



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--	--

\* 3 7 9 2 0 3 0 6 8 7 \*

**ENGLISH AS A SECOND LANGUAGE**

**0510/42**

Paper 4 Listening (Extended)

**May/June 2010**

**Approx. 45 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
<b>Total</b>	

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 Where will the visitors go during the first part of their visit?  
..... [1]

2 What might the friends put on the top of the cake? Give **two** details.  
.....  
..... [1]

3 Where exactly is Tiana's accommodation for her overnight journey to be found?  
.....  
..... [2]

4 What is the reduction offered in the High Street sale?  
..... [1]

5 Where **and** when will the orchestra appear on television?  
..... [1]

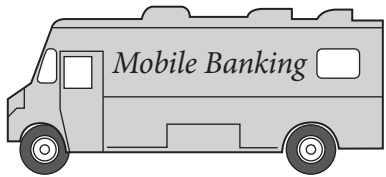
6 After the steps, what are the directions to the waterfall? Give **two** details.  
.....  
..... [2]

[Total: 8]

**Question 7**

Listen to the following interview about a mobile banking service for rural communities, and then complete the details below.

You will hear the interview twice.



**The mobile bank:  
the bank which  
comes to you.**

**Usual working hours:** ..... to ..... from  
9 until 5 o'clock. [1]

**Mobile banking service began:** ..... [1]  
ago.

**Routes:** *mainly* ..... [1]

**Distance driven each week:** *about 500 kilometres.*

**Number of regular stops:** ..... [1]

**Advantages for rural communities:**

**Social:** *employees get to know customers well.*

**Business:** *customers can pay bills, obtain ..... ,  
get insurance and different ..... .* [1]

**Summer request stops:** *in ..... car parks* [1]

**Other mobile services:** *library and grocer.*

**Winter driving conditions:** *very cold, ..... on roads,  
strong ..... .* [1]

**Mobile banking service:** *vital to the communities it serves.*

[Total: 7]

**Question 8**

Listen to the following interview about a prize-winning toy, and then complete the details below.

You will hear the interview twice.



**Top Toy Award**

**Worldwide top toy:** ..... *building* ..... ; *the* [1]  
*same winner this year as in* ..... [1]

**Country of origin:** *Denmark.*

**First manufacture of bricks:**

**Material used:** ..... **Year:** ..... [1]

**Plastic bricks:** *first produced in 1949.*

**Current annual production:** ..... [1]

**Generations of involvement in company:** ..... *grandfather,*  
*grandfather, father, the speaker and his* ..... [1]

**Range of publicity products:** *catalogues,* ..... ,  
*children's* ..... [1]

**Children's product range includes:** ..... *models,*  
*plain bright bricks.* [1]

**Logo meaning:** ..... [1]

**More ambitious products:** *robotic and animation sets.*

**Architecture began:** *when* .....  
*were put* ..... [1]

[Total: 9]

**Question 9**

Listen to the following interview about the benefits of singing, and then answer the questions below.

You will hear the interview twice.

- (a) How does the speaker show that we have a desire to sing very early in life? Give **two** examples.

.....  
 ..... [1]

- (b) Apart from breathing, which **two** functions of the body are helped by singing?

.....  
 ..... [1]

- (c) How are governments encouraging singing?

..... [1]

- (d) How did singing help the heart attack patients in the university study to recover? Give **two** details.

.....  
 ..... [1]

- (e) Which everyday occasions does the speaker think should be marked by song? Give **two** examples.

.....  
 ..... [2]

[Total: 6]

**Question 10**

Listen to the following talk about the disappearance of nomadic lifestyles in the desert, and then answer the questions below.

You will hear the talk twice.

**(a)** What have desert nomads been doing for over 3,000 years?

..... [1]

**(b)** Give **two** factors which are now causing nomads to change their traditional way of life.

.....  
..... [1]

**(c)** What is the effect of the recent drought for the nomads?

..... [1]

**(d)** What are the possible solutions to the problem:

being tried out by the nomads?

.....

suggested by the government?

..... [1]

**(e)** Give **two** personal qualities attributed to the desert nomads by the speaker.

.....  
..... [1]

**(f)** What does the International Red Cross fear may happen to the nomads?

..... [1]

[Total: 6]



**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.