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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2008 question paper

0400 ART AND DESIGN

0400/01 Paper 1 (Observational Study (External)), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2008	0400	01
Th	e assessment	objectives in Art and Design are grouped under	the following headings	S:
Α	Knowledg	e with understanding		
В	Interpreta	tive and creative response		
С	Personal	nvestigation and development		
Α	KNOWLEDO	E WITH UNDERSTANDING		
Ca	ndidates shou	d be able to:		
1	recognise ar	d render form and structure;		[15]
2	• •	pace and spatial relationships in two and three pace in terms of pictorial organisation;	dimensions and	[15]
3	use chosen i qualities;	nedia competently, showing clarity of intention a	and be able to explore	surface [10]
4	handle tone	and/or colour in a controlled and intentioned ma	nner.	[10]

B INTERPRETATIVE AND CREATIVE RESPONSE

Candidates should be able to:

5	express ideas visually;	[10]
6	respond in an individual and personal way;	[5]
7	demonstrate quality of idea as seen by interpretation rather than literal description of a theme;	[5]
8	make informed aesthetic judgements.	[10]

C PERSONAL INVESTIGATION AND DEVELOPMENT

Candidates should be able to:

10	research appropriate resources;	[5]
11	assess a design problem and arrive at an appropriate solution;	-

show personal vision and commitment, through a mature and committed response;

12 show development of ideas through appropriate processes, worksheets, etc. before arriving at a final solution. [10]

[Total Marks: 100]

[5]