



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# ENGLISH AS A SECOND LANGUAGE

0510/33

Paper 3 Listening (Core)

October/November 2010

Approx. 30 - 40 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use		
Questions 1-6		
Question 7		
Question 8		
Question 9		
Question 10		
Total		

This document consists of 6 printed pages and 2 blank pages.



# **Questions 1-6**

For Examiner's Use

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

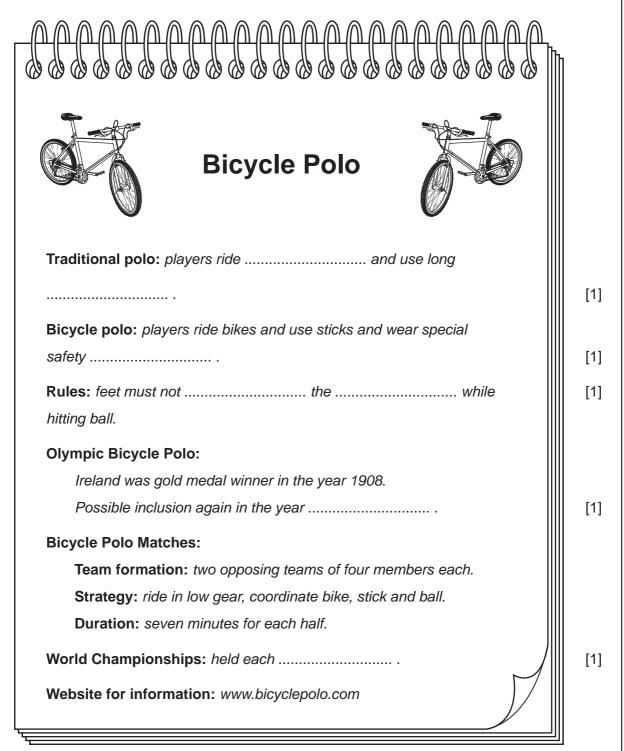
You will hear each item twice.

1	Where will people find the list for the picnic food?	
		[1]
2	What information about local clubs can you get from the library?	
		[1]
3	Which <b>two</b> drinks do the friends choose?	
		[1]
4	Why does Anton need to travel to the airport to obtain some cash?	
		[1]
5	Where exactly in Sea Road is the Youth Hostel?	
		[1]
6	When is Sandeep planning to drive to the party, and why?	
	When:	[1]
	Why:	[1]
	lTotal	ı· <b>7</b> 1

Listen to the following interview about a sport called bicycle polo, and then complete the details below

For Examiner's Use

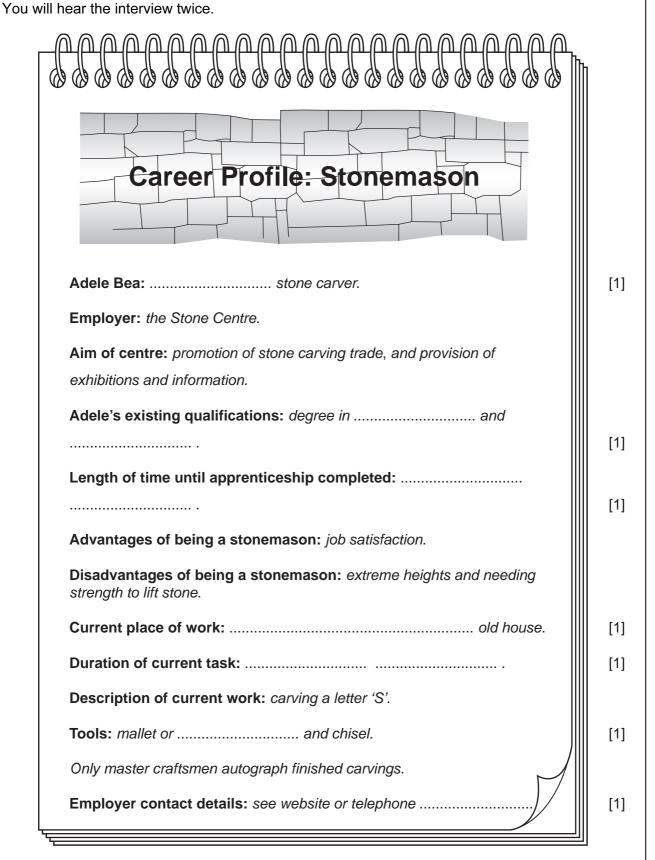
You will hear the interview twice.



[Total: 5]

For Examiner's Use

Listen to the following interview with a trainee stone carver, and then complete the details below.



[Total: 7]

For Examiner's Use

Listen to the following interview about ballpoint pens, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

		True	False
(a)	The ballpoint pen is now 17 years old.		
(b)	Sales of ballpoint pens are increasing even in today's world of computers.		
(c)	One pen company has sold 10 billion pens in 60 years.		
(d)	The pens sold by one manufacturer could draw lines to the moon and back 320,000 times.		
(e)	A chemist was the co-inventor of the ballpoint pen.		
(f)	The ball-bearing had the same function as the tip of the fountain pen.		
(g)	The first ballpoint pens cost 27 pence each.		
(h)	The Air Force was the first major customer for the ballpoint pen industry.		
(i)	The basic design of the pen has not changed since 1938.		
(j)	The pen tip is more than one millimetre in diameter.		
		[To	otal: 5]

For Examiner's Use

Listen to the following talk about coffee growing in Nicaragua, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	True	False
The speaker is in the valleys of Nicaragua.		
The coffee farms are so high that they are nearly in the clouds.		
Farmers work together to grow coffee.		
Farmers have to use chemicals to farm in the mountains.		
The speaker passed parrot and monkey sellers on her journey.		
The leaves of the coffee plantation change colour.		
The coffee berries are brown.		
Farmers have grown good quality coffee in this area for centuries.		
Coffee buyers help to provide water for the community.		
A health centre for the coffee farmers is planned.		
The farmers will have to pay for medical treatment.		
This method of coffee production benefits the drinker and the farmer.		
	[To	otal: 6]
	The coffee farms are so high that they are nearly in the clouds.  Farmers work together to grow coffee.  Farmers have to use chemicals to farm in the mountains.  The speaker passed parrot and monkey sellers on her journey.  The leaves of the coffee plantation change colour.  The coffee berries are brown.  Farmers have grown good quality coffee in this area for centuries.  Coffee buyers help to provide water for the community.  A health centre for the coffee farmers is planned.  The farmers will have to pay for medical treatment.	The speaker is in the valleys of Nicaragua.  The coffee farms are so high that they are nearly in the clouds.  Farmers work together to grow coffee.  Farmers have to use chemicals to farm in the mountains.  The speaker passed parrot and monkey sellers on her journey.  The leaves of the coffee plantation change colour.  The coffee berries are brown.  Farmers have grown good quality coffee in this area for centuries.  Coffee buyers help to provide water for the community.  A health centre for the coffee farmers is planned.  The farmers will have to pay for medical treatment.  This method of coffee production benefits the drinker and the farmer.

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