



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENGLISH LANGUAGE**

**1123/22**

Paper 2 Reading

**May/June 2012**

Candidates answer on the Question Paper.

**1 hour 45 minutes**

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in **both** Section 1 and Section 2.  
The insert contains the two reading passages.  
Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.  
Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [ ] at the beginning or end of each question or part question.

<b>For Examiner's Use</b>

This document consists of **7** printed pages, **1** blank page and **1** insert.



### Section 1: Reading for Ideas

For  
Examiner's  
Use

Read Passage 1 in the insert and answer **all** the questions below in the order set.

**1 (a) Notes** [15 marks]

**Identify and write down** information from the passage which describes the advantages and disadvantages of extended shopping hours.

**USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 6 INCLUSIVE.**

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

<b>MAIN POINTS</b>	
<b>Advantages of extended shopping hours</b>	
<ul style="list-style-type: none"> <li>• <i>People don't have to rush to the shops</i></li> </ul>	
<b>Disadvantages of extended shopping hours</b>	
<ul style="list-style-type: none"> <li>• <i>Decreases opportunity for family activities</i></li> </ul>	

**(b) Summary**

*For  
Examiner's  
Use*

**Now use your notes to write a summary**, in which you explain the advantages and disadvantages of extended shopping hours, as outlined in the passage.

This time, you will be awarded up to 5 marks **for using your own words** wherever possible and for **accurate use of language**.

Your summary, which must be in continuous writing (not note form), must be no longer than **160 words**, including the 10 words given below. Begin your summary as follows:

*Extending hours for shopping is arguably a good thing because .....*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

No. of words   
[5]

- 2 From your reading of paragraph 2, decide which **one** of the following statements is true and tick the box you have chosen.

It takes a long time to buy a family meal in a supermarket.

Students can juggle part-time work with their studies.

Fathers never take part-time jobs.

[1]

- 3 From paragraph 4, select and write down **two** opinions.

One opinion is .....

.....[1]

Another opinion is .....

.....[1]

- 4 From your **own** knowledge or experience, give **two** examples of 'valuable recreational excursions' for families. Do **not** refer to specific examples in the passage in your answer.

One example is .....

.....[1]

Another example is .....

.....[1]

Total for Section 1 [25]

Section 2: Reading for Meaning

For  
Examiner's  
Use

Read Passage 2 in the insert and answer **all** the questions below in the order set.

From paragraph 1

5 (a) What was going to happen to the baby in the morning?

.....  
..... [1]

(b) Explain fully why the baby's requirements are described as 'pitifully small'.

.....  
.....  
..... [2]

(c) After the writer was told that Octavia was well, what **two** aspects of her behaviour showed her nervousness?

(i) .....

(ii) .....

From paragraph 2

6 (a) What **two** things worried the writer about the way in which Octavia might have been treated in hospital?

(i) .....

(ii) .....

(b) Why do you think that 'earlier these things had seemed trivial'?

..... [1]

(c) Explain **in your own words** why 'life seemed to have gone back to normal'.

.....  
.....  
..... [2]

From paragraph 3

7 (a) The writer was worried about Octavia's 'inactivity' in hospital. Pick out and write down the **single** word used in the paragraph which continues the idea of 'inactivity'.

..... [1]

(b) For what **two** reasons was it now 'imperative' for the writer to see her baby?

(i) .....

.....

(ii) .....

..... [2]

From paragraph 4

8 Explain fully the 'silly risk' the senior nurse had taken.

.....

.....

..... [2]

From paragraph 5

9 (a) Why do you think the nurses greeted the writer 'nervously'?

.....

..... [1]

(b) The nurses had 'that whole building behind them' whereas the writer had nothing except her 'intention'. **Without copying from the passage**, explain in your own words what this means.

.....

.....

.....

..... [2]

(c) How did the senior nurse show that she was annoyed with the writer?

.....

..... [1]

From paragraph 6

10 The surgeon was 'white with anger'. Why do you think he was angry?

.....  
 .....[1]

From the whole passage

11 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- |                          |                        |
|--------------------------|------------------------|
| 1. poignancy (line 4)    | 5. vehemence (line 16) |
| 2. appointed (line 5)    | 6. summoning (line 18) |
| 3. copiously (line 10)   | 7. tedious (line 29)   |
| 4. preoccupied (line 11) | 8. hardened (line 33)  |

Five words chosen (from list above)	Answer	
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]

[5]

Total for Section 2 [25]

**BLANK PAGE**

---

*Copyright Acknowledgements:*

Passage 2 © Margaret Drabble; *The Millstone*; Penguin Books Ltd; 1965/68.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.