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Mark Scheme (Results)
Summer 2012

International GCSE
Chemistry (4CH0) Paper 1C Science Double Award (4SC0) Paper 1C

Edexcel Level 1/Level 2 Certificate Chemistry (KCHO) Paper 1C
Science (Double Award) (KSCO) Paper 1C

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| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 1 (b) | M1 wear (safety) glasses / spectacles / goggles / eye protection <br> M2 salt / solution / water may spit out (when evaporating the salty water) / may get in your eye IGNORE references to hazards eg toxic / irritant <br> OR <br> M1 use (beaker) tongs / hot hand / (rigger/oven) glove(s) (to remove / lift the basin) <br> M2 basin will / may be hot <br> OR <br> M1 tie hair back / tuck in tie <br> M2 might catch fire (in Bunsen burner) <br> the reason must match the precaution <br> IGNORE references to wearing lab. coats / protective clothing | It <br> leave basin (to cool) before removing <br> to avoid burning hand | crucible tongs / plastic gloves | 1 1 |
| (c) | $(2.9 \times 2)=5.8(\mathrm{~g})$ |  |  | 1 |



| 2 (c)\begin{tabular}{cc\|c|c|c|}
\hline
\end{tabular} | exothermic |  | 1 |  |
| :---: | :---: | :--- | :--- | :--- | :---: |
|  | (ii) | magnesium oxide <br> IGNORE incorrect formula |  | 1 |


| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 3 (a) | M1 precipitate of barium sulfate | sulphate for sulfate insoluble barium sulphate / $\mathrm{BaSO}_{4}$ <br> no (visible) change solution (formed) | incorrect name of ppt. | 1 |
|  | M2 no precipitate |  |  | 1 |
|  | M3 precipitate of calcium sulfate | sulphate for sulfate insoluble calcium sulfate / $\mathrm{CaSO}_{4}$ | incorrect name of ppt. | 1 |
|  | IGNORE colours <br> penalise incorrect extra observations (e.g. <br> effervescence) ONCE only |  |  |  |
|  |  |  |  |  |
|  | For M1 and M3 only: <br> if only precipitate appears twice (with no names), penalise missing names once only <br> if only names correct (with no precipitates), penalise omission of precipitate once only |  |  |  |
|  |  |  |  |  |



| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a) | (increasing) atomic number(s) <br> IGNORE references to electrons / electronic configurations | proton number / number of protons | ```mass number / RAM``` | 1 |
| (b) <br> (i) <br> (ii) | sodium / potassium <br> fluorine / chlorine / bromine | $\begin{aligned} & \mathrm{Na} / \mathrm{K} \\ & \mathrm{~F} / \mathrm{Cl} / \mathrm{Br} / \mathrm{F}_{2} / \mathrm{Cl}_{2} / \mathrm{Br}_{2} \end{aligned}$ | fluoride / chloride / bromide | 1 1 |
| (c) (i) | sodium OR potassium <br> AND <br> fluorine OR chlorine OR bromine OR hydrogen <br> Answers can be in either order <br> IGNORE incorrect symbols/formulae if names are correct <br> Marks do not have to be CQ on (c)(i), and all marks can be scored here for correct diagrams of the ions in a hydrogen halide <br> M1 Na or K with 8 electrons <br> M2 $\mathrm{F}, \mathrm{Cl}$ or Br with 8 electrons <br> IGNORE diagrams showing initial electron configurations $\text { M3 (1) + } \underline{\text { AND }}(1) \text { - charges correct }$ <br> IGNORE inner shells even if incorrect | $\begin{aligned} & \mathrm{Na} / \mathrm{K} \\ & \mathrm{~F} / \mathrm{Cl} / \mathrm{Br} / \mathrm{H} / \mathrm{F}_{2} / \mathrm{Cl}_{2} / \\ & \mathrm{Br}_{2} / \mathrm{H}_{2} \end{aligned}$ <br> 0 electrons <br> H with 2 electrons | fluoride / chloride / bromide / hydride <br> I ncorrect electron transfer for M1 and M2 | 1 |

## Allow any combination of dots and crosses

If shown covalently bonded, then max. 1 for correct charges if given

If the position of 2 electrons shown between the two species makes it hard to be sure that the bonding is definitely ionic (and not covalent), do not award M1 or M2

| Question <br> number | Expected Answer | Accept | Reject | Marks |
| :--- | :--- | :--- | :--- | :---: |
| 4 (d) | (fluorine reacts) vigorously / instantly / explosively / <br> violently / very quickly / very rapidly <br> IGNORE references to electron transfer, even if <br> incorrect <br> (to form) iron(III) fluoride | the quickest / more quickly <br> than chlorine | fluorine <br> reaction slower <br> than chlorine <br> reaction | 1 |


| (e) | M1 colourless (IGNORE clear) | no colour | decolourised |
| :---: | :--- | :--- | :--- | :---: |
| M2 orange / yellow /brown |  |  |  |
| IGNORE qualifiers such as light / dark | any combination of colours <br> on left | any other <br> colour | 1 |


| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 5 (a) | $2 \mathrm{H}_{2} \mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}+\mathrm{O}_{2}$ <br> M1 all formulae correct (including catalyst if given) <br> M2 correct balancing <br> M2 DEP on M1 <br> If catalyst included in equation, must be $\mathrm{MnO}_{2}$ on both sides <br> IGNORE $\mathrm{MnO}_{2}$ above the arrow | $\mathrm{H}_{2} \mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{O}+\frac{1}{2} \mathrm{O}_{2}$ multiples |  | 2 |
| (b) | relights a glowing spill IGNORE reference to popping | splint for spill smouldering/embering for glowing |  | 1 |
| (c) | M1 (rate) increases <br> M2 <br> provides an alternative pathway / route / mechanism (for the reaction) <br> OR <br> hydrogen peroxide) particles / molecules / reactant(s) adsorb (onto catalyst) <br> M3 <br> with a lower activation energy <br> OR <br> more particles / molecules have the (required) activation energy <br> OR <br> weakens the (covalent) bonds (in the hydrogen peroxide) | speeds up / goes <br> faster / decreases time (for decomposition) <br> lowers the activation energy by going a different way $=$ M2 and M3 <br> Absorb / sticks to / bonds to / provides a surface for particles /molecules / reactant(s) to react <br> description of activation energy eg particles have enough energy to react | gives particles more kinetic energy for M2 and M3 atoms atoms | 1 1 1 1 |


| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 5 (d) (i) <br> (ii) | M1 curve starting at origin and below original curve <br> M2 levelling off at $30 \mathrm{~cm}^{3}(+/-0.5)$ and anywhere between 30s and 120s <br> M1 curve starting at origin and above original curve <br> M2 levelling off at $60 \mathrm{~cm}^{3}(+/-0.5)$ and before 80s <br> if curves incorrectly labelled then penalise each curve 1 mark, so max. 2 for the question | curve reaching right vertical axis below $30 \mathrm{~cm}^{3}$ but still 'going up' <br> both curves unlabelled |  | 1 <br> 1 <br> 1 <br> 1 |


| Question number | Expected Answer | Accept | Reject | $\begin{array}{\|l\|} \hline \text { Ma } \\ \text { rks } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| 6 (a) | M1 both protons $=6$ <br> M2 C-13 has 7 and C-14 has 8 (neutrons) |  |  | $1$ $1$ |
| (b) | same electronic configuration(s) / structure(s) <br> OR <br> same number of electrons <br> OR <br> have four/same number of electrons in outer / valence shell <br> IGNORE same number of electrons in inner shells IGNORE references to atomic number / same number of protons / different number of neutrons | amount for number / six electrons | different number of protons | 1 |
| (c) (i) | M1 the average / mean mass of an atom (of the element) <br> M2 compared to / relative to ( $\left.1 / 12^{\text {th }}\right)$ the mass (of an atom) of carbon-12 <br> OR <br> M1 mass of one mole of atoms <br> M2 compared to (mass of) $1 / 12^{\text {th }}$ one mole / 1 g of carbon-12 | average/mean of: atomic masses / mass numbers / mass of isotopes <br> on a scale where carbon-12 has a mass of 12 <br> / compared with the mass of carbon-12 which is 12 | mean mass of an element <br> mass of one mole of the element | 1 1 |



\begin{tabular}{|c|c|c|c|c|}
\hline Question number \& Expected Answer \& Accept \& Reject \& Marks \\
\hline \begin{tabular}{l}
\[
7 \quad \text { (a) (i) }
\] \\
(ii)
\end{tabular} \& \begin{tabular}{l}
M1 contains carbon and hydrogen (atoms / elements / particles) \\
M2 only \\
M2 DEP on M1, but allow M2 if molecules / ions / mixture used in M1
\[
\mathrm{C}_{10} \mathrm{H}_{22}
\] \\
IGNORE structural formula
\end{tabular} \& \begin{tabular}{l}
C and H for carbon and hydrogen \\
other equivalent words, eg solely / entirely / completely
\[
\mathrm{H}_{22} \mathrm{C}_{10}
\]
\end{tabular} \& \begin{tabular}{l}
ions / carbon molecules / hydrogen molecules / \(\mathrm{H}_{2}\) / mixture of C and H \\
Reject superscripts / lower case c or h / full size numbers
\end{tabular} \& 1

1

1 <br>

\hline | (b) (i) |
| :--- |
| (ii) | \& | addition |
| :--- |
| M1 one of the bonds in the double bond breaks |
| M2 (many) ethene(s)/molecules/monomers join (together) |
| OR |
| (many) ethene(s)/molecules/monomers form a chain |\& ``

additional
double bond breaks
/ double bond becomes
single bond
changes (from
unsaturated) to
saturated

``` & & 1
1
1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline 7 (c) & \begin{tabular}{l}
Any 4 from: \\
- produces smaller / shorter (chain) molecules \\
- smaller / shorter (chain) molecules more useful (as fuels) / have greater demand \\
- smaller / shorter (chain) molecules burn more cleanly /are used to make petrol/diesel/fuel for vehicles \\
- crude oil richer in / has a surplus of long (chain) molecules \\
- produces alkenes / any named alkene \\
- alkenes used to make alcohol / polymers / plastics / chemical feedstock / any named addition polymer
\end{tabular} & \begin{tabular}{l}
ORA low(er) demand products converted to high(er) demand products \\
ORA
\end{tabular} & & 4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline \begin{tabular}{l}
8 (a) (i) \\
(ii)
\end{tabular} & \begin{tabular}{l}
diffusion \\
ammonia because it moves further (in the same time) / ammonia moved 60 cm and hydrogen chloride moved 40 cm \\
OR \\
ammonia because (white) ring right of centre / ring is further from ammonia end / closer to HCl end \\
Do not penalise atoms in place of molecules/ particles
\end{tabular} & reverse arguments ammonia has lower density / has lighter molecules / smaller \(\mathrm{M}_{\mathrm{r}}\) references to solutions IGNORE smaller molecules & & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline (b) & \begin{tabular}{l}
M1 less than 5 mins / less time (for white ring to form) \\
M2 particles / molecules have more (kinetic) energy \\
M3 and particles/gas move(s) / diffuse faster \\
IGNORE references to rate of reaction \\
/ more (successful/frequent) collisions \\
Do not penalise atoms in place of molecules/particles
\end{tabular} & (forms more) quickly / sooner & gas has more energy & \begin{tabular}{l}
\[
1
\] \\
1 \\
1
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|}
\hline \begin{tabular}{l} 
Question \\
number
\end{tabular} & \multicolumn{1}{c|}{ Expected Answer } & Accept & Reject & Marks \\
\hline 8 (c) & \begin{tabular}{l} 
particles/molecules collide with air \\
particles/molecules in air \\
OR \\
particles / molecules collide with one another / the \\
wall (of the tube) \\
Do not penalise collisions between ammonia and \\
hydrogen chloride \\
OR \\
particles move in random direction / need many \\
collisions (for white ring) to become visible \\
l many particles of ammonium chloride must form \\
(before white ring seen) \\
Do not penalise atoms in place of molecules/ particles \\
IGNORE references to time taken for evaporation to \\
take place \\
IGNORE references to time taken for reaction to take \\
place
\end{tabular} & & 1 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|c|}
\hline \begin{tabular}{c} 
Question \\
number
\end{tabular} & \multicolumn{1}{|c|}{ Expected Answer } & \multicolumn{1}{c|}{ Accept } & Reject & Marks \\
\hline 9 (a) & silicon dioxide is acidic & an acid & 1 \\
& calcium oxide is basic / a base & \begin{tabular}{l} 
calcium oxide is alkaline / an \\
alkali \\
If neither mark scored, award \\
1 mark for: \\
reaction is neutralisation \\
OR \\
reaction is between an acid \\
and a base/alkali (even if \\
wrongly identified)
\end{tabular} & 1
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline \begin{tabular}{l}
10 (a) (i) \\
(ii)
\end{tabular} & \begin{tabular}{l}
M1 Na \((1.15 \div 23)=0.05(\mathrm{~mol})\) \\
O \((0.80 \div 16)=0.05(\mathrm{~mol})\) \\
Accept correct alternative working \\
M2 ratio 1:1 \\
M2 DEP on M1 \\
\(M 178 \div 39=2\) \\
M2 \(\mathrm{Na}_{2} \mathrm{O}_{2}\) \\
Final answer scores 2
\end{tabular} & \begin{tabular}{l}
(moles are) the same/equal \\
\(39 \times 2=78 / 78\) is twice 39
\[
\begin{aligned}
& 23 \times 2=46 \text { and } 16 \times 2=32 \\
& (=78)
\end{aligned}
\]
\end{tabular} & division by atomic numbers division upside down for M1 and M2 & \begin{tabular}{l}
1 \\
1 \\
1
\end{tabular} \\
\hline \begin{tabular}{l}
(b) (i) \\
(ii)
\end{tabular} & \begin{tabular}{l}
\[
\mathrm{Na}_{2} \mathrm{O}_{2}+2 \mathrm{H}_{2} \mathrm{O} \rightarrow 2 \mathrm{NaOH}+\mathrm{H}_{2} \mathrm{O}_{2}
\] \\
M1 all formulae correct M2 correct balancing \\
M2 DEP on M1 \\
Hydroxide / \(\mathrm{OH}^{-} / \mathrm{HO}^{-} / \mathrm{OH}^{-}\)
\end{tabular} & multiples and fractions equation csq on formula in (a)(ii), but Na and O must be in \(1: 1\) ratio & & \begin{tabular}{l}
\[
2
\] \\
1
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline 10 (b) & & & & \\
\hline \multirow[t]{4}{*}{(iii)} & M1 two electrons between the oxygen atoms & & & 1 \\
\hline & M2 all other electrons correct & & & 1 \\
\hline & M2 DEP on M1 & & & \\
\hline & Allow any combination of dots and crosses & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline \begin{tabular}{l}
11 (a) (i) \\
(ii)
\end{tabular} & potassium / K \({ }^{+}\) iron(II) / \(\mathrm{Fe}^{2+}\) & K & & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline (iii) & iodide / I - & I & iodine / \(\mathrm{I}_{2}\) & 1 \\
\hline (b) & \begin{tabular}{l}
M1 use a (clean platinum / nichrome) wire / glass rod / silica rod \\
IGNORE references to hydrochloric acid \\
M2 (to put) solid / solution / M in/over a flame/burner \\
M3 flame as either blue/roaring/nonluminous/Bunsen/blow torch \\
OR \\
burner described Bunsen/blow torch \\
no marks if solid is in a container, e.g. test tube/tray/beaker/basin
\end{tabular} & any method of introducing the solid into the flame, e.g. (wet) wooden spill / spatula / metal rod / tip or sprinkle in powder & \begin{tabular}{l}
any metal that will burn or melt in a flame (e.g. magnesium) or any metal that will colour the flame (e.g. copper) tongs / tweezers / (deflagrating) spoon \\
luminous / yellow flame
\end{tabular} & 1

1
1
1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline 11 (c) (i) & \begin{tabular}{l}
reacts with / removes carbonate (ions) \\
OR \\
remove ions/substances/impurities that (form a ) precipitate (with silver ions / silver nitrate)
\end{tabular} & \begin{tabular}{l}
formula \\
removes ions that give a positive result (with silver ions / silver nitrate)
\end{tabular} & & 1 \\
\hline (ii) & \begin{tabular}{l}
M1 (hydrochloric acid) contains chloride ions M2 which interfere with test / make silver chloride OR \\
M1 forms a (white) precipitate \\
M2 of silver chloride \\
Do not award either mark if wrong chemistry described, eg redox reactions, formation of iodine
\end{tabular} & gives a (white) precipitate / (false) positive result & chlorine ions & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline (d) & \begin{tabular}{l}
nitrate / \(\mathrm{NO}_{3}-\) \\
If both name and formula given, both must be correct
\end{tabular} & & & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline 12 (a) & \begin{tabular}{l}
\[
2 \mathrm{PbS}+3 \mathrm{O}_{2} \rightarrow 2 \mathrm{PbO}+2 \mathrm{SO}_{2}
\] \\
M1 all formulae correct M2 correct balancing \\
M2 DEP on M1 IGNORE state symbols
\end{tabular} & Multiples and fractions & & 2 \\
\hline \begin{tabular}{l}
(b) (i) \\
(ii)
\end{tabular} & \begin{tabular}{l}
Reduced AND oxygen has been removed \\
IGNORE It / PbO gains electrons \\
Do not penalise molecules \\
\(\mathrm{M1} \mathrm{Mr}(\mathrm{PbO})=223\) \\
(moles method) \\
\(\mathrm{M} 2 \mathrm{n}(\mathrm{PbO})=44.6 / 223(=0.2)\) \\
M3 mass of \(C=0.2 / 2 \times 12=1.2\) \\
(mass ratio method) \\
M2 446 require \(12 / 44.6 \times \frac{12}{446}\) \\
M3 44. 6 require 1.2 / 1.2 \\
Calculations with and without use of \(10^{6}\) are acceptable \\
mark csq at each stage \\
Correct final answer with or without working
\end{tabular} & arguments based on decrease in oxidation number of \(\mathrm{Pb} /\) gain of electrons by \(\mathrm{Pb}^{2+} /\) lead ions
\[
446
\] & & \begin{tabular}{l}
1 \\
1 \\
1 \\
1
\end{tabular} \\
\hline
\end{tabular}

Final answers that may score 2 are:
\(0.6 / 2.4 / 4.8 / 0.12 / 12\)
\begin{tabular}{|c|l|l|l|c|}
\hline \begin{tabular}{c} 
Question \\
number
\end{tabular} & \multicolumn{1}{|c|}{ Expected Answer } & \multicolumn{1}{c|}{ Accept } & \multicolumn{1}{c|}{ Reject } & Marks \\
\hline 12 (c) (i) & \begin{tabular}{l} 
(silver is / it is) more soluble in zinc / less soluble \\
in lead \\
(ii) \\
(it is) less than / equal to \(530\left({ }^{\circ} \mathrm{C}\right)\)
\end{tabular} & \begin{tabular}{l} 
soluble in zinc but \\
insoluble in lead
\end{tabular} & \begin{tabular}{l} 
implication that Zn and \\
Ag melting points are \\
both less than or equal \\
to \(5300^{\circ} \mathrm{C}\)
\end{tabular} & 1
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline \begin{tabular}{l}
\[
13 \quad \text { (a) (i) }
\] \\
(ii)
\end{tabular} & \[
\begin{aligned}
& \hline 4.83(\mathrm{~g}) \\
& 3.78(\mathrm{~g})
\end{aligned}
\] & & & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline (iii) & \begin{tabular}{l}
\[
\begin{aligned}
& \mathrm{M} 1 \mathrm{n}\left(\mathrm{ZnSO}_{4}\right)=4.83 \div 161 /=0.03 \\
& \mathrm{M} 2 \mathrm{n}\left(\mathrm{H}_{2} \mathrm{O}\right)=3.78 \div 18 /=0.21 \\
& \mathrm{M} 3 \mathrm{x}=\mathrm{n}\left(\mathrm{H}_{2} \mathrm{O}\right) \div \mathrm{n}\left(\mathrm{ZnSO}_{4}\right)=7
\end{aligned}
\] \\
CSQ on (i) and (ii) \\
Do not penalise non-integer values of \(x\) \\
Correct final answer with no working \(=1\) Correct final answer with some correct working \(=3\)
\end{tabular} & \[
\begin{aligned}
& (18 x \div 161)=(3.78 \div 4.83) \\
& x=((3.78 \div 4.83) \times 161) \div 18 \\
& =7 \\
& \text { equivalent alternative calculations }
\end{aligned}
\] & & \[
\begin{aligned}
& 1 \\
& 1 \\
& 1
\end{aligned}
\] \\
\hline (b) & \begin{tabular}{l}
to remove all the water \\
NOT just to remove the water
\end{tabular} & to make sure the solid is anhydrous / fully dehydrated & & 1 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline Question number & Expected Answer & Accept & Reject & Marks \\
\hline 13 (c) & \begin{tabular}{l}
M1 anhydrous / white copper sulfate IGNORE crystals \\
M2 turns blue \\
if oxidation number of copper given, must be \(+2\) \\
M2 DEP on M1 correct or near miss \\
IGNORE references to determining melting and/or boiling point, even if incorrect \\
IGNORE references to acid/base indicators or UI, even if incorrect
\end{tabular} & \begin{tabular}{l}
anhydrous cobalt chloride / blue cobalt chloride (solid or paper) \\
turns pink \\
if oxidation number of cobalt given, must be +2 \\
copper sulfate turns from white to blue \(=2\) cobalt chloride turns from blue to pink \(=2\) \\
dehydrated in place of anhydrous
\end{tabular} & & 1 \\
\hline
\end{tabular}

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