## edexcel ${ }^{\text {iti }}$

## Mark Scheme (Results)

## Summer 2016

Pearson Edexcel International GCSE in Physics (4PH0) Paper 2PR

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) | 2 value line with top line \& lower line at constant heights; straight up/down lines; | ignore spacing of pulses judge by eye | 2 |
| (b) | e.g. typical 'top hat' waveform | allow waveform with 3 distinct values at $+X$, zero and - X |  |
|  | any two described advantages from:- <br> MP1. information density e.g. digital carry more information ( per second); | accept | 2 |
|  | MP2. quality e.g. maintain quality over longer distances; <br> MP3. easier to reduce noise/less affected by noise; | clearer |  |
|  | MP4. regeneration e.g. able to boost signal to original strength; | easier to process |  |

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| (V) | any two conclusions from: - <br> MP1. resistance is constant at first; | allow <br> V and I are proportional at first, <br> it obeys Ohms law at first | 2 |
| :---: | :--- | :--- | :---: |
| MP2. resistance is not constant / <br> resistance increases as V (or I) <br> increases; <br> MP3. because $X$ gets hot(ter); <br> MP4. $X$ is a filament lamp; | non-ohmic / does not obey <br> Ohms law / V and I are not <br> proportional | increasing temperature |  |



| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) (i) | uranium/plutonium; | allow chemical symbols | 1 |
| (ii) | (particles) formed after fission/after U breaks up; <br> plus any one from:- <br> neutron; daughter nuclei; <br> named products; | do not allow after decay <br> allow gamma (radiation) | 2 |
| (iii) | MP1 they are (still) radioactive/ emit ionising radiation /eq; <br> MP2 they last for a very long time/have a long half-life/eq; | allow harmful to people/environment | 2 |
| (iv) | it slows down neutrons/eq; | ignore absorbs neutrons | 1 |
| (v) | any two ideas from:- <br> MP1 fewer neutrons would be absorbed; | more neutrons available | 2 |
|  | MP2 fission rate would increase / /(reactor) become critical ; | the reaction would go out of control do not accept "turns into a bomb" |  |
|  | MP3 too much energy produced (too fast); |  |  |
|  | MP4 meltdown of core/reactor; | meltdown of 'it' |  |


| (b) (i) <br> (ii) | $\begin{aligned} & 773(\mathrm{~K}) ; \\ & \text { substitution; } \\ & \text { rearrangement; } \\ & \text { evaluation; } \\ & \text { e.g. } \\ & \frac{8.4}{773}=\frac{\mathrm{P}_{2}}{1170} \\ & \mathrm{P}_{2}=\frac{8.4 \times 1170}{773} \\ & 13(\mathrm{MPa}) \end{aligned}$ | no mark for the equation <br> rearrangement and substitution in either order <br> 12.7 <br> allow ecf from (b)(i) for all 3 marks <br> if calculation seen with ${ }^{\circ} \mathrm{C}$ for $\mathrm{T}_{1}$ instead of $K$, then max mark $=2$ <br> answer of 19.7 (MPa) with no working = 1 mark total marks $=12$ | 1 3 |
| :---: | :---: | :---: | :---: |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) (i) | $p=m \times v$ | accept answer in words, standard symbols or rearranged | 1 |
| (ii) | statement of conservation of momentum; calculation of momentum before seen; use of correct mass for momentum after; evaluation of velocity; <br> e.g. <br> $m_{1} v_{1}=m_{2} v_{2}$ <br> $43.2 \times 4.10$ OR 177(.12) seen <br> $\left(\mathrm{m}_{2}=\right) 45.7$ <br> ( $\mathrm{v}=$ ) $3.88(\mathrm{~m} / \mathrm{s})$ | allow in words <br> 3.9, 3.876 | 4 |
| (b) | MP1. boy and skateboard move backwards/in opposite direction to the ball; <br> Either <br> MP2. because of conservation of momentum/eq; <br> MP3. because of Newton's $3^{\text {rd }}$ law/eq; |  | 2 |
|  |  |  |  |
|  |  | total marks $=7$ |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6 | five suitable comments: <br> O/P = output power <br> Wind <br> - wind O/P is (far) too low (to meet demand)/the lowest; <br> - (can't rely on) wind O/P is weather dependent; <br> Gas <br> - gas O/P (too) low /need many gas power stations (to meet demand); <br> - gas (turbine) is the fastest to start up; <br> Tidal <br> - tidal gives the highest O/P; <br> - tidal only occurs at fixed times (so is not useful); <br> Nuclear <br> - nuclear $O / P$ is (relatively) high; <br> - nuclear takes too long to start up; <br> Coal <br> - coal O/P is second highest; <br> - coal second fastest to start up; <br> Evaluation statement(s) <br> - none of them is enough to meet the power demand; <br> - nuclear/wind/tidal would be unsuitable; OR <br> coal or gas could be suitable; <br> OR <br> a mixture of stations would be suitable; <br> Costs <br> allow 1 mark for relevant statement | ignore comments about <br> - renewable <br> - non-renewable <br> - green-house effect <br> - climate change <br> - pollution <br> can't be used for sudden need/RA <br> e.g. coal is most expensive fuel gas is second most expensive fuel | 5 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $7 \quad \text { (a) (i) }$ <br> (ii) | lever arm / bolt moves to the left; <br> to return the metal bar (and lever) to the right/eq | allow <br> pulls it back (again) | 1 1 |
| (b) (i) | $\mathrm{F}_{1} \mathrm{~d}_{1}=\mathrm{F}_{2} \mathrm{~d}_{2} ;$ | accept answer in words, standard symbols or rearranged clockwise (moments) $=$ anticlockwise (moments | 1 |
|  | substitution; rearrangement; evaluation; e.g. $110 \times 22=38 \times F_{2}$ $F_{2}=\frac{110 \times 22}{38}$ | rearrangement and substitution in either order | 3 |
|  | $63.7 \text { (N) }$ | $63.684(\mathrm{~N})$ <br> -1 for incorrect rounding |  |
| (iii) | any two from <br> MP1 (since distance to A greater) moment is greater; <br> MP2 distance to $B$ is constant / still 110 cm ; <br> MP3 (hence) force will increase; | allow correct recalculation with $\mathrm{d}_{\mathrm{B}}$ | 2 |
|  |  |  |  |

