

Mark Scheme (Results)

June 2014

Pearson Edexcel International GCSE
in Biology (4BI0) Paper 1BR

Pearson Edexcel Science Double
Award (4SC0) Paper 1BR

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January 2014

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1 (a)	cytoplasm; vacuole;		2
(b) (i)	1. shape; Then three from: 2. cell wall; 3. cell membrane; 4. nucleus; 5. vacuole; 6. cytoplasm;	labelled chloroplast max 3 line only labelled cell wall = 0 cell membrane as outside layer = 0	4
(ii)	1. large surface area; 2. permeable membrane; 3. osmosis / diffusion;	ignore thin / long ignore active transport	2
(c) (i)	chlorophyll / chloroplast;		1
(ii)	1. amino acids / protein / enzymes; 2. growth; 3. DNA / bases; 4. chlorophyll / eq;	ignore fertiliser ignore repair	2

(Total for Question 1 = 11 marks)

Question number	Answer	Notes	Marks
2 (a) (i)	1. (attracted by) fish / food / prey / eq; 2. use nets / use cage / shoot predators / scarecrows / cover tanks / eq;	ignore fence	2
(ii)	Two from: 1. fish waste / faeces / urine / urea / sewage / uneaten food; 2. fertiliser / leaching / run off; 3. nitrate / ammonia / minerals / nutrients / eq; Two from: 5. remove waste / faeces / clean water / filter water / pump water / remove algae / use organisms that eat algae / eq; 6. reduce use of fertiliser; 7. feed little / do not overfeed;	ignore light ignore remove nitrates ignore regular feeding	4

Question number	Answer	Notes	Marks
2 (a) (iii)	<p>One from:</p> <ol style="list-style-type: none">1. bacteria / fungi / virus / pathogen / parasite / microorganisms;2. overcrowding / infected wild fish / eq;3. lack of genetic variation / eq; <p>Then one from:</p> <ol style="list-style-type: none">3. antibiotic / fungicide / pesticide / use biological control / vaccination / eq;4. remove infected fish / remove diseased fish / eq;5. selective breeding of <u>resistant</u> fish / increase genetic diversity;		2

Question number	Answer	Notes	Marks
2 (b)	1. (fish type) can select species / strain / size / selective breeding / eq; 2. (yield) certain catch / easy to catch / all year yield / produce large numbers eq; 3. (environment) reduce overfishing / protect wild stocks / sustainable yield / no food chain disruption / less chance of catching rare species / eq; 4. (safety) less risk to fishermen;	ignore quality ignore reference to disease / health ignore control movement so more energy for growth ignore cost	2

(Total for Question 2 = 10 marks)

Question number	Answer	Notes	Marks
3 (a) (i)	A and G only;	both letters required in (i) and (iii)	1
(ii)	D only;		1
(iii)	B and F only;		1
(b)	1. long; 2. villi / villus / microvilli; 3. increase surface area / eq; 4. <u>diffusion</u> / <u>active transport</u> / <u>osmosis</u> ; 5. <u>capillaries</u> ; 6. (blood flow) maintains concentration gradient / maintains diffusion gradient; 7. thin walls / one cell thick / short distance; (applies to villi or capillaries) 8. <u>lacteal(s)</u> ;	marks can be given for valid marking points on a diagram	5

Question number	Answer	Notes	Marks
3 (c) (i)	1. lack vitamin C / antioxidant / scurvy / bleeding gums / eq; 2. constipation / less food movement / bowel cancer / raised cholesterol / increase heart disease / eq;	allow if vitamin C in list	2
(c) (ii)	1. obesity / increase in weight / eq; 2. blockage of <u>arteries</u> ; 3. high blood pressure / stroke / heart disease / raised cholesterol / eq; 4. diabetes; 5. joint damage / arthritis / eq; 6. gall stones;	ignore other blood vessels	3

(Total for Question 3 = 13 marks)

Question number	Answer	Notes	Marks
4 (a) (i)	1. stop release of carbon dioxide; 2. respiration; 3. bacteria / fungi / microorganisms / decomposers / soil organisms / eq;	ignore evaporation of water	2
(ii)	control / to make a comparison / to show photosynthesis needs carbon dioxide / to show plants need carbon dioxide / difference due to carbon dioxide / eq;		1
(iii)	1. (sun)light; 2. water / moisture / humidity; 3. temperature; 4. soil / minerals / nutrients / ions / eq; 5. number of leaves / mass of plant / eq;		2

Question number	Answer	Notes	Marks
4 (b) (i)	1. <u>boil/heat/warm</u> in ethanol / alcohol; 2. test for starch;		2
(ii)	denature enzymes / eq;	reject kill enzymes	1
(iii)	high to low concentration / down concentration gradient / eq;	ignore along concentration gradient	1
(iv)	A = yellow / brown / orange; B = blue / black / blue black / eq;	ignore green / white red ignore purple	2

(Total for Question 4 = 11 marks)

Question number	Answer	Notes	Marks												
5 (a)	<table border="1" data-bbox="394 343 1274 842"> <thead> <tr> <th data-bbox="394 343 913 493">description</th> <th data-bbox="918 343 1274 493">number of people who fit the description</th> </tr> </thead> <tbody> <tr> <td data-bbox="394 496 913 563">male</td> <td data-bbox="918 496 1274 563">7</td> </tr> <tr> <td data-bbox="394 566 913 633">female with Huntington's disease</td> <td data-bbox="918 566 1274 633">2 / two;</td> </tr> <tr> <td data-bbox="394 636 913 703">homozygous recessive</td> <td data-bbox="918 636 1274 703">11 / eleven;</td> </tr> <tr> <td data-bbox="394 707 913 774">heterozygous</td> <td data-bbox="918 707 1274 774">4 / four;</td> </tr> <tr> <td data-bbox="394 777 913 844">homozygous dominant</td> <td data-bbox="918 777 1274 844">0 / zero / none;</td> </tr> </tbody> </table>	description	number of people who fit the description	male	7	female with Huntington's disease	2 / two;	homozygous recessive	11 / eleven;	heterozygous	4 / four;	homozygous dominant	0 / zero / none;		4
description	number of people who fit the description														
male	7														
female with Huntington's disease	2 / two;														
homozygous recessive	11 / eleven;														
heterozygous	4 / four;														
homozygous dominant	0 / zero / none;														
(b)	<ol style="list-style-type: none"> 1. A parent XY and B parent XX; 2. gametes X and X and X and Y; 3. offspring half XY and male and half XX and female; 	<p>correct Punnett square = 3</p> <p>use of other letters allow max 1 for correct gametes and correct offspring</p>	3												

(Total for Question 5 = 7 marks)

Question number	Answer	Notes	Marks
6 (a)	1. select high milk yield cow/mother/cattle/ones/ male on basis of mother's or daughters milk yield / eq; 2. breed / reproduce / mate / eq; 3. use offspring with high milk yield; 4. repeat process / many generations / eq;	Allow two cows with high milk yield	3
(b) (i)	uterus / womb;		1
(ii)	1. identical / no variation / all have same characteristic / eq; 2. faster process / quicker process / eq; 3. more produced; 4. no need for mating / no need for two parents / no need to keep bull / no need to keep female / eq;	more that are identical = 2 ignore yield ignore cost	3
(c)	genetically; identical;	same DNA = 2	2
(d)	mitosis;		1

(Total for Question 6 = 10 marks)

Question number	Answer	Notes	Marks														
7 (a)	<table border="1"> <thead> <tr> <th data-bbox="394 411 555 475">Letter</th> <th data-bbox="555 411 1294 475">Name of process</th> </tr> </thead> <tbody> <tr> <td data-bbox="394 475 555 549">A</td> <td data-bbox="555 475 1294 549">(fossilisation)</td> </tr> <tr> <td data-bbox="394 549 555 619">B</td> <td data-bbox="555 549 1294 619">combustion / burning / eq;</td> </tr> <tr> <td data-bbox="394 619 555 689">C</td> <td data-bbox="555 619 1294 689">respiration;</td> </tr> <tr> <td data-bbox="394 689 555 759">D</td> <td data-bbox="555 689 1294 759">photosynthesis;</td> </tr> <tr> <td data-bbox="394 759 555 868">E</td> <td data-bbox="555 759 1294 868">feeding / eating / consumption / ingestion / nutrition / digestion / assimilation / eq;</td> </tr> <tr> <td data-bbox="394 868 555 938">F</td> <td data-bbox="555 868 1294 938">death;</td> </tr> </tbody> </table>	Letter	Name of process	A	(fossilisation)	B	combustion / burning / eq;	C	respiration;	D	photosynthesis;	E	feeding / eating / consumption / ingestion / nutrition / digestion / assimilation / eq;	F	death;	ignore absorption ignore decomposition	5
	Letter	Name of process															
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	B	combustion / burning / eq;															
	C	respiration;															
	D	photosynthesis;															
	E	feeding / eating / consumption / ingestion / nutrition / digestion / assimilation / eq;															
	F	death;															

Question number	Answer	Notes	Marks
7 (b) (i)	1. starch; 2. glucose; 3. cellulose; 4. sucrose; 5. fructose;		2
(ii)	DNA / deoxyribose nucleic acid;	allow RNA	1
(c)	1. greenhouse gas / greenhouse effect; 2. traps heat / infra red / long wavelength; 3. ice caps melt / rise in sea level / flooding; 4. habitat destruction / desertification / soil erosion / coral bleaching / forest fire / eq; 5. food chain disruption / extinction / eq; 6. migration / spread of disease / affects plant growth / eq; 7. climate change / extreme weather events / drought / eq;		5

(Total for Question 7 = 13 marks)

Question number	Answer	Notes	Marks																												
8 (a)	<table border="1" data-bbox="427 459 1180 906"> <thead> <tr> <th data-bbox="427 459 642 523"></th> <th colspan="3" data-bbox="642 459 1180 523">Level</th> </tr> <tr> <th data-bbox="427 523 642 587">Example</th> <th data-bbox="642 523 851 587">organelle</th> <th data-bbox="851 523 1010 587">organ</th> <th data-bbox="1010 523 1180 587">system</th> </tr> </thead> <tbody> <tr> <td data-bbox="427 587 642 651">nucleus</td> <td data-bbox="642 587 851 651">(✓)</td> <td data-bbox="851 587 1010 651"></td> <td data-bbox="1010 587 1180 651"></td> </tr> <tr> <td data-bbox="427 651 642 715">circulation</td> <td data-bbox="642 651 851 715"></td> <td data-bbox="851 651 1010 715"></td> <td data-bbox="1010 651 1180 715">✓;</td> </tr> <tr> <td data-bbox="427 715 642 778">chloroplast</td> <td data-bbox="642 715 851 778">✓;</td> <td data-bbox="851 715 1010 778"></td> <td data-bbox="1010 715 1180 778"></td> </tr> <tr> <td data-bbox="427 778 642 842">leaf</td> <td data-bbox="642 778 851 842"></td> <td data-bbox="851 778 1010 842">✓;</td> <td data-bbox="1010 778 1180 842"></td> </tr> <tr> <td data-bbox="427 842 642 906">bulb</td> <td data-bbox="642 842 851 906"></td> <td data-bbox="851 842 1010 906">✓;</td> <td data-bbox="1010 842 1180 906"></td> </tr> </tbody> </table>		Level			Example	organelle	organ	system	nucleus	(✓)			circulation			✓;	chloroplast	✓;			leaf		✓;		bulb		✓;			4
	Level																														
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Question number	Answer	Notes	Marks											
8 (b)	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th data-bbox="427 411 797 475">Order</th> <th data-bbox="797 411 1180 475">Structure</th> </tr> </thead> <tbody> <tr> <td data-bbox="427 475 797 539">smallest</td> <td data-bbox="797 475 1180 539">red blood cell</td> </tr> <tr> <td data-bbox="427 539 797 603" rowspan="4">↓</td> <td data-bbox="797 539 1180 603">white blood cell</td> </tr> <tr> <td data-bbox="797 603 1180 667">eye</td> </tr> <tr> <td data-bbox="797 667 1180 730">kidney</td> </tr> <tr> <td data-bbox="797 730 1180 850">liver;;</td> </tr> <tr> <td data-bbox="427 850 797 914">largest</td> <td data-bbox="797 850 1180 914"></td> </tr> </tbody> </table>	Order	Structure	smallest	red blood cell	↓	white blood cell	eye	kidney	liver;;	largest		<p>5 = 2 marks</p> <p>3 = 1 mark</p>	2
Order	Structure													
smallest	red blood cell													
↓	white blood cell													
	eye													
	kidney													
	liver;;													
largest														

(Total for Question 8 = 6 marks)

Question number	Answer	Notes	Marks
9 (a)	1. water; 2. dilute solution to concentrated solution / high conc. (of water) to low conc. (of water) / eq; 3. <u>selectively</u> permeable membrane / eq;	allow partially / semi / differentially	3
(b) (i)	S scale linear and half grid for both axes; L line straight and through points; A1 axes correct way; A2 axes labelled concentration in mol/dm ³ and volume in cm ³ ; P all points plotted accurately;	lose S if axes for volume is not truncated max 3 for bar chart	5
(ii)	0.28 / read from graph;		1
(iii)	3, 4, 5 and 6 ticked;		1

Question number	Answer	Notes	Marks
(c) (i)	<u>concentration of glucose</u> ;		1
(ii)	volume of solution / mass/shape/size/surface area of chip / variety of potato / temperature / time / eq;		1
(iii)	1. water left on chip; 2. water left in cup / water spilled; 3. evaporation from cup; 4. parallax error / used imprecise measuring scale;	ignore human error	2
(iv)	measuring cylinder / burette / syringe / pipette;	allow measuring jug	1

(Total for Question 9 = 15 marks)

Question number	Answer	Notes	Marks
10 (a)	1. random <u>fertilisation</u> of gametes / eq; 2. variation / mixing genetic material / genes/alleles from both parents / genetically different offspring / eq; 3. meiosis / eq;	allow random assortment / crossing over	2
(b) (i)	1. no petals / small petals; 2. exposed stigma / feathery stigma / eq; 3. exposed anthers / exposed filament / long filaments / exposed stamen / long stamen / eq;	ignore colour / scent	2
(ii)	1. no nectar / no nectary; 2. no scent / no smell; 3. no colour / not bright / eq;	ignore sweet / sugar	2

Question number	Answer	Notes	Marks
(c) (i)	1. more pollen; 2. lighter pollen / smaller pollen / eq; 3. pollen is <u>air</u> borne / eq;	allow converse ignore carried by wind	1
(ii)	flowers appear / reproduce at different times / release pollen at different times / eq;	ignore wind at different times of year	1
(iii)	1. white blood cells / phagocytes / lymphocytes; 2. ingest / digest / phagocytosis / eq; 3. <u>antibodies</u> / <u>antitoxins</u> ; 4. <u>antigens</u> ; 5. memory cells;		3

(Total for Question 10 = 11 marks)

Question number	Answer	Notes	Marks
11 (a) (i)	deer;		1
(ii)	python;		1
(b) (i)	1. hear/listen to prey/predators / eq; 2. heat loss;	hear sound = 0	1
(ii)	camouflage / hide from prey/predators / eq;	ignore to keep warm	1
(iii)	see prey/predators/further / appear bigger / reach branches / climb trees / eq;	see alone = 0 ignore ideas about faster movement	1

Question number	Answer	Notes	Marks
(c)	1. idea of more carbon dioxide + less oxygen; 2. (less) photosynthesis;	ignore carbon dioxide is not changed into oxygen	2

(Total for Question 11 = 7 marks)

Question number	Answer	Notes	Marks
12	<p>C plus and minus statin(s) / range / eq;</p> <p>O same gender / same age / same mass / same level of cholesterol / eq;</p> <p>R several people / group of people / repeat the test / eq;</p> <p>M1 measure cholesterol level;</p> <p>M2 at start and at end / time stated / measure change;</p> <p>S1+ S2 same diet / same mass of food / same stress / same exercise / same smoking / eq;;</p>	<p>allow principles if lab based</p> <p>allow if use animals</p> <p>ignore temperature / light / water</p>	6

