
BIOLOGY

5090/31

Paper 3 Practical Test

October/November 2017

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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Mark schemes will use these abbreviations:

;	separates marking points
/	alternatives
()	contents of brackets are not required but should be implied
R	reject
A	accept (for answers correctly cued by the question, or guidance for examiners)
Ig	ignore (for incorrect but irrelevant responses)
AW	alternative wording (where responses vary more than usual)
AVP	alternative valid point (where a greater than usual variety of responses is expected)
ORA	or reverse argument
<u>underline</u>	actual word underlined must be used by candidate (grammatical variants accepted)
+	statements on both sides of the + are needed for that mark

Question	Answer	Marks	Guidance
1(a)	all boxes completed with values ; glucose and sucrose (height) greater than water and lactose ; glucose and sucrose (height) increases from 5 to 10 minutes ; no / small amount of froth with water and lactose ;	4	
1(b)(i)	axes labelled with units ; size to fill at least half of grid + linear scale on height of froth axis + value at origin of height axis ; four plots correct ; all columns drawn ruled and of equal width ;	4	
1(b)(ii)	yeast is active in glucose / sucrose ; inactive / little / small / less activity in lactose / water AW ; yeast unable to use lactose / doesn't produce lactase ;	3	
1(c)(i)	respiration / fermentation ;	1	R aerobic respiration
1(c)(ii)	carbon dioxide ;	1	

Question	Answer	Marks	Guidance
1(c)(iii)	allow equilibration of temperature / AW ;	1	A optimum temperature for enzymes / all test-tubes reach 40 °C
1(c)(iv)	control / to compare sugar with no sugar / to see what happens with no sugar ; to check that bubbles are not produced in water / yeast is inactive in water ;	1	
1(d)	(sugar) not absorbed ; no enzyme to break down sugar ; yeast unable to use lactose / produce lactase ;	1	
1(e)	repeat experiment / replicates for each solution ; mean OR average / discount anomalous results ;	2	

Question	Answer	Marks	Guidance
2(a)	insect + petals ;	1	lg scent A named insect
2(b)	A sepal(s) / calyx ; B petal(s) / corolla ; C anther(s) / stamen(s) ; D stigma / style ;	4	
2(c)(i)	(easier) for water / oxygen to enter OR be absorbed ; (easier) for radicle / plumule / root / shoot to emerge ;	1	
2(c)(ii)	some seeds cut + some whole / uncut ; same number of each / actual number of each given ; in Petri dish / suitable container + filter paper / cotton wool / soil ; all given same conditions / water / temperature ; EITHER measure time taken for germination / compare times for germination ; OR numbers germinated counted or observed ;	4	

Question	Answer	Marks	Guidance
3(a)	<u>cell wall</u> ;	1	
3(b)	clear continuous (outer) line for grain J + no shading anywhere ; grain J at least 60 mm long + grains touching ; correct relative proportions for all three grains ;	3	
3(c)(i)	straight line drawn on maximum length of J ; measurement (± 1 mm) ;	2	no units required
3(c)(ii)	measurement from drawing $\div 0.03$; answer ;	2	correct answer with no working = 2 marks
3(d)	scraping from cut surface / thin section OR slice ; drop of iodine solution / iodine in potassium iodide solution ; to stain ; cover slip ; prevent OR remove air bubbles ; excess stain mopped up / removed / washed off ;	4	