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Mark Scheme (Results)
Summer 2013

International GCSE
Biology (4BIO) Paper 1B
Science Double Award (4SC0) Paper 1B

Edexcel Level 1/Level 2 Certificate Biology (KBIO) Paper 1B
Science (Double Award) (KSC0)
Paper 1B

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| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 1 (b) (i) | decrease / eq; | allow have a <br> negative effect | 1 |
| (ii) | number of same species / number of a species / <br> number of one species / eq; | allow amount / how <br> many as eq to <br> number | 1 |
| (c) | carbohydrate / glucose; <br> protein / amino acids; <br> fat / fatty acids / glycerol / cholesterol/ lipid; <br> mineral / ions / salt / named mineral / named <br> ion / named salt; <br> vitamin / named vitamin; <br> water; | ignore other blood <br> components such as <br> haemoglobin, rbc, <br> platelets, oxygen <br> and sugar etc | $\mathbf{2}$ |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) | ```thick(er) wall; more elastic (tissue); more muscle (tissue); smaller lumen / hole / less space / less single layer of cells / eq; no valves;``` | ignore references to function <br> ignore smaller diameter / less surface area unless qualified <br> allow converse | Max 3 |
| (b) <br> (i) <br> (ii) <br> (iii) | ```(less/no) muscle(s); contraction; squeeze vein / push blood / eq; red (blood cells) / erythrocytes; (less/no) oxygen / oxygenated blood; heart / brain / organ / body / cells / tissues / eq; respiration / respire / respiring;``` | ignore gas exchange | $\operatorname{Max} 2$ <br> 1 $2$ |
|  |  | Total | 8 |


| $\begin{array}{c}\text { Question } \\ \text { number }\end{array}$ | Answer |  |  | Notes | Marks |
| :--- | :--- | :--- | :--- | :---: | :---: |
| 3 | Cabel letter |  |  |  |  |$)$.



| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 4 (c) | fruit $\longrightarrow$ yeast $\longrightarrow \underline{\text { flies; }}$ <br> arrows used and correct; | yeast in middle =1 | 2 |
| (d) (i) | type of fruit / eq; <br> mass/amount of fruit / eq; <br> gender / species / type / size of fly; <br> temperature; <br> light; <br> humidity; <br> (ii) <br> (no) not repeated / only done once / use more flies <br> / eq; <br> (yes) used lots of flies; | ignore number of <br> flies / time | max 2 |


| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 5 (a) | (more) oxygen / prevent stagnation / eq; <br> bubbling / paddles / pump / eq; <br> add water plants; | ignore ref to <br> temperature / killing <br> bacteria / adding <br> pesticides / adding <br> remove waste / remove faeces / remove dead fish <br> ignore monitoring <br> ignore cleaning <br> /remove leaves / eq; <br> prevent eutrophication / don't fertilise nearby fields <br> / prevent algal growth / eq: | Max 2 |
| (b) | separate species / type / sizes / ages / eq; <br> cover / net / fence / cage / eq; <br> scarecrow / shoot predators / shoot birds / eq; | ignore ref to lice and <br> biological control | Max 2 |
| (c) | antibiotics; <br> fungicide; <br> (kill) bacteria / fungi; <br> remove dead fish / remove diseased fish / eq; <br> reduce numbers / do not overcrowd / eq; <br> use resistant strains / eq; <br> keep out wild fish / eq; | ignore uv radiation <br> ignore pesticide <br> ignore ref to lice and <br> biological control | Max 2 |
| (d) | small quantities / eq; <br> frequently / often / several times a day / eq; <br> high protein; <br> remove waste food; <br> less bacterial growth; | ignore regular | Max 2 |
|  |  | Total |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6 (a) | movement of particles / ions / molecules / gas / eq; high to low concentration / down gradient / eq; | allow ammonia ignore substance ignore along gradient | 2 |
| (b) | S scale linear and half grid; <br> L lines straight and through points; <br> A axes correct way around; <br> P points plotted correctly; <br> U units: $\underline{\mathrm{s}} / \mathrm{seconds}$ and cm ; <br> K key to note $\underline{1}$ and $\underline{3}$ (drops); | ignore extrapolation one line only loses L and $P$ and $K$ allow start at origin if start at 4 and not 0 if bar graph 4 max (lose S and L) | 6 |
| (c) | faster/quicker (colour change/movement/diffusion /spread); <br> (with) high conc. / 3 drops; | Allow converse | 2 |
| (d) | 1.176 / 1.18; | allow one mark for 20 over 17 <br> ignore 1.2 <br> ignore 1.17 | 2 |
| (e) | (3 drops) more concentrated/more ammonia/more particles/greater concentration gradient/greater diffusion gradient / eq; | allow converse | 1 |
| (f) | use one conc. / same number of drops / eq; <br> different temperatures / method to obtain different temperatures described/eq; | set up the (same) experiment at different temps = 1 mark | 2 |
|  |  | Total | 15 |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :---: |
| 7 | dioxide; <br> acid; <br> carbon; <br> haemoglobin; <br> carbon dioxide / water vapour; <br> fossil; <br> methane; <br> greenhouse; <br> global warming; <br> habitat; | ignore climate change | 10 |
|  |  | Total |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 8 (a) | 1 (feed on) dead / rotting / decomposing / eq; 2 enzyme(s); <br> 3 extracellular / outside / external / eq; <br> 4 digests / digestion / digestive; <br> 5 absorption / eq; |  | $\max 2$ |
| (b) (i) <br> (ii) | $\overline{\mathrm{D}} ;$ <br> B; |  | $1$ $1$ |
| (c) (i) <br> (ii) | ```chlorophyll; carbon dioxide + water; glucose + oxygen;``` | ignore chloroplasts <br> ignore light / ignore chlorophyll <br> ignore energy <br> allow if correct symbols and correct formulae <br> ignore balancing | $1$ $2$ |
|  |  | Total | 7 |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :---: |
| 9 | 1 variation / variety; <br> 2 rare / random; <br> 3 mutation / mutant; <br> 4 gene / allele / DNA / eq; <br> 5 survive / not killed / live / eq; <br> 6 reproduce / breed / have offspring / eq; <br> 7 pass on (gene) / eq; | allow converse for <br> non-resistant | Max 5 |
|  | ignore pass on <br> phenotype / <br> characteristic |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 10 (a) | potometer; |  | 1 |
| (b) | transpiration / evaporation / diffusion; |  | 1 |
| (c) | 1 cut under water; <br> 2 water tight / air tight / seal / eq; <br> 3 how bubble introduced; <br> 4 dry leaves / eq; <br> 5 measure distance bubble moves / length of bubble eq; <br> 6 scale / ruler / cm / eq; <br> 7 time / second / minute / hour / day; <br> 8 repeat; |  | Max 4 |
| (d) (i) <br> (ii) <br> (iii) | blows water away / removes water / eq; (maintains) diffusion gradient / conc. gradient / eq; <br> stomata close / pores close; <br> less surface / area; (fewer) idea of reduced number of stomata / pores; | ignore guard cells | $2$ <br> 1 $2$ |
| (e) | fan / hairdryer / outdoors / put in a draught / put in open window / eq; |  | 1 |
|  |  | Total | 12 |


| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :---: |
| 11 (a) | $23 ;$ | reject 23 pairs | 1 |
| (b) | energy / ATP; <br> swim / move / move tail / travel / eq; | 2 |  |
| (c) | 24 million / 24,000,000; ; | allow one for 60 in <br> working | 2 |
| (d) (i) | (not) using oxygen / oxygen still present; <br> (not) respiring; <br> few sperm / eq; <br> poor swimmers / eq; <br> (ii) <br> 1 seal broken / oxygen getting in / not airtight / <br> eq; <br> 2 (semen) sample too small; <br> 3 kept less than one hour / eq; <br> 4 not kept at 37 ${ }^{\circ} \mathrm{C} /$ not at correct temperature <br> eq; <br> 5 only done once / anomalous result / eq; | ignore man infertile <br> ignore dead sperm | reject idea that 37 ${ }^{\circ} \mathrm{C}$ |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 12 (a) (i) <br> (ii) | ```cell membrane; nucleus (must be lobed); cytoplasm; nucleus / bigger / irregular / not (bi)concave / eq / no haemoglobin;``` | ignore shape of cell must be labelled if cell wall no credit for membrane <br> allow converse | $3$ <br> 1 |
| (b) | ```1 ingest / engulf / surround / phagocytosis / eq; 2 enzymes; 3 digest / breakdown / eq; 4 lymphocytes; 5 antibodies / antitoxins; 6 specific / eq; 7 antigen: 8 memory / memory cell / eq;``` |  | Max 5 |
|  |  | Total | 9 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 13 (a) | 1 human gene / human DNA / human allele; <br> 2 restriction enzyme; <br> 3 plasmid; <br> 4 vector; <br> 5 same restriction enzyme; <br> 6 ligase; <br> 7 recombinant plasmid / recombinant DNA; | allow gene that codes for growth hormone | Max 5 |
| (b) (i) <br> (ii) | released from gland / endocrine; <br> travels in blood; <br> to target (cells/organs) / eq; <br> effect / response / coordination / controls / causes <br> change / eq; <br> 1 cow with high milk yield / eq; <br> 2 male/bull with high milk yield daughters or high milk yield mother / eq; <br> 3 reproduce / mate / breed / Al / eq; <br> 4 repeat process with high milk yield offspring / many generations / eq; | allow described effect <br> cows with high yield milk are allowed to reproduce $=2$ <br> use sperm from bull | 2 $\text { Max } 3$ |
|  |  | Total | 10 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 14 | C different light periods / eq; <br> O same species / same variety / age / eq; <br> R repeat / eq; <br> M1 <br> time to produce flowers / <br> number of flowers produced / <br> how long to produce flowers / eq; <br> M2 days / weeks / months / <br> use watch / clock / eq; <br> S1+S2same temperature / light intensity / <br> CO2 / water/ humidity / minerals / <br> nutrients / soil / pH / eq; ;  | allow in light and in dark ignore different light intensities <br> allow flowers as eq to plants | Max 6 |
|  |  | Total | 6 |
|  |  | Total for paper | 120 |

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