2x \ln(x^2 + 1)}{(x^2 + 1)^2} \right\}$	$\ln(x^2 + 1) \rightarrow \frac{\text{something}}{x^2 + 1}$ $\ln(x^2 + 1) \rightarrow \frac{2x}{x^2 + 1}$ <p>Applying $\frac{vu' - uv'}{v^2}$</p> <p>Correct differentiation with correct bracketing but allow recovery.</p> <p>{Ignore subsequent working.}</p> <p>M1</p> <p>A1</p> <p>(4)</p>

Question Number	Scheme	Marks
(ii)	<p>$y = \sqrt{4x+1}, x > -\frac{1}{4}$</p> <p>At P, $y = \sqrt{4(2)+1} = \sqrt{9} = 3$</p> <p>$\frac{dy}{dx} = \frac{1}{2}(4x+1)^{-\frac{1}{2}}(4)$</p> <p>$\frac{dy}{dx} = \frac{2}{(4x+1)^{\frac{1}{2}}}$</p> <p>At P, $\frac{dy}{dx} = \frac{2}{(4(2)+1)^{\frac{1}{2}}}$</p> <p>Hence $m(\mathbf{T}) = \frac{2}{3}$</p> <p>Either $\mathbf{T}: y - 3 = \frac{2}{3}(x - 2);$</p> <p>or $y = \frac{2}{3}x + c$ and $3 = \frac{2}{3}(2) + c \Rightarrow c = 3 - \frac{4}{3} = \frac{5}{3};$</p> <p>Either $\mathbf{T}: 3y - 9 = 2(x - 2);$</p> <p>$\mathbf{T}: 3y - 9 = 2x - 4$</p> <p>$\mathbf{T}: \underline{2x - 3y + 5 = 0}$</p> <p>or $\mathbf{T}: y = \frac{2}{3}x + \frac{5}{3}$</p> <p>$\mathbf{T}: 3y = 2x + 5$</p> <p>$\mathbf{T}: \underline{2x - 3y + 5 = 0}$</p>	<p>At P, $y = \sqrt{9}$ or 3</p> <p>$\pm k(4x+1)^{-\frac{1}{2}}$</p> <p>$2(4x+1)^{-\frac{1}{2}}$</p> <p>Substituting $x = 2$ into an equation involving $\frac{dy}{dx};$</p> <p>$y - y_1 = m(x - 2)$ or $y - y_1 = m(x - \text{their stated } x)$ with 'their TANGENT gradient' and their $y_1;$ or uses $y = mx + c$ with 'their TANGENT gradient', their x and their $y_1.$</p> <p>$\underline{2x - 3y + 5 = 0}$</p> <p>Tangent must be stated in the form $ax + by + c = 0$, where a, b and c are integers.</p> <p>(6)</p> <p>[13]</p>

Question Number	Scheme	Marks
Q5 (a)		<p>Curve retains shape when $x > \frac{1}{2} \ln k$ B1</p> <p>Curve reflects through the x-axis when $x < \frac{1}{2} \ln k$ B1</p> <p>$(0, k-1)$ and $(\frac{1}{2} \ln k, 0)$ marked in the correct positions. B1</p> <p>(3)</p>
(b)		<p>Correct shape of curve. The curve should be contained in quadrants 1, 2 and 3 (Ignore asymptote) B1</p> <p>$(1-k, 0)$ and $(0, \frac{1}{2} \ln k)$ B1</p> <p>(2)</p>
(c)	<p>Range of f: $f(x) > -k$ or $y > -k$ or $(-k, \infty)$</p>	<p>Either $f(x) > -k$ or $y > -k$ or $(-k, \infty)$ or $f > -k$ or <u>Range $> -k$.</u> B1</p> <p>(1)</p>
(d)	<p>$y = e^{2x} - k \Rightarrow y + k = e^{2x}$ $\Rightarrow \ln(y + k) = 2x$ $\Rightarrow \frac{1}{2} \ln(y + k) = x$</p> <p>Hence $f^{-1}(x) = \frac{1}{2} \ln(x + k)$</p>	<p>Attempt to make x (or swapped y) the subject M1</p> <p>Makes e^{2x} the subject and takes \ln of both sides M1</p> <p>$\frac{1}{2} \ln(x + k)$ or $\ln \sqrt{x + k}$ A1 cao</p> <p>(3)</p>
(e)	<p>$f^{-1}(x)$: Domain: $x > -k$ or $(-k, \infty)$</p>	<p>Either $x > -k$ or $(-k, \infty)$ or Domain $> -k$ or x "ft one sided inequality" their part (c) RANGE answer B1 $\sqrt{\quad}$</p> <p>(1)</p> <p>[10]</p>

Question Number	Scheme	Marks
Q6 (a)	$A = B \Rightarrow \cos(A + A) = \cos 2A = \underline{\cos A \cos A - \sin A \sin A}$ <p>Applies $A = B$ to $\cos(A + B)$ to give the <u>underlined</u> equation or $\cos 2A = \underline{\cos^2 A - \sin^2 A}$</p> <p>$\cos 2A = \cos^2 A - \sin^2 A$ and $\cos^2 A + \sin^2 A = 1$ gives</p> <p>$\underline{\cos 2A} = 1 - \sin^2 A - \sin^2 A = \underline{1 - 2\sin^2 A}$ (as required)</p>	<p>M1</p> <p>A1 AG (2)</p>
(b)	$C_1 = C_2 \Rightarrow 3\sin 2x = 4\sin^2 x - 2\cos 2x$ <p>Eliminating y correctly.</p> <p>Using result in part (a) to substitute for $\sin^2 x$ as $\frac{\pm 1 \pm \cos 2x}{2}$ or $k \sin^2 x$ as $k \left(\frac{\pm 1 \pm \cos 2x}{2} \right)$ to produce an equation in only double angles.</p> $3\sin 2x = 4 \left(\frac{1 - \cos 2x}{2} \right) - 2\cos 2x$ $3\sin 2x = 2(1 - \cos 2x) - 2\cos 2x$ $3\sin 2x = 2 - 2\cos 2x - 2\cos 2x$ $3\sin 2x + 4\cos 2x = 2$ <p>Rearranges to give correct result</p>	<p>M1</p> <p>M1</p> <p>A1 AG (3)</p>
(c)	$3\sin 2x + 4\cos 2x = R \cos(2x - \alpha)$ $3\sin 2x + 4\cos 2x = R \cos 2x \cos \alpha + R \sin 2x \sin \alpha$ <p>Equate $\sin 2x$: $3 = R \sin \alpha$ Equate $\cos 2x$: $4 = R \cos \alpha$</p> $R = \sqrt{3^2 + 4^2}; = \sqrt{25} = 5$ <p>$R = 5$</p> $\tan \alpha = \frac{3}{4} \Rightarrow \alpha = 36.86989765...^\circ$ <p>$\tan \alpha = \pm \frac{3}{4}$ or $\tan \alpha = \pm \frac{4}{3}$ or $\sin \alpha = \pm \frac{3}{\text{their } R}$ or $\cos \alpha = \pm \frac{4}{\text{their } R}$ awrt 36.87</p> <p>Hence, $3\sin 2x + 4\cos 2x = 5 \cos(2x - 36.87)$</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>(3)</p>

Question Number	Scheme	Marks
(d)	$3\sin 2x + 4\cos 2x = 2$ $5\cos(2x - 36.87) = 2$ $\cos(2x - 36.87) = \frac{2}{5}$ $(2x - 36.87) = 66.42182\dots^\circ$ $(2x - 36.87) = 360 - 66.42182\dots^\circ$ <p>Hence, $x = 51.64591\dots^\circ, 165.22409\dots^\circ$</p>	<p>$\cos(2x \pm \text{their } \alpha) = \frac{2}{\text{their } R}$ M1</p> <p>awrt 66 A1</p> <p>One of either awrt 51.6 or awrt 51.7 or awrt 165.2 or awrt 165.3 A1</p> <p>Both awrt 51.6 AND awrt 165.2 A1</p> <p>(4)</p> <p>[12]</p>

Question Number	Scheme	Marks
<p>Q7</p> <p>(a)</p> <p>(b)</p>	$f(x) = 1 - \frac{2}{(x+4)} + \frac{x-8}{(x-2)(x+4)}$ <p>$x \in \mathbb{R}, x \neq -4, x \neq 2.$</p> $f(x) = \frac{(x-2)(x+4) - 2(x-2) + x-8}{(x-2)(x+4)}$ $= \frac{x^2 + 2x - 8 - 2x + 4 + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + x - 12}{[(x+4)(x-2)]}$ $= \frac{(x+4)(x-3)}{[(x+4)(x-2)]}$ $= \frac{(x-3)}{(x-2)}$ $g(x) = \frac{e^x - 3}{e^x - 2} \quad x \in \mathbb{R}, x \neq \ln 2.$ <p>Apply quotient rule: $\left\{ \begin{array}{l} u = e^x - 3 \quad v = e^x - 2 \\ \frac{du}{dx} = e^x \quad \frac{dv}{dx} = e^x \end{array} \right\}$</p> $g'(x) = \frac{e^x(e^x - 2) - e^x(e^x - 3)}{(e^x - 2)^2}$ $= \frac{e^{2x} - 2e^x - e^{2x} + 3e^x}{(e^x - 2)^2}$ $= \frac{e^x}{(e^x - 2)^2}$	<p>An attempt to combine to one fraction M1</p> <p>Correct result of combining all three fractions A1</p> <p>Simplifies to give the correct numerator. Ignore omission of denominator A1</p> <p>An attempt to factorise the numerator. dM1</p> <p>Correct result A1 cso AG</p> <p>(5)</p> <p>Applying $\frac{vu' - uv'}{v^2}$ M1</p> <p>Correct differentiation A1</p> <p>Correct result A1 AG cso</p> <p>(3)</p>

Question Number	Scheme	Marks
(c)	$g'(x) = 1 \Rightarrow \frac{e^x}{(e^x - 2)^2} = 1$ $e^x = (e^x - 2)^2$ $e^x = e^{2x} - 2e^x - 2e^x + 4$ $\underline{e^{2x} - 5e^x + 4} = 0$ $(e^x - 4)(e^x - 1) = 0$ $e^x = 4 \text{ or } e^x = 1$ $x = \ln 4 \text{ or } x = 0$	<p>Puts their differentiated numerator equal to their denominator. M1</p> <p>$\underline{e^{2x} - 5e^x + 4}$ A1</p> <p>Attempt to factorise or solve quadratic in e^x M1</p> <p>both $x = 0, \ln 4$ A1</p> <p>(4)</p> <p>[12]</p>

Question Number	Scheme	Marks
Q8 (a)	$\sin 2x = \underline{2\sin x \cos x}$	B1 aef (1)
Q8 (b)	$\operatorname{cosec} x - 8\cos x = 0, \quad 0 < x < \pi$ $\frac{1}{\sin x} - 8\cos x = 0$ $\frac{1}{\sin x} = 8\cos x$ $1 = 8\sin x \cos x$ $1 = 4(2\sin x \cos x)$ $1 = 4\sin 2x$ $\underline{\sin 2x = \frac{1}{4}}$ <p>Radians $2x = \{0.25268\dots, 2.88891\dots\}$ Degrees $2x = \{14.4775\dots, 165.5225\dots\}$</p> <p>Radians $x = \{0.12634\dots, 1.44445\dots\}$ Degrees $x = \{7.23875\dots, 82.76124\dots\}$</p>	Using $\operatorname{cosec} x = \frac{1}{\sin x}$ M1 M1 A1 A1 A1 A1 cao (5) Solutions for the final two A marks must be given in x only. If there are any EXTRA solutions inside the range $0 < x < \pi$ then withhold the final accuracy mark. Also ignore EXTRA solutions outside the range $0 < x < \pi$. Both <u>0.13</u> and <u>1.44</u> (6)