

June 2006  
6666 Core Mathematics C4  
Mark Scheme

Question Number	Scheme	Marks
1.	$\left\{ \begin{array}{l} \cancel{\frac{dy}{dx}} \\ \cancel{\frac{dx}{dx}} \end{array} \right\} \quad 6x - 4y \frac{dy}{dx} + 2 - 3 \frac{dy}{dx} = 0$ <p style="text-align: right;">Differentiates implicitly to include either <math>\pm ky \frac{dy}{dx}</math> or <math>\pm 3 \frac{dy}{dx}</math>. (Ignore <math>\left( \frac{dy}{dx} = \right)</math>.) Correct equation.</p> $\left\{ \frac{dy}{dx} = \frac{6x+2}{4y+3} \right\}$ <p style="text-align: right;"><i>not necessarily required.</i></p> <p>At <math>(0, 1)</math>, <math>\frac{dy}{dx} = \frac{0+2}{4+3} = \frac{2}{7}</math></p> <p>Substituting <math>x = 0</math> &amp; <math>y = 1</math> into an equation involving <math>\frac{dy}{dx}</math> ; to give <math>\frac{2}{7}</math> or <math>\frac{-2}{-7}</math></p> <p>Hence <math>m(N) = -\frac{7}{2}</math> or <math>\frac{-1}{\frac{2}{7}}</math></p> <p>Either <math>N</math>: <math>y - 1 = -\frac{7}{2}(x - 0)</math></p> <p>or <math>N</math>: <math>y = -\frac{7}{2}x + 1</math></p> <p><math>N</math>: <math>7x + 2y - 2 = 0</math></p> <p>Uses <math>m(T)</math> to 'correctly' find <math>m(N)</math>. Can be ft from "their tangent gradient".</p> <p style="text-align: right;"><math>y - 1 = m(x - 0)</math> with 'their tangent or normal gradient'; or uses <math>y = mx + 1</math> with 'their tangent or normal gradient' ;</p> <p>Correct equation in the form '<math>ax + by + c = 0</math>', where <math>a</math>, <math>b</math> and <math>c</math> are integers.</p>	<p style="text-align: center;">M1 A1</p> <p style="text-align: center;">dM1; A1 <b>cso</b></p> <p style="text-align: center;">A1 <math>\sqrt{-}</math> oe.</p> <p style="text-align: center;">M1;</p> <p style="text-align: center;">A1 oe <b>cso</b></p> <p style="text-align: center;">[7]</p> <p style="text-align: center;"><b>7 marks</b></p>

**Beware:**  $\frac{dy}{dx} = \frac{2}{7}$  does not necessarily imply the award of all the first four marks in this question.

So please ensure that you check candidates' initial differentiation before awarding the first A1 mark.

**Beware:** The final accuracy mark is for completely correct solutions. If a candidate flukes the final line then they must be awarded A0.

**Beware:** A candidate finding an  $m(T) = 0$  can obtain A1ft for  $m(N) = \infty$ , but obtains M0 if they write  $y - 1 = \infty(x - 0)$ . If they write, however,  $N$ :  $x = 0$ , then can score M1.

**Beware:** A candidate finding an  $m(T) = \infty$  can obtain A1ft for  $m(N) = 0$ , and also obtains M1 if they write  $y - 1 = 0(x - 0)$  or  $y = 1$ .

**Beware:** The final **cso** refers to the whole question.

Question Number	Scheme	Marks
<b>Aliter</b>	<p>1. <math>\left\{ \begin{array}{l} \cancel{\frac{dx}{dx}} \\ \cancel{\frac{dy}{dy}} \end{array} \right\} \quad 6x \frac{dx}{dy} - 4y + 2 \frac{dx}{dy} - 3 = 0</math></p> <p>Differentiates implicitly to include either <math>\pm kx \frac{dx}{dy}</math> or <math>\pm 2 \frac{dx}{dy}</math>. (Ignore <math>\left( \frac{dx}{dy} \right) = 0</math>.) Correct equation.</p>	M1 A1
<b>Way 2</b>	<p><math>\left\{ \frac{dx}{dy} = \frac{4y+3}{6x+2} \right\}</math></p> <p>At <math>(0, 1)</math>, <math>\frac{dx}{dy} = \frac{4+3}{0+2} = \frac{7}{2}</math></p> <p>Hence <math>m(N) = -\frac{7}{2}</math> or <math>\frac{-1}{\frac{2}{7}}</math></p> <p>Either <math>N: y - 1 = -\frac{7}{2}(x - 0)</math> or <math>N: y = -\frac{7}{2}x + 1</math></p> <p><math>N: 7x + 2y - 2 = 0</math></p> <p><i>not necessarily required.</i></p> <p>Substituting <math>x = 0</math> &amp; <math>y = 1</math> into an equation involving <math>\frac{dx}{dy}</math>; to give <math>\frac{7}{2}</math></p> <p>Uses <math>m(T)</math> or <math>\frac{dx}{dy}</math> to 'correctly' find <math>m(N)</math>. Can be ft using "<math>-1 \cdot \frac{dx}{dy}</math>".</p> <p><math>y - 1 = m(x - 0)</math> with 'their tangent, <math>\frac{dx}{dy}</math> or normal gradient'; or uses <math>y = mx + 1</math> with 'their tangent, <math>\frac{dx}{dy}</math> or normal gradient' ;</p> <p>Correct equation in the form '<math>ax + by + c = 0</math>', where <math>a, b</math> and <math>c</math> are integers.</p>	dM1; A1 <b>cso</b>  A1 $\sqrt{}$ oe.  M1;  A1 oe <b>cso</b>  <b>7 marks</b>

Question Number	Scheme	Marks
<b>Aliter</b> <b>1.</b> <b>Way 3</b>	$2y^2 + 3y - 3x^2 - 2x - 5 = 0$ $(y + \frac{3}{4})^2 - \frac{9}{16} = \frac{3x^2}{2} + x + \frac{5}{2}$ $y = \sqrt{\left(\frac{3x^2}{2} + x + \frac{49}{16}\right)} - \frac{3}{4}$ $\frac{dy}{dx} = \frac{1}{2} \left( \frac{3x^2}{2} + x + \frac{49}{16} \right)^{-\frac{1}{2}} (3x + 1)$ <p>At (0, 1),</p> $\frac{dy}{dx} = \frac{1}{2} \left( \frac{49}{16} \right)^{-\frac{1}{2}} = \frac{1}{2} \left( \frac{4}{7} \right) = \frac{2}{7}$ <p>Hence <math>m(N) = -\frac{7}{2}</math></p> <p>Either <math>N</math>: <math>y - 1 = -\frac{7}{2}(x - 0)</math>  or <math>N</math>: <math>y = -\frac{2}{7}x + 1</math></p> <p><math>N</math>: <math>7x + 2y - 2 = 0</math></p>	<p>Differentiates using the chain rule;  Correct expression for <math>\frac{dy}{dx}</math>.</p> <p>Substituting <math>x = 0</math> into an equation involving <math>\frac{dy}{dx}</math>;  to give <math>\frac{2}{7}</math> or <math>-\frac{2}{7}</math></p> <p>Uses <math>m(T)</math> to 'correctly' find <math>m(N)</math>.  Can be ft from "their tangent gradient".</p> <p><math>y - 1 = m(x - 0)</math> with  'their tangent or normal gradient';  or uses <math>y = mx + 1</math> with 'their tangent or  normal gradient'</p> <p>Correct equation in the form 'ax + by + c = 0',  where a, b and c are integers.</p>

Question Number	Scheme	Marks
2. (a)	$3x - 1 \equiv A(1 - 2x) + B$ <p>Let <math>x = \frac{1}{2}</math>; <math>\frac{3}{2} - 1 = B \Rightarrow B = \frac{1}{2}</math></p> <p>Equate x terms; <math>3 = -2A \Rightarrow A = -\frac{3}{2}</math></p> <p>(No working seen, but A and B correctly stated <math>\Rightarrow</math> award all three marks. If one of A or B correctly stated give two out of the three marks available for this part.)</p>	<p>Considers this identity and either substitutes <math>x = \frac{1}{2}</math>, equates coefficients or solves simultaneous equations</p> <p><math>A = -\frac{3}{2}; B = \frac{1}{2}</math></p> <p>A1; A1</p> <p>[3]</p>
(b)	$f(x) = -\frac{3}{2}(1 - 2x)^{-1} + \frac{1}{2}(1 - 2x)^{-2}$ $= -\frac{3}{2} \left\{ 1 + (-1)(-2x) + \frac{(-1)(-2)}{2!} (-2x)^2 + \frac{(-1)(-2)(-3)}{3!} (-2x)^3 + \dots \right\}$ $+ \frac{1}{2} \left\{ 1 + (-2)(-2x) + \frac{(-2)(-3)}{2!} (-2x)^2 + \frac{(-2)(-3)(-4)}{3!} (-2x)^3 + \dots \right\}$ $= -\frac{3}{2} \left\{ 1 + 2x + 4x^2 + 8x^3 + \dots \right\} + \frac{1}{2} \left\{ 1 + 4x + 12x^2 + 32x^3 + \dots \right\}$ $= -1 - x ; + 0x^2 + 4x^3$	<p>Moving powers to top on any one of the two expressions</p> <p>Either <math>1 \pm 2x</math> or <math>1 \pm 4x</math> from either first or second expansions respectively</p> <p>Ignoring <math>-\frac{3}{2}</math> and <math>\frac{1}{2}</math>, any one correct <math>\left\{ \dots \right\}</math> expansion.</p> <p>Both <math>\left\{ \dots \right\}</math> correct.</p> <p>A1 A1</p> <p>-1 - x ; <math>(0x^2) + 4x^3</math></p> <p>A1; A1</p> <p>[6]</p> <p><b>9 marks</b></p>

Question Number	Scheme	Marks
<b>Aliter</b> <b>2. (b)</b> <b>Way 2</b>	$f(x) = (3x - 1)(1 - 2x)^{-2}$ $= (3x - 1) \times \left( 1 + (-2)(-2x) ; + \frac{(-2)(-3)}{2!} (-2x)^2 + \frac{(-2)(-3)(-4)}{3!} (-2x)^3 + \dots \right)$ $= (3x - 1)(1 + 4x + 12x^2 + 32x^3 + \dots)$ $= \underline{3x + 12x^2 + 36x^3} - 1 - 4x - 12x^2 - 32x^3 + \dots$ $= -1 - x ; + 0x^2 + 4x^3$	Moving power to top $1 \pm 4x$ ; Ignoring $(3x - 1)$ , correct ( $\dots$ ) expansion <u>Correct expansion</u> $-1 - x ; (0x^2) + 4x^3$ A1; A1 <b>[6]</b>
<b>Aliter</b> <b>2. (b)</b> <b>Way 3</b>	Maclaurin expansion $f(x) = -\frac{3}{2}(1 - 2x)^{-1} + \frac{1}{2}(1 - 2x)^{-2}$ $f'(x) = -3(1 - 2x)^{-2} + 2(1 - 2x)^{-3}$ $f''(x) = -12(1 - 2x)^{-3} + 12(1 - 2x)^{-4}$ $f'''(x) = -72(1 - 2x)^{-4} + 96(1 - 2x)^{-5}$ $\therefore f(0) = -1, f'(0) = -1, f''(0) = 0 \text{ and } f'''(0) = 24$ gives $f(x) = -1 - x ; + 0x^2 + 4x^3 + \dots$	Bringing both powers to top Differentiates to give $a(1 - 2x)^{-2} \pm b(1 - 2x)^{-3} ;$ $-3(1 - 2x)^{-2} + 2(1 - 2x)^{-3}$ Correct $f''(x)$ and $f'''(x)$ $-1 - x ; (0x^2) + 4x^3$ A1; A1 <b>[6]</b>

Question Number	Scheme	Marks
<b>Aliter</b> 2. (b) $f(x) = -3(2 - 4x)^{-1} + \frac{1}{2}(1 - 2x)^{-2}$ <b>Way 4</b> $= -3 \left\{ (2)^{-1} + (-1)(2)^{-2}(-4x); + \frac{(-1)(-2)}{2!}(2)^{-3}(-4x)^2 \right. \\ \left. + \frac{(-1)(-2)(-3)}{3!}(2)^{-4}(-4x)^3 + \dots \right\}$ $+ \frac{1}{2} \left\{ 1 + (-2)(-2x); + \frac{(-2)(-3)}{2!}(-2x)^2 + \frac{(-2)(-3)(-4)}{3!}(-2x)^3 + \dots \right\}$ $= -3 \left\{ \frac{1}{2} + x + 2x^2 + 4x^3 + \dots \right\} + \frac{1}{2} \left\{ 1 + 4x + 12x^2 + 32x^3 + \dots \right\}$ $= -1 - x; + 0x^2 + 4x^3$	Moving powers to top on any one of the two expressions  Either $\frac{1}{2} \pm x$ or $1 \pm 4x$ from either first or second expansions respectively  Ignoring $-3$ and $\frac{1}{2}$ , any one correct $\{\underline{\hspace{2cm}}\}$ expansion.  Both $\{\underline{\hspace{2cm}}\}$ correct.  $-1 - x; (0x^2) + 4x^3$	M1  dM1;  A1  A1  A1; A1  <b>[6]</b>

Question Number	Scheme	Marks
3. (a)	<p>Area Shaded = <math>\int_0^{2\pi} 3 \sin\left(\frac{x}{2}\right) dx</math></p> $= \left[ -3 \cos\left(\frac{x}{2}\right) \right]_0^{2\pi}$ $= \left[ -6 \cos\left(\frac{x}{2}\right) \right]_0^{2\pi}$ $= [-6(-1)] - [-6(1)] = 6 + 6 = \underline{12}$ <p>(Answer of 12 with no working scores M0A0A0.)</p>	<p>Integrating <math>3 \sin\left(\frac{x}{2}\right)</math> to give <math>k \cos\left(\frac{x}{2}\right)</math> with <math>k \neq 1</math>. Ignore limits.</p> <p><math>-6 \cos\left(\frac{x}{2}\right)</math> or <math>\frac{-3}{2} \cos\left(\frac{x}{2}\right)</math></p> <p><u>12</u></p> <p>A1 oe.</p> <p>A1 cao</p> <p>[3]</p>
(b)	<p>Volume = <math>\pi \int_0^{2\pi} (3 \sin\left(\frac{x}{2}\right))^2 dx = 9\pi \int_0^{2\pi} \sin^2\left(\frac{x}{2}\right) dx</math></p> <p><math>\left[ \text{NB: } \cos 2x = \pm 1 \pm 2 \sin^2 x \text{ gives } \sin^2 x = \frac{1 - \cos 2x}{2} \right]</math></p> <p><math>\left[ \text{NB: } \cos x = \pm 1 \pm 2 \sin^2\left(\frac{x}{2}\right) \text{ gives } \sin^2\left(\frac{x}{2}\right) = \frac{1 - \cos x}{2} \right]</math></p> <p><math>\therefore \text{Volume} = 9(\pi) \int_0^{2\pi} \left( \frac{1 - \cos x}{2} \right) dx</math></p> $= \frac{9(\pi)}{2} \int_0^{2\pi} (1 - \cos x) dx$ $= \frac{9(\pi)}{2} [x - \sin x]_0^{2\pi}$ $= \frac{9\pi}{2} [(2\pi - 0) - (0 - 0)]$ $= \frac{9\pi}{2} (2\pi) = \underline{9\pi^2} \text{ or } \underline{88.8264\dots}$	<p>Use of <math>V = \pi \int y^2 dx</math>.</p> <p>M1</p> <p>Can be implied. Ignore limits.</p> <p>Consideration of the Half Angle Formula for <math>\sin^2\left(\frac{x}{2}\right)</math> or the Double Angle Formula for <math>\sin^2 x</math></p> <p>M1 *</p> <p>Correct expression for Volume Ignore limits and <math>\pi</math>.</p> <p>A1</p> <p><u>Integrating to give <math>\pm ax \pm b \sin x</math> ; Correct integration <math>k - k \cos x \rightarrow kx - k \sin x</math></u></p> <p>depM1 * ;</p> <p>A1</p> <p>Use of limits to give either <math>9\pi^2</math> or awrt 88.8</p> <p>Solution must be completely correct. No flukes allowed.</p> <p>A1 cso</p> <p>[6]</p> <p><b>9 marks</b></p>

Question Number	Scheme	Marks
4. (a)	$x = \sin t, \quad y = \sin(t + \frac{\pi}{6})$ $\frac{dx}{dt} = \cos t, \quad \frac{dy}{dt} = \cos(t + \frac{\pi}{6})$  When $t = \frac{\pi}{6}$ , $\frac{dy}{dx} = \frac{\cos(\frac{\pi}{6} + \frac{\pi}{6})}{\cos(\frac{\pi}{6})} = \frac{\frac{1}{2}}{\frac{\sqrt{3}}{2}} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58$  When $t = \frac{\pi}{6}$ , $x = \frac{1}{2}, \quad y = \frac{\sqrt{3}}{2}$  <u>T:</u> $y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}(x - \frac{1}{2})$  or $\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}(\frac{1}{2}) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}$  or <u>T:</u> $\left[ y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3} \right]$	M1 A1  Attempt to differentiate both $x$ and $y$ wrt $t$ to give two terms in $\cos$ Correct $\frac{dx}{dt}$ and $\frac{dy}{dt}$  Divides in correct way and substitutes for $t$ to give any of the four underlined oe: Ignore the double negative if candidate has differentiated $\sin \rightarrow -\cos$  The point $(\frac{1}{2}, \frac{\sqrt{3}}{2})$ or $(\frac{1}{2}, \text{awrt } 0.87)$  Finding an equation of a tangent with their point and their tangent gradient or finds $c$ and uses $y = (\text{their gradient})x + "c"$ . Correct <u>EXACT</u> equation of <u>tangent</u> oe.  dM1 A1 oe  [6]
(b)	$y = \sin(t + \frac{\pi}{6}) = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6}$  Nb: $\sin^2 t + \cos^2 t \equiv 1 \Rightarrow \cos^2 t \equiv 1 - \sin^2 t$  $\therefore x = \sin t$ gives $\cos t = \sqrt{(1-x^2)}$  $\therefore y = \frac{\sqrt{3}}{2} \sin t + \frac{1}{2} \cos t$  gives $y = \frac{\sqrt{3}}{2}x + \frac{1}{2}\sqrt{(1-x^2)}$ <b>AG</b>	M1  Use of compound angle formula for sine.  M1  Use of trig identity to find $\cos t$ in terms of $x$ or $\cos^2 t$ in terms of $x$ .  Substitutes for $\sin t, \cos \frac{\pi}{6}, \cos t$ and $\sin \frac{\pi}{6}$ to give $y$ in terms of $x$ .  A1 cso  [3]
		9 marks

Question Number	Scheme	Marks
<b>Aliter</b> <b>4. (a)</b> <b>Way 2</b>	<p><math>x = \sin t, \quad y = \sin(t + \frac{\pi}{6}) = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6}</math></p> <p><math>\frac{dx}{dt} = \cos t, \quad \frac{dy}{dt} = \cos t \cos \frac{\pi}{6} - \sin t \sin \frac{\pi}{6}</math></p> <p>When <math>t = \frac{\pi}{6}</math>, <math>\frac{dy}{dx} = \frac{\cos \frac{\pi}{6} \cos \frac{\pi}{6} - \sin \frac{\pi}{6} \sin \frac{\pi}{6}}{\cos(\frac{\pi}{6})}</math></p> $= \frac{\frac{3}{4} - \frac{1}{4}}{\frac{\sqrt{3}}{2}} = \frac{\frac{1}{2}}{\frac{\sqrt{3}}{2}} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58$ <p>When <math>t = \frac{\pi}{6}</math>, <math>x = \frac{1}{2}, \quad y = \frac{\sqrt{3}}{2}</math></p> <p>T: <math>y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}(x - \frac{1}{2})</math></p> <p>or <math>\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}(\frac{1}{2}) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}</math></p> <p>or T: <math>\left[ y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3} \right]</math></p>	<p>(Do not give this for part (b)) Attempt to differentiate x and y wrt t to give <math>\frac{dx}{dt}</math> in terms of cos and <math>\frac{dy}{dt}</math> in the form <math>\pm a \cos t \pm b \sin t</math></p> <p>Correct <math>\frac{dx}{dt}</math> and <math>\frac{dy}{dt}</math></p> <p>Divides in correct way and substitutes for t to give any of the four underlined oe:</p> <p>The point <math>\left( \frac{1}{2}, \frac{\sqrt{3}}{2} \right)</math> or <math>\left( \frac{1}{2}, \text{awrt } 0.87 \right)</math></p> <p>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses <math>y = (\text{their gradient})x + "c"</math>. Correct EXACT equation of tangent oe.</p> <p>[6]</p>

Question Number	Scheme	Marks
<b>Aliter</b> 4. (a)	$y = \frac{\sqrt{3}}{2}x + \frac{1}{2}\sqrt{(1-x^2)}$	
<b>Way 3</b>	$\frac{dy}{dx} = \frac{\sqrt{3}}{2} + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)(1-x^2)^{-\frac{1}{2}}(-2x)$ $\frac{dy}{dx} = \frac{\sqrt{3}}{2} + \left(\frac{1}{2}\right)\left(\frac{1}{2}\right)(1-(0.5)^2)^{-\frac{1}{2}}(-2(0.5)) = \frac{1}{\sqrt{3}}$ When $t = \frac{\pi}{6}$ , $x = \frac{1}{2}$ , $y = \frac{\sqrt{3}}{2}$ <u>T:</u> $y - \frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}(x - \frac{1}{2})$ or $\frac{\sqrt{3}}{2} = \frac{1}{\sqrt{3}}(\frac{1}{2}) + c \Rightarrow c = \frac{\sqrt{3}}{2} - \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{3}$ or T: $\boxed{y = \frac{\sqrt{3}}{3}x + \frac{\sqrt{3}}{3}}$	Attempt to differentiate two terms using the chain rule for the second term. Correct $\frac{dy}{dx}$ Correct substitution of $x = \frac{1}{2}$ into a correct $\frac{dy}{dx}$ The point $(\frac{1}{2}, \frac{\sqrt{3}}{2})$ or $(\frac{1}{2}, \text{awrt } 0.87)$ Finding an equation of a tangent with their point and their tangent gradient or finds c and uses $y = (\text{their gradient})x + "c"$ . Correct <u>EXACT</u> equation of tangent oe.
<b>Aliter</b> 4. (b)	$x = \sin t$ gives $y = \frac{\sqrt{3}}{2} \sin t + \frac{1}{2}\sqrt{(1-\sin^2 t)}$	M1
<b>Way 2</b>	Nb: $\sin^2 t + \cos^2 t \equiv 1 \Rightarrow \cos^2 t \equiv 1 - \sin^2 t$ $\cos t = \sqrt{(1-\sin^2 t)}$ gives $y = \frac{\sqrt{3}}{2} \sin t + \frac{1}{2} \cos t$ Hence $y = \sin t \cos \frac{\pi}{6} + \cos t \sin \frac{\pi}{6} = \sin(t + \frac{\pi}{6})$	Substitutes $x = \sin t$ into the equation give in y. Use of trig identity to deduce that $\cos t = \sqrt{(1-\sin^2 t)}$ . Using the compound angle formula to prove $y = \sin(t + \frac{\pi}{6})$
		[6]
		M1
		A1
		dM1
		A1 oe
		[3]
		9 marks

Question Number	Scheme	Marks
5. (a)	<p>Equating <math>\mathbf{i}</math>; <math>0 = 6 + \lambda \Rightarrow \lambda = -6</math></p> <p>Using <math>\lambda = -6</math> and</p> <p>equating <math>\mathbf{j}</math>; <math>a = 19 + 4(-6) = -5</math></p> <p>equating <math>\mathbf{k}</math>; <math>b = -1 - 2(-6) = 11</math></p> <p>With no working... ... only one of a or b stated correctly gains the first 2 marks. ... both a and b stated correctly gains 3 marks.</p>	$\lambda = -6$ <p>Can be implied</p> <p>For inserting <b>their stated</b> <math>\lambda</math> into either a correct <math>\mathbf{j}</math> or <math>\mathbf{k}</math> component Can be implied.</p> <p><math>a = -5</math> and <math>b = 11</math></p> <p>A1 [3]</p>
(b)	<p><math>\overrightarrow{OP} = (6 + \lambda)\mathbf{i} + (19 + 4\lambda)\mathbf{j} + (-1 - 2\lambda)\mathbf{k}</math></p> <p>direction vector or <math>\mathbf{l}_1 = \mathbf{d} = \mathbf{i} + 4\mathbf{j} - 2\mathbf{k}</math></p> <p><math>\overrightarrow{OP} \perp \mathbf{l}_1 \Rightarrow \overrightarrow{OP} \bullet \mathbf{d} = 0</math></p> <p>ie. <math display="block">\begin{pmatrix} 6 + \lambda \\ 19 + 4\lambda \\ -1 - 2\lambda \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 4 \\ -2 \end{pmatrix} = 0 \quad (\text{or } \underline{x + 4y - 2z = 0})</math></p> <p><math>\therefore 6 + \lambda + 4(19 + 4\lambda) - 2(-1 - 2\lambda) = 0</math></p> <p><math>6 + \lambda + 76 + 16\lambda + 2 + 4\lambda = 0</math></p> <p><math>21\lambda + 84 = 0 \Rightarrow \lambda = -4</math></p> <p><math>\overrightarrow{OP} = (6 - 4)\mathbf{i} + (19 + 4(-4))\mathbf{j} + (-1 - 2(-4))\mathbf{k}</math></p> <p><math>\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math> or <math>P(2, 3, 7)</math></p>	<p>Allow <u>this statement</u> for M1 if <math>\overrightarrow{OP}</math> and <math>\mathbf{d}</math> are defined as above.</p> <p>Allow either of these two <u>underlined statements</u></p> <p>Correct equation</p> <p>Attempt to solve the equation in <math>\lambda</math></p> <p><math>\lambda = -4</math></p> <p>Substitutes their <math>\lambda</math> into an expression for <math>\overrightarrow{OP}</math></p> <p>A1 oe</p> <p>dM1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[6]</p>

Question Number	Scheme	Marks
<b>Aliter</b> (b) <b>Way 2</b>	<p><math>\overrightarrow{OP} = (6 + \lambda)\mathbf{i} + (19 + 4\lambda)\mathbf{j} + (-1 - 2\lambda)\mathbf{k}</math></p> <p><math>\overrightarrow{AP} = (6 + \lambda - 0)\mathbf{i} + (19 + 4\lambda + 5)\mathbf{j} + (-1 - 2\lambda - 11)\mathbf{k}</math></p> <p>direction vector or <math>\mathbf{l}_1 = \mathbf{d} = \mathbf{i} + 4\mathbf{j} - 2\mathbf{k}</math></p> <p><math>\overrightarrow{AP} \perp \overrightarrow{OP} \Rightarrow \overrightarrow{AP} \bullet \overrightarrow{OP} = 0</math></p> <p>ie. <math display="block">\begin{pmatrix} 6 + \lambda \\ 24 + 4\lambda \\ -12 - 2\lambda \end{pmatrix} \bullet \begin{pmatrix} 6 + \lambda \\ 19 + 4\lambda \\ -1 - 2\lambda \end{pmatrix} = 0</math></p> <p><math>\therefore (6 + \lambda)(6 + \lambda) + (24 + 4\lambda)(19 + 4\lambda) + (-12 - 2\lambda)(-1 - 2\lambda) = 0</math></p> <p><math>36 + 12\lambda + \lambda^2 + 456 + 96\lambda + 76\lambda + 16\lambda^2 + 12 + 24\lambda + 2\lambda + 4\lambda^2 = 0</math></p> <p><math>21\lambda^2 + 210\lambda + 504 = 0</math></p> <p><math>\lambda^2 + 10\lambda + 24 = 0 \Rightarrow (\lambda = -6) \quad \underline{\lambda = -4}</math></p> <p><math>\overrightarrow{OP} = (6 - 4)\mathbf{i} + (19 + 4(-4))\mathbf{j} + (-1 - 2(-4))\mathbf{k}</math></p> <p><math>\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}</math> or  <math>P(2, 3, 7)</math></p> <p>Allow <u>this statement</u> for M1 if <math>\overrightarrow{AP}</math> and <math>\overrightarrow{OP}</math> are defined as above.</p> <p><u>underlined statement</u></p> <p>Correct equation</p> <p>Attempt to solve the equation in <math>\lambda</math></p> <p><math>\lambda = -4</math></p> <p>Substitutes their <math>\lambda</math> into an expression for <math>\overrightarrow{OP}</math></p>	M1 A1 oe dM1 A1 A1 M1 A1 <b>[6]</b>

Question Number	Scheme	Marks
5. (c)	$\overrightarrow{OP} = 2\mathbf{i} + 3\mathbf{j} + 7\mathbf{k}$ $\overrightarrow{OA} = 0\mathbf{i} - 5\mathbf{j} + 11\mathbf{k}$ and $\overrightarrow{OB} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}$ $\overrightarrow{AP} = \pm(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k})$ , $\overrightarrow{PB} = \pm(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k})$ $\overrightarrow{AB} = \pm(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k})$  As $\overrightarrow{AP} = \frac{2}{3}(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k}) = \frac{2}{3}\overrightarrow{PB}$ or $\overrightarrow{AB} = \frac{5}{2}(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k}) = \frac{5}{2}\overrightarrow{AP}$ or $\overrightarrow{AB} = \frac{5}{3}(3\mathbf{i} + 12\mathbf{j} - 6\mathbf{k}) = \frac{5}{3}\overrightarrow{PB}$ or $\overrightarrow{PB} = \frac{3}{2}(2\mathbf{i} + 8\mathbf{j} - 4\mathbf{k}) = \frac{3}{2}\overrightarrow{AP}$ or $\overrightarrow{AP} = \frac{2}{5}(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k}) = \frac{2}{5}\overrightarrow{AB}$ or $\overrightarrow{PB} = \frac{3}{5}(5\mathbf{i} + 20\mathbf{j} - 10\mathbf{k}) = \frac{3}{5}\overrightarrow{AB}$ etc...  alternatively candidates could say for example that $\overrightarrow{AP} = 2(\mathbf{i} + 4\mathbf{j} - 2\mathbf{k})$ $\overrightarrow{PB} = 3(\mathbf{i} + 4\mathbf{j} - 2\mathbf{k})$ then <u>the points A, P and B are collinear.</u>  $\therefore \overrightarrow{AP} : \overrightarrow{PB} = 2 : 3$  At B; $5 = 6 + \lambda$ , $15 = 19 + 4\lambda$ or $1 = -1 - 2\lambda$ or at B; $\lambda = -1$ gives $\lambda = -1$ for all three equations. or when $\lambda = -1$ , this gives $\mathbf{r} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}$ Hence B lies on $l_1$ . As stated in the question both A and P lie on $l_1$ . $\therefore$ <u>A, P and B are collinear</u> . $\therefore \overrightarrow{AP} : \overrightarrow{PB} = 2 : 3$	Subtracting vectors to find any two of $\overrightarrow{AP}$ , $\overrightarrow{PB}$ or $\overrightarrow{AB}$ ; and both are correctly ft using candidate's $\overrightarrow{OA}$ and $\overrightarrow{OP}$ found in parts (a) and (b) respectively.  <u><math>\overrightarrow{AP} = \frac{2}{3}\overrightarrow{PB}</math></u> or $\overrightarrow{AB} = \frac{5}{2}\overrightarrow{AP}$ or $\overrightarrow{AB} = \frac{5}{3}\overrightarrow{PB}$ or $\overrightarrow{PB} = \frac{3}{2}\overrightarrow{AP}$ or $\overrightarrow{AP} = \frac{2}{5}\overrightarrow{AB}$ or $\overrightarrow{PB} = \frac{3}{5}\overrightarrow{AB}$  <u>A, P and B are collinear</u> Completely correct proof.  2:3 or $1:\frac{3}{2}$ or $\sqrt{84} : \sqrt{189}$ aef allow SC $\frac{2}{3}$  <u><math>\lambda = -1</math> for all three equations</u> or $\lambda = -1$ gives $\mathbf{r} = 5\mathbf{i} + 15\mathbf{j} + \mathbf{k}$  <u>Must state B lies on <math>l_1 \Rightarrow</math></u> A, P and B are collinear  2:3 or aef  <b>[4]</b>
<b>Aliter</b> 5. (c) Way 2		M1 A1 A1 A1 B1 oe  M1 A1 A1 B1 oe  <b>[4]</b>
		<b>13 marks</b>

Question Number	Scheme	Marks																		
6. (a)	<table border="1"> <tr> <td>x</td><td>1</td><td>1.5</td><td>2</td><td>2.5</td><td>3</td></tr> <tr> <td>y</td><td>0</td><td>0.5 ln 1.5</td><td>ln 2</td><td>1.5 ln 2.5</td><td>2 ln 3</td></tr> <tr> <td>or y</td><td>0</td><td>0.2027325541</td><td>ln2</td><td>1.374436098</td><td>2 ln 3</td></tr> </table> <p style="text-align: right;">Either 0.5 ln 1.5 and 1.5 ln 2.5 or awrt 0.20 and 1.37 (or mixture of decimals and ln's)</p>	x	1	1.5	2	2.5	3	y	0	0.5 ln 1.5	ln 2	1.5 ln 2.5	2 ln 3	or y	0	0.2027325541	ln2	1.374436098	2 ln 3	B1 [1]
x	1	1.5	2	2.5	3															
y	0	0.5 ln 1.5	ln 2	1.5 ln 2.5	2 ln 3															
or y	0	0.2027325541	ln2	1.374436098	2 ln 3															
(b)(i)	$I_1 \approx \frac{1}{2} \times 1 \times \{0 + 2(\ln 2) + 2\ln 3\}$ $= \frac{1}{2} \times 3.583518938\dots = 1.791759\dots = 1.792 \text{ (4sf)}$	M1; 1.792 A1 cao																		
(ii)	$I_2 \approx \frac{1}{2} \times 0.5 ; \times \{0 + 2(0.5\ln 1.5 + \ln 2 + 1.5\ln 2.5) + 2\ln 3\}$ $= \frac{1}{4} \times 6.737856242\dots = 1.684464\dots$	Outside brackets $\frac{1}{2} \times 0.5$ <u>For structure of trapezium rule {.....};</u> awrt 1.684 A1																		
(c)	With increasing ordinates, <u>the line segments at the top of the trapezia are closer to the curve.</u>	<u>Reason or an appropriate diagram elaborating the correct reason.</u> B1 [1]																		

Question Number	Scheme	Marks
6. (d)	$\left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = x - 1 \Rightarrow v = \frac{x^2}{2} - x \end{array} \right\}$ $I = \left( \frac{x^2}{2} - x \right) \ln x - \int \frac{1}{x} \left( \frac{x^2}{2} - x \right) dx$ $= \left( \frac{x^2}{2} - x \right) \ln x - \underline{\int \left( \frac{x}{2} - 1 \right) dx}$ $= \left( \frac{x^2}{2} - x \right) \ln x - \underline{\left( \frac{x^2}{4} - x \right)} (+c)$ $\therefore I = \left[ \left( \frac{x^2}{2} - x \right) \ln x - \frac{x^2}{4} + x \right]_1^3$ $= \left( \frac{3}{2} \ln 3 - \frac{9}{4} + 3 \right) - \left( -\frac{1}{2} \ln 1 - \frac{1}{4} + 1 \right)$ $= \frac{3}{2} \ln 3 + \frac{3}{4} + 0 - \frac{3}{4} = \underline{\frac{3}{2} \ln 3} \text{ AG}$	Use of 'integration by parts' formula in the correct direction M1 Correct expression A1 An attempt to multiply at least one term through by $\frac{1}{x}$ and an attempt to ... ... integrate; <u>correct integration</u> M1; A1
		Substitutes limits of 3 and 1 and subtracts. ddM1
		$\frac{3}{2} \ln 3$ A1 cso
		[6]
<b>Aliter</b>		
6. (d)	$\int (x-1) \ln x dx = \int x \ln x dx - \int \ln x dx$	
<b>Way 2</b>		
	$\int x \ln x dx = \frac{x^2}{2} \ln x - \int \frac{x^2}{2} \cdot \left( \frac{1}{x} \right) dx$ $= \frac{x^2}{2} \ln x - \frac{x^2}{4} (+c)$	Correct application of 'by parts' M1 Correct integration A1
	$\int \ln x dx = x \ln x - \int x \cdot \left( \frac{1}{x} \right) dx$ $= x \ln x - x (+c)$	Correct application of 'by parts' M1 Correct integration A1
	$\therefore \int_1^3 (x-1) \ln x dx = \left( \frac{9}{2} \ln 3 - 2 \right) - (3 \ln 3 - 2) = \frac{3}{2} \ln 3 \text{ AG}$	Substitutes limits of 3 and 1 into both integrands and subtracts. ddM1 $\frac{3}{2} \ln 3$ A1 cso [6]

Question Number	Scheme	Marks
<b>Aliter</b> <b>6. (d)</b>	$\left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = (x-1) \Rightarrow v = \frac{(x-1)^2}{2} \end{array} \right\}$	Use of 'integration by parts' formula in the correct direction M1
<b>Way 3</b>	$I = \frac{(x-1)^2}{2} \ln x - \int \frac{(x-1)^2}{2x} dx$ $= \frac{(x-1)^2}{2} \ln x - \int \frac{x^2 - 2x + 1}{2x} dx$ $= \frac{(x-1)^2}{2} \ln x - \int \left( \frac{1}{2}x - 1 + \frac{1}{2x} \right) dx$ $= \frac{(x-1)^2}{2} \ln x - \left( \frac{x^2}{4} - x + \frac{1}{2} \ln x \right) (+c)$	Correct expression Candidate multiplies out numerator to obtain three terms... ... multiplies at least one term through by $\frac{1}{x}$ and then attempts to ... ... integrate the result; <u>correct integration</u> M1; A1
	$\therefore I = \left[ \frac{(x-1)^2}{2} \ln x - \frac{x^2}{4} + x - \frac{1}{2} \ln x \right]_1^3$ $= (2 \ln 3 - \frac{9}{4} + 3 - \frac{1}{2} \ln 3) - (0 - \frac{1}{4} + 1 - 0)$ $= 2 \ln 3 - \frac{1}{2} \ln 3 + \frac{3}{4} + \frac{1}{4} - 1 = \underline{\frac{3}{2} \ln 3} \quad \text{AG}$	Substitutes limits of 3 and 1 and subtracts. ddM1 $\frac{3}{2} \ln 3$ A1 cso [6]

Question Number	Scheme	Marks
<b>Aliter</b> <b>6. (d)</b> <b>Way 4</b>	<p>By substitution  <math>u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x}</math></p> $\begin{aligned} I &= \int (e^u - 1) \cdot u e^u \, du && \text{Correct expression} \\ &= \int u(e^{2u} - e^u) \, du && \text{Use of 'integration by parts' formula in the correct direction} \\ &= u\left(\frac{1}{2}e^{2u} - e^u\right) - \int \underline{\left(\frac{1}{2}e^{2u} - e^u\right)} \, dx && \text{Correct expression} \\ &= u\left(\frac{1}{2}e^{2u} - e^u\right) - \underline{\left(\frac{1}{4}e^{2u} - e^u\right)} (+c) && \text{Attempt to integrate; correct integration} \\ \therefore I &= \left[ \frac{1}{2}ue^{2u} - ue^u - \frac{1}{4}e^{2u} + e^u \right]_{\ln 1}^{\ln 3} && \text{Substitutes limits of } \ln 3 \text{ and } \ln 1 \text{ and subtracts.} \\ &= \left( \frac{9}{2}\ln 3 - 3\ln 3 - \frac{9}{4} + 3 \right) - \left( 0 - 0 - \frac{1}{4} + 1 \right) && \text{ddM1} \\ &= \underline{\frac{3}{2}\ln 3 + \frac{3}{4} + \frac{1}{4} - 1} = \underline{\frac{3}{2}\ln 3} \quad \mathbf{AG} && \frac{3}{2}\ln 3 \quad \text{A1 cso} \end{aligned}$	M1 A1 M1; A1 ddM1 A1 cso <b>[6]</b> <b>13 marks</b>

Question Number	Scheme	Marks
7. (a)	<p>From question, <math>\frac{dS}{dt} = 8</math></p> $S = 6x^2 \Rightarrow \frac{dS}{dx} = 12x$ $\frac{dx}{dt} = \frac{dS}{dt} \div \frac{dS}{dx} = \frac{8}{12x} ; = \frac{\frac{2}{3}}{x} \Rightarrow (k = \frac{2}{3})$ <p>Candidate's <math>\frac{dS}{dt} \div \frac{dS}{dx} ; \frac{8}{12x}</math></p>	$\frac{dS}{dt} = 8$ B1 $\frac{dS}{dx} = 12x$ B1 M1; <u>A1oe</u> [4]
(b)	$V = x^3 \Rightarrow \frac{dV}{dx} = 3x^2$ $\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dx}{dt} = 3x^2 \cdot \left(\frac{2}{3x}\right) ; = 2x$ <p>As <math>x = V^{\frac{1}{3}}</math>, then <math>\frac{dV}{dt} = 2V^{\frac{1}{3}}</math> AG</p>	$\frac{dV}{dx} = 3x^2$ B1 Candidate's $\frac{dV}{dx} \times \frac{dx}{dt} ; \lambda x$ M1; <u>A1</u> √ Use of $x = V^{\frac{1}{3}}$ , to give $\frac{dV}{dt} = 2V^{\frac{1}{3}}$ A1 [4]
(c)	$\int \frac{dV}{V^{\frac{1}{3}}} = \int 2 dt$ $\int V^{-\frac{1}{3}} dV = \int 2 dt$ $\frac{3}{2}V^{\frac{2}{3}} = 2t (+c)$ $\frac{3}{2}(8)^{\frac{2}{3}} = 2(0) + c \Rightarrow c = 6$ <p>Hence: <math>\frac{3}{2}V^{\frac{2}{3}} = 2t + 6</math></p> $\frac{3}{2}(16\sqrt{2})^{\frac{2}{3}} = 2t + 6 \Rightarrow 12 = 2t + 6$ <p>giving <math>t = 3</math>.</p>	Separates the variables with $\int \frac{dV}{V^{\frac{1}{3}}}$ or $\int V^{-\frac{1}{3}} dV$ on one side and $\int 2 dt$ on the other side. integral signs not necessary. Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and $2t$ ; Correct equation with/without $+c$ . Use of $V = 8$ and $t = 0$ in a changed equation containing $c$ ; $c = 6$ Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving $V$ , $t$ and "c". $t = 3$ A1 cao [7]
		15 marks

Question Number	Scheme	Marks
<b>Aliter</b> 7. (b)	$x = V^{\frac{1}{3}}$ & $S = 6x^2 \Rightarrow S = 6V^{\frac{2}{3}}$	$S = 6V^{\frac{2}{3}}$ B1 ✓
<b>Way 2</b>	$\frac{dS}{dV} = 4V^{-\frac{1}{3}}$ or $\frac{dV}{dS} = \frac{1}{4}V^{\frac{1}{3}}$ $\frac{dV}{dt} = \frac{dS}{dt} \times \frac{dV}{dS} = 8 \left( \frac{1}{4V^{-\frac{1}{3}}} \right); = \frac{2}{V^{-\frac{1}{3}}} = 2V^{\frac{1}{3}} \text{ AG}$	$\frac{dS}{dV} = 4V^{-\frac{1}{3}}$ or $\frac{dV}{dS} = \frac{1}{4}V^{\frac{1}{3}}$ Candidate's $\frac{dS}{dt} \times \frac{dV}{dS}; 2V^{\frac{1}{3}}$ M1; A1
	<b>In ePEN, award Marks for Way 2 in the order they appear on this mark scheme.</b>	
	<b>[4]</b>	
<b>Aliter</b> 7. (c)	$\int \frac{dV}{2V^{\frac{1}{3}}} = \int 1 dt$	Separates the variables with $\int \frac{dV}{2V^{\frac{1}{3}}} \text{ or } \int \frac{1}{2}V^{-\frac{1}{3}} dV$ oe on one side and $\int 1 dt$ on the other side. integral signs not necessary.  Attempts to integrate and ... ... must see $V^{\frac{2}{3}}$ and t; Correct equation with/without + c.
<b>Way 2</b>	$\frac{1}{2} \int V^{-\frac{1}{3}} dV = \int 1 dt$ $\left(\frac{1}{2}\right)\left(\frac{3}{2}\right)V^{\frac{2}{3}} = t (+c)$ $\frac{3}{4}(8)^{\frac{2}{3}} = (0) + c \Rightarrow c = 3$ Hence: $\frac{3}{4}V^{\frac{2}{3}} = t + 3$ $\frac{3}{4}(16\sqrt{2})^{\frac{2}{3}} = t + 3 \Rightarrow 6 = t + 3$ giving $t = 3$ .	Use of $V = 8$ and $t = 0$ in a changed equation containing c ; $c = 3$  Having found their "c" candidate ... ... substitutes $V = 16\sqrt{2}$ into an equation involving V, t and "c". t = 3
		depM1 * A1 cao <b>[7]</b>

Question Number	Scheme	Marks
<b>Aliter</b> (b)	<i>similar to way 1.</i> $V = x^3 \Rightarrow \frac{dV}{dx} = 3x^2$ $\frac{dV}{dx} = 3x^2$	B1
<b>Way 3</b>	$\frac{dV}{dt} = \frac{dV}{dx} \times \frac{dx}{dt} \times \frac{dx}{dS} = 3x^2 \cdot 8 \left( \frac{1}{12x} \right); = 2x$ <p>Candidate's <math>\frac{dV}{dx} \times \frac{dS}{dt} \times \frac{dx}{dS}; \lambda x</math></p> <p>As <math>x = V^{\frac{1}{3}}</math>, then <math>\frac{dV}{dt} = 2V^{\frac{1}{3}}</math> <b>AG</b></p> <p>Use of <math>x = V^{\frac{1}{3}}</math>, to give <math>\frac{dV}{dt} = 2V^{\frac{1}{3}}</math></p>	M1; A1 ✓
<b>Aliter</b> (c)	$\int \frac{dV}{V^{\frac{1}{3}}} = \int 2 dt$ <p>Separates the variables with  <math>\int \frac{dV}{V^{\frac{1}{3}}}</math> or <math>\int V^{-\frac{1}{3}} dV</math> on one side and  <math>\int 2 dt</math> on the other side.  integral signs not necessary.</p>	B1
<b>Way 3</b>	$\int V^{-\frac{1}{3}} dV = \int 2 dt$ <p>Attempts to integrate and ...  ... must see <math>V^{\frac{2}{3}}</math> and <math>\frac{4}{3}t</math>;  Correct equation with/without + c.</p> <p><math>(8)^{\frac{2}{3}} = \frac{4}{3}(0) + c \Rightarrow c = 4</math></p> <p>Use of <math>V = 8</math> and <math>t = 0</math> in a changed  equation containing c ; <math>c = 4</math></p> <p>Hence: <math>V^{\frac{2}{3}} = \frac{4}{3}t + 4</math></p> <p><math>(16\sqrt{2})^{\frac{2}{3}} = \frac{4}{3}t + 6 \Rightarrow 8 = \frac{4}{3}t + 4</math></p> <p>giving <math>t = 3</math>.</p> <p>Having found their "c" candidate ...  ... substitutes <math>V = 16\sqrt{2}</math> into an  equation involving V, t and "c".</p> <p><math>t = 3</math></p>	M1*; A1
		[7]