

Specimen Paper WMA12/01

Question Number	Scheme	Marks
1. (a)	$\left(1 - \frac{1}{8}x\right)^{10} = 1 + 10\left(-\frac{1}{8}x\right)^1 + \frac{10 \times 9}{2}\left(-\frac{1}{8}x\right)^2 + \frac{10 \times 9 \times 8}{3!}\left(-\frac{1}{8}x\right)^3 + \dots$ $= 1 - \frac{5}{4}x + \frac{45}{64}x^2 - \frac{15}{64}x^3$	M1 A1, A1 (3)
(b)	$g(x) = (3 + 10x)\left(1 - \frac{5}{4}x + \frac{45}{64}x^2 - \frac{15}{64}x^3 + \dots\right)$ <p>Coefficient of $x^3 = 10 \times \frac{45}{64} + 3 \times -\frac{15}{64} = \frac{405}{64}$</p>	M1 A1 (2) (5 marks)

(a)

M1 For an attempt at the binomial expansion. Score for a correct attempt at term 2, 3 or 4.

Accept sight of ${}^{10}C_1\left(\pm\frac{1}{8}x\right)^1$ or ${}^{10}C_2\left(\pm\frac{1}{8}x\right)^2$ or ${}^{10}C_3\left(\pm\frac{1}{8}x\right)^3$ condoning the omission of brackets.

Accept any coefficient appearing from Pascal's triangle. FYI 10, 45, 120

A1 For any two non constant terms of $1 - \frac{5}{4}x + \frac{45}{64}x^2 - \frac{15}{64}x^3$ A1 For all four terms $1 - \frac{5}{4}x + \frac{45}{64}x^2 - \frac{15}{64}x^3$ ignoring terms with greater powers

(b)

M1 For attempting to find $10b + 3c$ for their $(3 + 10x)(1 + ax + bx^2 + cx^3 + \dots)$ A1 For $\frac{405}{64}$

Specimen Paper WMA12/01

Question Number	Scheme	Marks
2	$y = 2x^{\frac{3}{2}} - 16x^{-2} - 6x + 9$ $\int 2x^{\frac{3}{2}} - 16x^{-2} - 6x + 9 \, dx = \frac{4}{5}x^{\frac{5}{2}} + \frac{16}{x} - 3x^2 + 9x$ $\int_4^9 \left(\frac{4}{5}x^{\frac{5}{2}} + \frac{16}{x} - 3x^2 + 9x \right) dx = \left(\frac{4}{5} \times 9^{\frac{5}{2}} + \frac{16}{9} - 3 \times 9^2 + 9 \times 9 \right) - \left(\frac{4}{5} \times 4^{\frac{5}{2}} + \frac{16}{4} - 3 \times 4^2 + 9 \times 4 \right)$ $= 16\frac{26}{45}$	B1 M1 A1 A1 dM1 A1 (6) (6 marks)

B1 For $y = 2x^{\frac{3}{2}} - 16x^{-2} - 6x + 9$

M1 Any correct index

A1 Two correct terms of (may be un-simplified) $\frac{4}{5}x^{\frac{5}{2}} + \frac{16}{x} - 3x^2 + 9x$

A1 All terms correct of (may be un-simplified) $\frac{4}{5}x^{\frac{5}{2}} + \frac{16}{x} - 3x^2 + 9x$

dM1 Substitutes 9 and 4 into their integral and subtracts either way around

A1 $16\frac{26}{45}$

Question Number	Scheme	Marks
3.(a)	$a + 5d = 11$ and $\frac{3}{2}\{2a + 2d\} = -15$ Solves simultaneously $\Rightarrow d = 4, a = -9^*$	B1 B1 M1 A1 (4)
(b)	Attempts $\frac{n}{2}\{2 \times -9 + (n-1) \times 4\} \dots 888$ $2n^2 - 11n - 888 \dots 0 \Rightarrow n = (24)$ $n = 25$	M1 M1 A1 (3) (7 marks)

- (a)
- B1 One of $a + 5d = 11$ or $\frac{3}{2}\{2a + 3d\} = -15$
 For the sum you may see $a + a + d + a + 2d = -15$
- B1 Both formulae correct. May be un-simplified
- M1 Solves their two formulae (one of which must be correct) and finds at least a or d
- A1 For $d = 4, a = -9^*$
- (b)
- M1 Attempts to use the AP $\frac{n}{2}\{2 \times -9 + (n-1) \times 4\} \dots 888$ with their a and d
- M1 Solves their equation for n . Allow trial and improvement/ calculator /factorisation /formulae.
 FYI the correct equations are $n(2n - 11) = 888$ $2n^2 - 11n - 888 = 0$
- A1 $n = 25$ (The $n = -18.5$ if found must not be given as a possible answer)

Specimen Paper WMA12/01

Question Number	Scheme	Marks
4.(a)	$f(x) = 2x^3 + \frac{3}{2}x^2 - 18x + 3$ $f'(x) = 6x^2 + 3x - 18$ Sets $f'(x) = 0 \Rightarrow 6x^2 + 3x - 18 = 0 \Rightarrow x = -2, \frac{3}{2}$ $-2 < x < \frac{3}{2}$	B1 M1 A1 A1 ft (4)
(b)	Attempts to find $f(-2)$ or $f\left(\frac{3}{2}\right)$ Finds the local max and min values 29 and -13.875 $k < -13.875, k > 29$	M1 A1 A1ft (3) (7 marks)

(a)

B1 $f'(x) = 6x^2 + 3x - 18$ which may be un-simplifiedM1 Sets their $f'(x) = 0$ and attempts to solve using any allowable method including use of a calculatorA1 $x = -2, \frac{3}{2}$ A1 ft $-2 < x < \frac{3}{2}$ or $-2, x, \frac{3}{2}$ but follow through on the inside region for their $x = -2, \frac{3}{2}$

(b)

M1 Attempts to find the y value at either of their turning points found in (a) $f(-2)$ or $f\left(\frac{3}{2}\right)$ A1 Finds the local maximum and minimum values of 29 and -13.875 A1ft $k < -13.875, k > 29$ but follow through on the outside region for their -13.875 and 29

Specimen Paper WMA12/01

Question Number	Scheme	Marks
5.(a)	Sets $f(\pm 2) = -24 \rightarrow$ equation in a Eg. $-8 + 16 + a = -24$ $\Rightarrow a = -32$ *	M1 A1* (2)
(b) (i)	$x^3 - 8x - 32 = (x - 4)(x^2 + 4x + 8)$	M1 A1
(ii)	Attempts to find roots of $x^2 + 4x + 8 = 0 \Rightarrow (x + 2)^2 = -4$ States that $x^2 + 4x + 8 = 0$ has no (real) roots as there are no real solutions to $\sqrt{-4}$ so $f(x) = 0$ has only one (real) root, $x = 4$	M1 A1 (4) (6 marks)

(a)

M1 Sets $f(\pm 2) = -24 \rightarrow$ equation in a Eg. $-8 + 16 + a = -24$. Condone sign slipsA1* Sets $f(-2) = -24 \rightarrow$ Completes proof with at least one intermediate "solvable" line such as $-8 + 16 + a = -24$

(b)(i)

M1 Attempt to divide or factorise out $(x - 4)$ By factorisation look for $x^3 - 8x - 32 = (x - 4)(x^2 + kx \pm 8)$ $k \neq 0$ By division look for $x - 4 \overline{) x^3 + 0x^2 - 8x - 32}$
 $\underline{x^3 - 4x^2}$ A1 Correct factors $(x - 4)(x^2 + 4x + 8)$

(b)(ii)

M1 Attempt to find the (number of) roots of their $(x^2 + 4x + 8)$

Allow completing the square (See scheme)

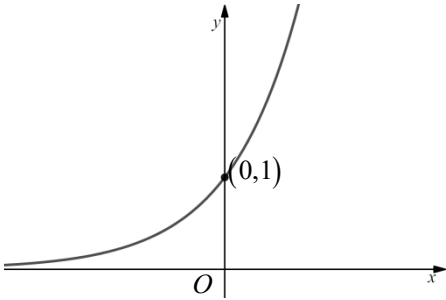
Allow formula

Allow attempt at $b^2 - 4ac$

A1 CSO. This requires

- Correct factors $(x - 4)(x^2 + 4x + 8)$
- Correct working leading to conclusion that $(x^2 + 4x + 8)$ has no real roots
- A statement that $f(x) = 0$ has only one real root, $x = 4$

Specimen Paper WMA12/01

Question Number	Scheme	Marks
6.(a)		Shape or intercept at 1 M1
		Fully correct A1
		$h = 0.4$ B1
(b)	$\text{Area} \approx \frac{0.4}{2} \{11 + 85 + 2 \times (16.37 + 24.47 + 36.83 + 55.8)\}$ $= 72.6$	M1 A1 (2)
(c)	$\int_2^4 (3^{x+1} + x) dx = \int_2^4 3 \times (3^x + x) - 2x dx = 3 \times (b) - \int_2^4 2x dx$ $= 3 \times (b) - \left[x^2 \right]_2^4$ $= 205.8$	M1 dM1 A1ft (3) (8 marks)

(a)

M1 For either the shape (any position) or the y -intercept at 1A1 Fully correct. Shape in quadrants 1 and 2 only with the y -intercept at 1

(b)

B1 For $h = 0.4$ This is implied by sight of $\frac{0.4}{2}$ in front of the bracket

M1 For a correct bracket condoning slips.

A1 awrt 72.6

(c)

M1 For realising that $\int_2^4 (3^{x+1} + x) dx = \int_2^4 3 \times (3^x + x) - 2x dx = 3 \times (b) \pm \int_2^4 px dx$ dM1 For $3 \times (b) \pm \left[\frac{px^2}{2} \right]_2^4$ A1ft awrt 205.8 or follow through on the answer to their $3(b) - 12$

Specimen Paper WMA12/01

Question Number	Scheme	Marks
7.(i)	$\log_2 3 + \log_2 2^{x-2} = \log_2 8^x$ $\Rightarrow \log_2 3 + x - 2 = 3x$ $\Rightarrow 2x = \log_2 3 - 2$ $\Rightarrow x = \frac{\log_2 3}{2} - 1$	M1 A1 dM1 A1
(ii)	$2\log_5(2y+1) - \log_5(2-y) = 1$ $\log_5 \frac{(2y+1)^2}{(2-y)} = 1$ $\frac{(2y+1)^2}{(2-y)} = 5$ $4y^2 + 9y - 9 = 0 \Rightarrow y = \frac{3}{4}, -3$ <p>States that -3 cannot be a solution as $\log_5(2y+1)$ doesn't exist for $y = -3$</p> <p>Only solution is $y = \frac{3}{4}$</p>	(4) M1 A1 dM1 A1 (4) (8 marks)

(i)

M1 Takes logs of both sides and uses one rule correctly.

Either $\log_2 3 \times 2^{x-2} = \log_2 3 + \log_2 2^{x-2}$ or $\log_2 8^x = x \log_2 8$ Alternatively attempts to collect terms in x together writing 8^x as 2^{3x} A1 For a correct equation linear equation in x Allow for $\log_2 3 + x - 2 = 3x$

$$\log_2 3 + x - 2 = x \log_2 8$$

$$(2x + 2) = \log_2 3$$

$$(2x + 2) \log_2 2 = \log_2 3$$

dM1 Having achieved a linear equation in x , and used two log rules correctly, it is scored for making x the subject. The solution may be still in terms of $\log_2 8$ A1 $x = \frac{\log_2 3}{2} - 1$ or exact equivalent such as $x = \frac{\log_2 3 - 2}{2}$.

(ii)

M1 Uses two log laws Eg. $2\log_5(2y+1) - \log_5(2-y) = \log_5 \frac{(2y+1)^2}{(2-y)}$ A1 A correct equation in y dM1 Dependent upon having scored the M1. It is for proceeding to find at least one value for y using a correct method including use of a calculator.A1 States that -3 cannot be a solution as $\log_5(2y+1)$ is not defined for/doesn't exist for $y = -3$ Hence only solution is $y = \frac{3}{4}$

Specimen Paper WMA12/01

Question Number	Scheme	Marks
8 (a)	$t = 1 \Rightarrow H = 3 - 1.2 \sin\left(\frac{\pi}{6}\right) = 2.4 \text{ (m) } *$	B1* (1)
(b)	Maximum = 4.2 m	B1 (1)
(c)	$H = 3.5 \Rightarrow 3.5 = 3 - 1.2 \sin\left(\frac{\pi t}{6}\right)$ $\Rightarrow \sin\left(\frac{\pi t}{6}\right) = -\frac{5}{12}$ $\Rightarrow \sin\left(\frac{\pi t}{6}\right) = -\frac{5}{12} \Rightarrow t = \frac{6 \times \left(\pi + \arcsin\left(\frac{5}{12}\right)\right)}{\pi} = 6.82(081) \rightarrow 11:49 \text{ am}$ $\text{And } \Rightarrow t = \frac{6 \times \left(2\pi - \arcsin\left(\frac{5}{12}\right)\right)}{\pi} = 11.17(919) = 4:11 \text{ pm}$	M1 A1 M1A1 M1A1 (6) (8 marks)

(a)

B1* This is a given answer. Score for sight of $3 - 1.2 \sin\left(\frac{\pi}{6}\right) = 2.4 \text{ (m)}$ OR $3 - 1.2 \times \frac{1}{2} = 2.4 \text{ (m)}$

(b)

B1 For 4.2 (m)

(c)

M1 For substituting $H=3.5$ into $H = 3 - 1.2 \sin\left(\frac{\pi t}{6}\right)$ WITH some attempt to make $\sin\left(\frac{\pi t}{6}\right)$ the subject.

You may see the $\left(\frac{\pi t}{6}\right)$ being replaced by another variable which is fine for the first two marks

A1 $\sin\left(\frac{\pi t}{6}\right) = -\frac{5}{12}$ oe Condone awrt $\sin\left(\frac{\pi t}{6}\right) = -0.417$

M1 For a correct attempt to find one of the first two values of t using their $-\frac{5}{12}$.

$$\text{Either } t = \frac{6 \times \left(2\pi - \arcsin\left(\frac{5}{12}\right)\right)}{\pi} \text{ or } \frac{6 \times \left(\pi + \arcsin\left(\frac{5}{12}\right)\right)}{\pi}$$

A1 One correct value of t awrt 6.8 or awrt 11.2

M1 For a (correct) attempt to find the second value of t using their $-\frac{5}{12}$

A1 Both 11:49 am and 4:11 pm

Note: Some candidates may choose to do part (c) using degrees. This is fine and the scheme can be applied

M1 A1 $\sin(30t) = -\frac{5}{12}$

M1 Attempts to find one value of t (but the units must be consistent)

$$\sin(30t) = -\frac{5}{12} \Rightarrow 30t = 204.6 \text{ or } 335.4 \Rightarrow t =$$

Specimen Paper WMA12/01

Question Number	Scheme	Marks
9.(a)	Uses common ratio's $\Rightarrow \frac{\cos \theta}{\sin \theta} = \frac{0.5}{\cos \theta}$ Uses $\cos^2 \theta = 1 - \sin^2 \theta$ $\cos^2 \theta = 0.5 \sin \theta \Rightarrow 1 - \sin^2 \theta = 0.5 \sin \theta$ $2 \sin^2 \theta + \sin \theta - 2 = 0$ *	B1 M1 A1* (3)
(b)	Attempts to solve $2 \sin^2 \theta + \sin \theta - 2 = 0 \Rightarrow \sin \theta = \frac{-1 \pm \sqrt{17}}{4}$ $\sin \theta = \frac{-1 + \sqrt{17}}{4}$ Solves by using arcsin to find solution(s) $\theta = 128.7^\circ$	M1 A1 M1 A1 (4)
(c)	Attempts $r = \frac{\cos \theta}{\sin \theta}$ with $\theta = 128.7^\circ \Rightarrow r = -0.80$ States that as $ r < 1$ the series is convergent	M1 A1 B1 (3)
(d)	(ii) Attempts $S_\infty = \frac{\sin \theta}{1 - "r"} = 0.43$	M1 A1 (2)
		(12 marks)

- (a)
- B1 Uses common ratios to produce a correct equation usually $\frac{\cos \theta}{\sin \theta} = \frac{0.5}{\cos \theta}$ or $\cos \theta \times \frac{\cos \theta}{\sin \theta} = 0.5$
- M1 Uses $\cos^2 \theta = 1 - \sin^2 \theta$ $\cos^2 \theta = 0.5 \sin \theta \Rightarrow 1 - \sin^2 \theta = 0.5 \sin \theta$
- A1* $2 \sin^2 \theta + \sin \theta - 2 = 0$
- (b)
- M1 Attempts to solve $2 \sin^2 \theta + \sin \theta - 2 = 0$ using the formula or calculator
- A1 Achieves $\sin \theta = \frac{-1 + \sqrt{17}}{4}$ or awrt 0.78
- M1 Uses arcsin to find at least one solution
- A1 awrt $\theta = 128.7^\circ$ only
- (c)
- M1 Attempts to find $r = \frac{\cos \theta}{\sin \theta}$ with $\theta = 128.7^\circ \Rightarrow r = \dots$
Alternatively uses $r = \frac{0.5}{\cos \theta}$ with $\theta = 128.7^\circ \Rightarrow r = \dots$
- A1 awrt $r = -0.80$
- B1 States as $|r| < 1$ the series is convergent
Alternatively as $-1 < -0.80 < 1$ the series is convergent
- (d)
- M1 Attempts $S_\infty = \frac{\sin \theta}{1 - "r"} =$
- A1 awrt 0.43

Specimen Paper WMA12/01

Question Number	Scheme	Marks
10(a)	$M = (7, 0)$ Attempts gradient of $PQ = \frac{6 - (-6)}{4 - 10} = (-2)$ Equation of l is $y - 0 = \frac{1}{2}(x - 7)$ $x - 2y - 7 = 0$	B1 M1 dM1 A1 (4)
(b)	Substitutes $y = -2$ into $y = \frac{1}{2}x - \frac{7}{2} \Rightarrow x =$ Obtains centre of circle $(3, -2)$ Attempts $r^2 = (4 - "3")^2 + (6 - "-2")^2$ $(x - 3)^2 + (y + 2)^2 = 65$	M1 A1 M1 A1 (4) (8 marks)

- (a)
- B1 States or implies that $M = (7, 0)$
- M1 Attempts to find the gradient of PQ Required to find $\frac{\Delta y}{\Delta x}$
- M1 Uses $M = (7, 0)$ and the negative reciprocal gradient to find equation of line l
- A1 $x - 2y - 7 = 0$ or any multiple thereof.
- (b)
- M1 Attempts to find the x coordinate of C by substituting $y = -2$ into l
- A1 For $C = (3, -2)$
- It may also be awarded for a circle equation in the form $(x - 3)^2 + (y + 2)^2 = k, k > 0$
- M1 Attempts to find the distance between their $(3, -2)$ and either $P(4, 6)$ or $Q(10, -6)$
- A1 $(x - 3)^2 + (y + 2)^2 = 65$