



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

\* 3 6 8 7 1 5 6 6 8 9 \*

**ENGLISH AS A SECOND LANGUAGE**

**0510/03**

Paper 3 Listening (Core)

**May/June 2007**

**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Part 1	
Part 2	
Part 3	
<b>Total</b>	

This document consists of **6** printed pages and **2** blank pages.



Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

- 1 Achim needs help in locating a book in the library. Where exactly will he find it?  
..... [1]
  
- 2 Amelie wants to use the college computer. Which **two** items must she provide in order to do this?  
..... [1]
  
- 3 Johann and Max are discussing the evening. Why have they chosen a good day for the cinema?  
..... [1]
  
- 4 Natap plays the trumpet and is to tour with his college orchestra. Why must he arrive at the departure point early?  
..... [1]
  
- 5 You are travelling to King's Bridge and are in a hurry. Where **and** when will you find the best train for your journey?  
..... [1]
  
- 6 Samir is using the washing machine at the launderette. Which **two** further steps must he take to make the machine work?
  - (i) ..... [1]
  - (ii) ..... [1]

[Total: 7]

## Part 2

For  
Examiner's  
Use

## Part 2: Exercise One (Question 7)

Listen to the following interview about chocolate, and then complete the details below.

You will hear the interview twice.

**The Campaign for Real Chocolate**

**Start of campaign:** ..... [1]

**Aim:** *to promote chocolate made with ..... and*  
..... [1]

**Good chocolate contains:** ..... *and up to*  
..... [1]

**Poor quality chocolate contains:** *up to 80% sugar and only 5% cocoa.*  
*Cocoa butter can help reduce blood cholesterol levels.*

**Benefits of eating good quality chocolate:** *it has many*  
..... *and* ....., *anti-depressant effects,*  
*helps to stimulate brain.* [1]

**How to find out the quality of a piece of chocolate:**

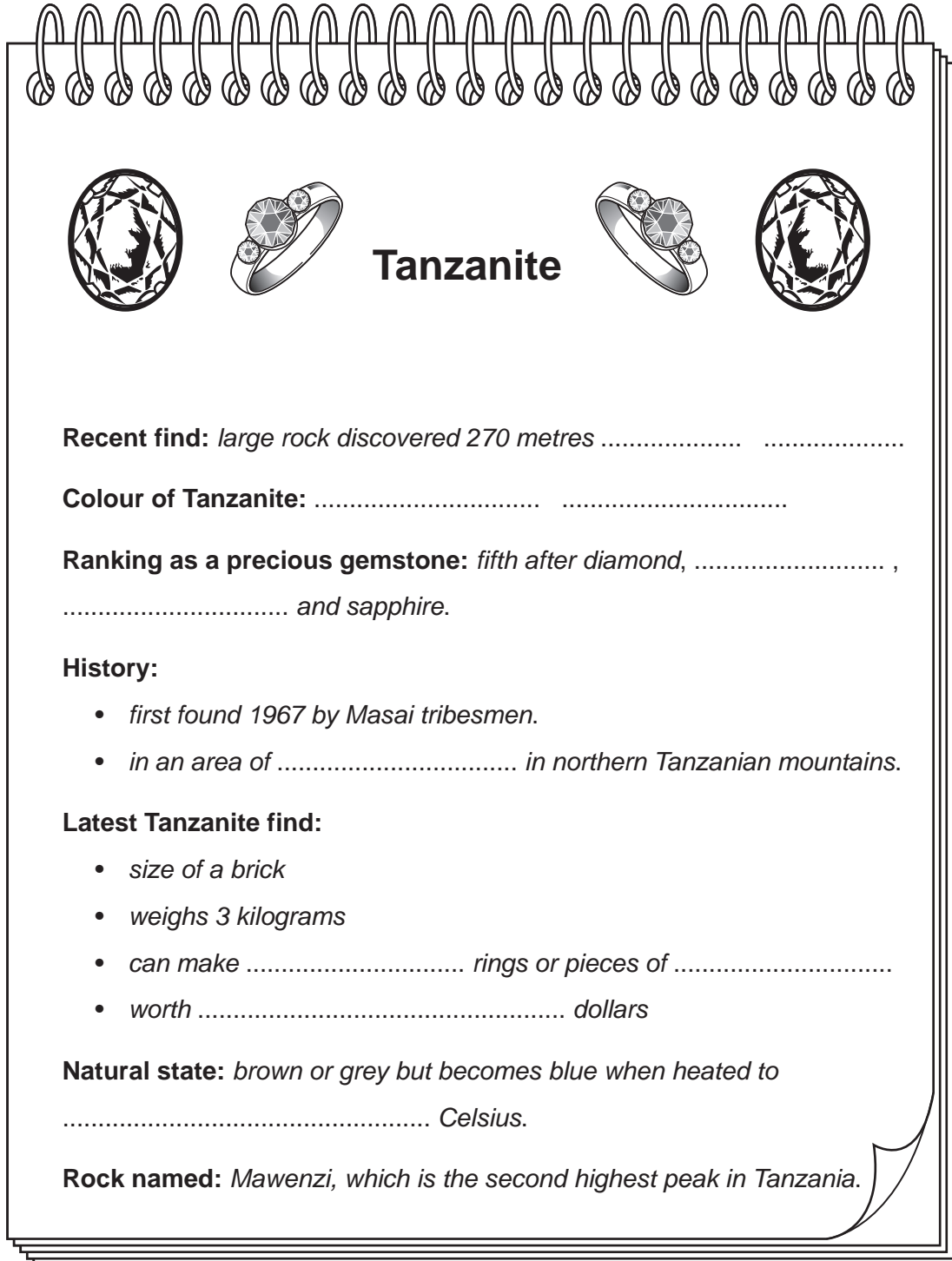
- *good aroma*
- *red colour indicating the amount of cocoa contained*
- *snapping sound when broken*
- ..... *easily,* ..... *and*  
..... *to taste.* [1]

[Total: 5]

**Part 2: Exercise Two (Question 8)**

Listen to the following interview about Tanzanite, a mineral found in Africa, and then complete the details below.

You will hear the interview twice.



**Tanzanite**

**Recent find:** *large rock discovered 270 metres .....* [1]

**Colour of Tanzanite:** ..... [1]

**Ranking as a precious gemstone:** *fifth after diamond, ....., .....* and sapphire. [1]

**History:**

- *first found 1967 by Masai tribesmen.*
- *in an area of ..... in northern Tanzanian mountains.* [1]

**Latest Tanzanite find:**

- *size of a brick*
- *weighs 3 kilograms*
- *can make ..... rings or pieces of .....* [1]
- *worth ..... dollars* [1]

**Natural state:** *brown or grey but becomes blue when heated to ..... Celsius.* [1]

**Rock named:** *Mawenzi, which is the second highest peak in Tanzania.*

[Total: 7]

## Part 3

For  
Examiner's  
Use**Part 3: Exercise One (Question 9)**

Listen to the following interview with an astronaut, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) Paul Ryder carried out work in space which had never been done before.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The astronaut was 232 miles away from Earth when he carried out the repair.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Millions watched him repair the damaged space station from nearby.	<input type="checkbox"/>	<input type="checkbox"/>
(d) The repair had been previously unplanned.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The repair work was very complex.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Two other astronauts in space watched and helped Paul.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The repair took 44 minutes to carry out.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The space walk lasted 6 hours 44 minutes in total.	<input type="checkbox"/>	<input type="checkbox"/>
(i) The original purpose of the walk had been to attach a new object to the space station.	<input type="checkbox"/>	<input type="checkbox"/>
(j) His colleague outside the space station told Paul how to do the repair.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Part 3: Exercise Two (Question 10)**

Listen to the following talk about reading groups, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	<b>True</b>	<b>False</b>
(a) There has been a recent surge in the number of books sold.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Reading group members each read different books.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The groups always choose novels to discuss.	<input type="checkbox"/>	<input type="checkbox"/>
(d) A reading group is usually run like a class.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The on-line book club was set up to sell books.	<input type="checkbox"/>	<input type="checkbox"/>
(f) The site has changed its focus and function now.	<input type="checkbox"/>	<input type="checkbox"/>
(g) This website offers help to reading groups internationally.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The purpose of a reading group is just to discuss what happens in the chosen book.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Libraries can offer help in setting up a reading group.	<input type="checkbox"/>	<input type="checkbox"/>
(j) New groups must follow a structured programme.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Radio book club times may be found on-line.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Authors are accessible to listeners of the radio book club.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]



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