

Mark Scheme (Results)

Summer 2015

Pearson Edexcel International GCSE in Biology (4BIO) Paper 2BR

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| A | Notes | Marks | |
|---|---|--|---|
| 1. amylase; | | | 2 max |
| 2. digests starch / breaks dowr | n starch; | | |
| 3. maltose; | | Mp 3 allow glucose | |
| 4. lubricates / moisten / soften food / eq; | | Mp 4 ignore makes it easier to swallow | |
| | | | 2 max |
| Sense organ | Stimulus | | |
| eye | sight (of food / sight of lab attendant / eq): | | |
| ear | sound (of food arriving / sound of lab | | |
| nose | smell (of food / eq); | | |
| | | | |
| | | | |
| | | | |
| | 1. amylase; 2. digests starch / breaks down 3. maltose; 4. lubricates / moisten / soften Sense organ eye ear | 2. digests starch / breaks down starch; 3. maltose; 4. lubricates / moisten / soften food / eq; Sense organ Stimulus eye sight (of food / sight of lab attendant / eq); ear sound (of food arriving / sound of lab attendant / tuning fork / eq); nose smell | 1. amylase; 2. digests starch / breaks down starch; 3. maltose; 4. lubricates / moisten / soften food / eq; Sense organ Stimulus eye sight (of food / sight of lab attendant / eq); ear sound (of food arriving / sound of lab attendant / tuning fork / eq); nose smell |

| (c) | 1. fast(er) / quick / rapid / immediate / eq; | | 2 max |
|---------|---|--|-------|
| | 2. involuntary / unconscious / without thinking / automatic / does not involve brain/ eq; | | |
| | 3. instinctive / inherited / inborn / innate / not learnt; | | |
| | 4. protects the body from damage / eq; | | |
| (d) (i) | closer to B / similar to B / closer to original stimulus / eq; | Ignore cannot hear E and F | 1 |
| (ii) | 1. measure <u>volume</u> / <u>mass</u> / <u>weight</u> of saliva; | Ignore reference to time | |
| | measuring cylinder / suitable scaled container / scales / syringe / eq; | Allow idea of cotton wool being weighed by scales | 2 max |
| | | | |
| (e) | 1. different behaviours / different responses / respond to different stimuli / eq; | Mp 1 Allow different hearing ability / different sensitivity | 2 max |
| | 2. different nervous systems / brains / eq; | Mp 2 Ignore different intelligence | |
| | | | |
| | | | |
| | | | |

| (f) | 1. receptors; | Mp 2 ignore message | 5 max |
|-----|--|---------------------|-------|
| | 2. impulse / signal; | | |
| | 3. sensory neurone; | | |
| | 4. to spinal cord / grey matter / CNS; | | |
| | 5. synapse; | | |
| | 6. relay neurone / intermediate neurone / interneurone ; | | |
| | 7. motor neurone; | | |
| | 8. muscle / effector; | | |

Total 16 marks

| Question number | Answer | Notes | Marks |
|-----------------|---|--|-------|
| 2(a) | 1. protects fetus; | | 2 |
| | 2. cushions / shock absorber / supports / eq; | | |
| (b)(i) | 1. oxygen; | Mineral ions and proteins | 2 max |
| | 2. glucose; | on same line = 0 | |
| | 3. amino acids; | Minerals and proteins on different lines = 1 | |
| | 4. vitamins / named vitamins; | | |
| | 5. minerals / named mineral / ions / salts; | Mp 5 ignore nutrients / | |
| | 6. antibodies; | food | |
| | 7 water; | | |
| (ii) | 1. carbon dioxide; | | |
| | 2. urea; | Mp 2 ignore urine | 2 |
| (c) | 1. <u>villi</u> ; | blood vessels close to | 3 max |
| | 2. large surface area; | each other get Mp 3 and Mp 5 | |
| | 3. blood supply / capillaries; | | |
| | 4. concentration gradient; | | |
| | 5. short distance / thin walled / eq; | | |

Total 9 marks

| Question number | | Answer | | | | | Notes | Marks |
|-----------------|---|---|---|--|---|---|--|-------|
| 3(a) | Food product beer / wine / bread / eq; yoghurt | Genus of organism used Saccharomyces Lactobacillus / Streptococcus; | Group organism belongs to fungus bacteria | Substrate used glucose lactose; | Type of respiration anaerobic aerobic | Chemical product ethanol lactic acid / lactate; | Ignore alcohol as food product Ignore milk as substrate used | 5 |
| (b) | pasteurise / boil / sterilise / heat to high temperature / eq; kill / prevent growth of / remove bacteria / microorganisms / pathogens / eq; | | | Mp 1 ignore heat milk alone Mp 2 reject germs | 2 max | | | |

| Question number | Answer | Notes | Marks | |
|-----------------|--|---|-------|--|
| 4(a) (i) | mass; | | 1 | |
| (ii) | water in; high conc. (of water) to low conc. (of water) / from dilute solution to concentrated solution / eq; | Mp 2 allow correct reference to water potential Ignore osmosis | 2 | |
| (b) (i) | minus 10;; | One mark for 10 alone | 2 | |
| (ii) | bar drawn to minus 10 / answer in (i); | | 1 | |
| (c) | 1. water (only); 2. membrane; | Ignore reference concentration gradient | 1 max | |

Total 7 marks

| Question number | | Answer | Notes | Marks |
|-----------------|------|--|------------------------------------|-------|
| 5(a) | area | Increase in biomass in g per m² per year | | 2 |
| | А | 125 | | |
| | В | 110 | | |
| | С | ? | | |
| | 85;; | | Allow one mark for 1700 in working | |
| | | | | |
| | | | | |

| (b)(i) | 1. (more) (sun)light; | Ignore carbon dioxide / oxygen / pollution | 4 max |
|--------|--|--|-------|
| | 2. water / rainfall; | oxygen / ponution | |
| | 3. photosynthesis; ONCE | | |
| | 4. warmer/ higher temperature; | Mp 6 ignore growth | |
| | 5. enzymes; | nitrate for amino acids = Mp 5 and Mp 6 | |
| | 6. (more) mineral ions / named mineral ion / eq; | Mp 5 ignore nutrients / | |
| | 7. <u>use of named</u> mineral ion; | fertiliser | |
| | | | |
| (ii) | fewer herbivores / less grazing / fewer plants eaten / fewer consumers / fewer pests / eq; | Mp 1 ignore predator | 2 max |
| | 2. fewer weeds / fewer different plants / less competition from other plants; | | |
| | 3. less disease / less infection; | | |
| | 4. more nitrogen fixing / nitrifying bacteria; | | |
| (c) | 0.079 / 0.08 / 0.0791; | Ignore 0.0790625 | 2 |
| | | Allow one mark for 2530 in working | |

| Question number | Answ | Notes | Marks | |
|--------------------|--|------------------------------|--|-------|
| 6(a) | pH of amylase solution | diameter in mm | | 1 |
| | 2 | 10 ± 1 | | |
| | 4 | (15) | | |
| | 7 | 20 ± 1 | | |
| | 9 | 14 ± 1; | | |
| | 13 | (10) | | |
| (b) (i) | digestion / break down; no starch; | | Breaks down all the starch = 2 Breaks down starch = 1 | 2 max |
| (ii) | 1. (amylase/enzyme) denatured at | pH 2 or 13 / low or high pH; | | |
| | 2. optimum / works best at pH 7;3. enzymes work less well at pH 9 | or pH 4; | | 2 max |
| (c) | рН; | | | 1 |
| | | | | |

| (d) (i) | 1. volume of amylase; | Mp 1 ignore amount | 3 max |
|---------|--------------------------------------|-------------------------|-------|
| | 2. concentration of amylase; | Ignore concentration of | |
| | 3. same amylase / source of amylase; | starch / agar / iodine | |
| | 4. depth of agar; | | |
| | 5. time; | | |
| | | | |
| | | | |
| (ii) | 1. 0 for pH 2 and pH 13; | Check position of wells | 2 |
| | 2. wider for pH 7 than at 20 °C; | | |
| | | | |
| | | | |
| | | | |

Total 11 marks

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