



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

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NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0510/04**

Paper 4 Listening (Extended)

**May/June 2007**

**Approx. 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Part 1	
Part 2	
Part 3	
<b>Total</b>	

This document consists of **6** printed pages and **2** blank pages.



Part 1

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 Natap plays the trumpet and is to tour with his college orchestra. Why must he arrive at the departure point early?

..... [1]

2 You are travelling to King's Bridge and are in a hurry. Where **and** when will you find the best train for your journey?

..... [1]

3 Samir is using the washing machine at the launderette. Which **two** further steps must he take to make the machine work?

(i) ..... [1]

(ii) ..... [1]

4 Why should you surf in two days' time? Give **two** details.

(i) ..... [1]

(ii) ..... [1]

5 What action does the doctor recommend to help Sanjit's throat? Give **two** details.

(i) .....

(ii) ..... [1]

6 Why must Assim's surprise celebration take place in the afternoon?

..... [1]

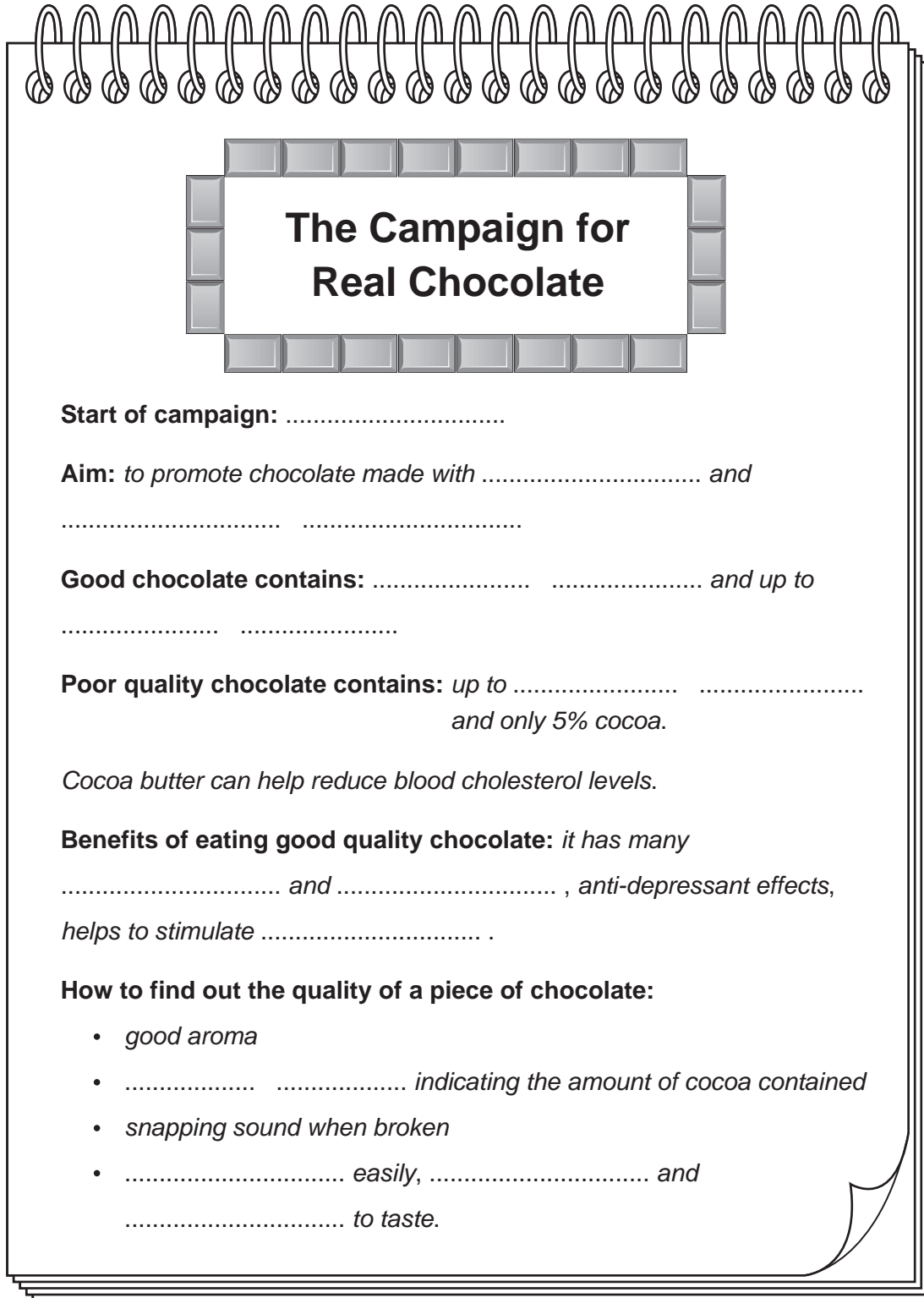
[Total: 8]

Part 2

Part 2: Exercise One (Question 7)

Listen to the following interview about chocolate, and then complete the details below.

You will hear the interview twice.



**The Campaign for  
Real Chocolate**

**Start of campaign:** ..... [1]

**Aim:** *to promote chocolate made with* ..... *and*  
..... [1]

**Good chocolate contains:** ..... *and up to*  
..... [1]

**Poor quality chocolate contains:** *up to* .....  
*and only 5% cocoa.* [1]

*Cocoa butter can help reduce blood cholesterol levels.*

**Benefits of eating good quality chocolate:** *it has many*  
..... *and* ....., *anti-depressant effects,*  
*helps to stimulate* ..... [1]

**How to find out the quality of a piece of chocolate:**

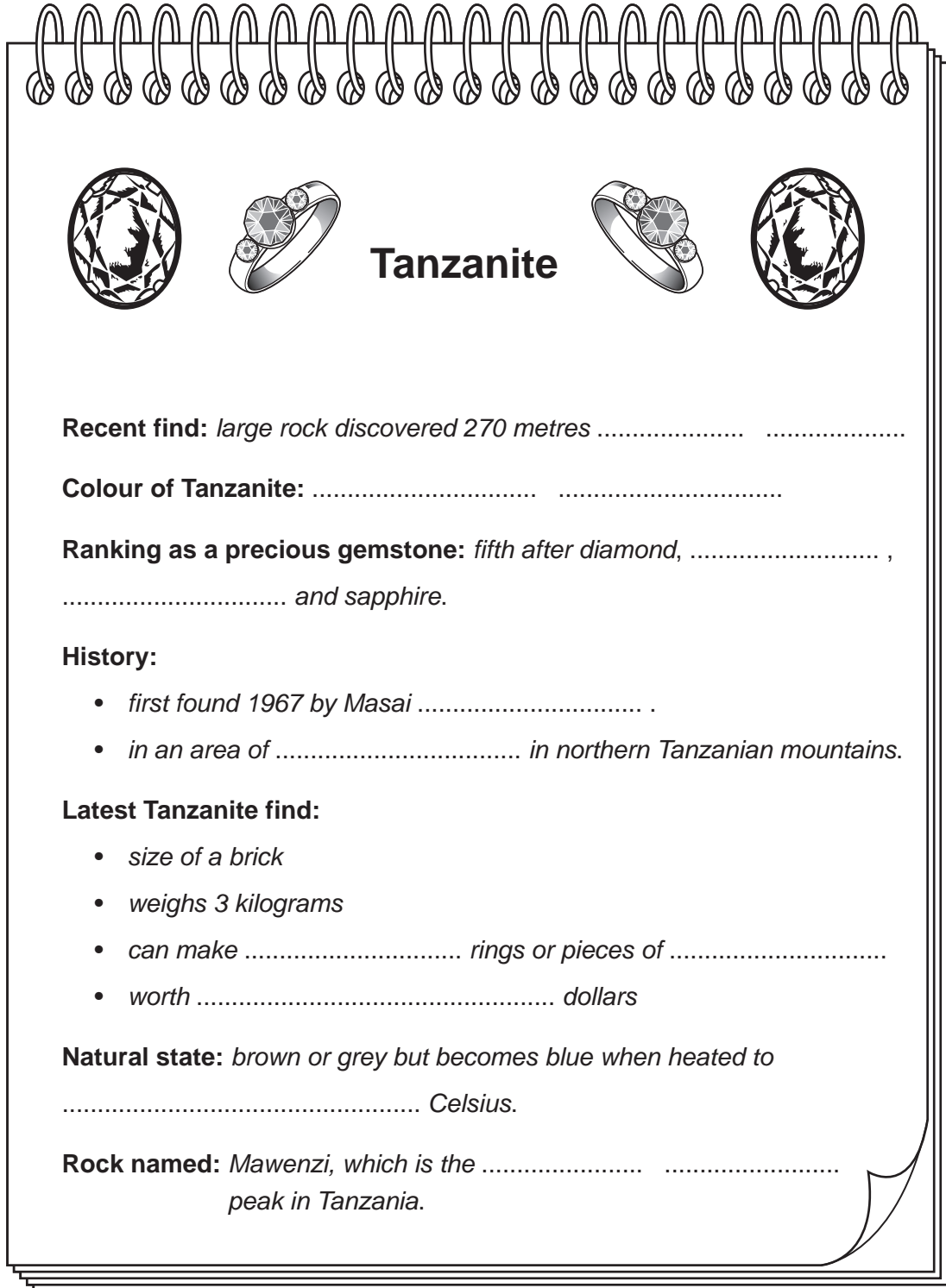
- *good aroma*
- ..... *indicating the amount of cocoa contained* [1]
- *snapping sound when broken*
- ..... *easily,* ..... *and*  
..... *to taste.* [1]

[Total: 7]

**Part 2: Exercise Two (Question 8)**

Listen to the following interview about Tanzanite, a mineral found in Africa, and then complete the details below.

You will hear the interview twice.



**Tanzanite**

**Recent find:** *large rock discovered 270 metres* ..... [1]

**Colour of Tanzanite:** ..... [1]

**Ranking as a precious gemstone:** *fifth after diamond,* ..... ,  
..... *and sapphire.* [1]

**History:**

- *first found 1967 by Masai* ..... [1]
- *in an area of* ..... *in northern Tanzanian mountains.* [1]

**Latest Tanzanite find:**

- *size of a brick*
- *weighs 3 kilograms*
- *can make* ..... *rings or pieces of* ..... [1]
- *worth* ..... *dollars* [1]

**Natural state:** *brown or grey but becomes blue when heated to*  
..... *Celsius.* [1]

**Rock named:** *Mawenzi, which is the* .....  
*peak in Tanzania.* [1]

[Total: 9]

Part 3

Part 3: Exercise One (Question 9)

Listen to the following interview with an astronaut, and then answer the questions below.

You will hear the interview twice.

(a) What unusual work did the astronaut carry out?

..... [1]

(b) Where exactly was the shuttle Discovery when the astronaut carried out the work? Give **two** details.

(i) .....

(ii) ..... [1]

(c) What did the astronaut have to remove?

..... [1]

(d) How did a fellow crew member help the astronaut from inside the shuttle, **and** why?

.....  
..... [1]

(e) What was the original aim of the space walk?

.....  
..... [1]

(f) Who supervised the operation, **and** how did this help Paul?

.....  
..... [1]

[Total: 6]

**Part 3: Exercise Two (Question 10)**

Listen to the following talk by a sculptor about his current exhibition, and then answer the questions below.

You will hear the talk twice.

**(a)** What does Dale make?

..... [1]

**(b)** Why did the garden director not think that Dale's display would be successful in the gardens?

..... [1]

**(c)** Give examples of **two** of the sculpture exhibits.

**(i)** .....

**(ii)** ..... [1]

**(d)** How did young people help in making an exhibit? Give **two** details.

**(i)** .....

**(ii)** ..... [1]

**(e)** What was the aim of the sculptor in creating this garden exhibition?

..... [1]

**(f)** How far has the exhibition fulfilled the aim of the sculptor? Give **two** details.

**(i)** .....

**(ii)** ..... [1]

[Total: 6]



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