



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

* 6 7 8 7 7 3 3 8 3 5 4 *

ENGLISH AS A SECOND LANGUAGE

0510/03

Paper 3 Listening (Core)

May/June 2008

Approx. 30 – 40 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 Which is the best place for the visitor to send an e-mail?
..... [1]

2 Where do the friends decide to swim, **and** why?
.....
..... [1]

3 Which **three** details does the website give the visitor?
.....
..... [1]

4 Why is Pia worried about the arrival of her gift to her friend?
..... [1]

5 Juan leaves a message on his cousin's answering machine. What is the reason for the celebration?
..... [1]

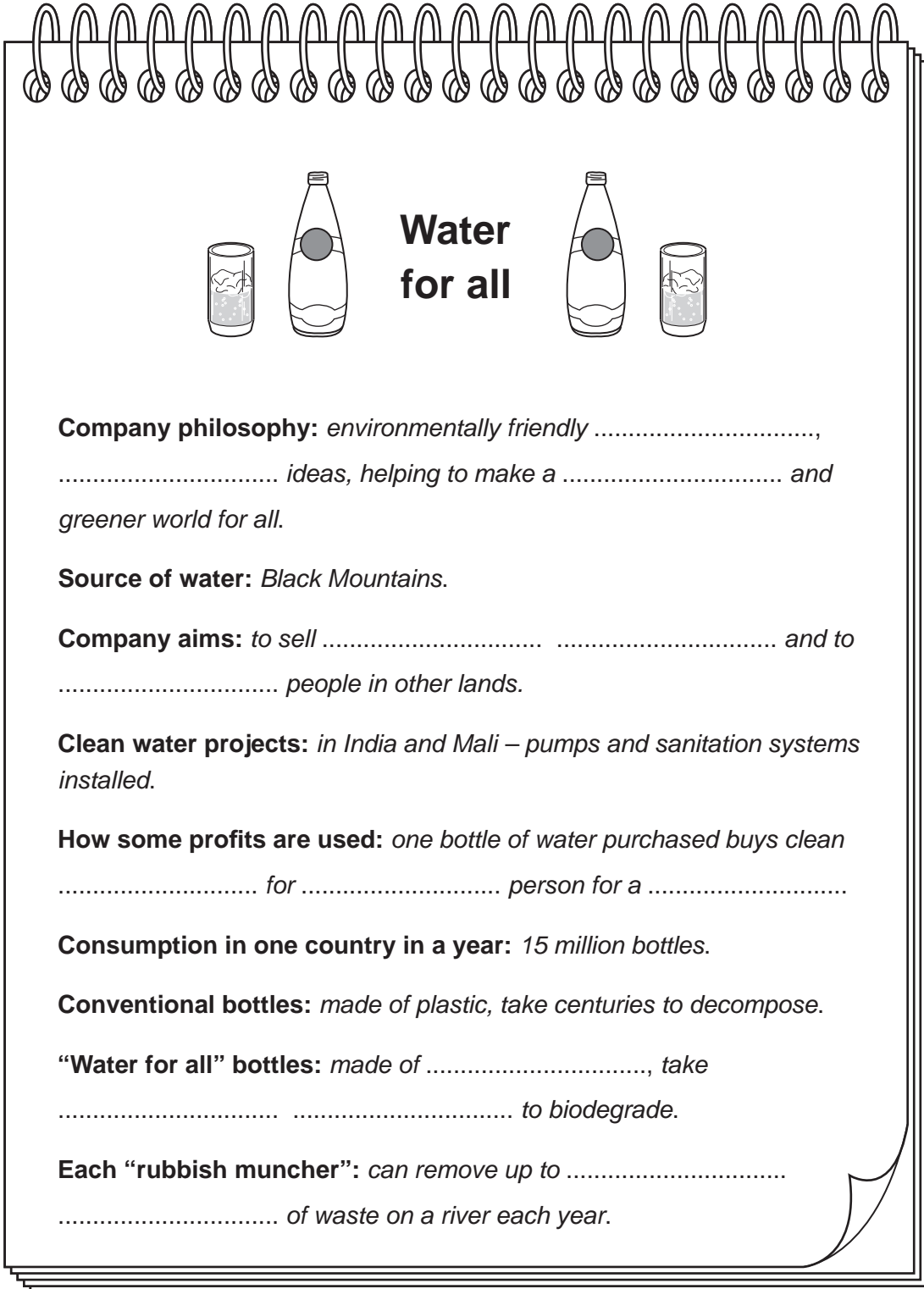
6 Give the title **and** number of the recommended coursebook.
(i) [1]
(ii) [1]

[Total: 7]

Question 7

Listen to the following interview with the manager of a mineral water company, and then complete the details below.

You will hear the interview twice.



**Water
for all**

Company philosophy: *environmentally friendly*,
..... ideas, helping to make a and
greener world for all. [1]

Source of water: *Black Mountains.*

Company aims: *to sell* and to
..... people in other lands. [1]

Clean water projects: *in India and Mali – pumps and sanitation systems
installed.*

How some profits are used: *one bottle of water purchased buys clean*
..... for person for a [1]

Consumption in one country in a year: *15 million bottles.*

Conventional bottles: *made of plastic, take centuries to decompose.*

“Water for all” bottles: *made of*, take
..... to biodegrade. [1]

Each “rubbish muncher”: *can remove up to*
..... of waste on a river each year. [1]

[Total: 5]

Question 8

Listen to the following interview about tea harvesting, and then complete the details below.

You will hear the interview twice.

Tea Harvest

Location of tea plantation: *Kericho, western Kenya*
 *from Nairobi,* *metres above*
Great Rift Valley. [1]

Tea harvesting machines:

- *pose threat to traditional tea-pickers*
- *pick tea faster than manual workers*
- *could bring about loss of* *jobs* [1]
- *will deprive hand tea-pickers of the ability to*
and *their families.* [1]

Tea farming history in Kericho:

- *tea farming began* [1]
- *tea became Kenya's leading export*

Daily tea yield:

- *by hand:* *by machine:* [1]

Disadvantages of mechanical harvest: *machine unable to*
 *and tea will be of a poorer* [1]

How consumer can help: *buy*
tea only. [1]

[Total: 7]

Question 9

Listen to the following interview about the world's highest railway, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

True **False**

- | | | |
|---|--------------------------|--------------------------|
| (a) The world's highest railway stretches for 400 kilometres. | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) This railway was extremely difficult to build. | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) 4,000 people worked together to engineer the railway. | <input type="checkbox"/> | <input type="checkbox"/> |
| (d) The project was started in 1984. | <input type="checkbox"/> | <input type="checkbox"/> |
| (e) There was a delay in the first stage of building the railway line. | <input type="checkbox"/> | <input type="checkbox"/> |
| (f) The railway line might extend to India in the future. | <input type="checkbox"/> | <input type="checkbox"/> |
| (g) It has cost 2.3 million pounds to complete the railway so far. | <input type="checkbox"/> | <input type="checkbox"/> |
| (h) The window design helps to protect passengers' eyesight. | <input type="checkbox"/> | <input type="checkbox"/> |
| (i) A passenger needing extra oxygen can find some in a designated part of the train. | <input type="checkbox"/> | <input type="checkbox"/> |
| (j) The railway will bring only benefits to the local culture by introducing many passengers into the area. | <input type="checkbox"/> | <input type="checkbox"/> |

[Total: 5]

For
Examiner's
Use

Question 10

Listen to the following talk about an art exhibit with a difference, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	True	False
(a) The current exhibit has come from a fairground.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The visitor can become part of the sculpture.	<input type="checkbox"/>	<input type="checkbox"/>
(c) You can choose which distance to slide.	<input type="checkbox"/>	<input type="checkbox"/>
(d) It takes twenty seconds to reach the floor from the top.	<input type="checkbox"/>	<input type="checkbox"/>
(e) The time taken to complete the ride is becoming faster.	<input type="checkbox"/>	<input type="checkbox"/>
(f) The director found sliding a positive experience.	<input type="checkbox"/>	<input type="checkbox"/>
(g) There are age restrictions because of safety regulations.	<input type="checkbox"/>	<input type="checkbox"/>
(h) A new safety measure was taken after testing the sculpture.	<input type="checkbox"/>	<input type="checkbox"/>
(i) A previous slide connected an office to a car.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The sculptor says people must ride in the sculpture to appreciate it.	<input type="checkbox"/>	<input type="checkbox"/>
(k) This sculpture is the fourth one completed by Holler since the year 2000.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Visitors say it is like going to the fair.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

0510/03/M/J/08

www.yousend-pp.blogspot.com