# Pearson Edexcel 

Mark Scheme (Results)

January 2019

Pearson Edexcel International GCSE
In Mathematics A (4MA1) Higher Tier Paper 2HR

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.
www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013
Publications Code 4MA1_2HR_1901_MS
All the material in this publication is copyright
© Pearson Education Ltd 2019

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of $M$ marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission
- No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

- With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

- Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for
the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Apart from questions $10 \mathrm{~b}, 11,12,21,22$ (where the mark scheme states otherwise) the correct answer, unless clearly obtained from an incorrect method, should be taken to imply a correct method.


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $\begin{aligned} & 0.5 \times 6 \times 6 \times 5(=90) \\ & 0.5 \times \pi \times 3^{2} \times 5(=22.5 \pi=70.6858 \ldots) \text { or } \\ & \pi \times 3^{2} \times 5(=45 \pi=141.37166 \ldots) \\ & ' 90 '-‘ 70.6858 \ldots . . \end{aligned}$ | 19.3 | 4 | M1 Correct method for volume of A <br> M1 Correct method for volume of $\mathbf{B}$ <br> or correct volume of cylinder <br> M1 Correct method to find the <br> difference in the volume <br> A1 $19-19.4$ |
| $3$ <br> (a) <br> (b) | $\begin{aligned} & \ldots 40,46, \ldots \\ & -2,1,6,13,22,3346 \ldots \end{aligned}$ <br> $6 n+4=n^{2}-3$ oе | $\begin{gathered} 6 n+4 \\ \text { e.g. } 22 \text { or } 46 \end{gathered}$ | $2$ <br> 2 | M1 for $6 n+k(k$ may be 0 or absent $)$ <br> oe <br> A1 oe eg $10+(n-1) 6$ or $n \times 6+4$ <br> M1 continuing sequence and writing <br> at least 5 terms of $2^{\text {nd }}$ sequence - <br> allow one error or <br>  for a correct equation ft part (a) <br> A1 or other number in both <br> sequences eg -2 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 4 | $\begin{aligned} & 0.07 \times 10800(=756) \mathrm{oe} \\ & 10800+‘ 756 ' \end{aligned}$ | 11556 | 3 | M1 <br> M1 M2 for $1.07 \times 10800$ oe <br> A1 |
| 5 (a) <br> (b) (i) <br> (ii) |  | $P$ in correct region on overlay $154$ <br> 332 | $2$ <br> 2 | M1 Correct bearing $\left( \pm 2^{\circ}\right)$ or correct <br> distance $( \pm 2 \mathrm{~mm})$ <br> A1 Fully correct position for P <br> B1 $150-158 \mathrm{ft}$ from diagram <br> B1 $330-334 \mathrm{ft}$ from diagram |
| 6 | $\begin{aligned} & 360 \div 8(=45) \text { or } 180-(360 \div 8)(=135) \\ & \text { or } \frac{6 \times 180}{8}(=135) \text { oe } \\ & \text { e.g. } \frac{540-112-112-84}{2}(=116) \text { or } \\ & \frac{540-308}{2}(=116) \text { or } \frac{232}{2}(=116) \\ & \text { e.g. ' } 135 \text { ' }- \text { ' } 116 \text { ' or } 180-‘ 116 \text { ' }-‘ 45 \text { ' } \end{aligned}$ | 19 | 4 | M1 Correct method to find the interior or exterior angle of octagon <br> M1 Correct method to find a missing angle from pentagon <br> M1 Complete method <br> A1 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 7 | $\begin{aligned} & \tan ^{\prime} 35^{\prime}=\frac{x}{15} \text { or } \tan { }^{\prime} 55^{\prime}=\frac{15}{x} \text { or } \\ & \frac{x}{\sin 35}=\frac{15}{\sin 55} \\ & x=15 \times \tan ‘ 35 \prime(=10.5 \ldots) \text { or } \\ & x=\frac{15}{\tan ^{\prime} 55^{\prime}}(=10.5 \ldots) \text { or } \\ & x=\frac{15}{\sin 55} \times \sin 35(=10.5 \ldots) \\ & 10.5+37 \end{aligned}$ | 47.5 | 4 | M1 Forming a right-angled triangle with angle 125-90 marked or 55 marked <br> M1 <br> M1 <br> A1 awrt 47.5 |
| 8 <br> (a) <br> (b) | $\begin{aligned} & 7+1<4 x \leq 17+1 \text { or } \frac{7}{4}<x-\frac{1}{4} \leq \frac{17}{4} \\ & (7+1) \div 4<x \leq(17+1) \div 4 \text { or } \\ & \frac{7}{4}+\frac{1}{4}<x \leq \frac{17}{4}+\frac{1}{4} \end{aligned}$ | $3 k^{3} m$ $2<x \leq 4.5$ | $2$ <br> 3 | B2 B1 for an answer in the form $a k^{x} m^{y}$ with 2 correct from $a=3, x=3, y=1$ <br> M1 or one side of the inequality correct, e.g. 2 or 4.5 <br> M1 <br> A1 Accept $x>2, x \leq 4.5$ |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $\begin{aligned} & 6000 \times 0.015(=90) \text { or } \\ & 6000 \times 1.015(=6090) \\ & \\ & (6000+‘ 90 ') \times 0.015(=91.35) \\ & \left({ }^{\prime} 6090^{\prime}+‘ 91.35 '\right) \times 0.015(=92.72) \\ & (‘ 6090 '+‘ 91.35 \prime+‘ 92.72 ') \times 0.015 \\ & (=94.11 . .) \end{aligned}$ | 368.18 | 3 | M1 or for <br>  $\frac{4 \times 1.5}{100} \times 6000$ <br> $(=360)$ or 6360 <br> M1 for complete <br> method (4 <br>  years) for total <br> value or sight <br> of $6368 \ldots .$. <br> A1 accept $368-368$ | M2 for $6000 \times 1.015^{4}$ $.20$ |



| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $11$ | e.g. $y=2-\frac{1}{2} x$ or $y=2-\frac{x}{2}$ or $y=\frac{4-x}{2}$ or gradient of $L_{1}=-0.5$ oe <br> e.g. $\frac{9--7}{7--1}(=2)$ or $\frac{-7-9}{-1-7}(=2)$ | Yes, with correct gradients shown to make -1 when multiplied | 3 | M1 <br> M1 <br> A1 $2 \times-0.5=-1$ and yes |
| Alternative s | for 11 e.g. $y=2-\frac{1}{2} x$ or $y=2-\frac{x}{2}$ or $y=\frac{4-x}{2}$ or gradient of $L_{1}=-0.5$ oe $-7=2(-1)+c \text { or } 9=2(7)+c(c=-5)$ | Yes, with correct equation shown to be valid by using the given points | 3 | M1 <br> M1 dep on M1 for substituting $(-1,-7)$ or $(7,9)$ into $y=2 x+c$ to find value of $c$ <br> A1 Uses the other point in $y=2 x-5$ to show it is valid and yes |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 12 | $0,4,6,9,17,21,32,42,51,69,102$ | 45 | 3 | M1 for identifying 6 or 51 from <br> ordered list or attempt to find $3^{\text {rd }}$ <br> and $9^{\text {th }}$ seen (from an ordered list) <br> M1 for identifying 6 and 51 <br> A1 for 45 |
| 13 | $\begin{aligned} & 1+0.65+1.22(=2.87) \text { or } \\ & 100+65+122(=287) \\ & \\ & 861 \div 2.87 \text { or } \\ & (861 \div 287) \times 100 \text { oe } \end{aligned}$ | 300 | 3 | M1 oe <br>  Note: $861 \div 3=287$ is M0 <br> M1  <br> A1  |
| 14 (a)(i) <br> (ii) <br> (iii) <br> (b) | $\begin{aligned} & 177147 \div 2187(=81) \text { or } a=81 \\ & 2187 \div 81(=27) \text { or } b=27 \end{aligned}$ | $\begin{gathered} a^{2} \\ a b^{4} \\ \frac{1}{3} b \\ x=4, y=3 \end{gathered}$ | 1 <br> 1 <br> 1 <br> 3 | $\begin{array}{\|ll} \hline \text { B1 } \\ \text { B1 } \\ \text { B1oe } & \\ \text { M1 } & \text { or } x+y=7, \\ \text { M1 } & 2 x+y=11 \\ \text { A1 } & x=4 \text { and } y=3 \end{array}$ |

\begin{tabular}{|c|c|c|c|c|}
\hline Question \& Working \& Answer \& Mark \& Notes \\
\hline \begin{tabular}{l}
(a) \\
(b)
\end{tabular} \& \[
\begin{aligned}
\& \hline 0.3^{3} \times 0.7 \\
\& 4 \times 0.3^{3} \times 0.7 \\
\& 1-0.7^{4} \text { oe }
\end{aligned}
\] \& \begin{tabular}{l}
0.0756 \\
0.7599
\end{tabular} \& 3

2 \& | M1 | oe |
| :--- | :--- |
| M1 | oe |
| A1 | $\frac{189}{2500}$ or 0.075 or 0.076 |
| M1 | Fully correct method |
| A1 | $0.759-0.7560$ | <br>

\hline | (a) |
| :--- |
| (b) | \&  \& $\frac{3}{28}$ \& 3 \& | M1 for 2 in the middle and one from |
| :--- |
| 1 or 3 or 5 in the correct place in the Venn diagram |
| M1 for any 4 correct entries |
| A1 for a fully correct answer including 62 outside the circles inside the rectangle |
| B1ft | <br>

\hline
\end{tabular}

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $17$ <br> (a) <br> (b) | $4.75 \times 0.255$ $2.735 \div 0.035$ | $1.21$ $78$ | 2 2 | M1 for 4.75 or 0.255 seen <br> A1 1.21125 <br> M1 2.735 or 0.035 seen <br> A1 $78.142857 \ldots$ |
| 18 <br> (a) <br> (b) | $(0,1),(90,0),(180,-1),(270,0),(360,1)$ | Curve through given coordinates $(180,4)$ | $2$ <br> 2 | M1 for a translation of the curve parallel to the $x$ axis or for a curve going through 3 correct points <br> A1 fully correct <br> M1 1 coordinate correct or a sketch of $\sin \left(\frac{x}{2}\right)^{0}$ <br> A1 for $(180,4)$ |

\begin{tabular}{|c|c|c|c|c|}
\hline Question \& Working \& Answer \& Mark \& Notes \\
\hline 19 \& \[
\begin{aligned}
\& \frac{B D}{\sin 97}=\frac{9.3}{\sin 58} \\
\& B D=\frac{9.3}{\sin 58} \times \sin 97(=10.8846 . .) \\
\& 0.5 \times{ }^{\prime} 10.88 . ' \times 11.2 \times \sin 47(=44.57 \ldots . .) \\
\& 0.5 \times{ }^{\prime} 10.88 \ldots . . \times 9.3 \times \sin 25(=21.39 \ldots \ldots) \text { or } \\
\& 0.5 \times{ }^{\prime} 4.63458 \ldots \cdot \times 9.3 \times \sin 97(=21.39 \ldots . .)
\end{aligned}
\] \& 66.0 \& 5 \& \begin{tabular}{l}
M1 \\
M1 \\
M1 Complete method to find area \(B C D\) \\
M1 Complete method to find area \(A B D\) \\
A1 Allow 65.9-66.1
\end{tabular} \\
\hline \begin{tabular}{l}
\[
\begin{equation*}
20 \tag{a}
\end{equation*}
\] \\
(b)
\end{tabular} \& \[
\begin{aligned}
\& 3\left(x^{2}-4 x\right)+7 \text { or } 3\left(x^{2}-4 x+\frac{7}{3}\right) \\
\& 3\left((x-2)^{2}-4\right)+7 \text { or } 3\left((x-2)^{2}-4+\frac{7}{3}\right) \text { or } \\
\& 3(x-2)^{2}-12+7
\end{aligned}
\] \& \[
3(x-2)^{2}-5
\]
\[
x=2
\] \& 3

1 \& | M1 or expanding $a\left(x^{2}+2 b x+b^{2}\right)+c$ |
| :--- |
| M1 $-12=2 a b$ or $7=a b^{2}+c$ |
| A1 or $a=3, b=-2, c=-5$ |
| B1 ft from (a) | <br>

\hline
\end{tabular}

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 21 | $(10 x-3)(x+1)=6 x$ | $(-0.05,-0.3)$ | 6 | M1 for a correct equation to find points $A$ and $B$ |
|  | $10 x^{2}+x-3(=0)$ |  |  | M1 for rearranging equation in the form $a x^{2}+b x+c(=0)$ |
|  | $(5 x+3)(2 x-1)(=0)$ or $x=\frac{-1 \pm \sqrt{1^{2}-(4 \times 10 \times-3)}}{2 \times 10} \text { or }$ |  |  | M1 dep on M1 for solving the quadratic equation using factorisation or using the formula or by completing the square |
|  | $10(x+0.05)^{2}-0.025-3=0$ |  |  |  |
|  | $x=-0.6$ and $x=0.5 \quad(y=-3.6$ and $y=3)$ |  |  | A1 Both $x$ values correct dep on M2 |
|  | $\frac{-0.6^{\prime}+{ }^{\prime} 0.5^{\prime}}{2} \text { or } \frac{{ }^{\prime}-3.6^{\prime}+'^{\prime}}{2} \text { oe }$ |  |  | M1 dep on M1 |
|  |  |  |  | A1 |


| Question | Working | Answer | Mark | Notes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | $\begin{aligned} & \pi \times(5 r)^{2} \times \frac{45}{360} \text { or } \pi \times(3 r)^{2} \times \frac{45}{360} \\ & \pi \times r^{2} \times \frac{45}{360} \text { or } \pi \times(0.6 r)^{2} \times \frac{45}{360} \end{aligned}$ | $9 \pi+18$ | 6 | M1 | oe | M2 for $0.64 \pi r^{2} \times \frac{45}{360}=\frac{81}{2} \pi \text { or }$ |
|  | $\begin{aligned} & \pi \times(5 r)^{2} \times \frac{45}{360}-\pi \times(3 r)^{2} \times \frac{45}{360}=\frac{81}{2} \pi \text { or } \\ & \pi \times r^{2} \times \frac{45}{360}-\pi \times(0.6 r)^{2} \times \frac{45}{360}=\frac{81}{2} \pi \end{aligned}$ |  |  | M1 | oe | $16 \pi r^{2} \times \frac{45}{360}=\frac{81}{2} \pi$ |
|  | $\begin{aligned} & r^{2}=(40.5 \times 8) \div(1-0.36) \text { or } r^{2}=506.25 \text { oe } \\ & (r=22.5) \end{aligned}$ |  |  | M1 | or $O A$ | $\text { nare }=4.5 \text { or } r=22.5 \text { or }$ <br> 3.5 or $A P=9$ |
|  | $\begin{aligned} & r^{2}=(40.5 \times 8) \div(25-9) \text { or } r^{2}=80.25 \text { oe } \\ & (r=4.5) \end{aligned}$ |  |  |  |  |  |
|  | $\begin{aligned} & (A B=) 2 \times \pi \times{ }^{\prime} 13.5^{\prime} \times \frac{45}{360}\left(=\frac{27}{8} \pi\right) \text { or } \\ & (P Q=) 2 \times \pi \times^{\prime} 22.5^{\prime} \times \frac{45}{360}\left(=\frac{45}{8} \pi\right) \mathrm{oe} \end{aligned}$ |  |  | M1 | de <br> or $2 x$ | M3 $\left(' 13.5^{\prime}+' 22.5^{\prime}\right) \times \frac{45}{360}(=9 \pi)$ |
|  | $\text { Perimeter }=\frac{' 27}{8} \pi^{\prime}+\frac{' 45}{8} \pi^{\prime}+{ }^{\prime} 9^{\prime}+{ }^{\prime} 9^{\prime}$ |  |  |  | d | $\mathrm{M} 4$ |
|  |  |  |  | A1 | oe |  |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :--- | :---: | :---: | :--- | :--- |
| $\mathbf{2 3}$ | $a+9 d=66$ oe | 81 | 4 | M1 | A correct formula involving $10^{\text {th }}$ term |
|  | $\frac{20}{2}(2 a+19 d)=1290$ oe |  | M1 | Correct formula for sum of first 20 terms |  |
|  | $a=93$ or $d=-3$ |  | A1 | A correct value for $a$ or $d$ |  |
| A1 |  |  |  |  |  |
|  |  |  |  |  |  |

