

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

|       | CANDIDATE<br>NAME |  |                     |                    |
|-------|-------------------|--|---------------------|--------------------|
|       | CENTRE<br>NUMBER  |  | CANDIDATE<br>NUMBER |                    |
| * 4 2 | ENGLISH AS A      | SECOND LANGUAGE                                |                     | 0510/04            |
| 6 2   | Paper 4 Listeni   | ng (Extended)                                  |                     | May/June 2008      |
| e 8   |                   |  |                     | Approx. 45 minutes |
|       | Candidates ans    | wer on the Question Paper.                     |                     |                    |
| 5 4 5 | Additional Mater  | ials: As listed in Instructions to Supervisors |                     |                    |
| * 💻   | READ THESE I      | NSTRUCTIONS FIRST                              |                     |                    |
|       |                   |  |                     |                    |

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use |  |
|--------------------|--|
| Questions 1-6      |  |
| Question 7         |  |
| Question 8         |  |
| Question 9         |  |
| Question 10        |  |
| Total              |  |
|                    |  |

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| Questions 1-6   |  |  |  |
|---|--|--|--|
| For questions 1-6 you will hear a series of short sentences. Answer each question on the line Use Use |  |  |  |
| You will hear each item twice.  |  |  |  |
| 1   | Why is Pia worried about the arrival of her gift to her friend?                                  |  |  |
|   | [1]  |  |  |
| 2   | Juan leaves a message on his cousin's answering machine. What is the reason for the celebration? |  |  |
|   | [1]  |  |  |
| 3   | Give the title <b>and</b> number of the recommended coursebook.                                  |  |  |
|   | (i) [1]  |  |  |
|   | (ii) [1]   |  |  |
| 4   | Where exactly might Filip find somewhere to stay? Give <b>two</b> details.                       |  |  |
|   | [1]  |  |  |
| 5   | How can Tom afford to buy his theatre ticket?  |  |  |
|   | [1]  |  |  |
| 6   | What does the guard on the train offer to do <b>and</b> how will this help?                      |  |  |
|   | [2]  |  |  |
|   | [2]  |  |  |
|   | [Total: 8]   |  |  |
|   |  |  |  |
|   |  |  |  |

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#### **Question 7**

Listen to the following interview with the manager of a mineral water company, and then complete the details below.

You will hear the interview twice.

|   | ]     |
|---|-------|
| Water<br>for all  |       |
| Company philosophy: environmentally friendly                        |       |
| ideas, helping to make a and  |       |
| greener world for all.  | [1]   |
| Source of water: Black Mountains.                                   |       |
| Company aims: to sell and to  |       |
| people in other lands.  | [1]   |
| Clean water projects: in India and Mali –and                        |       |
| sanitation systems installed.                                       | [ [1] |
| How some profits are used: one bottle of water purchased buys clean |       |
| for person for a  | [ [1] |
| <b>Consumption in one country in a year:</b> 15 million bottles.    |       |
|   |       |
| Conventional bottles: made of, take                                 | [ [4] |
| to decompose.   | [1]   |
| "Water for all" bottles: made of, take                              |       |
| to biodegrade.  | [ [1] |
| Each "rubbish muncher": can remove up to                            |       |
| of waste on a river each year.                                      | [ [1] |
| ۲ <u>۰</u>  |       |

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[Total: 7]

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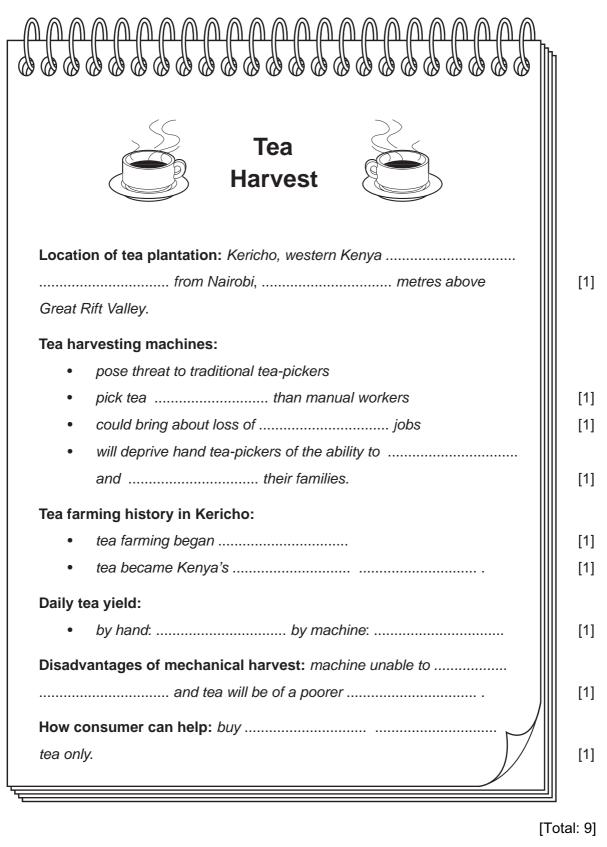
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#### **Question 8**

Listen to the following interview about tea harvesting, and then complete the details below.

You will hear the interview twice.



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| Question 9                         |   |                   |
|------------------------------------|---|-------------------|
|                                    | en to the following interview about the world's highest railway, and then answer the estions below. | Examiner's<br>Use |
| You will hear the interview twice. |   |                   |
| (a)                                | What made it difficult for engineers to build tunnels and bridges along the railway?                |                   |
|                                    | [1]   |                   |
| (b)                                | When was the first stage of the railway completed <b>and</b> how much did the second stage cost?    |                   |
|                                    |   |                   |
|                                    | [1]   |                   |
| (c)                                | How is the train adapted to the altitude for the comfort of passengers? Give <b>two</b> details.    |                   |
|                                    | (i)[1]  |                   |
|                                    | (ii) [1]  |                   |
| (d)                                | What could be a disadvantage of the new railway connection for the area?                            |                   |
|                                    | [1]   |                   |
| (e)                                | What does Mr. Zhang mention as <b>two</b> highlights of the 4,000 kilometre journey?                |                   |
|                                    |   |                   |
|                                    | [1]   |                   |
|                                    | [Total: 6]  |                   |

| Question 10  |        |  |  |
|--|--------|--|--|
| Listen to the following talk about satellite navigation systems for cars, and then answer the questions below. |        |  |  |
| You will hear the talk twice.  |        |  |  |
| (a) What is the purpose of a satellite navigation system for motorists?  | 1]     |  |  |
| (b) Give three advantages of using the system.   | ']<br> |  |  |
|  |        |  |  |
| ['   | 1]     |  |  |
| (c) How does the satellite navigation system accurately locate the position of a car?                          |        |  |  |
| [  | 1]     |  |  |
| (d) Apart from the location of a vehicle, what else is the system able to record?                              |        |  |  |
| (e) What are <b>two</b> differences between current systems and those used five years ago?                     | 1]     |  |  |
|  |        |  |  |
| [1   | 1]     |  |  |
| (f) Which two pieces of advice does the speaker give to satellite navigation system owners?                    |        |  |  |
| [  | 1]     |  |  |
| [Total: 6  | 6]     |  |  |

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