



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
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**ENGLISH AS A SECOND LANGUAGE**

**0510/33**

Paper 3 Listening (Core)

**October/November 2011**

**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 What is the latest time a letter can be sent today?  
..... [1]

2 Why can't Arnie go to the cinema tomorrow?  
..... [1]

3 Why is Alesha advised to buy the yellow address book?  
..... [1]

4 What refreshments must the home team supply?  
..... [1]

5 What does the lost watch look like? Give **two** details.  
.....  
..... [1]

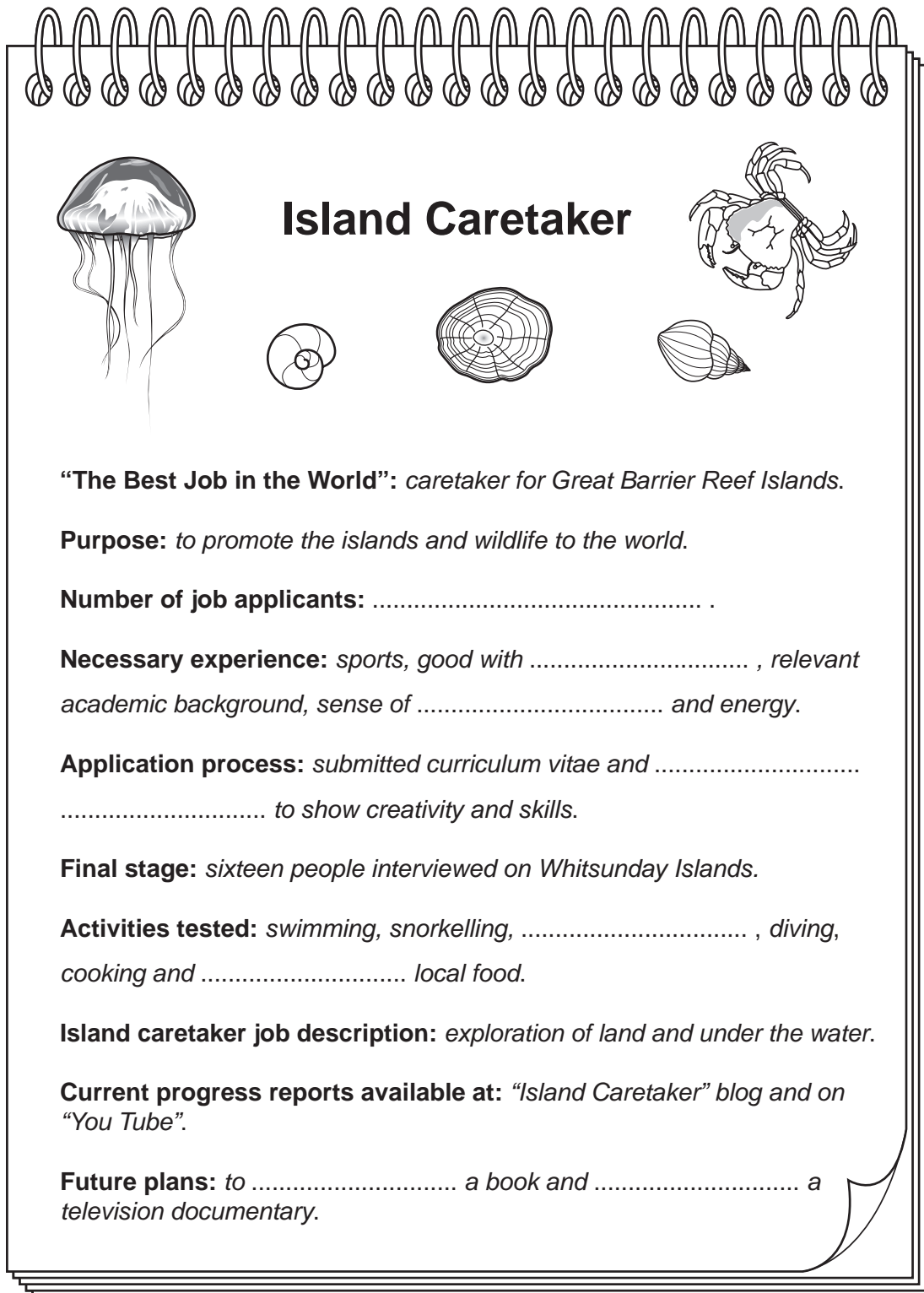
6 How would the teacher prefer to receive Jalil's essay **and** why?  
.....  
..... [2]

[Total: 7]

**Question 7**

Listen to the following interview with an island caretaker, and then complete the details below.

You will hear the interview twice.



**Island Caretaker**

**“The Best Job in the World”:** *caretaker for Great Barrier Reef Islands.*

**Purpose:** *to promote the islands and wildlife to the world.*

**Number of job applicants:** ..... [1]

**Necessary experience:** *sports, good with ....., relevant academic background, sense of ..... and energy.* [1]

**Application process:** *submitted curriculum vitae and ..... to show creativity and skills.* [1]

**Final stage:** *sixteen people interviewed on Whitsunday Islands.*

**Activities tested:** *swimming, snorkelling, ....., diving, cooking and ..... local food.* [1]

**Island caretaker job description:** *exploration of land and under the water.*

**Current progress reports available at:** *“Island Caretaker” blog and on “You Tube”.*

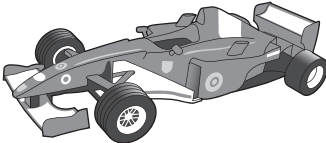
**Future plans:** *to ..... a book and ..... a television documentary.* [1]

[Total: 5]

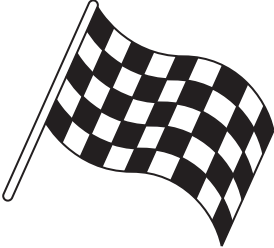
### Question 8

Listen to the following interview about a grand prix car race, and then complete the following details.

You will hear the interview twice.



## Abu Dhabi Grand Prix



**First ever race staged:** *Sunday, .....* [1]

**Position in timetable:** *..... race in season.* [1]

**Audience:** *at the ....., on television and .....* [1]

**Track details:** *purpose-built, streets not used.*

**Track length:** *5.55 kilometres.*

**Covered seating capacity:** *.....* [1]

**Main grandstand:** *seats 7,000 spectators.*

**Pit building:** *40 garages where cars are ..... and .....* [1]

**Media centre:** *holds up to 600 journalists.*

**South grandstand:** *view of ..... and yacht club.* [1]

**Additional facilities:** *driving school, karting centre and business park.*

**Day-night race:** *starts during the day, ends at night under .....* [1]

**Other Grand Prix circuits in Middle East:** *Bahrain.*

[Total: 7]

**Question 9**

Listen to the following interview about the search for water on the moon, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	<b>True</b>	<b>False</b>
<b>(a)</b> In the past, scientists believed the moon to be dry.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(b)</b> The crew of a space probe has carried out scientific experiments.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(c)</b> Much of the moon could have running water.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(d)</b> Three Indian satellites found some of the elements of water.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(e)</b> The three satellites were making maps of the moon.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(f)</b> There could be one litre of moon water in each cubic metre of lunar soil.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(g)</b> The presence of water on the moon is not a new idea.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(h)</b> Hydrogen was found at the North Pole of the moon.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(i)</b> Water on the moon might be available to future settlers there.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(j)</b> The results of the crater crash experiment have been studied and published.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Question 10**

Listen to the following talk about the music of computer games, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	<b>True</b>	<b>False</b>
(a) Computer games are only popular in a few areas of the world.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Computer games use well-known pieces of music.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The "Play Symphony Orchestra" plays nothing but music from computer games.	<input type="checkbox"/>	<input type="checkbox"/>
(d) The music at the concerts is performed exactly as in the games.	<input type="checkbox"/>	<input type="checkbox"/>
(e) There are no empty seats at the concerts.	<input type="checkbox"/>	<input type="checkbox"/>
(f) The audience can watch parts of the game at the same time as listening to the music.	<input type="checkbox"/>	<input type="checkbox"/>
(g) "Play Symphony Orchestra" players change as the venues change.	<input type="checkbox"/>	<input type="checkbox"/>
(h) The pieces of music are played in a different order at each concert.	<input type="checkbox"/>	<input type="checkbox"/>
(i) The audience at the practice concert expected to hear only music from computer games.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The trial concert was poorly attended.	<input type="checkbox"/>	<input type="checkbox"/>
(k) People can hear parts of the "Play Symphony" music on the internet.	<input type="checkbox"/>	<input type="checkbox"/>
(l) Next year's tickets are already on sale.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]



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