



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENGLISH AS A SECOND LANGUAGE

0510/32

Paper 3 Listening (Core)

May/June 2013

Approx 30 – 40 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.
Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.



Questions 1–6

For Questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 What are Ali and his friends going to do at the gym?
..... [1]

2 What does the mother tell her son to do because he is not feeling well?
..... [1]

3 What does Danielle decide to give her father for his birthday?
..... [1]

4 At what time does the supermarket close on Mondays?
..... [1]

5 What **two** things is Roxy Moon going to do on the radio show?
.....
..... [1]

6 What does Anneeka want to eat for her lunch, **and** why has she chosen this?
What: [1]
Why: [1]

[Total: 7]


Question 7

Listen to the following talk by a man who works as an ice cream taster, and then complete the details below.

For
Examiner's
Use

You will hear the talk twice.

Ice cream taster



*During his career he has tasted more than
..... of ice cream.* [1]

His job: *to taste, then either reject or approve the ice cream.*

What he uses: *a special made of* [1]

What he does: *tests ice cream from the beginning, the middle and the end of each batch of ice cream*
checks the is consistent
makes sure all ingredients are properly mixed. [1]

Looking after his sense of taste:
the company has insured his taste buds for one million dollars
he cannot eat food because it could upset his ability to taste
he must not use aftershave lotion or perfumed [1]

How to become an ice cream taster:
learn by working in an ice cream factory
or study..... at university. [1]

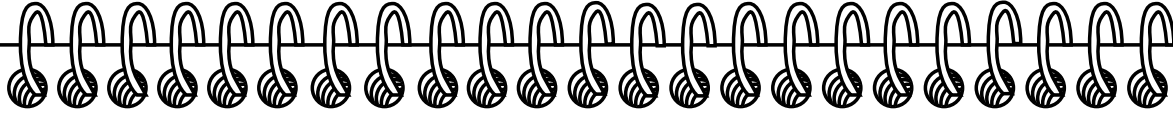
[Total: 5]

[Turn over

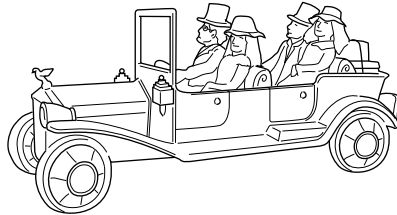
Question 8

Listen to the following interview with a man who makes sculptures out of butter, and then complete the details below.

You will hear the interview twice.



Butter sculpture



Materials normally used for sculpture:

..... and [1]

Everyday uses for butter:

to put on bread, on, and in
..... [1]

The sculpture of the car:

old-fashioned, long,
open-topped, with four inside. [1]

Details:

small on the lady's hat; the man
has on and the car's wheels
have spokes. [1]

Sculptor's personal qualities: *patience and concentration.*

Time taken to make the car:

almost [1]

Secrets of success:

uses pastry butter because it melts at a higher
temperature, and very cold water for
..... [1]

Achievements:

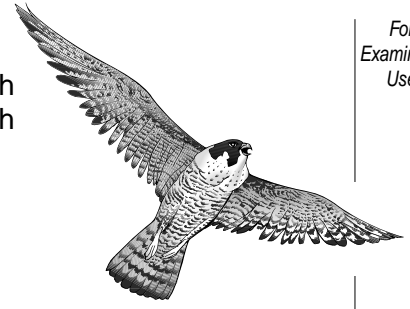
entered international and
won three in total. [1]

[Total: 7]

Question 9

Listen to the following radio interview about a special hospital which treats large birds called falcons, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the radio interview twice.

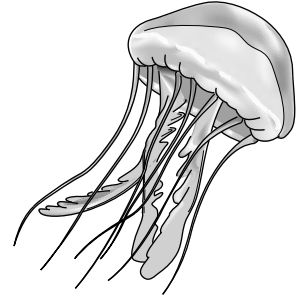


	True	False
(a) The nurse is wearing a glove when she carries the falcon into the room.	<input type="checkbox"/>	<input type="checkbox"/>
(b) This is the second largest hospital in the world for treating falcons.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The bird is beautiful but looks very sick.	<input type="checkbox"/>	<input type="checkbox"/>
(d) Falcons in the wild use meat and rocks to keep their nails short.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Falcons need to be treated in hospital to prevent heart attacks.	<input type="checkbox"/>	<input type="checkbox"/>
(f) People used to hunt with falcons in the United Arab Emirates.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The Bedouins used to let the young birds out of their tents at night.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Falcons are an important part of the history of the United Arab Emirates.	<input type="checkbox"/>	<input type="checkbox"/>
(i) All airlines let falcons travel with their owners.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The hospital has 52 staff members and room for 280 falcons to stay.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

Question 10

Listen to the following radio interview about an invasion of giant jellyfish in Japan, and then indicate which statement – **A**, **B** or **C** – best completes the sentence, by putting a tick in the appropriate box.



You will hear the interview twice.

(a) The giant jellyfish

	A	are sometimes as long as 1.8 metres.
--	----------	--------------------------------------

	B	are sometimes as heavy as 304 kilograms.
--	----------	--

	C	are sometimes over 1.8 metres long.
--	----------	-------------------------------------

(b) The giant jellyfish are a problem because

	A	they strangle people with their tentacles.
--	----------	--

	B	they eat the fish that people want to catch.
--	----------	--

	C	they poison the fish so people cannot eat them.
--	----------	---

(c) The fishermen say that because of the jellyfish

	A	80% fewer fish are being caught.
--	----------	----------------------------------

	B	their income has gone down by 80%.
--	----------	------------------------------------

	C	80% of their nets are getting broken.
--	----------	---------------------------------------

(d) Global warming may have caused this jellyfish invasion because the warm sea is

	A	a perfect breeding place for those fish that eat jellyfish.
--	----------	---

	B	perfect for breeding tiny fish which the jellyfish eat.
--	----------	---

	C	a perfect environment for the jellyfish to breed in.
--	----------	--

(e) Divers

- | | | |
|--------------------------|----------|---|
| <input type="checkbox"/> | A | fitted trackers onto the jellyfish to find out how far they swim. |
| <input type="checkbox"/> | B | found it impossible to fit trackers onto the jellyfish. |
| <input type="checkbox"/> | C | will take fourteen years to fit all the jellyfish with trackers. |

(f) To deal with the problem of the jellyfish, the fishermen have invented

- | | | |
|--------------------------|----------|--|
| <input type="checkbox"/> | A | sharp hooks to cut the jellyfish up into cubes. |
| <input type="checkbox"/> | B | special nets which stop the jellyfish getting into them. |
| <input type="checkbox"/> | C | special wires to trap the jellyfish in the nets. |

[Total: 6]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.