



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

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**ENGLISH LANGUAGE**

1115/01, 1120/01  
1123/01

Paper 1 Composition

May/June 2008

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper



**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer both **Part One** and **Part Two**.

At the end of the examination, fasten all your work securely together.

This document consists of **3** printed pages and **1** blank page.



**Part One**

Write on **one** of the following topics.

At the head of your composition put the number of the topic you have chosen.

**You are advised to spend about 60 minutes on this part of the paper and to write between 350 and 600 words. Total marks for this part: 40.**

- 1 Describe the best **and** the worst weather conditions that you can remember.
- 2 'Young people are no longer interested in religion.' What is your view?
- 3 Write a story in which you include the sentence: 'As I entered the room I saw what I hated most.'
- 4 Teamwork.
- 5 Write a story in which an interview is important.

**Part Two**

Begin your answer on a fresh page.

**You are advised to spend about 30 minutes on this part of the paper and to write between 200 and 300 words. Total marks for this part: 20.**

Your Principal wants to make an award to a student who has done something special for the school. You are asked to write a letter recommending a particular student to be given the prize.

Write your **letter**. You **must** include the following:

- the name of the student you want to recommend
- the class the student is in
- what the student has done that is so special
- what the prize is to be
- why this would be a suitable reward for the student.

You must cover all five points in detail. You should add further details if you wish and make your letter persuasive and helpful for the Principal. Start your letter 'Dear Principal,' and remember to provide a suitable ending.

