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## Mark Scheme (Results)

 January 2013International GCSE Human Biology<br>(4HB0) Paper 02

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| Question <br> number | Answer | Marks |
| ---: | :--- | :---: |
| $\mathbf{1}$ (a) (i) | Falls, (then rises); | $\mathbf{1}$ |
| (ii) | Three from: <br> Bacteria/microorganisms/decomposers; <br> Breakdown/digest/remove; <br> Respiration; <br> Use oxygen/aerobic; <br> Less sewage; | $\mathbf{3}$ |
| (b) | Line down (delayed); <br> Then line up; |  |
| (c) (i) | typhoid; | $\mathbf{2}$ |
| (ii) | bacteria; | Total |
|  |  | $\mathbf{8}$ |


| Question number | Answer | Marks |
| :---: | :---: | :---: |
| 2 (a) | Bronchiole; phonetic spellings | 1 |
| (b) (i) | heart; | 1 |
| (ii) | Pulmonary vein; accept capillary | 1 |
| (c) (i) | Diffusion; | 1 |
| (ii) | $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} ;$ <br> $6 \mathrm{O}_{2}$; (order of glucose and oxygen not important) $6 \mathrm{H}_{2} \mathrm{O} ;$ | 3 |
| (d) | Two from: <br> Capillaries close by; <br> Moist; <br> Thin wall; <br> Accept relevant explanation for one feature; | 2 |
| (e) | Emphysema; phonetic spelling | 1 |
|  | Total | 10 |


| $\begin{array}{c}\text { Question } \\ \text { number }\end{array}$ | Answer | Marks |
| ---: | :--- | :---: |
| 3 (a) (i) | $\begin{array}{l}\text { Both have 4 chromosomes: } \\ \text { Large and short in each; }\end{array}$ | $\mathbf{2}$ |
|  | (ii) | 4 |$)$


| Question number | Answer | Marks |
| :---: | :---: | :---: |
| 4 (a) | Transfers food; <br> By peristalsis; <br> From mouth to stomach; | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (b) | Protein; | 1 |
| (c) | Liver; Gall bladder; Emulsify; | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & \hline \end{aligned}$ |
| (d) | Amylase/carbohydrase amino acids/(poly)peptides lipids/fats | $\begin{aligned} & \hline 1 \\ & 1 \\ & 1 \\ & \hline \end{aligned}$ |
| (e) | Two from: <br> leads into the ileum; <br> Digestion of food occurs here; <br> Receives pancreatic secretions/receives bile; | 2 |
|  |  | 11 |


| Question <br> number | Answer | Marks |
| :---: | :--- | :---: |
| 5 (a) | Three from: <br> flies / (hatched) larvae / hookworm / bacteria / fungi; | $\mathbf{1}$ |
| (b) | Two from: <br> waterborne disease or one transmitted by flies, e.g. <br> cholera, typhoid, schistosomiasis (Bilharzia);; | $\mathbf{2}$ |
| (c) | Four from: <br> make the base stable; <br> i.e. no cracks in the concrete floor; <br> To avoid hookworm transmission and larvae; <br> Make the hole large enough; <br> To avoid urine splashing out onto the walls; <br> Where flies, bacteria and fungi will thrive; <br> Accept any other appropriate method; <br> With relevant explanation; | $\mathbf{4}$ |
| (d) | Two from: <br> Digests/breakdown sewage/organic material; <br> To harmless/inorganic substances; <br> Activated sludge; | $\mathbf{2}$ |
|  | (batal | $\mathbf{9}$ |


| Question <br> number | Answer | Marks |
| :---: | :--- | :---: |
| 6 (a) | S scale at least half of each axis; <br> L line through points; <br> A axes right way round, labelled correctly with units; <br> A axes' scales linear; <br> P points plotted accurately; | $\mathbf{5}$ |
| (b) (i) | As the enzyme concentration increases the time taken <br> decreases / negative correlation; <br> Any further detail such as rate of decrease is greater as <br> the concentration increases; | $\mathbf{1}$ |
| (ii) | Three from: <br> More digestion/breakdown; <br> of protein; <br> more collisions; <br> more soluble/less viscous; <br> more amino acids; | $\mathbf{3}$ |
| (c) | Two from: <br> pH; <br> volume of enzyme solution; <br> time/speed of mixing; | $\mathbf{2}$ |
| (d) | Repeat the experiment; <br> The closer the results in each experiment, the more <br> reliable the experiment is; | $\mathbf{1}$ |
|  | $\mathbf{1 4}$ |  |

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