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Mark Scheme (Results)
Summer 2016

Pearson Edexcel International GCSE in Biology (4BI0) Paper 1BR

Pearson Edexcel International in Science Double Award (4SC0) Paper 1BR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | ---: |
| 1 (a) | E; |  |  |
| (b) | 1. can be used in the production of beer; <br> 2. cell wall is made of chitin; | 3 ticks max 1 <br> 4 ticks or more $=0$ | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) | Ieaf; |  | 1 |
| (b) | made from tissue(s) + perform a specific function / eq; |  | 1 |
| (c) | The following named and labelled correctly: <br> cell wall; <br> cell membrane; 5 to 6 correct $=3$ <br> nucleus; <br> chloroplast; 3 to 4 correct $=2$ <br> cytoplasm; <br> vacuole; $\quad 1$ to 2 correct $=1$ | ignore mitochondria and ribosomes | 3 |

\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline 3 (a) \& grass; \& \& 1 \\
\hline \begin{tabular}{l}
(b) \\
(i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
\[
1600 ;
\] \\
1. anaerobic (respiration); \\
2. less oxygen; \\
3. Iactic acid / low pH; \\
4. affects enzymes / denatures enzymes; \\
5. less energy / less ATP;
\end{tabular} \& \begin{tabular}{l}
allow one mark for 96000 or 1.6 or \(\div\) 60 in working \\
ignore oxygen debt \\
ignore muscle fatigue / cramp / pain
\end{tabular} \& 2

Max 3 <br>

\hline (c) \& | 1. variation / variety; |
| :--- |
| 2. mutation / mutates; |
| 3. survive / survival / survival of the fittest; |
| 4. reproduction / breed / mate / produce offspring; |
| 5. pass on gene / DNA / allele; | \& | allow converse |
| :--- |
| 3. ignore several generations / increase in number |
| 4. ignore pass on mutation unless defined / characteristic | \& Max 4 <br>

\hline
\end{tabular}



| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) (i) <br> (ii) | November and December; <br> (grass / yew) <br> 1. most months / 7 months / longest/longer duration / eq; <br> 2. largest/highest count / highest/higher peak / most pollen / eq; | allow Mp1 for yew ignore many months | 1 |
| (b) | 1. rain / precipitation / humidity; <br> 2. temperature; <br> 3. wind; | 1. ignore weather / water / time of day / slide size / amount of jelly <br> 3. ignore fans / eq | Max 2 |
| (c) | 1. pollen tube; <br> 2. style; <br> 3. ovary; <br> 4. (pollen tube / male gamete into) ovule; <br> 5. male nucleus / male gamete / male sex cell; <br> 6. fertilisation / fertilised / fertilize / fuses / joins / eq; <br> 7. female nucleus / female gamete / female sex cell / ovum / egg; <br> 8. ovary becomes fruit; | 5. ignore pollen <br> pollen fertilises the ovum $=2$ | Max 5 |



| (c) | 1. greater decrease in pest numbers / <br> kills more ants / eq; <br> 2. lasts longer / ant numbers stay low / <br> eq; <br> 3. no resistance; <br> 4. no need to reapply; <br> 5. specific / only kills pest / <br> does not kill other living organisms / <br> less effect on food chains / <br> no bioaccumulation / eq; | ignore cheaper <br> harm to <br> people / <br> environment / <br> ecosystem / <br> pollution |  |
| :---: | :--- | :--- | :--- |




| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :--- |
| 7 (c) | 1. allows blood to mix / eq; <br> 2. oxygenated and deoxygenated blood / <br> deoxygenated into <br> left ventricle/chamber A / <br> oxygenated blood into <br> right ventricle/chamber B; <br> 3. less oxygen (to body / to cells); <br> 4. less respiration / less energy / ATP / <br> more anaerobic respiration / <br> more lactic acid; <br> 5. less growth / smaller size; | 3. ignore reference <br> to oxygen to <br> lungs |  |
| (d) (i) | 1. (place fingers on) artery / wrist / neck / <br> chest / use heart monitor / eq; <br> 2. count pulse/beat/pumps/heart rate <br> for stated time period/ one minute / <br> measure in bpm; | allow appropriate <br> technology | Max 3 |
| (ii) | 1. repeat / use many people / group / <br> calculate average / <br> remove anomalies / eq; <br> 2. same duration / intensity / <br> type of exercise; <br> 3. use same gender / age / size / <br> mass / fitness / eq; | ignore rest period |  |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | ---: | ---: |
| 8 | fossil; <br> sulfur dioxide / nitrogen oxide / nitrogen <br> dioxide; <br> acid rain / sulphuric acid / nitric acid; <br> carbon monoxide; <br> haemoglobin; <br> oxygen / O2; <br> global warming; <br> greenhouse; <br> methane / CH4; <br> CFCs / CFC's / CFC / chlorofluorocarbons / <br> chlorinated fluorocarbons; |  |  |


| Question <br> number | Answer | Notes | Marks |
| :---: | :--- | :--- | :--- |
| (a) (i) | movement of particles/ions/molecules/gas <br> from a high concentration to a low <br> concentration / down a concentration <br> gradient; | ignore substances / <br> liquid <br> ignore along / <br> across | 1 |
| (ii) | 3 mm; | (iii) <br> must be clear in middle and not drawn <br> outside cube; | allow if border not <br> shaded |
| (b) | cube shows more penetration of dye at <br> any one edge and clear in middle; | allow if uneven <br> allow if border not <br> shaded | 1 |
| (c) | 1. temperature (increased); <br> 2. particles have more (kinetic) energy / <br> move faster / more movement / eq; <br> OR <br> 3. concentration of dye (increased); <br> 4. increased gradient / more particles / <br> eq; <br> or <br> collisions more <br> 5. concentration of agar (increased); <br> 6. reduces speed of particle movement / <br> eq; | allow converse | maximum <br> of two <br> factors |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :--- |
| 9 (d) | 1. dye does not reach middle of cube / <br> takes longer to reach middle of cube / <br> reaches lower proportion; <br> 2. large organisms / large cubes <br> have small SA: VOL; <br> 3. (in large organisms) <br> diffusion is slow / <br> $\frac{\text { diffusion takes too long / }}{\text { diffusion is insufficient / }}$diffusion is affected by distance / eq; <br> 4. need to get oxygen / glucose to cells / <br> all of the body; | allow converse |  |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :--- |
| 10 (a) | 1. (individual fish) <br> can control size / age / mass / <br> species / growth / faster production / <br> grow faster / control health / <br> control disease / <br> control protein content / <br> control feeding / control quality of fish; <br> 2. can selectively breed / <br> genetically modify; <br> 3. reduce overfishing / <br> does not reduce wild stocks / <br> sustainable / less risk to food chains / <br> less chance of catching other species / <br> less chance of catching rare fish / <br> prevent extinction; <br> 4. high yield / large numbers of fish / <br> guaranteed harvest / regular supply / <br> available all year; | ignore cheaper |  |
| 4. ignore less time |  |  |  |
| consuming / |  |  |  |
| easier to catch |  |  |  |$\quad$ Max 2


| (b) (i) | fewer pathogens / bacteria / algae / <br> less eutrophication / less fertiliser / <br> less sewage / less human waste / less <br> faeces / less chance of disease / less <br> chance of infection / eq; | ignore cleaner / <br> less minerals / less <br> waste / less <br> pollutants / less <br> contamination |  |
| :---: | :--- | :--- | :--- |
| (ii) | 1. humans do not want to eat antibiotics; <br> 2. passes along food chain / <br> bioaccumulation; <br> 3. less chance of (bacteria) resistance; | ignore safer to eat <br> / cost / rivers / <br> environment | Max 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 10 (c) (i) | $37.9 \text { / } 38 / 38.0 \% ;$ | allow if in table allow one mark for 1.1 as numerator / 2.9 as denominator in working / 37.93; | 2 |
| (ii) | C traditional and new type of farm; <br> O (waste from) same species / same fish / same number / mass / age / size / same size of fish farm / eq; |  |  |
|  | R repeat experiment; |  |  |
|  | M1 (what is measured): mass of algae / mass of pondweed / oxygen level / $\mathrm{CO}_{2}$ level / nitrate level / phosphate level / mineral level / turbidity / biodiversity / number of species / number of fish / number of organisms / eq; | allow amount |  |
|  | M2 same time of day / same time of year / each month / same length of sampling time / eq; |  |  |
|  | S1 same mass of food (in farm / tank) / same type of food / same diet / same antibiotics; |  |  |
|  | S2 same distance from farms / same depth in water / same light / temperature; |  | Max 6 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 11 (a) | $\begin{aligned} & 6 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+6 \mathrm{O}_{2} ; \\ & \mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+\mathrm{O}_{2}=1 \end{aligned}$ | correct formula equation for photosynthesis $=1$ <br> if this formula equation is correctly balanced $=2$ <br> accept CO 2 reject $\mathrm{CO}^{2}$ <br> word equation $=0$ respiration $=0$ | 2 |
| (b) (i) <br> (ii) | Two from: <br> 1. temperature <br> 2. light (intensity) <br> 3. carbon dioxide / $\mathrm{CO}_{2}$; <br> Then: <br> 4. indication of level of abiotic factor during the day; <br> 5. stated effect on rate of photosynthesis; <br> 1. less photosynthesis; <br> 2. (more) transpiration / evaporation / loss of water / eq; <br> 3. wilting / loss of turgor / stomata close / less mineral ion transport; <br> 4. less carbon dioxide uptake; <br> 5. enzymes denature / change in shape of active site / eq; | 1. ignore less respiration <br> 4. ignore gas exchange | Max 4 <br> Max 4 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 12 (a) | mitosis; |  | 1 |
| (b) | 1. A produces two daughter cells; <br> 2. A has one round of division / A splits once; <br> 3. A produces cells with four chromosomes / diploid cells / full set of chromosomes / eq; | allow converse for B <br> use of 'it' assumes <br> A <br> ignore ref to size of cells ignore identical / varied as not shown in the diagram | Max 2 |


| Question <br> number | Answer | Notes | Marks |
| :--- | :--- | :--- | :---: |
| 12 (c) | A any correctly named plant part; | eg growing region <br> tip / stem / root / <br> buds / leaf / <br> embryo / cuttings / <br> callus / bulb / <br> pollen tube |  |
|  | B anther / ovule / ovary; |  | 2 |

