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Mark Scheme (Results)
January 2012

## International GCSE Chemistry (4CH0) Paper 2C

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I NTERNATI ONAL GCSE CHEMI STRY 4CHO 2C - JANUARY 2012

| Question number | Expected Answer |  |  |  | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 (a) |  |  |  |  |  |  |  |
|  |  | Proton | Neutron | Electron |  |  | 4 |
|  | relative mass | 1 | 1 |  | +1 | - 1 / one |  |
|  | relative charge |  | 0 | -1 |  | Zero minus one /negative |  |
|  | 1 mark for each correct answer |  |  |  |  |  |  |
| (b) (i) <br> (ii) | Protons AND electrons $=1$ neutrons $=2$ |  |  |  | one two |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | with different masses Ignore references to electrons |  |  |  | atoms with same atomic number / number of protons / | molecules / compounds for first mark only | 1 |
|  | Ignore references to electrons |  |  |  | with different mass numbers / different numbers of neutrons / different neutron numbers | different relative atomic masses for second mark only |  |



| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 2 (a) (i) | B |  |  | 1 |
| (ii) | A |  |  | 1 |
| (iii) | E |  |  | 1 |
| (iv) | C |  |  | 1 |
| (b) (i) <br> (ii) | Atomic number Electrons in the outer shell |  |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  |  |  | Total | 6 |



| Question number | Expected Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 3 (b) | Any two from <br> bubbles (of gas) / fizzing / effervescence Ignore carbon dioxide <br> solid / lead(II) carbonate disappears <br> solution formed / colourless liquid Ignore incorrect starting colours <br> I gnore heat produced and temperature change | gas given off dissolves / less solid | any specific colour | 2 |
|  |  |  | Total | 8 |


| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 4 (a) (i) <br> (ii) | to allow air / oxygen to enter (the crucible) / to come into contact with the magnesium / solid Ignore references to visual checks of reaction completion <br> to make sure that all of the magnesium has reacted | to allow the magnesium to burn / react to make sure that the (all) magnesium has reacted <br> to complete the reaction |  | 1 1 |
| (b) | mass of crucible (and lid) +MgO - mass of crucible (and lid) <br> lids must be in both or neither <br> ignore any references to the table of results on page 8 | mass of crucible (and lid) at end - mass of crucible (and lid) |  | 1 |
| (c) (i) <br> (ii) <br> (iii) | all points plotted correctly to nearest gridline (subtract 1 mark for each error) <br> correct straight line of best fit (need not pass through origin) (must be drawn with the aid of a rule) <br> anomalous point at $(0.26,0.64)$ circled <br> csq on candidate's graph Units not needed, ignore incorrect units | line as evidence of correct plotting when points cannot be seen |  | 2 1 1 1 |
|  |  |  | Total | 8 |

\begin{tabular}{|c|c|c|c|c|}
\hline Question number \& Answer \& Accept \& Reject \& Marks \\
\hline 5 (a)(i) \& \begin{tabular}{l}
(damp / moist) litmus paper \\
bleaches / turns white \\
OR \\
(damp / moist) starch-iodide paper \\
turns blue / black \\
(allow observation mark only for starch-iodine paper) \\
OR \\
(bubble through) (potassium) iodide solution \\
(solution) turns brown \\
(ignore the starting colour) \\
hydrogen
\end{tabular} \& \begin{tabular}{l}
decolourised / loses its colour \\
orange / orange-brown / redbrown
\[
\mathrm{H}_{2} / \mathrm{H}^{2} / \mathrm{H}_{2} / \mathrm{h}_{2} / \mathrm{h}^{2} / \mathrm{h} 2
\]
\end{tabular} \& yellow / red
\[
\mathrm{H} / 2 \mathrm{H} / \mathrm{h} / 2 \mathrm{~h}
\] \& 1
1

1 <br>

\hline (b) \& | (solution is) alkali(ne) / hydroxide ions (present) / OH ${ }^{-}$ |
| :--- |
| ignore references to sodium ions | \& sodium hydroxide / NaOH (is present) \& any other named ion or substance \& 1 <br>

\hline
\end{tabular}

| Question <br> number | Answer | Accept | Reject | Marks |
| :---: | :--- | :--- | :--- | :---: |
| $5 \quad$ (c) (i) | $(10 / 2)=5$ |  | 1 |  |
| $\left(\begin{array}{ll}\text { (ii) } \\ (5 \times 24) \\ =120 \mathrm{dm}^{3} \text { (units required) } \\ \text { mark part (ii) consequentially on part (i) } \\ \text { award second mark only for use of } 22.4 \\ \text { Final answer must be to 2 or more sig fig }\end{array}\right.$ | $12000 \mathrm{~cm}^{3}$ | 1 |  |  |
|  |  |  | 1 |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Question number \& Answer \& Accept \& Reject \& Marks \\
\hline 6 (a) \& \begin{tabular}{l}
\(\mathrm{Cu}(\mathrm{OH})_{2}\) \\
penalise incorrect use of cases and subscript ignore names
\end{tabular} \& Formula showing correct charges on the ions \& \& 1 \\
\hline (b) \& to remove carbonate (ions) / to avoid precipitating any other (named) insoluble (barium) compounds / to remove ions that would form (white) precipitates \& to remove compounds that would form (white) precipitates \& \& 1 \\
\hline (c) \& \(\mathrm{CuSO}_{4} .5 \mathrm{H}_{2} \mathrm{O} / \mathrm{CuSO}_{4} 5 \mathrm{H}_{2} \mathrm{O}\) (i.e. no dot) \& formula showing correct charges on the ions \& \& 1 \\
\hline (d) \& \begin{tabular}{l}
(use a clean) wire / glass rod / silica rod ignore references to hydrochloric acid \\
(to put) solid in non-luminous / Bunsen flame \\
No marks if solid is in container eg test tube / tray / crucible
\end{tabular} \& \begin{tabular}{l}
any method of introducing the solid / solution into the flame. e.g. (wet) wooden spill / tip or sprinkle in \\
Bunsen/nonluminous anywhere in answer Burner in place of flame Blue for nonluminous
\end{tabular} \& copper rod / any metal that will burn or melt in a flame (eg magnesium, aluminium) \& 1

1 <br>
\hline \& \& \& Total \& 5 <br>
\hline
\end{tabular}

| Question <br> number | Answer | Accept | Reject | Marks |
| :---: | :--- | :--- | :--- | :---: |
| 7 (a) | it /gasoline is used (as a fuel) for cars <br> ignore references to uses of fuel oil and gasoline <br> burning better | there are more cars <br> than ships | Any other wrong use, <br> eg domestic heating, <br> aeroplanes, ships, <br> etc | 1 |
| (b) (i) | $\mathrm{C}_{4} \mathrm{H}_{8}$ |  |  |  |
| (ii) | Catalyst - silica / silicon dioxide / silicon(IV) oxide <br> / alumina / aluminium oxide | $2 \mathrm{C}_{2} \mathrm{H}_{4}$ <br> zeolite(s) / <br> aluminosilicates <br> Temperature - $600-700\left({ }^{\circ} \mathrm{C}\right)$ <br> If more than catalyst given, all must be correct | Any temperature or <br> any range within 600- <br> $700\left({ }^{\circ} \mathrm{C}\right)$ <br> Equivalent <br> temperatures in Kelvin | 1 |

\begin{tabular}{|c|c|c|c|c|}
\hline Question number \& Answer \& Accept \& Reject \& Marks \\
\hline \begin{tabular}{l}
7 (c) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
Cracking - any two from: \\
- continuous process \\
- pure(r) product \\
- fast(er) process \\
- takes place on large(r) scale \\
- high(er) percentage yield \\
- \(100 \%\) atom economy ignore references to cost \\
Fermentation - any two from: \\
- sugar is a renewable resource / uses a renewable resource \\
- country has suitable climate/ enough land to grow sugar cane / plentiful supply of sugar (cane) \\
- country has no / little crude oil \\
- (ethanol produced) suitable for making alcoholic drinks / \\
vinegar \\
- takes place at lower temperature / uses less energy \\
ignore references to cost
\end{tabular} \& \& reusable resource \& 2

2 <br>
\hline \& \& \& Total \& 8 <br>
\hline
\end{tabular}

| Question number | Answer | Accept | Reject | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 8 (a) | $\begin{aligned} & (15.0 \div 1000) \times 0.0010 \\ & =1.5(0) \times 10^{-5} \end{aligned}$ | $1.5 \times 10^{-2}$ for 1 mark |  | $\begin{aligned} & 1 \\ & 1 \\ & \hline \end{aligned}$ |
| (b) | answer to (a) |  |  | 1 |
| (c) | $\frac{\text { answer to (b) } \times 1000}{25.0}$ <br> correct evaluation ( $=0.0006(0)$ ) | answer to (b) $\div 25$ for 1 mark |  | $1$ |
| (d) | $\mathrm{M}_{\mathrm{r}} \text { of } \mathrm{SO}_{2}=64$ <br> answer to (c) $\times \mathrm{M}_{\mathrm{r}}$ of $\mathrm{SO}_{2}(=0.038(4))$ <br> Final answer must be to 2 or more sig fig |  |  | $1$ |
| (e) | The wine is drinkable I gnore any explanations | consequential on (d) |  | 1 |
|  |  |  | Total | 8 |

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