# Pearson Edexcel 

## edexcel

## Mark Scheme (Results)

January 2019

Pearson Edexcel International Advanced Level In Statistics S1 (WST01/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## PEARSON EDEXCEL IAL MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- d... or dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper or ag- answer given
- $\quad$ or d... The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as $\mathrm{A} f$, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. Ignore wrong working or incorrect statements following a correct answer.

## January 2019 WST01 STATISTICS 1 Mark Scheme

| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 1.(a) | $B$ and $C$ or "band" and "choir" but NOT $\mathrm{P}(B)$ and $\mathrm{P}(C)$ | B1 |
| (b) | [ $L$ and $C$ independent implies] $\mathrm{P}(L \cap C)=\mathrm{P}(L) \times \mathrm{P}(C)=0.4 \times 0.3$ | M1 |
|  | $p=\underline{\mathbf{0 . 1 2}}$ | A1 |
| (c)(d) | $q=0.4-0.13-$ their $p=\underline{\mathbf{0 . 1 5}}$ | B1ft (2) |
|  | $r=0.3-$ their $p=\underline{\mathbf{0 . 1 8}}$ | B1ft |
|  | $s=1-(0.4+0.3-$ their $p$ ) $\underline{\text { or }} 1-(0.4+$ their $r)=\underline{\mathbf{0 . 4 2}}$ | B1ft (3) |
|  | $\mathrm{P}(L \mid B \cup C) \text { or } \frac{\mathrm{P}(L \cap[B \cup C])}{\mathrm{P}(B \cup C)}=; \frac{0.13+" 0.12 "}{0.13+0.3}$ | M1; A1ft |
| (d) | $=\frac{25}{43}$ | A1 |
|  |  | (3) |
|  | Notes |  |
| (a) | B1 for $B$ and $C$ indicated. Allow other non-trivial pairs e.g. $B$ and $L \cap C$ but not $L$ and $L^{\prime}$ |  |
| (b) | Correct answers only to parts (b), (c) or (d) score all the relevant marks. <br> M1 for clear attempt to use the rule for independence. Rule stated and one correct sub. <br> A1 for 0.12 (either labelled $p$ or part (b) or correctly placed on Venn diagram) |  |
| (c) | $1^{\text {st }} \mathrm{B} 1 \mathrm{ft}$ for $0.15 \underline{\text { or }}$ a correct $q$ allowing ft of their $p$ The ft requires al <br> $2^{\text {nd }} \mathrm{B} 1 \mathrm{ft}$ for $0.18 \underline{\text { or }}$ a correct $r$ allowing ft of their $p$ concerned to be  <br> $3^{\text {rd }} \mathrm{B} 1 \mathrm{ft}$ for $0.42 \underline{\text { or a correct } s \text { allowing } \mathrm{ft} \text { of their } p \text { or } r}$ (Labelled or on V | values robabilities. enn diagram) |
| (d) | M1 for a correct probability expression (letters and symbols) and any ratio of probabilities (num < denom). May be implied by a correct (or correct ft ) probability ratio. <br> $1^{\text {st }} \mathrm{A} 1 \mathrm{ft}$ for a correct (or correct ft ) probability ratio (num $<$ denom) |  |
|  | $2^{\text {nd }} \mathrm{A} 1 \quad$ for $\frac{25}{43}$ or exact equivalent |  |
|  | NB completed Venn diagram. (If answers conflict the script takes preference over diagram) |  |


| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: | :---: |



| Question Number | Scheme ${ }^{\text {a }}$ Marks |
| :---: | :---: |
| (a) <br> (b) <br> (c) |  |
|  | Notes |
| (a) <br> (b) <br> Ans only <br> (c) <br> NB <br> $z=1.28$ <br> Ans only <br> Ans only | $1^{\text {st }}$ M1 for standardising with 51 (or 77), 64 and 8 (allow $\pm$ ) Implied by $z=$ awrt $\pm 1.62 / 3$ <br> $2^{\text {nd }}$ M1 for $1-p$ where $0.9<p<1$ <br> A1 for awrt 0.052 (NB If they use $z=( \pm) 1.62$ from correct standardising allow 0.053 ) <br> NB Calculator gives $0.0520812 \ldots$ [ans only of awrt 0.052 is $3 / 3$ ] <br> $1^{\text {st }} \mathrm{M} 1$ for a correctly stated conditional probability. May be implied by correct ratio. <br> $2^{\text {nd }} \mathrm{M} 1$ for a correct ratio of probabilities in their $W$ or $Z$ (either version from scheme) $\underline{(\mathrm{a})-\mathrm{P}(W<49)}$ <br> (a) $\text { or } 1-\frac{\mathrm{P}(W<49)}{}$ <br> (a) <br> $1^{\text {st }} \mathrm{A} 1 \mathrm{ft}$ for a correct ratio of probabilities with their (a) on denominator and numerator in the range $[0.0215,0.0219]$. Num $>$ Denom is A0 <br> $2^{\text {nd }} \mathrm{A} 1$ for a final answer of awrt 0.42 (dep on at least one other mark) <br> Final answer of $\frac{5}{12}$ will lose the final A1 unless awrt 0.42 is seen as well For an answer of 0.416 or better award $4 / 4$ <br> M1 for standardising with $H, 64$ and 8 and setting equal to a $z$ value where $\|z\|>1$ <br> B1 for using $z= \pm 1.2816$ (or better e.g. calc: $1.2815515 \ldots$ ) can be with $8^{2}$ instead of 8 etc $\mathrm{P}\left(Z>\frac{H-64}{8}\right)=1.2816$ can score M1B0 unless a correct answer implies $3 / 3$ <br> A1 for awrt 74.3 (calc gives 74.25241253...) <br> award M1B0A1 for an answer of 74.24 or awrt 74.2 if B0 scored for $z=1.28$ for an answer only of awrt 74.3 (can come from $z=1.282$ etc) award M1B0A1 for an answer for $H$ in the range $74.252 \leqslant H \leqslant 74.253$ award M1B1A1 |




| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 6.(a) | Mean, median, average, marks, results score: on P2 (y) is lower than $\mathrm{P} 1(x)$ o.e. Spread, dispersion, range, st. dev, var(iance) : on P2 is more than P1 o.e | $\begin{array}{\|l\|} \hline \text { B1 } \\ \text { B1 } \end{array}$ |
| (b)(i) <br> (ii) | e.g. $(38,0)$ doesn't follow the pattern/trend or out of range of other points or far from (best fit) line / other points (o.e.) | B1 |
|  | The student was absent when paper 2 was taken (o.e.) | B1 (2) |
| (c) | New $\bar{x}=\frac{35.75 \times 16-38}{15}$ or $\frac{534}{15},=\underline{\mathbf{3 5 . 6}}$ <br> New $\bar{y}=\frac{25.75 \times 16}{15}=27.4 \dot{6} \quad$ awrt $\underline{\mathbf{2 7 . 5}} \quad$ (allow $\frac{412}{15}$ ) | M1, A1 B1 |
| (d)(i) |  | B1 (3) |
| (ii) | $\text { New } \sum x y=15837-38 \times 0 \text { so no change }$ $\mathrm{S}_{x y}=15837-\frac{(35.75 \times 16-38) \times(25.75 \times 16)}{15} \text { or }-\frac{" 534 " \times 412 "}{15} \underline{\text { or }}-\frac{220008}{15}$ | B1 M1 |
|  | $=\underline{1169.8}{ }^{(*)}$ | A1cso <br> (3) |
| (e) | $r=\frac{1169.8}{\sqrt{965.6 \times 1561.7}},=0.9526079 \ldots \quad \quad \text { awrt } \underline{\mathbf{0 . 9 5 3}}$ | M1, A1 |
| (f) |  | (2) |
|  | $b=\frac{1169.8}{965.6}[=1.21147 \ldots], \quad a=" 27.5 "-" b " \times " 35.6 "[=-15.6618 . .]$ | M1, M1 |
| (g) | $\underline{y}=-15.6 / 7+1.2 x \quad b=$ awrt 1.2, | A1, A1 |
|  | (Value of $r$ increased from 0.746 to 0.953 ) so points lie closer to a st. line | B1 (1) |
| (h) | $y=" 1.21 \ldots . . \times 38-$ "15.66..." or awrt $\underline{\mathbf{3 0}}$ | B1ft (1) [18 marks] |
| Notes |  |  |
| (a) <br> (b) | for a correct comment on $1^{\text {st }} \mathrm{B} 1$ : mean etc $2^{\text {nd }} \mathrm{B} 1$ : spread etc, one of these 5 terms seen |  |
|  | $1^{\text {st }} \mathrm{B} 1$ for a suitable explanation (saying an "extreme point" is B0) <br> $2^{\text {nd }}$ B1 for a suitable comment e.g. teacher didn't mark it, wrongly recorded/plotted (o.e.) |  |
| (c) | M1 for a correct method to find $\bar{x}$ (a list requires $\Sigma x=534$ and $\div 15$ or correct ans) <br> A1 for 35.6 or e.g. $35 \frac{3}{5}$ <br> B1 for awrt 27.5 |  |
| (d)(i) <br> (ii) | B1 for explanation with sight of " $38 \times 0$ " (o.e.) e.g. for $(38,0) \underline{\text { or }}$ omitted point, $x y=0$ M1 for a correct expression (can ft their 534 and their 412 if they are stated in (c)) A1cso dependent on M1 with no incorrect working seen. [May be seen in (e)] |  |
| (e) | M1 for a correct method (implied by ans $=$ awrt 0.95 ) A1 for awrt 0.953 |  |
| (f) | $1^{\text {st }} \mathrm{M} 1$ for a correct expression for $b \quad 2^{\text {nd }} \mathrm{M} 1$ for a correct expr' seen for $a$ ( ft means in (c)) $1^{\text {st }} \mathrm{A} 1$ for $b=$ awrt $1.22^{\text {nd }} \mathrm{A} 1$ for $a=$ awrt -15.6 or $-15.7 \quad a$ and $b$ must be in an $x, y$ eq'n |  |
| (g) | B1 for a suitable comment e.g. linear relationship stronger or stronger linear correlation |  |
| (h) | B1ft for awrt 30 or ft expression using $x=38$ in their equation (need not be evaluated) |  |

